Student Perception of Instruction (Face-to-Face and ITV) 

**Common Template for other formats**

Instructions: Please answer each question based on your current class experience. You can provide additional information on each item in the Comments box here indicated.

All responses are anonymous. Responses to these questions are important to help improve the course and how it is taught. Results may be used in personnel decisions. The results will be shared with the instructor after the semester is over.

**Section III: Evaluation of Instruction Items** (question numbering continues from Section I)

**Organization and Planning**

13. The instructor was well organized. Organization of the course was:
   a. Strongly Agree Ineffective
   b. Agree Somewhat Ineffective
   c. Neither Agree nor Disagree Moderately Effective
   d. Disagree Effective
   e. Strongly Disagree Very Effective

   **The explanation of course requirements was:**
   a. Ineffective
   b. Somewhat Ineffective
   c. Moderately Effective
   d. Effective
   e. Very Effective

   **The use of class time was:**
   a. Ineffective
   b. Somewhat Ineffective
   c. Moderately Effective
   d. Effective
   e. Very Effective

Communication Ability of the Instructor

15. The instructor's communication of the importance and significance of the subject matter was:
   a. Strongly Agree Ineffective
   b. Agree Somewhat Ineffective
   c. Neither Agree nor Disagree Moderately Effective
An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

d. Disagree  Effective

16. The instructor’s communication of ideas and/or information clearly was:
   a. Strongly Agree  Ineffective
   b. Agree  Somewhat Ineffective
   c. Neither Agree nor Disagree  Moderately Effective
   d. Disagree  Effective
   e. Strongly Disagree  Very Effective

14. The instructor’s displayed enthusiasm for teaching this class the course material was:
   a. Strongly Agree  Ineffective
   b. Agree  Somewhat Ineffective
   c. Neither Agree nor Disagree  Moderately Effective
   d. Disagree  Effective
   e. Strongly Disagree  Very Effective

21. The instructor provided opportunities for students to be intellectually or educationally challenged by this course were:
   a. Strongly Agree  Ineffective
   b. Agree  Somewhat Ineffective
   c. Neither Agree nor Disagree  Moderately Effective
   d. Disagree  Effective
   e. Strongly Disagree  Very Effective

Alternative to 21:
The instructor’s use of challenging questions or problems was:
   a. Ineffective
   b. Somewhat Ineffective
   c. Moderately Effective
   d. Effective
   e. Very Effective
   f. Not Applicable / Don't Know

Relationship or Interaction of the Teacher with the Students

42. The instructor’s availability was available to assist me students at prearranged times outside of class either online or in person was:
   a. Strongly Agree  Very Unacceptable
   b. Agree  Somewhat Unacceptable
   c. Neither Agree nor Disagree  Moderately Acceptable
An alternate item response pattern might be:  a) Poor b) Fair  c) Satisfactory d) Good e) Excellent

d. Disagree  Acceptable

e. Strongly Disagree  Very Acceptable

f. Not Applicable / Don't Know

Alternate for question 12:
How effective was the instructor in assisting students outside of class, either online or in person:
a. Ineffective
b. Somewhat Ineffective
c. Moderately Effective
d. Effective
e. Very Effective
f. Not Applicable / Don't Know

18. The instructor created an environment that encouraged students to ask questions. (Handled by the question below.)
a. Strongly Agree
b. Agree
c. Neither Agree nor Disagree
d. Disagree
e. Strongly Disagree

19. The instructor answered student questions. (Handled by the question below.)
a. Strongly Agree
b. Agree
c. Neither Agree nor Disagree
d. Disagree
e. Strongly Disagree

20. The instructor created an environment that encouraged students to express thoughtful or well-reasoned ideas. (Handled by the question below.)
a. Strongly Agree
b. Agree
c. Neither Agree nor Disagree
d. Disagree
e. Strongly Disagree

How effective was the instructor in creating an environment that encouraged students to ask questions or present their ideas?
a. Ineffective
b. Somewhat Ineffective
c. Moderately Effective
d. Effective
An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

**How effective was the instructor’s facilitation of learning or in facilitating your learning?**

a. Ineffective  
b. Somewhat Ineffective  
c. Moderately Effective  
d. Effective  
e. Very Effective

**Grading and Learning Materials Used in the Course (ETS Student instructional report II)**

7. The instructor provided a syllabus.  
   a. Yes  
   b. No

8. How effective was the information given to students about how they would be graded? The instructor provided information about how grades are determined.  
   a. Yes  
   b. No  
   a. Ineffective  
   b. Somewhat Ineffective  
   c. Moderately Effective  
   d. Effective  
   e. Very Effective

9. The instructor provided a course schedule.  
   a. Yes  
   b. No

10. How effective were the required course materials (for example, texts, articles, online resources, art supplies, computer programs, etc.) helped me in helping you learn the course content.  
    a. Strongly Agree Ineffective  
    b. Agree Somewhat Ineffective  
    c. Neither Agree nor Disagree Moderately Effective  
    d. Disagree Effective  
    e. Strongly Disagree Very Effective
An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

11. The assignments helped me how effective were the assignments in helping you (or students) learn the course content?
   a. Strongly Agree Ineffective
   b. Agree Somewhat Ineffective
   c. Neither Agree nor Disagree Moderately Effective
   d. Disagree Effective
   e. Strongly Disagree Very Effective

17. On average, I received feedback on the class assignments from the instructor how effective were the instructors comments on assignments and exams?
   a. within one week
   b. within two weeks
   c. within three weeks
   d. by the end of the semester
   e. Ineffective
   f. Somewhat Ineffective
   g. Moderately Effective
   h. Effective
   i. Very Effective
   j. Not Applicable / Don't Know

How effective were exams in covering important aspects of the course?
   a. Ineffective
   b. Somewhat Ineffective
   c. Moderately Effective
   d. Effective
   e. Very Effective
   f. Not Applicable / Don't Know

How effective were the instructors comments on assignments and exams?
   a. Ineffective
   b. Somewhat Ineffective
   c. Moderately Effective
   d. Effective
   e. Very Effective

How effective was the instructor in making progress toward course objectives?
   a. Ineffective
   b. Somewhat Ineffective
   c. Moderately Effective
   d. Effective
Summary Questions

22. Overall, how would you rate the effectiveness of the instruction in this course?
   a. Strongly Agree Ineffective
   b. Agree Somewhat Ineffective
   c. Neither Agree nor Disagree Moderately Effective
   d. Disagree Effective
   e. Strongly Disagree Very Effective

23. What did you like best about the way this faculty member taught this course?

24. What specific suggestions do you have for improving this course?

**End of Common Questions for All Types of Classes**
An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

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**CENTRA RECOMMENDS DROPPING OR MAKING Sections II, III OPTIONAL**
*(possibly via a different link or survey)*

**Section II: Face-to-Face and ITV Course Items**
The Section II items are not used to evaluate instruction but will help put responses for Section III items in context.

**F1.** I spent ___ hours per week outside of class on this course.
   a. 3 or less
   b. 4-6
   c. 7-9
   d. more than 9
   e. 8 of more

**F2.** I missed class ____ times this semester on days the class met face-to-face.
   How many times did you miss class?
   a. 0 or less
   b. 1-2
   c. 3-5
   d. more than 5
   e. 8 or more

**F3.** When the class met face-to-face, I was late to class or left early ____ times this semester.
   a. 0
   b. 1-2
   c. 3-5
   d. more than 5

**F4.** Did this class have online assignments (for example, web readings, web modules, online discussions, etc.)?
   a. Yes
   b. No

*If the answer to F4 is yes, the following two items will appear:*

**F5.** What proportion of I completed the online assignments did you complete?.
   a. Always
   b. Often
   c. Sometimes
   d. Rarely
   e. Never

*Comment [i14]: Centra comment - How often does this happen and will the students admit it?*

*Comment [i15]: This is a contingency question, where the next 2 questions would pop up*
An alternate item response pattern might be:  a) Poor b) Fair  c) Satisfactory d) Good  e) Excellent

F6. In general, what percentage of the time did Webcourses access problems (for example, the server being down or very slow—or other technical glitches) were minimal and did NOT impact your ability to complete online assignments?
   a. Strongly Agree Almost all the time
   b. Agree About three quarters of the time
   c. Neither Agree nor Disagree About half the time
   d. Agree About a quarter of the time
   e. Strongly Disagree Almost none of the time

F7. Parking on campus. Approximately how many times did parking problems make it difficult for you to get to class on time?
   a. Never 0-1
   b. Rarely 2-3
   c. Sometimes 4-5
   d. Often 6-7
   e. Always 8 or more
   f. Not applicable

F8. The classroom was comfortable for learning: the temperature, sound, desks/chairs, and lighting were fine.
   a. Strongly Agree
   b. Agree
   c. Neither Agree nor Disagree
   d. Disagree
   e. Strongly Disagree

If an ITV section, the following two items will appear

F9. My classroom was (choose one of the following):
   a. the site FROM which the course was broadcast almost every class
   b. the site from which the course was broadcast some weeks and a site to which the course was transmitted other weeks
   c. a site TO which the course was broadcast almost every class

F10. ITV problems (for example, audio and/or video quality) were minimal and did NOT impact my ability to participate in class.
   a. Strongly Agree
   b. Agree
   c. Neither Agree nor Disagree
   d. Disagree
   e. Strongly Disagree
An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good c) Excellent

Section III: Student Information Items

The Section III items are not used to evaluate instruction but will help put responses for Section III items in context.

1. In general, I prefer taking courses that are:
   a. Face-to-face
   b. Interactive TV
   c. Web-mediated [partly online; partly face-to-face (M)]
   d. Fully online (W)
   e. Video streaming (V)
   f. FEEDS
   g. I have no preference

2. Which of the following is the most important reason you took this course?
   a. I had to.
   b. I had to and I wanted to.
   c. I wanted to.
   d. It fit my schedule.

3. I had a strong desire to take this course.
   a. Strongly Agree
   b. Agree
   c. Neither Agree nor Disagree
   d. Disagree
   e. Strongly Disagree

4. I had a strong desire to take a course with this instructor.
   a. Strongly Agree
   b. Agree
   c. Neither Agree nor Disagree
   d. Disagree
   e. Strongly Disagree

5. I used most of the required course materials (for example texts, articles, online resources, art supplies, computer programs, etc.).
   a. Strongly Agree
   b. Agree
   c. Neither Agree nor Disagree
An alternate item response pattern might be: a) Poor  b) Fair  c) Satisfactory d) Good e) Excellent

d. Agree

6. The final grade I anticipate for this class is:

   a. A/A-
   b. B+/B/B-
   c. C+/C/C-
   d. D+/D/D-
   e. F
   f. P
   g. S
   h. U
   i. Other

Comment [i23]: Centra comment - Research has not show that expected grade affects the ratings.

Comment [i24]: Centra comment - Deleted questions would influenced depending upon whether or not the student was a major/minor.