Faculty: A Integral Part of Achieving Our Collective Impact

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Agenda

- UCF Trajectory and Collective Impact Strategic Plan To Take Us To Version 3.0
- Progress On Path to Preeminence
- Importance of Faculty In Achieving Preeminence Metrics
- Faculty Are Integral to Student Retention, Graduation and Success
UCF’s Trajectory

UCF 1.0

UCF 2.0

UCF 3.0
Version 3.0 = Preeminence with a Purpose

- Emerging preeminence and performance-based funding have enabled UCF to:
  - Faculty salary increases and promotions
  - Hire additional faculty
  - Fund initiatives to increase student success
  - Fund efforts to help achieve key metric (e.g. post-doctoral scholars)

- How will UCF becoming preeminent benefit our students and alumni?
- How will UCF becoming preeminent benefit you as faculty?
## UCF Preeminence 2018

<table>
<thead>
<tr>
<th>Measure</th>
<th>2018 Data Cycle</th>
<th>Benchmark</th>
<th>UCF 2018</th>
<th>Trend</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A. Average GPA and SAT Score</strong> (for incoming freshman in Fall semester)</td>
<td>Fall 2017</td>
<td>&gt;= 4.0 GPA</td>
<td>4.1</td>
<td></td>
</tr>
<tr>
<td><strong>A. Average GPA and SAT Score</strong> (for incoming freshman in Fall semester)</td>
<td>Fall 2017</td>
<td>&gt;= 1200 SAT</td>
<td>1316</td>
<td></td>
</tr>
<tr>
<td><strong>B. Public University Ranking</strong> (in more than one national ranking)</td>
<td>various</td>
<td>Top 50</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td><strong>C. Freshman Retention Rate</strong> (Full-time FTIC)</td>
<td>2016-17</td>
<td>&gt;= 90%</td>
<td>89.6%</td>
<td></td>
</tr>
<tr>
<td><strong>D. 4-year Graduation Rate</strong> (Full-time FTIC)</td>
<td>2013-17</td>
<td>&gt;= 60%</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td><strong>E. National Academy Memberships</strong></td>
<td>2017</td>
<td>&gt;= 6</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td><strong>F. Total Annual Research Expenditures</strong> (Science &amp; Engineering only)</td>
<td>2016-17</td>
<td>&gt;= $200M</td>
<td>$186</td>
<td></td>
</tr>
<tr>
<td><strong>G. Total Annual Research Expenditures in Diversified Non-Medical Sciences</strong> (Science &amp; Engineering only)</td>
<td>2016-17</td>
<td>&gt;= $150M</td>
<td>$178</td>
<td></td>
</tr>
<tr>
<td><strong>H. National Ranking in Research Expenditures</strong> (in at least 5 S&amp;E disciplines as reported by NSF (includes public and private institutions))</td>
<td>2015-16</td>
<td>5 in Top 100</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td><strong>I. Patents Awarded</strong> (over 3 year period)</td>
<td>2015-17</td>
<td>&gt;= 100</td>
<td>162</td>
<td></td>
</tr>
<tr>
<td><strong>J. Doctoral Degrees Awarded Annually</strong> (including professional degrees)</td>
<td>2016-17</td>
<td>&gt;= 400</td>
<td>429</td>
<td></td>
</tr>
<tr>
<td><strong>K. Number of Post-Doctoral Appointees</strong></td>
<td>Fall 2016*</td>
<td>&gt;= 200</td>
<td>67</td>
<td></td>
</tr>
<tr>
<td><strong>L. Endowment Size</strong></td>
<td>2016-17</td>
<td>&gt;= $500</td>
<td>$157</td>
<td></td>
</tr>
</tbody>
</table>

**Metrics Met:** 6

Note: 2018 displayed performance includes a shift to Metric D now indicating not met, prior metric was officially met in 2018.
Faculty Integral to Student Retention, 4-year graduation, and Success

- Participate in university-wide efforts (e.g. early alert- identify & intervene)
- Open doorways for more students: internships, research opportunities, capstone courses, study abroad, and other high impact practices (HIPs)
- Embed high impact practices into curriculum (e.g. service learning, etc.)
- Mentoring and guiding students are significant student experiences that contribute to student success (Strada-Gallup Study, 2018)
- Quality interaction vs quantity interaction with students (Gallup-Purdue National Index, 2016)
- Courses and curriculum (owned by the faculty)
As leaders,

- Talk to faculty in your department about what was shared today (key metrics, ideas, strategies and actions)
- At least once a semester, get on schedule for departmental meeting for discussion w/ faculty focused on contributions to achieving priority and/or preeminence metrics
- Share innovations that are successful and can be scaled up university-wide (Scale x Excellence = Impact)
For More Information Visit ucf.edu/strategic-plan

Collective Impact Website
Closing

A Rising Tide Lifts All Boats
Question & Answer
Thank You!