University of Central Florida
Faculty Senate

ACADEMIC INTEGRITY
TASK FORCE REPORT

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THURSDAY, SEPTEMBER 22, 2011
The Provost’s Challenge

- Academic Integrity Taskforce established in spring 2011

- Taskforce Focus
  1. Evaluation and reform of existing system
  2. Identification of concrete and sustainable strategies to enhance our commitment to academic integrity
Challenge One: Reforming the System

Highlights of new model:

1. UCF will have one system for dealing with alleged academic misconduct
2. Minimize confusing communication to faculty and students
3. Alleged Academic Misconduct Report (AAMR)
4. Consequences will be applied more consistently across all levels
5. Proposed system will provide for the resolution of both conduct and academic action in a reasonable timeframe
6. Creation of a five stage conduct process
The Five Stage Process

- **Stage One**: identification of academic misconduct and development of course-related sanctions

- **Stage Two**: formal meeting with student and signing of the Alleged Academic Misconduct Report (AAMR)

- **Stage Three**: review of the incident and possible imposition of conduct-related sanctions by OSRR – new Academic Integrity Council

- **Stage Four**: invocation of course-related sanctions and possible program-related sanctions – one communication with student

- **Stage Five**: appeals process
Challenge Two: Changing the Culture

Faculty Teaching and Learning Resources

1. FCTL/CDL will provide support for pedagogical training
2. Propose change in course syllabi policy
3. Establish faculty support systems
4. Link to faculty academic integrity video: [http://engage.ucf.edu/v/p/RXaKtxM](http://engage.ucf.edu/v/p/RXaKtxM)
Challenge Two: Changing the Culture

Policy Review and Reform

1. Faculty Senate Ethics Task Force to review definitions of academic integrity and ways to reach consensus among fields of study
2. Office of Academic Affairs will establish guidelines for reporting across colleges
3. Office of Undergraduate Studies and College of Graduate Studies will investigate means for recurring AI dialogues such as ‘Ethics across Curriculum’, GEP, etc.
Challenge Two: Changing the Culture

Student Resources and Support

1. UCF Integrity website will be updated regularly
2. Mandatory academic integrity modules for new undergraduate students
3. College of Graduate Studies seminars
4. Students will be involved in creating incentives, social norming, communications, and promotional campaigns focused on upholding academic integrity
5. Annual events such as ‘Ethics Week’ will highlight this issue
Challenge Three: Moving Forward

Fall 2011: Review and Feedback

1. Deans and provost’s staff members, Faculty Senate Steering Committee, Faculty Senate, SGA
2. Graduate Council Policy Committee
3. Undergraduate Policy and Curriculum Committee
4. Gain approvals
Challenge Three: Moving Forward

Spring 2012
1. Discussions with student groups
2. Golden Rule Review Committee approval

Fall 2012
1. New process begins
2. Academic Integrity Council established
3. Campus-wide awareness campaign
QUESTIONS & FEEDBACK