Student Perception of Instruction (Face-to-Face)
Common Template for other formats

Instructions: Please answer each question based on your current class experience. You can provide additional information where indicated.

All responses are anonymous. Responses to these questions are important to help improve the course and how it is taught. Results may be used in personnel decisions. The results will be shared with the instructor after the semester is over.

Section I: Evaluation of Instruction Items

Organization and Planning

The organization of the course was:
a. Ineffective
b. Somewhat Ineffective
c. Moderately Effective
d. Effective
e. Very Effective

The explanation of course requirements was:
a. Ineffective
b. Somewhat Ineffective
c. Moderately Effective
d. Effective
e. Very Effective

The use of class time was:
a. Ineffective
b. Somewhat Ineffective
c. Moderately Effective
d. Effective
e. Very Effective

Communication Ability of the Instructor

The instructor's communication of the importance of the subject matter was:
a. Ineffective
b. Somewhat Ineffective
c. Moderately Effective
d. Effective
An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

e. Very Effective

The instructor's communication of ideas and/or information was:
a. Ineffective
b. Somewhat Ineffective
c. Moderately Effective
d. Effective
e. Very Effective

The instructor's enthusiasm for the course material was:
a. Ineffective
b. Somewhat Ineffective
c. Moderately Effective
d. Effective
e. Very Effective

The instructor's use of challenging questions or problems was:
a. Ineffective
b. Somewhat Ineffective
c. Moderately Effective
d. Effective
e. Very Effective
f. Not Applicable / Don't Know

Relationship or Interaction of the Teacher with the Students

The instructor's availability to assist students at prearranged times outside of class either online or in person was:
a. Very Unacceptable
b. Somewhat Unacceptable
c. Moderately Acceptable
d. Acceptable
e. Very Acceptable
f. Not Applicable / Don't Know

How effective was the instructor in creating an environment that encouraged students to ask questions or present their ideas?
a. Ineffective
b. Somewhat Ineffective
c. Moderately Effective
d. Effective
An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

How effective was the instructor’s facilitation of learning [or in facilitating your learning]?
- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

Grading and Learning Materials Used in the Course (ETS Student instructional report II)

How effective was the information given to students about how they would be graded?
- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

How effective were the required course materials in helping you learn the course content.
- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

How effective were the assignments in helping you (or students) learn the course content?
- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

How effective were exams in covering important aspects of the course?
- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective
- f. Not Applicable / Don't Know
An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

How effective were the instructor’s comments on assignments and exams:
- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

How effective was the instructor in making progress toward course objectives?
- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

Summary Questions

Overall, how would you rate the effectiveness of the instruction in this course?
- a. Ineffective
- b. Somewhat Ineffective
- c. Moderately Effective
- d. Effective
- e. Very Effective

What specific suggestions do you have for improving this course?

Comment:

**End of Common Questions for All Types of Classes**
An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

CENTRA RECOMMENDS DROPPING OR MAKING Sections II, III OPTIONAL (possibly via a different link or survey)

Section II: Face-to-Face Course Items
The Section II items are not used to evaluate instruction but will help put responses for Section I items in context.

I spent ___ hours per week outside of class on this course.
   a. 1 or less
   b. 2-3
   c. 4-5
   d. 6-7
   e. 8 of more

How many times did you miss class?
   a. 1 or less
   b. 2-3
   c. 4-5
   d. 6-7
   e. 8 or more

F4. Did this class have online assignments (for example, web readings, web modules, online discussions, etc.)?
   a. Yes
   b. No

*If the answer to F4 is yes, the following two items will appear:*

F5. What proportion of the online assignments did you complete?.
   a. Almost all of them
   b. About three-quarters of them. About half of them
   d. About a quarter of them
   e. Almost none of them

In general, what percentage of the time did Webcourses access problems affect your ability to complete online assignments?
   a. Almost all the time
   b. About three quarters of the time
   c. About half the time
   d. About a quarter of the time
An alternate item response pattern might be: a) Poor b) Fair c) Satisfactory d) Good e) Excellent

e. Almost none of the time

Approximately how many times did parking problems make it difficult for you to get to class on time?

a. 0-1
b. 2-3
c. 4-5
d. 6-7
e. 8 or more
f. Not applicable

Section III: Student Information Items

The Section III items are not used to evaluate instruction but will help put responses for Section I items in context.

I had a strong desire to take this course.

a. Strongly Disagree
b. Disagree
d. Agree
e. Strongly Agree