Revisions proposed by the ad hoc SPOI committee October 16, 2012.

Please note: The committee was undecided about whether to use the current or pilot tested response scale. This issue will be decided at the Faculty Senate meeting.

Student Perception of Instruction

Instructions: Please answer each question based on your current class experience. You can provide additional information where indicated.

All responses are anonymous. Responses to these questions are important to help improve the course and how it is taught. Results may be used in personnel decisions. The results will be shared with the instructor after the semester is over.

1. The organization of the course was:
   a. Excellent
   b. Very Good
   c. Good
   d. Fair
   e. Poor

2. The instructor's explanation of course requirements and expectations was:
   a. Excellent
   b. Very Good
   c. Good
   d. Fair
   e. Poor

3. The instructor's communication of ideas and/or information was:
   a. Excellent
   b. Very Good
   c. Good
   d. Fair
   e. Poor

4. The instructor's respect and concern for students was:
   a. Excellent
   b. Very Good
   c. Good
   d. Fair
   e. Poor

5. The instructor's stimulation of interest in the course was:
   a. Excellent
   b. Very Good
6. The instructor’s effectiveness in creating an environment that helps students learn was:
   a. Excellent
   b. Very Good
   c. Good
   d. Fair
   e. Poor
   f. Not Applicable / Don’t Know

7. The instructor’s explanation of grading criteria was:
   a. Excellent
   b. Very Good
   c. Good
   d. Fair
   e. Poor

8. The usefulness of the instructor’s feedback on course performance was:
   a. Excellent
   b. Very Good
   c. Good
   d. Fair
   e. Poor
   f. Not Applicable / Don’t Know

9. The effectiveness of the instructor in helping students achieve course objectives was:
   a. Excellent
   b. Very Good
   c. Good
   d. Fair
   e. Poor

10. Overall, the effectiveness of the instruction in this course was:
    a. Excellent
    b. Very Good
    c. Good
    d. Fair
    e. Poor

11. What did you like best about how the instructor taught the course?

Comment:

Deletions:
- 8. The instructor’s effectiveness in creating an environment that encouraged students to ask questions or present their ideas was:
   a. Excellent
   b. Good
   c. Satisfactory
   d. Fair
   e. Poor
   f. Not Applicable / Don’t Know

- 11. The effectiveness of the instruction in this course was:
    a. Excellent
    b. Good
    c. Satisfactory
    d. Fair
    e. Poor

- 12. The effectiveness of the assignments in helping students learn the course content was:
    a. Excellent
    b. Good
    c. Satisfactory
    d. Fair
    e. Poor

- 13. The effectiveness of exams in covering...

- 14. The effectiveness of exams in covering...

- 15. The effectiveness of the required course materials in helping students learn the course content was:
    a. Excellent
    b. Good
    c. Satisfactory
    d. Fair
    e. Poor

- 16. The effectiveness of assignments and exams was:
    a. Excellent
    b. Good
    c. Satisfactory
    d. Fair
    e. Poor
12. What suggestions do you have for improving how the instructor taught the course?

Comment:

18.

19. What did you like best about the course, independent of how the instructor taught the course?

20. What suggestions do you have for improving the course, independent of how the instructor taught the course?

21. The instructor’s use of in-class time was:
   a. Excellent
   b. Good
   c. Satisfactory
   d. Fair
   e. Poor

22. How many times did you miss class?
   a. 1 or less
   b. 2-3
   c. 4-5
   d. 6-7
   e. 8 or more

23. Did this class have online components (for example, activities, web readings, web modules, assessments, online discussions, etc.)?
   a. Yes
   b. No

23a. What proportion of the online activities did you complete?
   a. Almost all of them
   b. About three-quarters of them
   c. About half of them
   d. About a quarter of them
   e. Almost none of them

23b. In general, what proportion of the time did access problems affect your ability to complete online activities?
   a. Almost all the time
   b. About three-quarters of the time
   c. About half the time
   d. About a quarter of the time
   e. Almost none of the time

24. Approximately how many times did parking problems make it difficult for you to get to class on time?

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