

University of Central Florida
Faculty Senate Student Perception of Instruction ad hoc Committee
Discussion on Content and Structure of Student Perception of Instruction form

Background

Problem Identification: Faculty concerns about the content of the Student Perception of Instruction Form and reporting Student Perception of Instruction data became clear during faculty focus meetings held in association with an exploration of academic rigor at UCF in 2006.

UCF Faculty Senate Action: Ad hoc committee to make recommendations regarding the content of the SPoI form and how the data are reported was constituted by Faculty Senate at end of 2005-2006 year. Open calls at Faculty Senate for ad hoc committee membership - both senate members and their colleagues.

Ad hoc committee members: Diane Alvarez, Richard Harrison, Bernadette Jungblut, Mark Kamrath, Charlene Stinard, Jeff Kaplan, Tace Crouce, Dawn Trouard, Diane Wink.

Purpose of committee: This committee's purpose is to revise the SPoI tool, identify data reports which could be generated, and how that data can and should be best used. This committee is NOT addressing form of administration of the tool or the question if such evaluations should be done. However, the committee recognizes these are important issues which interact with discussions in relation to our specific charge.

Committee Objectives: Develop a tool which:

- a. Helps faculty improve teaching
- b. Empowers students to provide thoughtful, relevant, and useful feedback.
- c. Provides information which contributes to the faculty evaluation process
- d. Minimizes the impact of bias in the evaluation process
- e. Provides context sensitive feedback (e.g. site, modality, level of student, required vs elective course vs GEP, student ability)
- f. Clearly separates curricular from instructor-based evaluation items
- g. Clearly separates mandated components of the course (e.g. course text) from instructor-based components
- h. Allows students to comment on environmental and university factors (e.g. parking, room temp, function of WebCT, library, bookstore) in a section separate from evaluation of faculty
- i. Ties evaluation to course objectives
- j. Reflects delivery format of course (e.g. face-to-face, or web or ITV) or evaluates those courses separately
- k. Allows meaningful data analysis for a variety of queries
- l. Contains response options specific to each item set

Current status: Committee has attended several video conferences on SPoI process and reviewed tools used by other universities as well as those sold by vendors such as IDEA Center.

Committee members are here today for input from members of Faculty Senate about our objectives and additional objectives.

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Feedback on Goals and Additional Goals: Faculty Senate Meeting August 31, 2006

For each of the following, rate the importance of each of the following objectives on a 1 – 5 scale with 5 being very important and 1 being unimportant.

Develop a tool which:	5	4	3	2	1	Comments
Helps faculty improve teaching						
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Provides context sensitive feedback (e.g. site, modality, level of student, required vs elective course vs GEP, student ability)						
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Allows students to comment on environmental and university factors (e.g. parking, room temp, function of WebCT, library, bookstore) in a section separate from evaluation of faculty						
Ties evaluation to course objectives						
Reflects delivery format of course (e.g. face-to-face, or web or ITV) or evaluates those courses separately						
Allows meaningful data analysis for a variety of queries						
Contains response options specific to each item set						

Additional Comments and suggestions (use back or go to a second page if needed):

Please return to a member of the committee or send to
[Latrechia Rice, Faculty Senate Office +0070 or email at larice@mail.ucf.edu](mailto:larice@mail.ucf.edu).

Please distribute in your department, school, or College to allow all faculty to offer comments and input.