Faculty concerns about the content of the Student Perception of Instruction (SPoI) Form and reporting Student Perception of Instruction data became clear during faculty focus meetings held in association with an exploration of academic rigor at UCF in 2005-2006.

**UCF Faculty Senate Action:** Ad hoc committee was constituted by Faculty Senate in March 2006 to make recommendations regarding the content of the SPoI form and how the data are reported. Open calls at Faculty Senate for ad hoc committee membership - both senate members and their colleagues.

**Ad hoc committee members in 2006-2007:** Diane Alvarez, Richard Harrison, Bernadette Jungblut, Mark Kamrath, Charlene Stinard, Jeff Kaplan, Tace Crouce, Dawn Trouard, and Diane Wink.

**Purpose of committee:** The Committee's overall goals are to revise the SPoI tool, identify data reports which could be generated, and suggest ways that data can and should be best used.

This committee did NOT address form of administration of the tool. However, the committee recognizes these are important issues which interact with discussions in relation to our specific charge.

**Committee Objectives:** Develop a tool which:

- a. Helps faculty improve teaching
- b. Empowers students to provide thoughtful, relevant, and useful feedback.
- c. Provides information which contributes to the faculty evaluation process
- d. Minimizes the impact of bias in the evaluation process
- e. Provides context sensitive feedback (e.g. site, modality, level of student, required vs. elective course vs. GEP, student ability)
- f. Clearly separates curricular from instructor-based evaluation items
- g. Clearly separates mandated components of the course (e.g. course text) from instructor-based components
- h. Allows students to comment on environmental and university factors (e.g. parking, room temp, function of WebCT, library, bookstore) in a section separate from evaluation of faculty
- i. Ties evaluation to course objectives
- j. Reflects delivery format of course (e.g. face-to-face, or web or ITV) or evaluates those courses separately
- k. Allows meaningful data analysis for a variety of queries
- l. Contains response options specific to each item set
Current Status

Actively working on this project last 16 months

Have developed a set of questions we are proposing for use as part of a revised SPoI

Three Versions, each with questions to reflect one of three course delivery modalities:
- Face-to-face/ ITV
- Web Mediated
- Fully web based

Three types of questions on each version. Many questions the same from version to version with selected questions worded to make them specific to the course delivery modality
  - Course Context (to put evaluation in perspective)
  - Instructional Evaluation
  - Free responses

Time line for this year

Fall 2007
- Present report to Faculty Senate
- Get feedback on proposed items
- Pilot items with invited faculty

Spring 2008
- Analyze result of pilot
- Revise questions and forms
- Do second pilot
- Develop plan for analysis
- Get feedback on proposed analysis plan from Faculty Senate

Summer 2008
- Final revisions

Fall 2008
- IMPLEMENTATION ??? !!!!