

MEMORANDUM

Date: November 8, 2012
TO: All Faculty Senate Members
FROM: Ida Cook
Chair, Faculty Senate
SUBJECT: Faculty Senate Meeting on November 15, 2012

Meeting Date: Thursday, November 15, 2012
Meeting Time: 4:00-6:00 p.m.
Meeting Location: Student Union Key West, Room 218

AGENDA

1. **Call to Order**
2. **Roll Call**
3. **Approval of Minutes of *October 18, 2012***
4. **Announcements and Recognition of Guests**
5. **Report of the Provost**
6. **Old Business**
 - Resolution 2012-2013-1 Approval Student Perception of Instruction Form
7. **New Business**
 - Resolution 2012-2013-2 Fair and Equitable Treatment and Benefits for University Personnel
8. **Committee Reports**
 - Budget and Administrative Committee – *Robert Dipboye*
 - Personnel Committee – *Kathryn Seidel*
 - Parking Advisory Committee – *Alex Tamasan*
 - Undergraduate Council – *Kelly Allred*
 - Graduate Council – *Jim Moharam*
9. **Other Business**
10. **Adjournment**

Resolution 2012-2013-1 Approval of the Proposed Student Perception of Instruction Form

Whereas, the Faculty Senate has previously endorsed the use of multiple measures in addition to the Student Perception of Instruction in the evaluation of faculty, and

Whereas, the revisions to the Student Perception of Instruction form have been pilot tested and evaluated, and

Whereas, the analysis of results from the tested Student Perception of Instruction form identified several items that contributed little additional information due to low correlation, and

Whereas, the purpose of the Student Perception of Instruction is primarily to provide a mechanism to assist faculty in improving their teaching, and

Whereas, the Faculty Senate has considered these factors and a final revision has been reviewed,

Be It Resolved, that the Faculty Senate hereby approves the final revisions to the Student Perception of Instruction form.

Student Perception of Instruction

Instructions: Please answer each question based on your current class experience. You can provide additional information where indicated.

All responses are anonymous. Responses to these questions are important to help improve the course and how it is taught. Results may be used in personnel decisions. The results will be shared with the instructor after the semester is over.

Please rate the instructor's effectiveness in the following areas:

1. Organizing the course:

a) Excellent b) Very Good c) Good d) Fair e) Poor

2. Explaining course requirements, grading criteria, and expectations:

a) Excellent b) Very Good c) Good d) Fair e) Poor

3. Communicating ideas and/or information:

a) Excellent b) Very Good c) Good d) Fair e) Poor

4. Showing respect and concern for students:

a) Excellent b) Very Good c) Good d) Fair e) Poor

5. Stimulating interest in the course:

a) Excellent b) Very Good c) Good d) Fair e) Poor

6. Creating an environment that helps students learn:

a) Excellent b) Very Good c) Good d) Fair e) Poor

7. Giving useful feedback on course performance:

a) Excellent b) Very Good c) Good d) Fair e) Poor

8. Helping students achieve course objectives:

a) Excellent b) Very Good c) Good d) Fair e) Poor

9. Overall, the effectiveness of the instruction in this course was:

a) Excellent b) Very Good c) Good d) Fair e) Poor

10. What did you like best about the course and/or how the instructor taught it?

11. What suggestions do you have for improving the course and/or how the instructor taught it?

**Resolution 2012-2013-2 Fair and Equitable Treatment and Benefits for University
Personnel**

Whereas, the UCF Faculty Senate, university administration, and Board of Trustees have previously recognized and endorsed diversity and non-discrimination, and

Whereas, the UCF Faculty Senate has affirmed that fair and equitable treatment of university personnel should exist, and

Whereas, the policy of endorsing the extension of benefits to university registered domestic partners ensures equity and non-discrimination for university personnel,

Be It Resolved that the UCF Faculty Senate recommends the extension of benefits to university registered domestic partners.