

An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

Student Perception of Instruction (Face-to-Face ~~and ITV~~) Common Template for other formats

Instructions: Please answer each question based on your current class experience. You can provide additional information ~~on each item in the Comments box~~ where indicated.

All responses are anonymous. Responses to these questions are important to help improve the course and how it is taught. Results may be used in personnel decisions. The results will be shared with the instructor after the semester is over.

Comment [i1]: Wording suggested by Centra.

Section III: Evaluation of Instruction Items (*question numbering continues from Section I*)

Organization and Planning

~~13. The instructor was well organized.~~ organization of the course was:

- a. ~~Strongly Agree~~ Ineffective
- b. ~~Agree~~ Somewhat Ineffective
- c. ~~Neither Agree nor Disagree~~ Moderately Effective
- d. ~~Disagree~~ Effective
- e. ~~Strongly Disagree~~ Very Effective

Comment [i2]: New wording of original#4 allow comparison of new with old

The explanation of course requirements was:

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

The use of class time was:

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

Communication Ability of the Instructor

~~15. The instructor's communication of the importance and significance of the subject matter was:~~

- a. ~~Strongly Agree~~ Ineffective
- b. ~~Agree~~ Somewhat Ineffective
- c. ~~Neither Agree nor Disagree~~ Moderately Effective

An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

- d. ~~Disagree~~ Effective
- e. ~~Strongly Disagree~~ Very Effective

~~16. The instructor's communication of ideas and/or information clearly was:~~

- a. ~~Strongly Agree~~ Ineffective
- b. ~~Agree~~ Somewhat Ineffective
- c. ~~Neither Agree nor Disagree~~ Moderately Effective
- d. ~~Disagree~~ Effective
- e. ~~Strongly Disagree~~ Very Effective

Comment [13]: Revision of original #10 comparison of new with old

~~14. The instructor's displayed enthusiasm for teaching this class the course material was:~~

- a. ~~Strongly Agree~~ Ineffective
- b. ~~Agree~~ Somewhat Ineffective
- c. ~~Neither Agree nor Disagree~~ Moderately Effective
- d. ~~Disagree~~ Effective
- e. ~~Strongly Disagree~~ Very Effective

~~21. The instructor provided opportunities for students to be intellectually or educationally challenged by this course were:~~

- a. ~~Strongly Agree~~ Ineffective
- b. ~~Agree~~ Somewhat Ineffective
- c. ~~Neither Agree nor Disagree~~ Moderately Effective
- d. ~~Disagree~~ Effective
- e. ~~Strongly Disagree~~ Very Effective

Comment [14]: Delete this item and keep "Alternative to 21 below."

~~Alternative to 21:~~

The instructor's use of challenging questions or problems was:

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective
- f. Not Applicable / Don't Know

Comment [15]: Keep this item and delete 21 above.

Relationship or Interaction of the Teacher with the Students

~~12. The instructor's availability was available to assist me students at prearranged times outside of class either online or in person was:~~

- a. ~~Strongly Agree~~ Very Unacceptable
- b. ~~Agree~~ Somewhat Unacceptable
- c. ~~Neither Agree nor Disagree~~ Moderately Acceptable

Comment [16]: Keep this item, drop Alternate to Q12 below

An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

- d. ~~Disagree~~ Acceptable
- e. ~~Strongly Disagree~~ Very Acceptable
- f. Not Applicable / Don't Know

Alternate for question 12:

How effective was the instructor in assisting students outside of class, either online or in person:

- ~~a. Ineffective~~
- ~~b. Somewhat Ineffective~~
- ~~c. Moderately Effective~~
- ~~d. Effective~~
- ~~e. Very Effective~~
- f. Not Applicable / Don't Know

~~18. The instructor created an environment that encouraged students to ask questions. (Handled by the question below.)~~

- ~~a. Strongly Agree~~
- ~~b. Agree~~
- ~~c. Neither Agree nor Disagree~~
- ~~d. Disagree~~
- ~~e. Strongly Disagree~~

~~19. The instructor answered student questions. (Handled by the question below.)~~

- ~~a. Strongly Agree~~
- ~~b. Agree~~
- ~~c. Neither Agree nor Disagree~~
- ~~d. Disagree~~
- ~~e. Strongly Disagree~~

~~20. The instructor created an environment that encouraged students to express thoughtful or well-reasoned ideas. (Handled by the question below.)~~

- ~~a. Strongly Agree~~
- ~~b. Agree~~
- ~~c. Neither Agree nor Disagree~~
- ~~d. Agree~~
- ~~e. Strongly Disagree~~

How effective was the instructor in creating an environment that encouraged students to ask questions or present their ideas?

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective

An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

[e. Very Effective](#)

How effective was the instructor's facilitation of learning [or in facilitating your learning]?

- [a. Ineffective](#)
- [b. Somewhat Ineffective](#)
- [c. Moderately Effective](#)
- [d. Effective](#)
- [e. Very Effective](#)

Comment [I7]: Added from original #15 to provide comparison of new and old

Comment [I8]: Cook's slight reversion in brackets

Grading and Learning Materials Used in the Course (ETS Student instructional report II)

~~7. The instructor provided a syllabus.~~

- ~~[a. Yes](#)~~
- ~~[b. No](#)~~

8. How effective was the information given to students about how they would be graded?;~~**The instructor provided information about how grades are determined.**~~

- ~~[a. Yes](#)~~
- ~~[b. No](#)~~
- [a. Ineffective](#)
- [b. Somewhat Ineffective](#)
- [c. Moderately Effective](#)
- [d. Effective](#)
- [e. Very Effective](#)

~~9. The instructor provided a course schedule.~~

- ~~[a. Yes](#)~~
- ~~[b. No](#)~~

10. How effective were the required course materials (for example, texts, articles, online resources, art supplies, computer programs, etc.) helped me in helping you learn the course content.

- ~~[a. Strongly Agree](#)~~ [Ineffective](#)
- ~~[b. Agree](#)~~ [Somewhat Ineffective](#)
- ~~[c. Neither Agree nor Disagree](#)~~ [Moderately Effective](#)
- ~~[d. Disagree](#)~~ [Effective](#)
- ~~[e. Strongly Disagree](#)~~ [Very Effective](#)

An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

11. The assignments helped me How effective were the assignments in helping you (or students) learn the course content?

- a. ~~Strongly Agree~~ Ineffective
- b. ~~Agree~~ Somewhat Ineffective
- c. ~~Neither Agree nor Disagree~~ Moderately Effective
- d. ~~Disagree~~ Effective
- e. ~~Strongly Disagree~~ Very Effective

17. On average, I received feedback on the class assignments from the instructor How effective were the instructors comments on assignments and exams:

- a. ~~within one week~~
- b. ~~within two weeks~~
- c. ~~within three weeks~~
- d. ~~by the end of the semester~~
- a. ~~Ineffective~~
- b. ~~Somewhat Ineffective~~
- c. ~~Moderately Effective~~
- d. ~~Effective~~
- e. ~~Very Effective~~

Comment [I9]: Moved below next item from original draft

How effective were exams in covering important aspects of the course?

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective
- f. Not Applicable / Don't Know

Comment [I10]: Probably should read ...exams or assessments in... [add words 'or assessments']

How effective were the instructor's comments on assignments and exams:

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

Comment [I11]: Moved from above (17)

How effective was the instructor in making progress toward course objectives?

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective

An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

[e. Very Effective](#)

Summary Questions

22. Overall, ~~this faculty member was an effective instructor~~ how would you rate the effectiveness of the instruction in this course? |

- a. ~~Strongly Agree~~ [Ineffective](#)
- b. ~~Agree~~ [Somewhat Ineffective](#)
- c. ~~Neither Agree nor Disagree~~ [Moderately Effective](#)
- d. ~~Disagree~~ [Effective](#)
- e. ~~Strongly Disagree~~ [Very Effective](#)

Comment [I12]: Added from original #16 to provide comparison of new and old

Comment:

23. What did you like best about the way this faculty member taught this course? |

Comment [I13]: Centra comment – Question could be misinterpreted.

24. What [specific](#) suggestions do you have for ~~this faculty member to~~ improve this course?

Comment:

**End of Common Questions for All Types of Classes*

An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

CENTRA RECOMMENDS DROPPING OR MAKING Sections II, III OPTIONAL
(possibly via a different link or survey)

Section II: Face-to-Face and ITV Course Items

The Section II items are not used to evaluate instruction but will help put responses for Section III items in context.

F1. I spent ___ hours per week outside of class on this course.

- a. ~~3~~ 1 or less
- b. ~~4~~ 2-3
- c. ~~7~~ 4-5
- d. ~~more than 9~~ 6-7
- e. 8 or more

F2. I missed class ___ times this semester on days the class met face to face. How many times did you miss class?

- a. ~~0~~ 1 or less
- b. ~~1~~ 2-3
- c. ~~3~~ 4-5
- d. ~~more than 5~~ 6-7
- e. 8 or more

F3. When the class met face to face, I was late to class or left early ___ times this semester.

- a. ~~0~~
- b. ~~1~~ 2
- c. ~~3~~ 5
- d. ~~more than 5~~

Comment [I14]: Centra comment - How often does this happen and will the students admit it?

F4. Did this class have online assignments (for example, web readings, web modules, online discussions, etc.)?

- a. Yes
- b. No

If the answer to F4 is yes, the following two items will appear:

Comment [I15]: This is a contingency question, where the next 2 questions would pop up

F5. What proportion of ~~I completed~~ the online assignments did you complete?

- a. ~~Always~~ Almost all of them
- b. ~~Often~~ About three-quarters of them
- c. ~~Sometimes~~ About half of them
- d. ~~Rarely~~ About a quarter of them
- e. ~~Never~~ Almost none of them

An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

F6. In general, what percentage of the time did Webcourses access problems (for example, the server being down or very slow – or other technical glitches) were minimal and did NOT impact my affect your ability to complete online assignments?;

- a. ~~Strongly Agree~~ Almost all the time
- b. ~~Agree~~ About three quarters of the time
- c. ~~Neither Agree nor Disagree~~ About half the time
- d. ~~Agree~~ About a quarter of the time
- e. ~~Strongly Disagree~~ Almost none of the time

Comment [i16]: There aren't any questions about having problems with general ability to complete assignments, so why ask about online in F2F survey?

F7. Parking on campus Approximately how many times did parking problems made make it difficult for me you to get to class on time.?

- a. ~~Never~~ 0-1
- b. ~~Rarely~~ 2-3
- c. ~~Sometimes~~ 4-5
- d. ~~Often~~ 6-7
- e. ~~Always~~ 8 or more
- f. Not applicable

F8. The classroom was comfortable for learning; the temperature, sound, desks/chairs, and lighting were fine.

- a. ~~Strongly Agree~~
- b. ~~Agree~~
- c. ~~Neither Agree nor Disagree~~
- d. ~~Disagree~~
- e. ~~Strongly Disagree~~

Comment [i17]: Centra comment - This cannot lead to improvement to a specific type of problem unless students are able to leave comments.

~~If an ITV section, the following two items will appear~~

F9. My classroom was (choose one of the following):

- a. the site FROM which the course was broadcast almost every class
- b. the site from which the course was broadcast some weeks and a site to which the course was transmitted other weeks
- e. a site TO which the course was broadcast almost every class

Comment [ic18]: Deleted because ITV is no longer used.

F10. ITV problems (for example, audio and/or video quality) were minimal and did NOT impact my ability to participate in class.

- a. ~~Strongly Agree~~
- b. ~~Agree~~
- c. ~~Neither Agree nor Disagree~~
- d. ~~Disagree~~
- e. ~~Strongly Disagree~~

An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

Section III: Student Information Items

The Section III items are not used to evaluate instruction but will help put responses for Section III items in context.

- 1. In general, I prefer taking courses that are:**
- a. Face-to-face
 - b. Interactive TV
 - c. Web-mediated [partly online; partly face-to-face (M)]
 - d. Fully online (W)
 - e. Video-streaming (V)
 - f. FEEDS
 - g. I have no preference

Comment [I19]: Centra comment - Students may not know what the choices mean.

- 2. Which of the following is the most important reason you took this course?**
- a. I had to.
 - b. I had to and I wanted to.
 - c. I wanted to.
 - d. It fit my schedule.

Comment [I20]: Centra comment - Choices are confusing and the item value is questionable.

- 3. I had a strong desire to take this course.**
- a. ~~Strongly Agree~~ Strongly Disagree
 - b. Agree ~~Disagree~~
 - c. ~~Neither Agree nor Disagree~~
 - d. ~~Disagree~~ Agree
 - e. ~~Strongly Disagree~~ Strongly Agree

Comment [I21]: Centra comment - Probably better than question 2.

- 4. I had a strong desire to take a course with this instructor.**
- a. ~~Strongly Agree~~
 - b. ~~Agree~~
 - c. ~~Neither Agree nor Disagree~~
 - d. ~~Agree~~
 - e. ~~Strongly Disagree~~

- 5. I used most of the required course materials (for example texts, articles, online resources, art supplies, computer programs, etc.):**
- a. ~~Strongly Agree~~
 - b. ~~Agree~~
 - c. ~~Neither Agree nor Disagree~~

Comment [I22]: Centra comment - Not sure how the reply would be interpreted.

An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

- d. Agree
- e. Strongly Disagree

~~6. The final grade I anticipate for this class is:~~

- a. ~~A/A-~~
- b. ~~B+/B/B-~~
- c. ~~C+/C/C-~~
- d. ~~D+/D/D-~~
- e. ~~F~~
- f. ~~P~~
- g. ~~S~~
- h. ~~U~~
- i. ~~Other~~

Comment [I23]: Centra comment - Research has not show that expected grade affects the ratings.

Comment [I24]: Centra comment - Deleted questions would influenced depending upon whether or not the student was a major /minor.