Student Perception of Faculty Instruction Surveys

COMMITTEE UPDATE
March 30, 2006
One College’s Story

Pictures of
Current Process in Action
or
Attack of the Killer Forms
CAS is overwhelmed

- Boxes to the left
CAS is overwhelmed

- Boxes to the right
CAS is overwhelmed

- Boxes on the floor...
CAS is overwhelmed

- Boxes all over
CAS is overwhelmed

- Administrators cannot bear another semester
Stop the madness

- Where will it end?
The Faculty Senate Steering Committee

Charged the Student Perception of Faculty Instruction Review Committee in Fall 2005 to:

- Review the current methods at UCF
- Research online processes at other universities
- Return to the Senate with information
Committee Participants

- Rufus Barfield, Faculty Senate & Faculty Relations
- Patricia Bishop, Graduate Studies
- Ida Cook, Faculty Senate
- Barbara Davis, Faculty Relations
- Heidi Fairall, Computer Services & Telecommunications
- Joel Hartman, Information Technology & Resources
- Lin Huff-Corzine, Faculty Relations
- Alison Morrison-Shetlar, Faculty Center for Teaching & Learning
- John Schell, Undergraduate Studies
- Steven Sorg, Center for Distributed Learning
- Barbara Truman, Course Development & Web Services
- Barbara Turnage, Faculty Senate & Faculty Relations
- Dale Vorhees, Course Development & Web Services
- Lisa Wayte, Computer Services & Telecommunications
Current Time Costs to UCF

- Staff must collect forms and turn them in
  - Lost work-hours
- Professors must be out of the classroom for a minimum of one half hour
  - Lost time for instruction
- Productivity lost in the colleges to sort out the forms
  - High security and skilled personnel needed
- Computer services time spent on scanning
Current annual financial costs include:

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Forms</td>
<td>$20,000</td>
</tr>
<tr>
<td>Scanners – maintenance</td>
<td>$6,000</td>
</tr>
<tr>
<td>Scanning</td>
<td>$11,000</td>
</tr>
<tr>
<td>Computer services</td>
<td>$17,000</td>
</tr>
<tr>
<td>Supplies/software</td>
<td>$2,000</td>
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<tr>
<td>TOTAL</td>
<td>$56,000</td>
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</table>
Total number of SPI forms scanned

- Fall 2004 102,959
- Spring 2005 95,447
- Summer 2005 38,259
- TOTAL 236,665
<p>| | |</p>
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Fall 2004</td>
<td>148,045</td>
</tr>
<tr>
<td>Spring 2005</td>
<td>129,984</td>
</tr>
<tr>
<td>Summer 2005</td>
<td>34,209</td>
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<tr>
<td>TOTAL</td>
<td>312,238</td>
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Cost of a new scanning machine

$105,000
Current UCF online processes

2005

- 729 "W" (www) courses with over 29,000 registered students annually
- 500 "M" (media enhanced) courses
Visits/Reviews were conducted of other schools

- University of North Texas
  - Health Science Center completely online with 100-150 faculty
- Florida Gulf Coast University
  - Fully online
- Yale University
  - System in place
Research questions

Questions asked of the universities
Data collection findings

- Many universities have already moved to an online evaluation process.
- Others are in the process (Rollins, for example).
- Some universities invested in staff to create their own evaluative applications.
- Other universities purchased a software package with support.
- As UCF grows, more and more evaluations will be generated.
- Implement in stages.
Preliminary Suggestions

Let's get the process started!

- Focus on limited rather than global implementation:
  - Department
  - College
  - GEP courses
  - Accept Volunteers
What's Next

- Gather more information about approximate start-up costs
  - Pre-packaged software
  - Write our own software
  - Implementation staff
  - Market to faculty, students & staff
Questions