

Resolution 2012-2013-14 Incentive for Students' Completion of the Student Perception of Instruction

Whereas, the response rate for the Student Perception of Instruction (SPol) varies greatly; and

Whereas, the response rate of SPol is critically low in some courses including low enrollment graduate level courses and other limited access courses; and

Whereas, the use of the SPol is crucial to the overall evaluation of faculty; and

Whereas, the data for SPol is necessary to assist instructors in improving the quality and delivery of instructions; and

Whereas, an incentive for students can improve SPol response rates; therefore

Be It Resolved that an incentive be created for students who complete an SPol.

Approved by the Faculty Senate on March 28, 2013.