

This draft incorporates the changes approved at the 2/17/2011 Senate meeting.

Student Perception of Instruction

CORE QUESTIONS FOR ALL MODALITIES

Instructions: Please answer each question based on your current class experience. You can provide additional information where indicated.

All responses are anonymous. Responses to these questions are important to help improve the course and how it is taught. Results may be used in personnel decisions. The results will be shared with the instructor after the semester is over.

Section I: Evaluation of Instruction Items

Organization and Planning

1. The organization of the course was:

- ~~a. Ineffective~~ a. Excellent
- ~~b. Somewhat Effective~~ b. Good
- ~~c. Moderately Effective~~ c. Satisfactory
- ~~d. Effective~~ d. Fair
- ~~e. Very Effective~~ e. Poor

Comment [FS1]: The scale has been changed throughout the document.

2. The verbal and/or written explanation of course requirements was:

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor

~~3. The instructor's use of in-class time was:~~

- ~~a. Excellent~~
- ~~b. Good~~
- ~~c. Satisfactory~~
- ~~d. Fair~~
- ~~e. Poor~~
- ~~f. Not applicable because the class did not meet face to face.~~

Comment [FS2]: Moved to Section II: Modality-Specific Items

Communication Ability of the Instructor

4. The instructor's communication of the importance of the subject matter was:

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor

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5. The instructor's communication of ideas and/or information was:

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor

6. The instructor's enthusiasm for the course material was:

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor

7. The instructor's use of challenging questions or problems was:

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor
- f. Not Applicable / Don't Know

Relationship or Interaction of the Teacher with the Students

8. The instructor's availability to assist students at prearranged times outside of class either online or in person was:

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor
- f. Not Applicable / Don't Know

9. How effective was the instructor in creating an environment that encouraged students to ask questions or present their ideas?

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor

Comment [FS3]: Due to the scale change, it may be necessary to rephrase these questions.

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10. How effective was the instructor's facilitation of learning [or in facilitating your learning]?

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor

Grading and Learning Materials Used in the Course (ETS Student instructional report II)

11. How effective was the information given to students about how they would be graded?

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor

12. How effective were the required course materials in helping you learn the course content.

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor

13. How effective were the assignments in helping you (or students) learn the course content?

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor

14. How effective were exams in covering important aspects of the course?

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor
- f. Not Applicable / Don't Know

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15. How effective were the instructor's comments on assignments and exams:

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor

16. How effective was the instructor in making progress toward course objectives?

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor

17. The final grade I anticipate for this class is:

- a. A/A-
- b. B+/B/B-
- c. C+/C/C-
- d. D+/D/D-
- e. F
- f. P
- g. S
- h. U
- i. Other

Summary Questions

~~17.~~18. Overall, how would you rate the effectiveness of the instruction in this course?

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor

Comment:

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18.19. What specific suggestions do you have for improving this course?

Comment:

****End of Common Questions for All Types of Classes***

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CENTRA RECOMMENDS DROPPING OR MAKING Sections II, III OPTIONAL
(possibly via a different link or survey)

Section II: Modality-Specific Items

The Section II items are not used to evaluate instruction but will help put responses for Section I items in context.

3. The instructor's use of in-class time was:

- a. Excellent
- b. Good
- c. Satisfactory
- d. Fair
- e. Poor

~~f. Not applicable because the class did not meet face-to-face.~~

Comment [FS4]: MODALITY-SPECIFIC
F2F and M only

Comment [i5]: Moved from core questions.

II-1. I spent ___ hours per week outside of class on this course.

- a. 1 or less
- b. 2-3
- c. 4-5
- d. 6-7
- e. 8 or more

Comment [FS6]: MODALITY-SPECIFIC
F2F and M only

II-2. How many times did you miss class?

- a. 1 or less
- b. 2-3
- c. 4-5
- d. 6-7
- e. 8 or more

Comment [FS7]: MODALITY-SPECIFIC
F2F and M only

II-3. F4. Did this class have online assignments (for example, web readings, web modules, online discussions, etc.)?

- a. Yes
- b. No

Comment [FS8]: MODALITY-SPECIFIC
F2F only

II-3a. F5. What proportion of the online assignments did you complete?.

- a. Almost all of them
- b. About three-quarters of them.
- c. About half of them
- d. About a quarter of them
- e. Almost none of them

Comment [FS9]: MODALITY-SPECIFIC
Web, M, and F2F if the answer to II-3 (above) is Yes.

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II-3b. In general, what percentage of the time did Webcourses access problems affect your ability to complete online assignments?

- a. Almost all the time
- b. About three quarters of the time
- c. About half the time
- d. About a quarter of the time
- e. Almost none of the time

Comment [FS10]: MODALITY-SPECIFIC
Web, M, and F2F if the answer to II-3 (above) is Yes.

II-4. Approximately how many times did parking problems make it difficult for you to get to class on time?

- a. 0-1
- b. 2-3
- c. 4-5
- d. 6-7
- e. 8 or more
- f. Not applicable

Comment [FS11]: MODALITY-SPECIFIC
M and F2F only.

Section III: Student Information Items

The Section III items are not used to evaluate instruction but will help put responses for Section I items in context.

III-1. I had a strong desire to take this course.

- a. Strongly Agree
- b. Agree
- d. Disagree
- e. Strongly Disagree