Advising Redesign
University of Central Florida

Presented to the Faculty Senate
February 20, 2020

Dr. DeLaine Priest
Associate Vice Provost, Student Success and Advising
Division of Student Learning and Academic Success
Strategic Alignment to Foster Student Success

• Centrally-coordinated advising efforts
• Strengthening the ties between student success and academics
• Strengthen advising, enabled by data analytics
• Develop a process, timeline, and structure to support widespread change related to this new student success alignment
4 Priorities

1. By May 2020, develop and implement a new UCF advising system

2. By March 2020, hire 20 new advisors

3. Improve student to advisor ratios

4. Redesign FTIC Orientation
Priority #1: New UCF Advising System

- **Centralized and coordinated advising** system
  - Shared standards, objectives, communications and programming
  - Professional development, training, assessment, and evaluation
- Supporting university **retention and graduation goals**
- Offering **student-centered** major advising
  - Primary college advisor
  - Cohort-based advising
  - Knights Major Exploration and Transition Center: Undeclared, undecided, and redirected/ major changers
Priority #2: 20 (+) New Advisors

• 25 New Advisors
  • Funded by Academic Affairs and Reallocation
  • 20 new positions
  • 5 reallocated FYAE positions

• Lines, budget, and fringe
• Posted in January 2020
• Filled by March 2020
Priority #3: Improve Advising Ratio

CURRENT = 1780:1
NEW = 1117:1
GOAL = 1000:1

• Approximately 90% of effort is advising
• Advising FTE excludes administrative effort (e.g. registration, certification, paperwork, etc.)
• Ensuring accountability toward university metrics and priorities
Priority #4: Redesign FTIC Orientation

• **Align outcomes** toward 1st-Yr retention and 4-Yr graduation
• Focus on **major advising and college interactions**
• Emphasize **just-in-time** information
• Coordinate among FYE, FYAE, College Council, Colleges, and SDES