High Impact Practices: Campus-Wide Initiative
Faculty Senate Presentation

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Background
Collective Impact Strategic Plan Metrics

• Increase student participation in internships and co-ops by 50%
• Increase service learning by 50%
• Increase undergraduate research by 50%
• Increase participation in the Showcase of Undergraduate Research Excellence by 50%
• 100% high impact for all students
Benefits to Students (via AACU)

Why are HIPs so effective?

• Students see connections between different courses as they integrate and synthesize material
• Students can apply what they have learned
• Students tend to talk about substantive matters outside of class
• Encourages deep learning and student engagement

### Relationships between Selected High-Impact Activities, Deep Learning, and Self-Reported Gains

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<tr>
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<th>Deep Learning</th>
<th>Gains: General</th>
<th>Gains: Personal</th>
<th>Gains: Practical</th>
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<td><strong>First-Year</strong></td>
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<td>Learning Communities</td>
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<td><strong>Senior</strong></td>
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<td>Study Abroad</td>
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<td>Student–Faculty Research</td>
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<td>Service Learning</td>
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What Are High Impact Educational Practices (HIPs) at UCF?*

High Impact Educational Practices (HIPs) are learning experiences that strengthen a student’s academic experience. Participating in HIPs strengthens a student’s ability to develop intellectually and gain practical skills such as communication, collaboration, and critical thinking. (Kuh, 2008).

Students engaging in HIPs should:

1) Devote considerable time and effort to purposeful tasks that deepen their commitment to their activity and academic program.
2) Interact with faculty about substantive matters over an extended period of time.
3) Experience diversity and inclusion through contact with people who are different from themselves.
4) Receive frequent constructive feedback about their performance.
5) Connect what they are learning in different settings on- and off-campus.
6) Develop the tools and ethical grounding to act with confidence for the betterment of the human condition.

UCF HIP Signature Experiences: A Campus-Wide Initiative

Specific upper division HIPs will be designed as signature experiences for each degree program, as a culminating academic experience. Beginning in the 2020-2021 catalog year, these experiences will be a graduation requirement.


UCF Division of Teaching and Learning

*This is not an exhaustive list of UCF HIPs. There are other academic opportunities on- and off-campus.
Current HIP Initiatives

(1) IKM HIP Portal
Centralized database of HIP participation at UCF.
Access provided through colleges.
Data used for variety of purposes.

(2) HIP Signature Experience Initiative (SEI)
Upper-division coursework, selected by each degree program.
Successful completion of one SEI is required for graduation starting in catalog year 2020-21.

(3) HIP Course Designations
Allow students to choose an appropriate High Impact course to fit their plan of study.
Helps UCF HIP involvement.
Allows UCF to track data on HIP enrollment.
1) IKM HIP Portal

Tracking High Impact
- Collaboration with Institutional Knowledge Management (IKM)
- Portals:
  - Undergraduate Research
  - Experiential Learning (i.e., internships)
  - Coming soon: Global Learning, High Impact Designated Courses, Capstones Courses

Uses of IKM Dashboard
- Department detailed reports
- Grants, reports, assessment
- University level tracking, planning, and strategic decisions
- Faculty individual report for undergraduate research
2) UCF HIP Signature Experiences: A Campus-Wide Initiative

An inclusive, immersive culminating academic experience that seeks to deepen learning and provide students the foundation to be successful in a world of unscripted problems.

- Stretch target is “Signature Work”

An integrative upper-level experience

- Culminating academic experience
- Graduation requirement
- Inclusive to all students, FTIC and transfer
- Many degree programs have capstone and/or internship requirements
- Degree programs choose their signature experience, several models
Current Status at UCF

- 73 of all 108 degree programs (tracks) have a required capstone and/or internship component.
- 71% of students graduating in 2015-2016 did participate in an degree program tracked internship or capstone.
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- Degree programs choose their signature experience, several models
In an effort to provide an engaged learning experience across disciplines, qualifying High Impact Educational Practices (HIPs) courses will be reviewed for one of three UCF HIP designations.

Courses for Designation:
- Integrative Experience Courses
- Research Intensive Courses
- Service Learning (already designated)
Questions?

www.dtl.ucf.edu/HIP

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