

Library Advisory Committee

April 10, 2017

12:00 p.m.

Library 511

Minutes

Present: **Allen**, Frank; **Baker**, Barry; **Beile**, Penny; **Buchoff**, Rita; **Falen**, Thomas; **Hamann**, Kerstin; **Han**, Kyu Young; **Jentsch**, Florian; **Milman**, Ady (via Skype); **Page**, Mary; **Quelly**, Susan; **Scharf**, Meg; **Warfield**, Scott;

Absent: **Bennett**, Becky; **Jaskowski**, Selma; **Kim**, Yoon-Seong; **Murphey**, Missy; **Ong**, Andre; **Vaidyanathan**, Raj; **Wang**, Alvin

The meeting was called to order at 12:00 p.m.

- Welcome/Introductions: Barry Baker, Director of Libraries, welcomed committee members, and had everyone introduce him/herself.

- UPDATES:

- 21st Century Library Project: Baker reported on upcoming changes planned for the John C. Hitt Library.
 - o 5th Floor Quiet Study Area – due to unforeseen delays this project is taking longer than anticipated. We were finally able to order the carpet, which should be delivered and install in May. The furniture will probably take 8-12 weeks to be delivered, which pushes the opening of the Quiet Study Area closer to the Fall Semester. The temporary wall should be coming down soon as the glass “store front” windows have been installed.
 - o ARC – in the back of the library. Three of the five robots were put inside the ARC before closing up the walls of the structure. We are looking at a completion date of October or November of this year, at which time we will begin ingesting the approximately 250K volumes to be moved to the ARC before the next phase of construction can begin.
 - o Sprinklers – To bring the building up to code, sprinklers must be installed on all floors of the library [the 1st Floor already had sprinklers so only the heads were changed]. The 5th Floor is completed; work is continuing on the 1984 (rear) portion of the 4th Floor, which required closing off that section to all but authorized personnel. A system for retrieving needed materials from the closed section was put into place. To compensate for the loss of seating, the two classrooms have been opened to the public. The builders are also working to clear the areas around the windows on the 4th Floor to open those areas up for quiet study. If all goes well, we hope to finish the sprinkler project by the end of July.
 - o Restrooms: All of the restrooms in the 1984 section of the building are being completely renovated. The 4th Floor restrooms are completed. Work currently proceeds on the 3rd Floor restrooms.
 - o Stairwells – also needed to be brought up to code: railings and floor covering. An entire stairwell will be closed, one stairwell at a time; much of the work will be done in the evenings.
 - o Elevators – Cars 3, 4, and 5 will be completely redone. Cars 1 and 2 were updated a couple of two years ago. These elevators will undergo cosmetic enhancements only. Work on Cars 3-5 will possibly begin June/July – and hopefully completed by October. Only one car at a time will be down.
 - o Phase 2 to begin possibly in 2018. In this phase they will build a connector building, eventually tearing off that back of four floors and building the new entrance (see postcard). In the meantime in order to transfer books in and out of the ARC a bridge – covered but not enclosed – connecting the 2nd Floor of the library with the ARC will be built. It will be removed when the connector building is completed. In addition, the 4th Floor of the ARC will be completed making it a learning space/reading room. Two



Holzman Moss Bottino Architects' Rendering, July 2015

additional rows will be added to the initial three rows for a total of five rows of the automated retrieval system.

Once moved into ARC we will begin the process of moving Circulation to the back of the building (new entrance) in 2019.

- o Finally both the 1984 and 1968 sections of the building will be primarily gutted and completely renovated in later phases.
- Downtown Campus Academic Building Library Space: Baker provided an update to the Downtown Campus project: the library will have space in academic building. There will be some stacks with ~12K volumes. Most of the space will be on the 2nd Floor – some study space on 1st or 3rd Floors. The library will partner with Valencia College and have several librarians and some USPS staff. As far as the makeup of the collection, the plan is to make it a “floating collection.” When someone calls for a book, that book will go to that individual’s UCF library until it is needed elsewhere

Question re. How That Will Work. We anticipate a daily courier.

Allen further explained that the idea is to create a multi-discipline collection that the users decide upon based on their needs – floating collection.

Comment re. on how slow courier service can be. This is a matter of concern and importance to us as well and being discussed.

Question re. Electronic Journals. Baker reported there will be access to the databases and journals.

- Library Materials Budget: Baker reported that the materials budget for 2016-2017 is in pretty good shape; the 2017-2018 budget has not been announced yet.

Mary Page reported that negotiations continue with three major journal package publishers: Elsevier, Springer/Nature, and Taylor & Francis. A key staff member at FLVC, our consortium, left, and this slowed the process somewhat. We do expect to conclude negotiations within the next few weeks. A point of contention with Taylor & Francis has affected progress on that contract. T&F wants to institute a “rolling wall,” whereby we would have access to the last 20 years of content. Currently, we have access back to 1996. If we were to accept this provision, the oldest year available would drop off each year. This is a dangerous precedent, as other commercial publishers would likely institute similar practices if T&F is successful. We will keep you posted.

Question re. Why 1997 the magic number for this proposal? How far back do we realistically need to keep materials – most students do not use materials as old as 1997. One professor noted that Humanities is an exception as these students still look at articles 30-40 years old. If the Libraries stop carrying the back issues, students and faculty will have to use Interlibrary Loan. Baker agreed that we are not crazy about the publisher(s) only allowing 20 years and are hoping the current model does not change.

- Textbook Affordability: Beile reported that librarians and instructional designers are working with faculty to promote no/low cost course materials. To date three models have been pursued: (1) run the textbook list against library holdings and swap out on a one-to-one basis. Very easy to accomplish on faculty member’s part; just note on the textbook adoption platform and include the link in syllabus. Received the booklist last fall and had library-sourced materials adopted by four sections, in turn saving students up to \$15,000. (2) use existing Open Educational Resources (OER), such as OpenStax, a project based out of Rice University and funded by grants from Mellon and Gates Foundation. This model has been successfully adopted by faculty teaching AMH classes, wherein instructional designers have reordered chapters and embedded the readings into the Learning Management System (LMS), aka Canvas. So far students have realized up to ~\$40,000 in savings. (3) create an open text. Very time-consuming endeavor that requires locating readings, reviewing

copyright and requesting permissions when necessary, possibly having faculty write portions of text, and formatting and integrating readings into LMS. This approach has saved students up to \$15,000. All very early stages; expect to see adoptions and savings increase over time. The working group was invited to have input into the new bookstore Invitation To Negotiate (ITN) (the current contract expires 10/31/2017). Beile is sitting on the University review committee. Textbook affordability has been put forward as an institutional effectiveness metric. National research indicates that students who have access to OER tend to stay in class longer, achieve better grades, and take additional credits, thus reducing their time to graduate. Beile met with Institutional Knowledge Management (IKM) to discuss a student success study, which will complement a study led by instructional designers. Anyone with suggestions on how to encourage faculty adoptions please contact Beile.

- New Integrated Library System (ILS) – implementation: Baker noted that originally the new Sierra ILS from Innovative Interfaces was to roll out this summer. However it will now be 2018, which allows us time to work with vendor about desired features. The new system changes all systems: acquisitions, checkout, etc. We will continue to use old system, Aleph, until Sierra is ready.
- Funded Tech Fee Proposals: A total of six Libraries Student Tech Fee Proposals were funded. Page gave a summary of four of them:
 - Web of Science Citation Connection
 - Sage Collection 2016 – enriches and adds to the contents on SAGE Research Methods and SAGE Knowledge that were purchased in 2013-2014
 - Alexander Street Press 2016 – Asian films; Nursing Education in Videos, and Caribbean Studies in Video: The Banyan Archive (over 1,100 hours of programming)
 - Africana Primary Source Collections – in collaboration with Art & Humanities Africana Studies, a bundle of five Africana primary source databases from Gale, ProQuest, and Alexander Street.

Baker reported on the remaining two proposals: PCs (44) for the 5th Floor Quiet Study Area and laptops and iPads for checkout at the LibTech Desk.

- QUESTIONS/COMMENTS

Question re. Surveillance/Monitoring Students. Baker assured that security measures such as surveillance cameras and possibly card swipe access are being planned for. There will be eight doors at the new entrance so it will be necessary to beef up security. Some libraries have turnstiles in and out (using card swipe); there will be more cameras; and possibly card swipe to various areas within the library. Even though we do not use them now – we project having the capacity built into the plans being developed.

Comment re. Card Swiping Having Issues. Baker noted that all of the areas he discussed would be mediated. A system would be in place (possibly using drivers licenses) for those who do not have (or forgot) their IDs. Baker stressed that despite the security measures we still want the library to be open access; we want people to come to the library.

Question re. Community Service Officer. Allen noted that we do still employ a Community Service Office in the evenings and it is working well. It was suggested the library might use student volunteers from the Criminal Justice major.

Action Items

N/A

Meeting adjourned: 1:00 p.m. Recorder:

Raynette Kibbee