

An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

## **Student Perception of Instruction (Face-to-Face)** **Common Template for other formats**

**Instructions: Please answer each question based on your current class experience. You can provide additional information where indicated.**

**All responses are anonymous. Responses to these questions are important to help improve the course and how it is taught. Results may be used in personnel decisions. The results will be shared with the instructor after the semester is over.**

### **Section I: Evaluation of Instruction Items**

#### **Organization and Planning**

**The organization of the course was:**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

**The explanation of course requirements was:**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

**The use of class time was:**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

#### **Communication Ability of the Instructor**

**The instructor's communication of the importance of the subject matter was:**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective

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e. Very Effective

**The instructor's communication of ideas and/or information was:**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

**The instructor's enthusiasm for the course material was:**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

**The instructor's use of challenging questions or problems was:**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective
- f. Not Applicable / Don't Know

### Relationship or Interaction of the Teacher with the Students

**The instructor's availability to assist students at prearranged times outside of class either online or in person was:**

- a. Very Unacceptable
- b. Somewhat Unacceptable
- c. Moderately Acceptable
- d. Acceptable
- e. Very Acceptable
- f. Not Applicable / Don't Know

**How effective was the instructor in creating an environment that encouraged students to ask questions or present their ideas?**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective

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e. Very Effective

**How effective was the instructor's facilitation of learning [or in facilitating your learning]?**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

**Grading and Learning Materials Used in the Course (ETS Student instructional report II)**

**How effective was the information given to students about how they would be graded?**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

**How effective were the required course materials in helping you learn the course content.**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

**How effective were the assignments in helping you (or students) learn the course content?**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

**How effective were exams in covering important aspects of the course?**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective
- f. Not Applicable / Don't Know

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**How effective were the instructor's comments on assignments and exams:**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

**How effective was the instructor in making progress toward course objectives?**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

**Summary Questions**

**Overall, how would you rate the effectiveness of the instruction in this course?**

- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

Comment:

**What specific suggestions do you have for improving this course?**

Comment:

**\*\*End of Common Questions for All Types of Classes\***

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**CENTRA RECOMMENDS DROPPING OR MAKING Sections II, III OPTIONAL  
(possibly via a different link or survey)**

**Section II: Face-to-Face Course Items**

The Section II items are not used to evaluate instruction but will help put responses for Section I items in context.

**I spent \_\_\_ hours per week outside of class on this course.**

- a. 1 or less
- b. 2-3
- c. 4-5
- d. 6-7
- e. 8 or more

**How many times did you miss class?**

- a. 1 or less
- b. 2-3
- c. 4-5
- d. 6-7
- e. 8 or more

**F4. Did this class have online assignments (for example, web readings, web modules, online discussions, etc.)?**

- a. Yes
- b. No

*If the answer to F4 is yes, the following two items will appear:*

**F5. What proportion of the online assignments did you complete?.**

- a. Almost all of them
- About three-quarters of them. About half of them
- d. About a quarter of them
- e. Almost none of them

**In general, what percentage of the time did Webcourses access problems affect your ability to complete online assignments?**

- a. Almost all the time
- b. About three quarters of the time
- c. About half the time
- d. About a quarter of the time

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e. Almost none of the time

**Approximately how many times did parking problems make it difficult for you to get to class on time?**

- a. 0-1
- b. 2-3
- c. 4-5
- d. 6-7
- e. 8 or more
- f. Not applicable

### **Section III: Student Information Items**

The Section III items are not used to evaluate instruction but will help put responses for Section I items in context.

**I had a strong desire to take this course.**

- a. Strongly Disagree
- b. Disagree
- d. Agree
- e. Strongly Agree