UCF: A Hispanic Serving Institution

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Assistant Director, Hispanic Initiatives
Office of Diversity and Inclusion
February 22, 2018
Assistant Director, Hispanic Initiatives

- HSI Task Force
- Campus Consultations
- Educational/Cultural Programs
- Community Partnerships
- Comprehensive, long term HSI action plan
  - Building an inclusive HSI campus culture
  - Designation as an Eligible Institution
  - Funding Opportunities
HSI Task Force

- Data
- ODI
- Community & Partnerships
- Branding & Marketing
- Faculty & Staff
- Academic
- Student Success & Experience
- International
- Grants
HSI Task Force
Campus Consultations

**Departments**
- Criminal Justice
- Management
- Health Professions/Health Sciences
- Physics
- Materials Science and Engineering
- Writing and Rhetoric

**Colleges**
- Sciences
- Arts and Humanities
Hispanic Serving Institution Forum

JAN. 31, 2018 | 9AM-4PM
Student Union, Cape Florida Ballroom 316

Keynote Speaker
Deborah Santiago
Co-founder, Chief Operating Officer and Vice President for Policy at Excelencia in Education.

Join the conversation as UCF continues to work towards creating & strengthening an inclusive HSI culture.

Please visit diversity.ucf.edu/ucf-forum-hispanic-initiatives/ for session descriptions.

To register for these sessions:

Faculty, A&P, USPS: Register online at my.ucf.edu
> Employee Self Service > Learning & Development > Request Training Enrollment

Students, OPS: Email your name, course title and date, and UCFID/employee I.D. number to diverse@ucf.edu.

Opening
9:00AM

HSI Student Panel
9:45-10:45AM

HSI Community Panel
11:00AM-12:00PM

Keynote Speaker
1:15-2:45PM

HSI Town Hall
2:45-3:45PM

Please direct all questions to (407) 823-0524 or cyndia.muniz@ucf.edu.
Dr. Capielo will provide a brief overview of the history of colonialism and cyclical migration between the island of Puerto Rico and the United States, while highlighting the unique acculturation experiences for Puerto Ricans. The psychological effects of colonialism, stress and acculturation, will also be discussed within a Puerto Rican socio-political context.
HISPANIC FEDERATION INVITES YOU TO

CREAR FUTUROS UCF

Leaders' Day
AN EXCLUSIVE OPPORTUNITY TO MEET AND SPEAK WITH SENIOR EXECUTIVES, GAIN INSIGHT TO A WIDE VARIETY OF PROFESSIONAL CAREERS, AND LEARN MORE ABOUT THE STEPS NEEDED TO TAKE TO ACHIEVE SUCCESS.

TOUR OF THE NINTH JUDICIAL CIRCUIT COURT OF FLORIDA WITH THE HONORABLE JUDGE WILFREDO MARTINEZ

Behind-the-scenes look at the courts system!
FEBRUARY 23, 2018 FROM 9:30AM TO 2:30PM
REGISTER BY EMAILING: CREARFUTUROSUCF@gmail.com

TRANSPORTATION AND LUNCH WILL BE PROVIDED

CREAR FUTUROS UCF

From Electrical Engineering to Entrepreneurship!
Mr. Muñiz-Olán will highlight his professional journey and provide advice on personal growth and career aspirations.

March 26, 2018 | 6:00-8:00pm | Barbara Ying Center 140
Register at crearfuturosucf@gmail.com

ANTONIO MUÑIZ-OLÁN, MBA, LUTCF
Business Solutions Consultant
LegalShield

DINNER WILL BE PROVIDED
Programs
Partners (On-Campus)

- Academic Colleges
- Student Development and Enrollment Services
- UCF Global
- Faculty Excellence
- Faculty Center for Teaching and Learning
- Faculty Senate
- Office of Institutional Equity
- UCF Human Resources
- UCF Community Relations
- UCF Foundation
- Latino Faculty and Staff Association
Community Connections

FIU

FAU

Valencia College
Community Connections

AHSIE
Alliance of Hispanic Serving Institution Educators

HACU
Hispanic Association of Colleges & Universities

Excelencia in Education

Latinos in Higher Education

ALASS
Accelerating Latino Student Success

Hispanic Outlook on Education Magazine

Latinos in Action
Community Connections

- Hispanic Chamber of Commerce Metro Orlando
- Hispanic Federation
- Univision
- Telemundo
- Rumba 9003
- Salsa 98.1

Images:
- La Sanse Takes Orlando 2017
- People holding flags in a parade
HSI Action Plan
Eligibility for the Developing HSIs program has three main components that institutions must meet in order to compete for federal funds:

1. Enroll a high concentration of Latino undergraduate students

2. Enroll a high concentration of needy (low-income) students

3. Have low educational and general expenditures (core expenses)
Institution Eligibility Determination

OPE ID: 00395400
Unit ID: 132903
Institution: University of Central Florida, Orlando, FL

Met the Needy Student Requirement
Met the Core Expenses Requirement

Based on information in the Integrated Postsecondary Education Data System (IPEDS), for Fiscal Year 2018 University of Central Florida has been designated as an Eligible Institution under Title III and Title V programs of the Higher Education Act of 1965, as amended by the Higher Education Opportunity Act of 2008 (HEA).

No application needs to be submitted.

You may View or Print the FY 2018 Eligibility Letter in PDF format.

This institution meets the criteria for the following program(s):

- Title III - Part A - Strengthening Institutions (SIP)
- Title III - Part F - Strengthening Institutions (SIP)

Your institution is also eligible for a waiver of the non-Federal share matching requirements under the Federal Work Study Program (FWS), the Federal Supplemental Educational Opportunity Grant Program (FSEOG), and the TRIO Student Support Services Program under Title IV of the HEA, as well as the Undergraduate International Studies and Foreign Language Program authorized by Title VI of the HEA.

For assistance with issues associated with Title IV eligibility or Federal Work-Study (FWS), Federal Supplemental Education Opportunity Grant (FSEOG), or Federal Perkins Loan, please contact the Federal Student Aid Campus-Based Call Center toll free at 1-877-301-7168. Representatives are available Monday through Friday from 8:00 a.m. to 8:00 p.m. You may also e-mail the Call Center at cfsfb@ed.gov.
Types of Projects

• Funds may be used for activities such as:
  • scientific or laboratory equipment for teaching
  • construction or renovation of instructional facilities
  • faculty development
  • purchase of educational materials
  • academic tutoring or counseling programs
  • funds and administrative management
  • joint use of facilities
  • endowment funds
  • distance learning academic instruction
  • teacher education
  • student support services
FIGURE 12: Majority of Activities Funded by Title V Grantees, FY1995-2014

- Faculty and curriculum development: 33%
- Student support services: 14%
- Fund and administrative management: 7%
- Construction/improvement of facilities: 9%
- Internet or distance education technologies: 11%
- Other allowable activities: 26%

Source: Excelencia in Education analysis of publicly available Title V project abstracts, U.S. Department of Education, Office of Postsecondary Education
A comprehensive development plan with two main purposes:

1. to expand educational opportunities for, and improve the academic attainment of, Hispanic students; and,

2. to expand and enhance the academic offerings, program quality, and institutional stability of colleges and universities that are educating the majority of Hispanic college students and helping large numbers of Hispanic students and other low-income individuals complete postsecondary degrees.
The number of HSIs has more than doubled over the past 20 years, and just over 50 percent have received funding under the Title V: Developing HSIs program.

Title III and Title V institutions designated eligible for the waiver of the non-federal share matching requirements.

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The Heart of UCF
UCF Goals

1. Offer the best undergraduate education available in Florida.
2. Achieve international prominence in key programs of graduate study and research.
3. Provide international focus to our curricula and research programs.
4. Become more inclusive and diverse.
5. Be America’s leading partnership university.
UCF Collective Impact

1. Harness the power of scale to transform lives and livelihoods.

2. Attract and cultivate exceptional and diverse faculty, students, and staff whose collective contributions strengthen us.

3. Deploy our distinctive assets to solve society’s greatest challenges.

4. Create partnerships at every level that amplify our academic, economic, social, and cultural impact and reputation.

5. Innovate academic, operational, and financial models to transform higher education.
In Closing