

CONTRIBUTIONS

UCF faculty have saved students money using three models:

- 1** Adopting an existing book (OpenStax) to replace the textbook
- 2** Locating copyright compliant, openly accessible course materials
- 3** Using library-sourced ebooks as one-to-one replacements of the current textbook

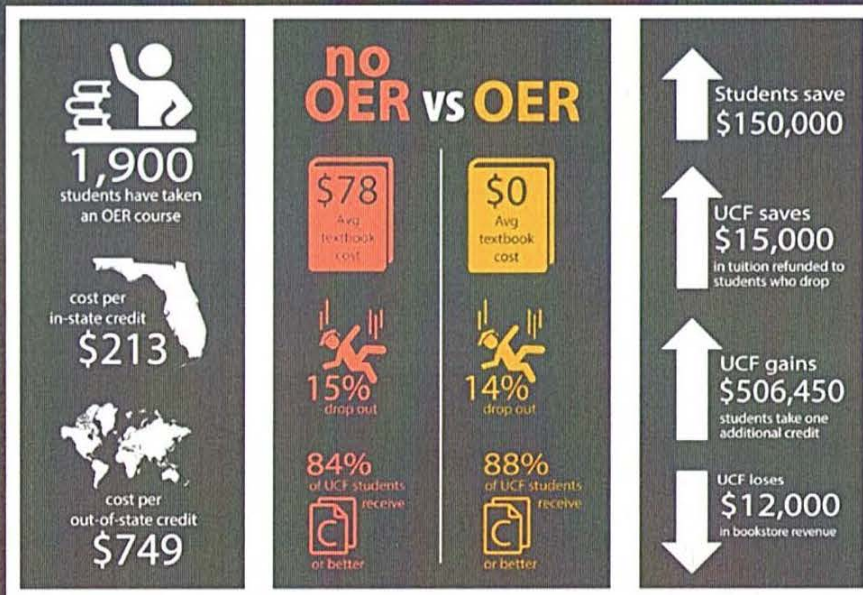
From summer 2016 through fall 2017, TA adoptions facilitated by the working group increased from 2 to 15 faculty, cumulatively reaching 36 course sections and 1,966 students. These adoptions have saved students ~\$150,000.* Now, four academic departments have asked us to look for no/low-cost materials for every textbook assigned in their programs! We will continue to promote TA to faculty through early adopters, presentations, and newsletters.

Further, local survey research indicates that students (n=481) who use OER overwhelmingly found them easy to acquire and use, and also rated them of same or higher quality when compared to traditional texts. Textbook affordability has been identified as a strategic initiative by CDL and a goal by the Libraries. IKM is assisting with a study to investigate student behaviors before and after OER adoption on variables such as course grade, persistence, and course withdrawal rates.

*savings based on cost of new course textbook and number of student enrollments in section

The following values, unique to UCF, were entered into the Lumen Learning Calculator. Impact is calculated based on research by the Open Ed Group which included over 40,000 students from eleven institutions.

- <https://opencontent.shinyapps.io/OER-Impact-Calculator>



GET STARTED

OpenStax (textbooks)

OER Commons

Creative Commons

University of Minnesota Open Textbook Library

MERLOT

The Orange Grove Repository

Lumen Learning Open Courses



guides.ucf.edu/OER