

MEMORANDUM

Date: March 26, 2020
TO: All Faculty Senate Steering Committee Members
FROM: William Self
Chair, Faculty Senate
SUBJECT: **STEERING COMMITTEE MEETING on April 2, 2020**

Meeting Date: Thursday, April 2, 2020
Meeting Time: 4:00 - 6:00 p.m.
Meeting Location: Zoom Meeting

A G E N D A

1. **Call to Order**
2. **Roll Call**
3. **Approval of Minutes of March 5, 2020 and March 23, 2020**
4. **Announcements and Recognition of Guests**
5. **Report of the Provost**
6. **Old Business**
7. **New Business**
 - Resolution 2020-2021-1 Faculty Senate Bylaw Change - Resolutions
 - Resolution 2020-2021-2 Faculty Senate Bylaw Change – Undergraduate Common Program Oversight Committee
 - Resolution 2020-2021-3 Faculty Senate Bylaw Change – Faculty Center for Teaching and Learning Advisory Committee Duties
 - Resolution 2020-2021-4 Faculty Senate Bylaw Change – Student Committee Term on Graduate Council Committees
 - Nomination of Slate of Officers
 - Call for topics for Senate Committee Action during 2020-2021
8. **Committee Reports**
 - Budget and Administrative Committee – *David Mitchell*
 - Information Technology Committee – *Joseph Harrington*
 - Parking, Transportation and Safety Committee – *Nicole Dawson*
 - Personnel Committee – *Linda Walters/Kristine Shrauger*
 - Research Council – *Nina Orlovskaya*
 - Graduate Council – *Jim Moharam*
 - Undergraduate Council – *Peder Hagglund*
9. **Other Business**
10. **Adjournment**

**Faculty Senate
Steering Committee Meeting
Millican Hall, room 395E
Minutes of March 5, 2020**

Bari Hoffman Ruddy, vice chair, called the meeting to order at 4:01 p.m. The roll was circulated for signatures.

MINUTES

Motion to approve the minutes of February 6, 2020, was made and seconded. The minutes were approved as recorded.

RECOGNITION OF GUESTS

Jana Jasinski, Vice Provost for Faculty Excellence

Lucretia Cooney, Director of Faculty Excellence

Joe Adams, Senior Communications Director, Academic Affairs

ANNOUNCEMENTS

Resolution 2019-2020-22 Faculty Senate Bylaw Change – Resolutions

The resolution was slated for discussion at the March meeting, followed by a vote at the April meeting. Since the resolution crosses Senate years – the resolution will start over numbered 2020-2021-1 for the April Steering and Senate meeting.

Resolution 2019-2020-19 Supplemental Summer Appointments for Graduate Restricted Registration Classes

The resolution was denied by the Provost indicating:

“Discussions with representatives of the university regarding faculty compensation are the purview of the UFF, which has jurisdiction to bargain the terms and conditions of employment. Discussing compensation in other forums has the appearance of bargaining away from the table, which is prohibited. Consequently, I need to deny this resolution.”

A member commented that it appears the administration feels no discussion is allowed on any topic bargained. Not being allowed to discuss bargained issues is an encroachment on free speech. A Personnel Committee member expressed frustration since the Committee asked before formulating a resolution and was told the voice of the faculty needed to be heard. The committee members spent all academic year working on the resolution.

A member asked what is done at this point. The Interim Provost noted that the faculty could do what they want; however, labor laws limit the administration’s ability to discuss or comment on the resolution outside of bargaining. A member commented that other resolutions in the purview of a bargained topic had been denied in the past. The needs of the faculty expressed in the resolution did end up in the bargaining agreement. Now that the resolution has been publicized, hopefully, the faculty union will take note and include the topic in bargaining.

Based on Scott Launiers' comments at the previous Senate meeting, a member noted that maybe the Senate needs to be more involved in attending the meetings to make sure the voice of faculty is heard. As a faculty member, it is frustrating having the union take one position, and the Senate takes a different position. The union voice and faculty voice are disjointed and make it difficult for faculty to know which voice to listen too. It was noted that the union and other groups could be invited to speak during the Campus Climate Report or request the opportunity to present.

OLD BUSINESS

None.

REPORT OF THE PROVOST

The Interim Provost has no update on Elizabeth Dooley's administrative leave.

University Budget

The university is developing a budget structure to enable transparency and rational decision making. The Huron consultants are assisting with setting up the structure showing all funds flowing through the university. The university is looking at establishing a new University Budget Committee. The Interim Chief Financial Officer believes a strong faculty voice is needed on the committee.

The institution has been more reactive and thoughtful regarding carryforward funds. The Interim Provost is working with the Interim Chief Financial Officer to develop a carryforward plan to respect commitments and address significant university-wide needs. Changes may need to be delayed to prevent harming academic units with changes in the fourth quarter of the fiscal year.

Buildings

UCF hasn't had a thoughtful approach to buildings. Since the Florida Legislature is no longer funding buildings, UCF needs to think strategically about space. Determine the needs, opportunities, options, and costs.

Coronavirus

The Interim Provost attended a meeting last Friday regarding emergency planning for the virus. Tom Cavanagh, Liz Klonoff, Theodora Berry, and Jana Jasinski are meeting to develop contingency plans for academics, and a message will go out soon regarding how to handle the rest of the semester. Tom Cavanagh is working hard on a set of instructions if faculty are unable to teach face-to-face with options. In the email that was distributed today, the message indicated more details would be available after faculty return from spring break.

Some universities on the west coast have already notified faculty to change their attendance policies to prevent students from being forced to attend class sick. These are difficult decisions that impact academic freedom. Right now, these are requests, but they might turn into requirements. In the realm of possibility are requesting faculty to document instruction for the rest of the semester in case the faculty member is sick or

needing to change the way students interact due to illness. The extreme possibility is that UCF is prohibited from holding face-to-face classes. For UCF, Dr. Michael Deichen is the lead for planning for a possible epidemic indicated that not holding face-to-face classes would be a requirement of the Orange County Health Department. Eliminating face-to-face classes would be a challenge for the research enterprise, especially in labs. Liz Klonoff has formed a group to identify possible alternatives. There may come a time when we ask faculty to move their class online and to test it before it's a crisis. The Division of Digital Learning will certainly have some faculty test this out to ensure it works before it is needed. Requirements not to meet face-to-face would come from the CDC, the Orange County Health Department, or even the Florida Board of Governors.

In discussions with Dr. Deichen in a clinical council meeting earlier this week, Dr. Ruddy noted that the health majors require clinical contact hours for graduation, which might mean using simulation. Just this week, clinical sites that our students go to are suspending operations putting students in jeopardy of not graduating.

A member commented that some students are required to present at the Undergraduate showcase. Will UCF be more cautious than the public health or the State University System? In response, the Interim Provost indicated he doesn't have an answer. UCF seeks to make rational unified decisions instead of 500 people making different decisions.

A member noted that we are about to have thousands of students go on cruises and trips during spring break. Highly doubtful that they will all self-quarantine upon return. Will there be any leeway for faculty to a decision to put a course online even if it is not a university decision? The Interim Provost will try and get an answer by the end of spring break. A member asked if faculty can volunteer to test the online now before the end of spring break. The Interim Provost is happy to send the message out next week if the instructions are prepared. In response, the member commented that if we get volunteers to test now, we are more likely to catch issues before it is rolled out to everyone.

Discussion ensued regarding bandwidth in the dorms if streaming video, students being sent home, and students that have no place to go, and students traveling abroad that may not be able to re-enter. Questioned if faculty know of a student traveling to known high-risk areas, can the faculty member request the student self-quarantine upon return? Dr. Ruddy noted that UCF Global responded to a similar question and indicated if a student is traveling for personal reasons, we can advise them on the self-quarantine mandate by the Florida Board of Governors, but can't enforce any restrictions on personal travel. A brief discussion was held on attendance policies and student's missing content and how to normalize and encourage safe behaviors to prevent the spread of sickness.

Searches

A member questioned the rationale behind interviewing seven candidates for President in one day, which makes it impossible for faculty to attend. The Interim Provost indicated that the decision was up to the Board of Trustees and the Presidential Search Committee. The member commented that searches seem to be done as cheap and fast as possible and to exclude faculty. Another member noted that the live stream is available for 24-hours

to watch. The Interim Provost noted that Florida's sunshine law makes it difficult for candidates and the institutions.

A member voiced frustration regarding the recent Study Abroad Director Search in that faculty spent hundreds of hours since November reviewing applicants, interviews and the day after the recommendation was submitted, the search abruptly canceled with citing the need to reassess the qualifications needed for the position. Another member noted that if there is another search, those applicants probably won't reapply and probably hurts our reputation among potential candidates.

In response to a request for an update regarding Curiculog, the Interim Provost indicated he was unsure about the system is stable, but UCF is reviewing other systems. A member asked how much of administrations' time is being diverted to Coronavirus and what is being delayed? The Interim Provost indicated nothing is being delayed yet but may going forward.

NEW BUSINESS

The Ad Hoc Committee on Faculty Governance has met four times. The Committee is comprised of senators, general faculty members, and two Emeritus faculty members. The Committee identified problems, priorities, initiatives, and formulated four resolutions to strengthen faculty governance. Initiatives already underway include live-streaming the Faculty Senate Meetings and have the Board of Trustees Chair attend at least one Faculty Senate meeting annually.

Resolution 2019-2020-23 Shared University Governance

The following resolution forms and endorses a UCF Statement of Shared Governance Principles and asks the trustees and administrators to affirm and endorse the same. Expressed a special thanks to Ida Cook and Richard Harrison for drafting this resolution.

A member of the Ad Hoc Committee noted that some of the resolutions moved through the committee quickly. The member agrees with the resolutions, but some could be stronger.

Motion and second to approve Resolution 2019-2020-23 Shared University Governance. No discussion.

Vote: all in favor; motion passes.

Resolution 2019-2020-24 Formation of the UCF Council

This resolution requests a UCF Council be formed to provide a public venue at which any constituency within UCF can raise concerns and make suggestions that will be heard by the other constituencies.

Motion and second to approve Resolution 2019-2020-24 Formation of the UCF Council. A member questioned if we have consent from the groups noted in the resolution. In response, a member noted that it is best to gain the support of the Senate first before approaching other groups. This Council should be owned by the Board of Trustees and

will likely make it a priority for all involved. Dr. Harrington provided an overview of the Council and how it would function. A brief discussion held regarding the time allocation specified in lines 34 – 36 regarding the agenda. In response, Dr. Harrington noted requirements for public comment is defined in law due to Trustee involvement. The remaining time was portioned to ensure an equal voice.

Vote: all in favor; motion passes.

Resolution 2019-2020-25 Faculty Representation on the University Budget Committee and the Facilities Budget Committee

The resolution requests additional faculty on the University Budget and Facilities Budget Committees and requests the Provost provides for an internal public review & comment of the budget before BOT approval.

Motion and second to approve Resolution 2019-2020-25 Faculty Representation on the University Budget Committee and the Facilities Budget Committee.

Motion and second to amend lines 56 and 72 by deleting “Faculty Senate” before University Master Planning Committee.

Line 56: “Whereas, the ~~Faculty Senate~~ University Master Planning Committee”

Line 72: “...Chair of the ~~Faculty Senate~~ University Master Planning Committee”

The proposed amendment was distributed to all members with the agenda. The member received clarification that the Faculty Senate distinguishes this committee from the University Master Planning Committee.

Vote: all opposed; motion fails.

Motion and second to amend lines 56 and 72 by adding “’s” to the word Senate.

Line 56: “Whereas, the Faculty Senate’s University Master Planning Committee”

Line 72: “...Chair of the Faculty Senate’s University Master Planning Committee”

Vote: all in favor; motion fails.

Motion and second to approve Resolution 2019-2020-25 Faculty Representation on the University Budget Committee and the Facilities Budget Committee.

Vote: all in favor; motion passes.

Resolution 2019-2020-26 University Service

The resolution was formulated by the Faculty Governance subcommittee on Service comprised of senators, general faculty members, and a provost fellow. The resolution requests administration champion the importance and value of service by providing a vision and distinction for quality service, define what report-worthy service to the institution, the community, and profession is for promotion and tenure; ask the colleges & departments to review how service is counted for time and excellence at the department-level based on quality service; and that administration provides training and

tools to chairs and school directors to ensure the fair distribution, evaluation, and recognition of quality service.

Motion and second to approve Resolution 2019-2020-26 University Service.

Motion and second to amend Resolution 2019-2020-26 University Service as distributed in the proposed amendment. Dr. Harrington provided the members with an overview of the formation of the subcommittee and the rationale behind adding two additional be it further resolved statements including faculty having to sign a document stating the time percent of service is maybe 10% when in reality it is 35%.

A member asked why sick leave is mentioned in lines 34-36. In response, Dr. Harrington noted that sick and medical leave relates to time reporting. Faculty must document sick leave even though they work over 40 hours. A member commented that the addition seems off-topic and weakens the resolution.

Motion and second to delete lines 34 – 36. A member questioned lines 76-77, which also mentions sick leave.

Vote: 1 opposed, remaining in favor; motion passes.

Motion and second to approve the Proposed Amendment to Resolution 2019-2020-26 University Service.

Vote: all opposed; motion fails.

Motion and second to approve Resolution 2019-2020-26 University Service.

Vote: One in favor, remaining opposed; motion fails.

Motion and second to return Resolution 2019-2020-26 University Service to the Ad Hoc Committee on Faculty Governance Subcommittee on Service.

Vote: all in favor; motion passes.

Resolution 2019-2020-27 UCF Downtown Handicap Accessible Parking

This resolution is brought forward by the Parking, Transportation and Safety Committee. The resolution encourages the UCF Downtown administration and the City of Orlando to designate publicly-available handicap accessible parking spaces that are located within 200 feet of the Union West, Academic Commons, and the Communications and Media buildings.

Motion and second to approve Resolution 2019-2020-27 UCF Downtown Handicap Accessible Parking. Although the resolution appears on the agenda and Senate website, the resolution was not distributed to the members. Some members retrieved the resolution. On behalf of the Parking, Transportation and Safety Committee, Nicole Dawson read the resolution and provided the rationale. The resolution may draw attention to the main campus and lack of accessibility. Members felt reviewing the main campus

was not a problem and probably should happen. Dr. Dawson re-read the be it resolved clauses.

Vote: all in favor; motion passes.

Appointment of Nomination Committee

The annual committee is formed to present the slate of officers for the 2020-2021 Senate. The committee is chaired by the Senate past chair and two or three additional Steering members. Dr. Ruddy indicated that Bill Self is unable to serve as the chair of the Senate next year since he will be the chair of the Advisory Council of Faculty Senates and a Board of Governors member.

In addition to Keith Koons, Linda Walters, Bari Hoffman Ruddy, and Peder Hagglund volunteered. Keith asked members to send suggestions.

LIAISON REPORTS

Budget and Administrative Committee – *David Mitchell*

No report.

Information Technology Committee – *Joseph Harrington*

The committee has met twice and discussed support for Linux with Chris Vakhordjian and JP Peters.

Parking, Transportation and Safety Committee – *Nicole Dawson*

No report.

Personnel Committee – *Linda Walters*

Nothing to report since the last Senate meeting. Noted Institutional Knowledge Management has already formed a focus group to work on the Salary Equity Study requested in Resolution 2019-2020-17 Periodic Faculty Salary Analyses Across the University of Central Florida. The first meeting will be in late March.

Research Council – *Nina Orlovskaya*

The last meeting was canceled.

Graduate Council – *Jim Moharam*

The committees have met at least once with one meeting in March. The Graduate Policy Committee is discussing a potential policy for periodic review of graduate faculty. The Graduate Program Review and Awards Committee met to select the Graduate Teaching Assistant and Graduate Student Teaching awards.

Undergraduate Council – *Peder Hagglund*

The Undergraduate Course Review Committee met Tuesday and considered eight special topic courses, five new courses, and one revised course. All but one course was approved.

OTHER BUSINESS

Keith Koons called for applause for Christie Wolf as appreciation for her service to the Senate over the past five years. Christie is leaving the university next week.

ADJOURNMENT

Motion to adjourn made and seconded. The committee adjourned at 5:42 p.m.

Faculty Senate
Steering Committee Zoom Meeting
Minutes of
March 23, 2020

Bill Self, chair, called the meeting to order at 4:30 p.m. Roll was taken electronically.

NEW BUSINESS

Chairman Self updated the committee on the ACFS meeting that had taken place earlier in the day, stating that they spent time talking about the S/U grades. UF has taken the lead and FIU was having a steering meeting with their provost to discuss.

The main purpose for this extra meeting is to discuss S/U course grades for the spring semester. Interim Provost Johnson was introduced and given the floor to speak.

Directives from the state came very quickly. It became clear late last week that there needs to be a directive on how to address grades. Chancellor called a meeting last Friday to discuss. UF and USF were asked to move forward with their plans to implement an S/U grading system.

The chancellor made it clear that we should be prepared by Wednesday of this week to explain what UCF will be doing regarding grading and offering S/U grades for students.

Some options discussed were to offer the students the choice whether to receive a letter grade or pass/fail. IT will need to create an interface for students to use to make this choice. UF will be giving the students a timeframe to make this choice. Announcing it is going to be an option should be announced sooner rather than later. Registrar would handle the S/U mapping based on grades posted by faculty.

Another option would be the faculty would decide what type of grade to assign. The interim provost would not as easily support this option because it would be less helpful for either the students or the faculty.

UCF needs to be cohesive with the rest of the state universities, so if this is adopted across the state, we should adopt it also.

Questions the provost would like answered by the Steering Committee are: Does the blanket opt-in by students with faculty grading and a conversion by computer programming sound like a viable option? Should it be done at graduate, as well as undergraduate? With a blanket mapping, what will be the satisfactory letter grades? Most institutions have a statement in their catalog as to what satisfactory is, but UCF does not.

The floor is opened for faculty questions/comments:

A Senator stated that the overall consensus in one of the colleges is that they like the idea of options. Some thoughts: Deciding S/U on a class by class basis, rather than everything. Allowing students to choose for one or all. Allowing grade forgiveness. Keeping student letter grades for internal records.

Another senator discussed with faculty in their college and they are also in favor of allowing students to decide which classes to do S/U grades.

A senator requested that guidance be issued for graduate admissions if S/U grades are received.

Another senator noted that students should not be harmed, but concerned about more options making the process more complex. Agrees the decision should be announced well ahead of time with a clear list of choices. Keep the message simple and clear to everyone.

A senator stated that based on their interacting with students and how they are feeling, S/U would be supported. Would like to assign the letter grade and allow a computer program to change to S/U based on letter grade given. Who decides where the cutoff is for Satisfactory or Unsatisfactory, the faculty member or the university?

Another senator stated a concern that it would disadvantage the higher performers in the class. Concerned that students would continue to engage throughout the semester if S/U was adopted.

A senator stated that some colleges use the number (ex: 3.0) grades to determine whether a student will be admitted to a specialized major and an S/U system would cause a problem with these admissions.

Bill noted that USF is going to establish warnings to students as to how choosing S/U over grades could be harmful based on an example such as the above.

A senator noted that there is a student petition circulating, currently with 14,000 names, requesting that students are given the option to choose S/U or letter grade and also to choose which classes they would receive which type of grades.

Interim Provost Johnson stated that the Student Government sent in a resolution today asking for the S/U grade option. He noted that no one has suggested across the board changes and have only been discussing the student choice option. He is not sure how it will affect student financial aid. The withdrawal date postponed and he feels an announcement should be made prior to withdrawal deadline. Graduate student admissions will have to be adapted in syllabi and transcripts and noted that this was an exceptional semester. UF is doing C or better for undergraduate satisfactory. Other institutions have already spelled it out in their catalog as to the cutoff point. He feels that the threshold should be set collectively across the university. He is striving for this process to work smoothly with the least amount of disruption. Possible options stated:

A&B at graduate level would be satisfactory, C and below would be unsatisfactory. At the undergraduate level, A-C would be satisfactory. D-F would be unsatisfactory. They will create a warning form for students to consider following options before choosing S/U that students must read.

A senator raised the point of guaranteeing no harm for honors or scholarship students.

Another senator asked whether students would be able to change their minds later if they choose an S/U grade.

A senator raised a question about tenure clock extensions and it was noted that an announcement will be released regarding tenure clock extension for those assistant professors that would be affected.

Another senator raised a question about how changing the grading system would affect SACS accreditation. Administration will find out from SACS accreditors how these changes would affect accreditation.

The provost thanked the faculty for their input and requests them to forward anymore input to him and Jana by Wednesday.

Meeting adjourned at 5:41 p.m.

1 **Resolution 2020-2021-1 Faculty Senate Bylaw Change - Resolutions**

2
3 **Whereas**, when the Faculty Constitution was separated into two separate documents, Faculty
4 Constitution and Bylaws, language regarding the process of adopting Senate resolutions was
5 inadvertently left out of the Bylaws; and

6
7 **Whereas**, Resolution 2016-2017-17 restored the majority of the resolution language except for
8 the right to a final appeal to the Board of Trustees; and

9
10 **Whereas**, the president of the university is accountable to the Board of Trustees in the
11 operation of the university; therefore

12
13 **BE IT RESOLVED** that the Bylaws of the Faculty Constitution be amended as follows:

14
15 **Bylaws, Section IV. Meetings of the Senate**

16
17 I. Resolutions

18 As the elected body of the general faculty, the Faculty Senate may formulate its opinion upon
19 any subject of interest to the university and adopt appropriate resolutions. Resolutions
20 addressing those areas of authority legally reserved to the president and Board of Trustees are
21 advisory. Each resolution adopted by the Faculty Senate is forwarded to the provost and vice
22 president for Academic Affairs who shall act upon the recommendation within 60 days.

23
24 The provost and vice president for Academic Affairs shall have veto power over any resolution
25 by the Senate. The veto with rationale shall be communicated in writing to the Faculty Senate
26 and the chair of the Faculty Senate.

27
28 The Senate, by a two-thirds majority vote, may appeal to the president any resolution vetoed. ~~A~~
29 ~~decision by the president is final.~~ A subsequent veto by the president shall be communicated in
30 writing to the Faculty Senate and to the chair of the Faculty Senate within 60 days.

31
32 The Senate, by a two-thirds majority vote, may appeal to the Board of Trustees any action so
33 vetoed. A decision by the Board of Trustees is final.

1 **Resolution 2020-2021-2 Faculty Senate Bylaw Change – Undergraduate**
2 **Common Program Oversight Committee**

3 **Whereas**, the Undergraduate Common Program Oversight Committee members voted to modify
4 the duties of the committee to represent the work of the committee better; therefore

5 **BE IT RESOLVED** that the name and duties specified in the Bylaws for the Undergraduate
6 Common Program Oversight Committee be amended as follows with automatic updates to the
7 committee description in the Faculty Constitution:

8 General Undergraduate ~~Common Program Oversight Requirements~~ Committee

9 1. Duties and Responsibilities.

- 10 a. To monitor university-wide undergraduate curriculum requirements such as the
11 General Education Program, diversity, Gordon Rule, ~~civic literacy foreign~~
12 ~~language proficiency~~, and to review any changes, additions, or deletions to those
13 curriculum requirements.
14 b. To review, monitor, and make recommendations to the dean of the College of
15 Undergraduate Studies on courses and syllabi submitted to fulfill the university
16 diversity requirement to meet the established definition of diversity.
17 c. To make recommendations to the Undergraduate Policy and Curriculum
18 Committee on changes to the General Education Program, diversity, Gordon
19 Rule, civic literacy, and other state-mandated requirements.
20 d. To make recommendations to the Undergraduate Course Review Committee
21 regarding course proposals related to the General Education Program, diversity,
22 Gordon Rule, civic literacy, and other state-mandated requirements.

23 *Approved by the Undergraduate Common Program Oversight Committee on February 13, 2020.*

1 **Resolution 2020-2021-3 Faculty Senate Bylaw Change – Faculty Center for**
2 **Teaching and Learning Advisory Committee Duties**

3 **Whereas**, the Faculty Center for Teaching and Learning recommends the duties of the
4 committee be modified to represent the work of the committee better; therefore

5 **BE IT RESOLVED** that the name and duties specified in the Bylaws for the Faculty Center for
6 Teaching and Learning Advisory Committee be amended as follows with automatic updates to
7 the committee description in the Faculty Constitution:

8 **Faculty Center for Teaching and Learning Advisory Committee**

9 1. Duties and Responsibilities.

10 To advise the director of the Faculty Center for Teaching and Learning on matters related to
11 the following:

12 a. Supporting and developing faculty professional development in areas of teaching,
13 learning and the scholarship of teaching for all faculty, including full-time, adjunct and
14 graduate teaching assistants.

15 ~~b. Overseeing and administering professional teaching development activities.~~

16 c. Coordinating the nomination, review and selection of faculty fellowships and other
17 awards for ~~creative teaching and the innovative use of technology in~~ teaching and
18 learning.

19 ~~d. Administering and reviewing an annual assessment of the Faculty Center for Teaching~~
20 ~~and Learning activities.~~

21 e. Considering and recommending to the Faculty Senate and administration regarding the
22 needs and activities of the Faculty Center for Teaching and Learning.

1 **Resolution 2020-2021-4 Faculty Senate Bylaw Change – Student Committee**
2 **Term on Graduate Council Committees**

3 **Whereas**, the Graduate Appeals, Graduate Curriculum, and Graduate Policy committees specify
4 that the graduate student representative will be appointed by the chair of the Graduate Council
5 based on recommendations made by the President of the Graduate Student Association; and

6 **Whereas**, the graduate student is required to serve a three-year term; and

7 **Whereas**, it is impossible to know how long a graduate student will remain at UCF beyond the
8 current year; therefore

9 **BE IT RESOLVED** that the Bylaws for the Graduate Appeals, Graduate Curriculum, and
10 Graduate Policy committees be modified as follows:

11 **Graduate Appeals, Graduate Curriculum, and Graduate Policy Membership**

12 Terms of service shall be three years, staggered, with the exception of the student member, who shall
13 serve for one year.