



Faculty Center for Teaching and Learning Advisory Committee (Section VIII-D) 2014-2015 Annual Summary Report to Senate

Summary of Meetings

The FCTL Advisory Board met twice during the academic year 2014-2015. The first meeting was held on October 23, 2014 and the second on February 12, 2015. Both meetings were scheduled for 3:00-4:00 p.m. in CB1-205.

Summary of Issues or Topics Addressed

The committee reviewed and discussed Faculty Center regular programming:

- New Faculty Orientation
- Winter and Summer Faculty Development Conferences
- Faculty Learning Communities and Faculty Development Cohorts
- Adjunct Orientations and adjunct programming
- GTA Orientations and GTA programming
- Teaching and Learning Day

The committee reviewed and discussed Faculty Center involvement with initiatives:

- Scholarship for Teaching and Learning
- SACSCOC Reaffirmation
- QEP
- Financial Aid Attendance Process and related faculty support
- Inclusive and accessible course design
- Peer observation of teaching
- FERPA training for faculty
- Faculty Fellow initiatives
 - STEM/Non-STEM debate in higher education
 - Faculty as Public Intellectuals

Committee members convened to select the University Excellence Awards for Teaching and Advising.

The committee reviewed Faculty Center efforts to solicit faculty input regarding instructional needs and to provide instructional support and faculty development.

Recommendations/Outcomes

The committee suggested recasting the Financial Aid requirement as a pedagogical tool rather than just a recording tool. The Faculty Center followed up with additional programming in monthly workshops and the two Faculty Development Conferences. Committee members gave updates on several initiatives such as Tech Fee, QEP, Service-Learning, Library programming, online teaching, and Writing Across the Curriculum.