

**Resolution 2015–2016-5 Recognition of the 2016 Quality Enhancement Plan:
*What’s Next: Integrative Learning for Professional and Civic Preparation***

1 **Whereas**, the Quality Enhancement Plan (QEP) is an integral part of UCF’s decennial
2 reaffirmation of accreditation by the Southern Association of College and Schools Commission
3 on Colleges (SACSCOC); and

4 **Whereas**, the aim of the Quality Enhancement Plan (QEP) is to improve undergraduate
5 education; and

6 **Whereas**, the University of Central Florida is committed to providing the best undergraduate
7 education in Florida, as evidenced by the first of President Hitt’s five visionary goals; and

8 **Whereas**, planning, development, and implementation of the QEP topic—*integrative learning for*
9 *professional and civic preparation*—is a joint process involving faculty, staff, students,
10 administrators, alumni and stakeholders across the UCF community; and

11 **Whereas**, recent surveys and listening groups conducted with UCF students, faculty, staff,
12 alumni, and employers demonstrate that cross-cutting skills such as communication, problem-
13 solving, and the ability to work in teams are valuable and useful for our undergraduates, both
14 while they are at UCF and beyond the university; and

15 **Whereas**, integrative learning—defined as the process of developing skills and knowledge
16 across multiple experiences and the ability to adapt these to new contexts—has been shown to
17 help students prepare for “real-world” challenges post-graduation; and

18 **Whereas**, the vision of the 2016 QEP is that *UCF undergraduates will graduate with integrative*
19 *learning experiences that foster important cross-cutting, transferrable knowledge and skills; that*
20 *our students will graduate with the ability to persuasively articulate and demonstrate their skills;*
21 *and that they will develop the capacity to transfer their skills and intentional learning strategies*
22 *to new contexts. Consequently, graduates will be able to successfully enter and participate in*
23 *the next steps of their professional and civic lives; therefore*

24 **Be It Resolved** that the Faculty Senate of the University of Central Florida endorses UCF’s
25 2016 QEP initiative, *What’s Next: Integrative Learning for Professional and Civic Preparation*,
26 and offers our support for its continued development and implementation.