

DISTRIBUTION F

UNIVERSITY OF CENTRAL FLORIDA
FACULTY SENATE OFFICE

M E M O R A N D U M

TO: All Faculty

FROM: Naval K. Modani
Chair, Faculty Senate
Ext. 2304 or 5525

DATE: March 23, 1994

SUBJECT: Faculty Senate meeting - April 7, 1994

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The 1994-1995 Faculty Senate will hold their first meeting:

DATE: April 7, 1994
TIME: 4:00 p.m.
ROOM: PH 115

1. Call to order
2. Roll Call
3. Minutes - Approval of Minutes of March 3, 1994
4. Announcements and recognition of guests
5. New business

Election of officers for 1994-1995-
nominated by Steering Committee:

Chair: Dr. Naval K. Modani

Vice Chair: Dr. Richard Tucker
Dr. Alexander Wood

Secretary: Dr. Keith Koons

Attached are short biographical sketches of each person running for Faculty Senate Office for the 1994-1995 academic year. Additional nominations can be made from the floor. Also, please be prepared to select the Steering Committee members from your college.

Establishment of Steering Committee for 1994-1995.

Establishment of Committee on Committees

6. Adjournment

BIOGRAPHICAL SKETCH
NAVAL K. MODANI
Associate Professor of Finance

Education:

Ph.D. (1980) Financial Management, University of South Carolina.
M.B.A. (1973) Business Administration, Auburn University.
B.S.M.E. (1968) Mechanical Engineering, Osmania University, India.

Academic Positions:

Instructor, University of South Carolina, 1976-77.
Assistant Professor, Auburn University, 1977-83.
Associate Professor, University of Central Florida, 1983 to present.

Professional Affiliations:

American Finance Association, Financial Management Association,
Southern Finance Association, Eastern Finance Association,
Western Finance Association.

Publications:

The Journal of Business, Journal of Financial Research, The Journal of Portfolio Management, Akron Business and Economic Review, The C.F.A. Digest, Quarterly Journal of Business and Economics, Review of Business and Economic Research, Journal of Business Finance and Accounting, and others. Also approximately 30 presentations at professional conferences, some of which were published in proceedings issue of the conference.

University Governance and Committees:

Faculty Senate -- Member, 7 years; Vice Chair and Chair of the Committee on Committees, 1992-1993; Chair, 1993-1994; Helped in revising the Faculty Constitution, 1991-1992; Served on numerous university committees. Other -- Continue to serve on many department, college, and university committees.

Awards and Other Activities:

Teaching Incentive Program Award, 1994. Excellence in Teaching Award, College of Business Administration, 1990. Four other teaching awards at Auburn University. Member and Vice Chair of the Board of Directors, UCF Federal Credit Union, 1987 to present. Vice President of Membership, Eastern Finance Association, 1986-88. Member of the Program Committees of various professional organizations in finance 1980 to present.

The Faculty Senate at UCF:

During the past few years, the Senate has taken a more active and visible role in university governance. We need to continue this process. The Senate must serve as a forum for discussions, suggestions, recommendations, and for voicing concerns on all matters impacting the primary mission of UCF. The Senate must also serve as a channel of communication between faculty and university administration. For the Senate to be effective, however, the faculty must devote time and effort and participate in the process.

BRIEF BIOGRAPHICAL INFORMATION

RICHARD D. TUCKER, PH.D.

TITLE: Professor of Psychology, University of Central Florida
Dr. Tucker has been at UCF since 1972 and served as Chair,
Department of Psychology, from 1978 to 1992.

EDUCATION: PH.D. in Developmental Psychology, Emory Univ., 1972.
In addition to his doctoral training, Dr. Tucker recently
completed a sabbatical in which he spent Fall, 1992 at the
University of South Florida, Florida Mental Health Institute,
Department of Aging and Mental Health. In Spring, 1993, he
was a Visiting Scholar at Emory University, with a joint
appointment in the Department of Psychology and the Department
of Neurology, Neurobehavioral Program, School of Medicine.

RESEARCH INTERESTS: Clinical Geropsychology; Memory Disorders;
Sexuality and Aging; Successful Aging; Snowbirds in the
Sunbelt. Dr. Tucker is Principal Investigator of the long-
term study, Older Canadians in Florida, and has published
widely on this topic and has presented in both national and
international forums.

TEACHING INTERESTS: Dr. Tucker has taught the Psychology of Aging
at UCF since 1976, one of the courses in UCF's Certificate in
Gerontology program, and has coordinated the Undergraduate
Fieldwork Program since 1972. He has taught General
Psychology for the Honors Program. He was nominated for
Fellow status in Division Two, The Teaching of Psychology,
American Psychological Association.

ADMINISTRATIVE EXPERIENCE: In addition to serving as Chair for 14
years, Dr. Tucker has chaired the Council of Chairs and the
Phase I Strategic Planning Council. He also was founding
chair of the Council of Applied Masters Programs in
Psychology, a national organization, and has received two
national awards for his role in master's level training.

COMMUNITY CONTRIBUTIONS: Dr. Tucker is on the Board of Directors
of the Alzheimer Resource Center, co-chairing the Fall
Conference on Alzheimer's Disease; he is on the Executive
Board of the Area Agency on Aging of Central Florida and
currently serves as Treasurer; and he is a founding Board
member of the Learning Institute for Elders (LIFE) at UCF. He
has been on the Board of Threshold since its founding in 1976
and has directed the Threshold "Run for the Kids" since 1979.

VIEWS ON THE FACULTY SENATE: As an active member of the Faculty
Senate prior to becoming chair (he served on the Steering
Committee for three years), Dr. Tucker views with special
interest the reformulation of the Faculty Senate under the new
Faculty Constitution and looks forward to the Faculty Senate
playing a more instrumental and effective role in shared
University governance.

ALEXANDER THOMAS WOOD
1431 Palomino Way
Oviedo, FL 32765

EDUCATION

Ph.D., 1969, Florida State University, Educational Foundations
M.S., 1965, Florida State University, English and Education

PROFESSIONAL EXPERIENCE

University of Central Florida

Employed September 1969 to present in the College of Education, teaching:
History and Philosophy of Education, Social Foundations, and Teaching
Strategies.

Interim Chair, Foundations of Education, 1986

Chair, Foundation of Education, 1987-91

PROFESSIONAL SERVICE

President, Florida Foundations of Education Association, 1991-93
American Education Studies Association, Programs Committee and Site
Selection Chair, 1991

Faculty Senate, University of Central Florida - 3 terms

United Faculty of Florida, President - 1 term

LSAC President, Oviedo High School, 1981

INTERESTS

Particular Faculty Senate interests and concerns include due process and
collegiality as they can be applied to enhance the quality of academic
life at the University of Central Florida.

Biographical Sketch

NAME: Keith P. Koons TITLE: Assistant Professor of Music

EDUCATION:

U. of North Carolina, Chapel Hill B. Mus. Ed. 1977, Music Education
Manhattan School of Music M. Mus. 1978, Clarinet Performance
U. of Southern California D. Mus. Arts 1983, Clarinet Performance

ACADEMIC POSITIONS

1990- present Assistant Professor of Music, UCF
1983-1990 Assistant Professor of Music, Arkansas Tech University
1979-1981 Instrumental Music Teacher, Frederick Co., MD schools
1978-1979 Instrumental Music Teacher, Baltimore Co., MD schools

PROFESSIONAL AFFILIATIONS

Florida Music Educators Association, Music Educators National Conference,
International Clarinet Association, College Music Society, America Musical
Instrument Society, International Double Reed Society, North American
Saxophone Alliance, Music Teachers National Association, Phi Mu Alpha
Sinfonia, American Recorder Society, and Early Music America

CREATIVE ACTIVITIES

Principal Clarinet, Brevard Symphony Orchestra, 1992-present
Clarinetist, Arkansas Symphony, 1983-1990
Presentations at regional College Music Society meetings, 1991, 1992, 1993
Music Director, Orlando Shakespeare Festival, 1991-present
Articles in The Instrumentalist and The Clarinet
Chair, Research Presentation Committee for 1994 International Clarinet
Conference
Numerous solo and chamber music recitals

HONORS

Phi Beta Kappa; Omicron Delta Kappa, National Leadership Society; Pi
Kappa Lambda, Music Honorary Society

UNIVERSITY GOVERNANCE

Secretary of Faculty Senate 1993-1994; Senate member, 1991-1994; Arts
and Sciences Teaching Incentive Program Selection Committee, 1994; Arts
and Sciences Excellence in Teaching Nominating Committee, 1991;
Admissions and Standards Committee, 1993; department committees.

PHILOSOPHY

The role of the Faculty Senate is to act as the voice of the faculty
within the University, working towards our overall mission in educating
our students. The Senate debates, synthesizes, and communicates the
desires and plans of our faculty to the Administration. The University is
an unusually self-governed organization, and the Senate must retain its
active voice in the future of UCF.

DISTRIBUTION F

UNIVERSITY OF CENTRAL FLORIDA
FACULTY SENATE MINUTES

MEMORANDUM

TO: All Faculty
FROM: Faculty Senate Office
DATE: March 29, 1994
SUBJECT: Minutes of Faculty Senate Meeting of March 3, 1994

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The meeting was called to order by Dr. Naval Modani, Chair, at 1:00 p.m. The roll was passed for signature. The minutes of senate meeting on February 3, 1994 were approved. Guests present included: President John Hitt, Dr. Gary Whitehouse, Dr. Frank Juge, Dr. Trefonas, Dr. Patricia Bishop and Mrs. Anne Marie Allison.

UNFINISHED BUSINESS: None

Dr. Modani announced that this is the last meeting of the 1993-1994 Senate and expressed his appreciation to all the senators for their good work during the year. For those senators who are finishing their terms, he gave a special thanks and urged them to remain interested in the Senate and in faculty governance. Dr. Modani announced that the elections are underway for new faculty senators and that the Founders' Day Convocation is scheduled for Wednesday, April 6, 1994 from 10 a.m. to 12 noon.

COMMITTEE REPORTS:

Dr. Robert Flick, Chair of the Undergraduate Policy and Curriculum Committee, reported that the committee met on February 24, 1994. Based on a proposal from the Department of Biology, they approved to eliminate specific concentrations in botany, limnology, and zoology and instead use an overall designation of biological sciences. They also approved catalog changes to make the second baccalaureate degree requirements in compliance with SACS. Dr. Flick indicated that subcommittees looking at the book store, plus and minus grades, and use of class room space would continue their work next year. Dr. Larry Holt, Chair of the Undergraduate Course Review Committee, reported that his committee would meet on March 24, 1994 to review course action requests.

Dr. Jeffrey Cornett, Chair of the Graduate Policy and Curriculum Committee, thanked Dr. Modani for his work this year and reported that the GPOC would meet on March 9 to consider programs in Criminal Justice and Nursing. A resolution from his committee would be taken up under new business. Dr. Steve Goodman, Chair of the Graduate Council, reported that his committee is in the process of selecting the winners of the Excellence in Teaching Awards and that his committee would also be looking at some course action requests.

Dr. Gordon Paul, Chair of the Personnel Committee, reported that the issue of comprehensive mid-term tenure appraisal will be discussed by the committee next year.

Dr. Walter Johnson, Chair of the Budget and Administrative Procedures Committee, reported that a resolution from his committee would be considered under new business.

President Hitt addressed the Senate stating that the legislature has approximately half of the BOR request of about \$15 million in 1994 funding package. Regarding faculty raises, he said that the legislature may find 3 to 4 percent. Provost Whitehouse thanked Dr. Modani and the Senate for its work on various issues including the Teaching Incentive Program. He congratulated the TIF award winners and reported that letters on this were sent on March 3, 1994.

NEW BUSINESS:

Dr Johnson introduced the following resolution:

RESOLUTION 1993-1994-5

WHEREAS, the Senate believes that the formula budgeting method known as the Pegasus Model is a reasonable approach to allocating the Instruction and Research portion of the Academic Affairs Division of the budget of the University of Central Florida, and we applaud the forthrightness and patience with which it has been explained to the Faculty, we do have certain reservations about that model which we feel are important enough to publicly express.

We are concerned that it may encourage overemphasis on enrollment-driven budgeting at the expense of quality and other considerations. For example, we are concerned that, because of the powerful motivational impact of the budget process, colleges will be encouraged to drop programs which contribute to the overall mission of the University, and that complement other program offerings, but for which enrollments must be limited (such as programs which, to meet accreditation standards, must restrict enrollments). We are concerned that use of the formula approach in allocations among the colleges may encourage extension of that approach within colleges when it may be inappropriate to do so.

We are concerned that the present model does not sufficiently allow for differences in missions among colleges, such as between doctoral-level and masters-level graduate study, and between faculty research efforts and teaching.

We are also concerned that the present model does not allow for long-term planning -- i.e., there is at present no apparent linkage between strategic planning and the annual budget allocation process.

BE IT HEREBY RESOLVED, therefore, that the Senate urges the following:

Because productivity factors are the most critical element of the allocation model, the use of productivity factors should continue to be refined and evolved.

The impact of the formula-based, enrollment-driven approach to budget allocations should be considered and monitored carefully. In particular, that approach should be monitored so that it not inadvertently encourage inappropriate emphasis on enrollment as a budget criterion within the colleges of the University.

Attention should be directed towards the manner by which doctoral programs and research activity are funded by the model; if the University expects continued development of doctoral programs, somehow the budget must reflect that commitment. Such allocations should not be made to the detriment of undergraduate programs, however.

Additional attention should be paid to the link between the University's strategic plan and its annual operating budget allocation process.

The resolution was moved and seconded. Dr. Johnson introduced an addition to the resolution as an amendment as follows:

The Faculty Senate Budget and Administrative Procedures Committee, the Vice President for Administration and Finance, and the Vice President for Academic Affairs should work together to develop a formal framework for informing the Senate each fiscal year as to the overall allocation of University Funds. This framework should encompass initial budget allocations, subsequent adjustments and revisions, and final actual figures.

The amendment to the resolution was moved and seconded. Discussion followed. Dr. Rungeling said that the Senate is interested in the budget process and would appreciate consultation and discussion when changes are made to the model. Dr. Hitt said that he would endorse the Senate monitoring the budget process but would not agree to negotiate with the Senate on budget allocations. He added that if the Senate wishes to go beyond consultation, it would raise questions whether it is wise to do that. Some members reiterated that the Senate does not wish to negotiate budget dollars but monitor the process due to its impact on teaching and research. Faculty members are concerned about the impact of some

of these decisions and would welcome the opportunity to be informed about the process and the changes. Some members said that this model is better than any ad hoc allocation model but can be improved by monitoring and consultation. Provost Whitehouse agreed with the idea of the Senate monitoring the model at the macro level but not at the micro level.

The vote on adopting the amendment was unanimous. The vote on adopting the main resolution was also unanimous.

Dr. Cornett introduced the following resolution:

RESOLUTION 1993-1994-6

WHEREAS:

(1) the Board of Regents formula for determining tuition fee waiver funding needs is based upon the number of graduate students who are enrolled for at least one hour and employed at least 0.25 FTE, and

(2) this formula does not account for those students who are not employed, and

(3) this formula does not reward program productivity in terms of graduating doctoral students, and

(4) we would like to encourage doctoral production that will move us into a higher Carnegie Classification, and

(5) we would like to promote strong graduate programs, and we recognize that we need to provide more resources for doctoral programs, especially those without as much access to external funding sources,

BE IT RESOLVED, that the University of Central Florida adopt a revised tuition waiver distribution (on the attached page), which consists of the following two steps:

Step 1: continue the proration of tuition fee waiver monies according to the number of eligible graduate students (enrolled for at least one hour and employed for at least 0.25 FTE) in each academic unit, and

Step 2: employ overhead monies to augment the allocation to each academic unit based upon the number of doctoral students graduated (using a three-year rolling average for each academic unit).

Attachment: Table (next page)

The resolution was moved and seconded. Dr. Patricia Bishop was invited to comment on the resolution. She explained that the resolution proposes to continue the existing policy of allocating the tuition waiver and supplement this allocation by using research overhead funds. Allocation of these additional funds is to be based on a three year moving average of doctoral degrees produced by various units. Even though the dollars involved for the first year are relatively small (about \$10,000), adoption of this resolution would be setting a policy. More funds would be available in subsequent years. After some discussion, the resolution was adopted with an unanimous vote.

ATTACHMENT TO RESOLUTION 1990-1994-

Step 1: Proration (Present Method)								
Step 1: Proration	Arts and Sciences	Business	Education	Engineering	Health and Public Affairs	CREOL	IST	Other Admin
In-State Allocation = \$657,235	\$191,285	\$63,762	\$49,047	\$184,745	\$16,349	\$70,301	\$49,025*	\$19,619
Out-of-State Allocation = \$545,654	\$131,262	\$39,990	\$9,050**	\$199,123	\$5,355***	\$78,218	\$45,852	\$4,927
Total Tuition Waiver	\$322,547	\$103,752	\$58,097	\$383,868	\$21,704	\$148,519	\$94,877	\$24,546

Steps 1 and 2 : Proration with Doctoral Degree Generation Incentive (Proposed Method)								
Steps 1 and 2:	Arts and Sciences	Business	Education	Engineering	Health and Public Affairs	CREOL	IST	Other Admin
In-State Allocation = \$657,235	\$191,285	\$63,762	\$49,047	\$184,745	\$16,349	\$70,301	\$49,025*	\$19,619
Out-of-State Allocation = \$545,654	\$131,262	\$39,990	\$9,050**	\$199,123	\$5,355***	\$78,218	\$45,852	\$4,927
No. Doctoral Degrees Conferred* = 82	8	7	43	24				
Effort Factor**	\$1,170	\$1,024	\$6,293	\$3,512				
Total Tuition Waiver	\$323,717	\$104,776	\$64,390	\$387,380	\$21,704	\$148,519	\$94,877	\$24,546
* Graduate Policy and Curriculum Committee has agreed that this should be based upon a 3 year rolling average. **Effort Factor = Enhancement Award Money x (No. Doctoral Degrees Conferred by College/ No. Total Doctoral Degrees) for this example the enhancement award money has been assumed to be \$12,000								

Dr. Cunningham introduced the following resolution:

RESOLUTION 1993-1994-7

WHEREAS, the UCF Arboretum is a valuable asset to the university community and provides a welcome respite from parking lots, cement paths, and brick buildings, and

WHEREAS, previous UCF administrations have made commitments to enhance and sustain the Arboretum,

BE IT HEREBY RESOLVED, that every effort be made to preserve the Arboretum in its current location as the UCF campus grows and develops, and

That the Arboretum be defined, protected, supported, and included as a part of the UCF Master Plan.

The resolution was moved and seconded. Dr. Modani said that the controversy regarding the Arboretum seems to be going on for several years. Time has come to define the boundaries of the Arboretum and other protected areas and to incorporate them in the Campus Master Plan so that this issue can be resolved. Dr. Cunningham said that several people expressed their concerns to him and some of these concerns were based on rumors. Considerable discussion followed on the issue. President Hitt, while supporting the idea of defining the Arboretum and other protected and preserved areas on campus, indicated the need for buildable land to accommodate the projected growth at UCF.

Dr. Juge used a campus map to indicate the location of the Arboretum and other areas that are to be protected and preserved. He indicated that discussions are underway to define these boundaries. Dr. Modani asked that all concerned parties be consulted before finalizing the boundaries. After some additional discussion, the resolution was adopted with an unanimous vote.

The Faculty Senate expressed its appreciation to Dr. Naval Modani for his services as chair this year.

Meeting was adjourned at 5:05 p.m.

UCF FACULTY SENATE/1993-1994

UCF FACULTY SENATE ROLL	March 3, 1994		Total	
College	Senator	Present	Absent	Absences
<u>ARTS & SCIENCES</u>	Dr. Lee Armstrong	X		1
[23]	Mr. James Cali		0	3
	Dr. Richard Caron	X		3
	Dr. Ida Cook	X		0
	Dr. Glenn Cunningham	X		0
	Dr. Marsingh Deo	X		2
	Dr. Joan Evans		0	2
	Dr. Robert Flick	X		0
	Dr. Roger Handberg		0	5
	Dr. Keith Koons	X		0
	Dr. John Leeson	X		0
	Dr. Charles Micarelli		0	4
	Dr. John Schell		0	3
	Dr. Kathleen Sheridan	X		2
	Dr. William Silfvast		0	2
	Dr. Ernest Smith	X		1
	Dr. F. Snelson	X		1
	Dr. Paul Somerville	X		1
	Dr. N. Philip Taylor	X		0
	Dr. Janet Turnage	X		2
	Dr. Udaya Vemulapati	X		0
	Dr. Maude Wahlman	X		2
	Dr. Henry Whittier	X		5
<u>BUSINESS ADMINISTRATION</u>	[7]			
	Mr. Jerald Chesser	X		0
	Dr. Stephen Goodman	X		2
	Dr. Walter Johnson	X		0
	Dr. Foard Jones	X		2
	Dr. Naval Modani	X		0
	Dr. Gordon Paul	X		1
	Dr. Brian Rungeling	X		1
<u>EDUCATION</u>	[7]			
	Dr. Ivan Banks	X		3
	Dr. Jeff Cornett	X		1
	Dr. Lee Cross	X		0
	Dr. Larry Holt	X		1
	Dr. Judith Johnson	X		2
	Dr. Kenneth Murray	X		4
	Dr. Alexander Wood	X		2
<u>ENGINEERING</u>	[9]			
	Dr. Chris Christodoulou	X		1
	Dr. Paul Hartman		0	1
	Dr. Yasser Hosni		0	2
	Dr. Clarence Head		0	5
	Dr. Robert Kersten		0	2
	Dr. Brian Petrasko	X		0
	Dr. Samuel Richie	X		2
	Dr. Jose Sepulveda	X		1
	Dr. Art Weeks	X		1
<u>HEALTH & PUBLIC AFFAIRS</u>	[5]			
	Ms. Joyce Corner	X		1
	Dr. Nina Paragallo	X		3
	Dr. Raymond Shapek	X		2
	Dr. David Slaughter	X		1
	Dr. Diane Wink	X		1
<u>LIBRARY</u>	[1]			
	Ms. Linda Sutton	X		1