Resolution 2012-2013-1 Approval of the Proposed Student Perception of Instruction Form

Whereas, the Faculty Senate has previously endorsed the use of multiple measures in addition to the Student Perception of Instruction in the evaluation of faculty; and

Whereas, the revisions to the Student Perception of Instruction form have been pilot tested and evaluated; and

Whereas, the analysis of results from the tested Student Perception of Instruction form identified several items that contributed little additional information due to low correlation; and

Whereas, the purpose of the Student Perception of Instruction is primarily to provide a mechanism to assist faculty in improving their teaching; and

Whereas, the Faculty Senate has considered these factors and a final revision has been reviewed,

Be It Resolved, that the Faculty Senate hereby approves the final revisions to the Student Perception of Instruction form.

Student Perception of Instruction

Instructions: Please answer each question based on your current class experience. You can provide additional information where indicated.

All responses are anonymous. Responses to these questions are important to help improve the course and how it is taught. Results may be used in personnel decisions. The results will be shared with the instructor after the semester is over.

Please rate the instructor’s effectiveness in the following areas:

1. Organizing the course:
   a) Excellent       b) Very Good       c) Good       d) Fair       e) Poor

2. Explaining course requirements, grading criteria, and expectations:
   a) Excellent       b) Very Good       c) Good       d) Fair       e) Poor

3. Communicating ideas and/or information:
   a) Excellent       b) Very Good       c) Good       d) Fair       e) Poor

4. Showing respect and concern for students:
   a) Excellent       b) Very Good       c) Good       d) Fair       e) Poor

5. Stimulating interest in the course:
   a) Excellent       b) Very Good       c) Good       d) Fair       e) Poor
6. Creating an environment that helps students learn:
   a) Excellent       b) Very Good       c) Good       d) Fair       e) Poor

7. Giving useful feedback on course performance:
   a) Excellent       b) Very Good       c) Good       d) Fair       e) Poor

8. Helping students achieve course objectives:
   a) Excellent       b) Very Good       c) Good       d) Fair       e) Poor

9. Overall, the effectiveness of the instructor in this course was:
   a) Excellent       b) Very Good       c) Good       d) Fair       e) Poor

10. What did you like best about the course and/or how the instructor taught it?

11. What suggestions do you have for improving the course and/or how the instructor taught it?

Approved by the Faculty Senate on November 15, 2012.