

**Faculty Senate  
Steering Committee Meeting  
Room 300, College of Medicine  
Minutes of August 17, 2017**

William Self, chair, called the meeting to order at 4:00 p.m. Committee members and guests introduced themselves. The roll was circulated for signatures.

**MINUTES**

Dr. Self explained the purpose of the emergency meeting was a single topic regarding the workload proposal of the University Promotion and Tenure committee. The outcome of the emergency meeting was to make the proposal a top priority for the Personnel Committee. Motion to approve the minutes of July 19, 2017 was made and seconded. The minutes were approved as recorded.

**RECOGNITION OF GUESTS**

Teresa Rodriguez, Coordinator Administrative Services, Faculty Excellence and UCF Global  
Silvana Sidhom, UCF Graduate Student on behalf of SGA senator David Sidhom  
Kristy McAllister, Information/Publications Services, Academic Affairs

**ANNOUNCEMENTS**

The committee members were reminded of the 50<sup>th</sup> Anniversary of the UCF Faculty Senate celebration being held immediately following the Senate meeting on August 24.

**OLD BUSINESS**

None.

**REPORT OF THE PROVOST**

Faculty Hiring

This week we welcomed 105 new faculty at the new faculty orientation. A total of 135 new faculty members will join UCF this year. These new faculty members add to the over 500 faculty hired since 2014. As of today, we have 1,030 tenured and tenure-track faculty. Our goal is 1,200 by 2020.

We hired 20 of the 33 faculty lines allocated for Faculty Cluster 1.0 and are in the process of interviewing for the last 13 positions. Three new faculty clusters were approved over the summer for Disability, Aging, and Technology; Violence Against Women; and Learning Sciences. The three new clusters have been allocated 17 new positions with an anticipated hire date in 2018.

Student Body

Our enrollment this Fall is over 66,000 with an average GPA of 4.03 for incoming freshman. The average SAT score is 1,260 with 88 National Merit Scholars. Last Fall we had 900 students in UCF Online, this Fall we will probably have between 2,600 – 2,800 online students.

### Organizational Changes

Two new task forces have been formed charged with exploring new opportunities for academic structure. One focuses on health and clinical professions and the other focuses on new media and urban innovation. The first task force to develop an academic Health Science Center was triggered by the final approval to build the academic hospital in Lake Nona. The teaching hospital now has an approved certificate of need and the foundation is to be poured by January, 2019 and it will open in 2020. The second task force will identify the alignment of programs that could eventually make the best use of the urban setting, thinking of the multiple phases of the downtown campus. We are committed to be open, uninhibited, and transparent to project where we want to go in the future.

### UCF Downtown

The groundbreaking occurred May 11. The K-8 school opened last week with a public clinic and dentist, a universal pre-K for everyone (sponsored by Harris Rosen), a Boys and Girls club, and a gym and soccer field (sponsored by Orlando City Soccer).

### College of Health and Public Affairs

The faculty have been the key drivers for both initiatives, playing a unique role in the Health Science center and community programs. Michael Frumkin has stepped-down as the college dean. He will be taking a one-year sabbatical, returning as an Executive in Residence with one of the community organizations. José Fernández has stepped in as the interim dean to maintain forward progress.

This is an opportunity for all faculty to have their voice heard regarding the future. We have no preconceived outcomes. By the end of the Fall semester we will have convergence and make recommendations. When we make a decision we will start implementing a different academic structure for the next decade.

### Rosen College of Hospitality Management

Abe Pizam announced he will be stepping down as dean August 2018. We will do a national search with potential overlap without the need for an interim dean. He will return to the faculty in Fall 2019 as the Linda Chapin Imminent Scholar chair of Tourism Management.

### Digital Learning

We launched UCF Online last year with about 80 online degrees and certificates. The number of completely online students has risen from 900 last Fall, to 1,600 in the Spring, to about 2,600 this Fall. This results in a \$50.00 per credit hour cost savings for in-State residents and about \$380.00 for out-of-State students. We have created a new division, Digital Learning that includes the Center for Distributed Learning (CDL), the Office of Instructional Resources, and new digital initiatives. We have asked Tom Cavanagh to serve as the new Vice Provost for Digital Learning. Joel Hartman's group will focus on physical and cyber infrastructure, space, and information technology.

### Bill & Melinda Gates Foundation

The Division of Postsecondary Education selected UCF as a trendsetter. The President and CEO of the foundation will be on campus in October for a culmination of several visits. The foundation is interested in the Parramore and UCF Downtown project as a potential for integrating pre-K through graduate school in a geographic location.

### The Wrong Side of History

The provost indicated he had two reasons for coming to UCF. The mission and John Hitt. He re-emphasized that UCF and its leadership are totally committed to inclusivity, equality, and respect. We are opposed to racism, bigotry, and hate.

Question: Where do we stand on the budget?

Answer: We did well on blue money, which is Negrón's conditions for graduate and professional schools. We netted enough to meet the promise to the colleges for funding the new budget distribution model even though the funds are not flexible. The funds must go to expenses and hiring faculty. We lost about \$4 million in performance funding due to modifications in two metrics.

## **NEW BUSINESS**

### Resolution 2017-2018-1 Availability of Lactation Rooms for UCF Women

This resolution was brought forward by the Personnel Committee. Last year, resolution 2016-2017-12 was not approved due to language in the Be It Resolved clause. The Personnel Committee has modified the language and presents resolution 2017-2018-1 for approval.

Motion and second to place the resolution on the August 24 Senate agenda. The resolution is open for discussion. Do we think the revised language will be accepted? The Personnel Committee made all the requested changes. No further discussion.

Vote: All in favor to add the resolution to the August 24 agenda; motion passes.

### Resolution 2017-2018-2 Faculty Senate Bylaw Change, Undergraduate Policy and Curriculum and Undergraduate Course Review Committees

### Resolution 2017-2018-3 Faculty Senate Bylaw Change, Undergraduate Common Program Oversight Committee

### Resolution 2017-2018-4 Faculty Senate Bylaw Change, Admissions and Standards Committee

These resolutions are bylaw changes that were developed over the summer based on conversations with administrators to clarify the duties of the committees.

Motion and second to place the resolutions on the August 24 Senate agenda for a 30-day review prior to discussion at the September Senate meeting followed by possible amendment and vote at the October Senate meeting. No discussion.

Vote: All in favor to add the resolutions to the August 24 Senate agenda; motion passes.

Senate Committee Liaisons

Steering liaisons are established for each Senate committee to keep the Steering Committee informed and help with the flow of resolutions. Dr. Self called for volunteers for each committee:

- Budget and Administrative: TBD
- Information Technology: TBD
- Parking, Transportation and Safety: TBD
- Personnel: Linda Walters
- Graduate Council: Jim Moharam
- Undergraduate Council: Kevin Murphy

Senate Parliamentarian

Dr. Self announced that Eric Merriam has agreed to serve as Parliamentarian for 2017-2018. Dr. Self thanks Dr. Merriam for his service.

Topics for 2017-2018 Senate Committee Action

Each summer, the Senate leadership meets with all deans to identify issues arising that may impact all colleges. Other topics were gathered from Steering and Senate members. Each of the following topics were assigned to a committee or tabled. Each topic was motioned and seconded and voted all in favor.

| Steering # | Committee Assignment | Topic   | Description   |
|------------|----------------------|---|---|
| 1          | Ad Hoc Working Group | Governance in Academic Units.   | Revision and re-submission of 2016-2017-9 Faculty Senate Bylaw Change, Governance in Academic Units.  |
| 2          | Personnel            | Promotion and Tenure Guidelines and Process.<br><i>(Regulation 3.015 &amp; 3.0175, CBA Articles 14 &amp; 15)</i>  | Improve the Promotion and Tenure Guidelines and Process to manage workload.<br><b>Voted at Emergency Steering meeting to be top priority.</b>   |
| 3          | Steering             | Identify Senate elections process and procedures.   | Gather and review the Senate nomination and election process.<br><b>Discussion: Although all colleges will differ, determine nomination and voting procedures and process, length of election, bylaws or not, etc.</b>  |
| 4          | Personnel            | Insufficient notice of teaching assignment, including: summer and evening courses, and changes in course mode.<br><i>(Regulation 3.032, CBA Article 9, CBA Article 8.6)</i> | Some faculty are uncomfortable teaching at night others are caught off guard and need to make child care arrangements. Changing mode requires extensive preparation (i.e., face-to-face to mixed mode). Faculty need to know what income to count on for the summer. This is becoming a faculty satisfaction issue.   |
| 5          | UPCC                 | Lack of Study Abroad policy.<br><i>(UCF policy 2-902; CBA Article 8.8)</i>  | Need a policy that explains the expectations on number of students, salary, etc. Taking 30 students abroad for one faculty member is dangerous and impossible to manage. Faculty are told you must take a minimum of 25 students in order to be paid. The union complains that we are giving away SCH's and the students beg for the opportunity.<br><b>Discussion: Don't think UCF Global has a policy. Need a resolution to get a policy created.</b> |

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|----|------------------------------------|---|---|
| 6  | Budget & Administrative            | Creative School Accessibility.<br>( <a href="http://www.csc.sdes.ucf.edu/enrollment/">www.csc.sdes.ucf.edu/enrollment/</a> )  | The school has a waiting list of 200. The preference is for students to get slots first. The increase in faculty has resulted in an increased need for accessibility to the Creative School. The facility is at maximum capacity.<br><b>Discussion: No new faculty hires were able to enroll and waiting list is longer. Is it possible to create a new school for faculty?</b>   |
| 7  | Parking, Transportation and Safety | Poor Signage.   | Although new signs have been installed, for the unfamiliar visitor, it's impossible to navigate the campus. Still need better signage.  |
| 7a | Information Technology             | Navigation/directions on campus.  | Even though more signs have been installed, visitors need a way to navigate and determine where they are on campus and how to get to a location on their phone.   |
| 8  | Tabled                             | Traffic Pattern.  | The exit from Scorpius Street is dangerous and frustrating. There are too many cars trying to exit and obstructing the shuttles. Need the light extended or different pattern to allow more vehicles to exit at a time.<br><b>Discussion: Has improved; the light is longer, the Research building is almost complete, and buses will be rerouted.</b>  |
| 9  | Budget & Administrative            | Need for Teaching Assistants and Support Staff growth.  | The operating and instructional budget is not keeping pace with growth of labs, majors offered, and new faculty.  |
| 10 | Budget & Administrative            | Tuition Waiver Program.<br>(Regulation 3.0031,<br><a href="https://hr.ucf.edu/current-employees/tuition-waiver-program/">https://hr.ucf.edu/current-employees/tuition-waiver-program/</a> ) | Right now, we can't use the Tuition credits for market-based programs, if space is available. This issue was raised during the COACHE survey last year. Don't know if this is in the Collective Bargaining Agreement or not, but we would like to use for market-based program.<br><b>Discussion: Faculty want to use the tuition waiver for the regular amount then pay the balance. Can't use the waiver since classes are full by the time you can enroll.</b> |
| 11 | Tabled                             | Undergraduate Policy & Curriculum duties and responsibilities   | 1. Duties (II) and (V); we are currently not doing this – should this be done or eliminated from FS bylaws?<br><b>Discussion: Resolution already formed.</b>  |
| 12 | Tabled                             | Undergraduate Course Review Membership  | Should there be 15 total faculty (including chair) or 15 + 1 (under bylaw 2. Membership in FS UPCC description).<br><b>Discussion: Resolution already formed.</b>   |
| 13 | UPCC                               | Hispanic Serving Institution  | What changes need to be in place prior to becoming a Hispanic serving institution?<br><b>Discussion: We are already there in number, but how do we serve the population? Difference services or more services?</b>  |
| 14 | Tabled                             | TIP, RIA, SoTL<br>(CBA Article 23.5)  | a) What is the relevant history of what happened at the time UCF kept these, while other universities canceled? b) How did UCF vs other universities deal with the related salary issues?; c.) What is the impact of continuing the awards upon current salary structure at UCF?  |

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|----|----------------------------|---|---|
| 15 | Personnel                  | Emeritus Policy<br>(Policy 4-502.2)   | <p>Changes in Nov 2016 require applying for Emeritus within 5 years <u>after</u> retiring. Faculty retiring not yet granted Emeritus can't continue on graduate student committees. There are also application timing issues. Dr. Young formed a sub-group now headed by Eloy Hernandez to draft changes to the policy. Sub-group wants to work with Personnel committee on changes. High priority before November.</p> <p>New policy. Would it be better to have an automatic program instead of an application-based program?</p> |
| 16 | Tabled                     | Spousal Conflict of Interest Resolution; Resolution 2016-2017-13  | <p>Keep informed of progress the UCF Research Conflict of Interest committee is making on issue.</p> <p>Discussion: Legal issue.</p>  |
| 17 | Tabled                     | Annual Evaluation Standards and Procedures (AESP)<br>(Regulation 3.010, CBA Article 10)                             | <p>Examine the updating process to ensure that faculty input is being used in setting up and implementing changes to the program.</p> <p>Discussion: Spelled out in CBA.</p>  |
| 18 | University Master Planning | University Master Planning Committee  | <p>Recommendations to increase the UMPC's involvement in short- and long-range planning.</p> <p>Discussion: Have UMP update Steering with progress.</p>   |
| 19 | Tabled                     | Partners in Teaching and Learning   | <p>Vital role of Housing and Residence Life as our partners in teaching and learning.</p> <p>Discussion: Need more information as to request.</p>   |
| 20 | Personnel                  | On-line courses<br>(Regulation 2-0330, CBA Article 18)  | <p>Establish clear policies on the use of an on-line course by faculty members other than the one designated as the expert in the area and who fully developed all content and work for the course.</p> <p>Discussion: Faculty have to give permission to allow content. Policy is part of web courses. Some may be pressured to allow.</p>   |
| 21 | Tabled                     | Administrative Discretionary Increases (ADI's)<br>(Regulation 3.044, CBA Article 23.8)                              | <p>Address ADI's awarded to retain faculty in the context of counter offers from other Universities. What is the policy? Is there a requirement to show written proof of offer or job interview?</p> <p>Discussion: At the discretion of the colleges.</p>  |
| 22 | Information Technology     | Teleconference Technology.  | <p>Need a better university-wide solution to connect faculty to meetings like Google Docs, Adobe Connect or other reliable package.</p>   |
| 23 | Tabled                     | Teaching Incentive Program (TIP) & Annual Evaluation Standards and Procedures (AESP) Process.<br>(CBA Article 23.5) | <p>We must set the bar higher than ourselves for both. A culture change needs to happen.</p>  |
| 24 | Personnel                  | Out-of-Unit Parental Leave Policy.  | <p>Out of unit, 9-month faculty would like the same benefit as in-unit faculty.</p>   |

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| 25 | Parking, Transportation and Safety                                 | Utility Vehicles.<br>(Regulation 6.007; UCF Policy 3-122; <a href="http://ehs.ucf.edu/workplacesafety/utilitycarsafety.html">ehs.ucf.edu/workplacesafety/utilitycarsafety.html</a> )     | Utility vehicles are driving too fast on sidewalks and it's dangerous.  |
| 26 | Parking, Transportation and Safety                                 | Graduation Traffic/No Access To Scorpius to HPAI, HPAII, and UCF Global  | During graduation, Scorpius Street was closed preventing access to parking in the D lots. Anyone that needed to leave campus was unable to get back to the parking lot or the building. In addition, all exiting traffic from Scorpius Street was required to turn right (whether graduation was over or not) only, resulting in U-turns. Guests that park in Garage H exiting West Plaza drive make U-turns onto North Orion slowing traffic. Need a better solution for managing graduation traffic and parking without interfering in university business. |
| 27 | Information Technology   | Student Perception of Instruction (SPoI) – Processing Mid-Cycle or Mid-Term reports.   | Special tuition programs (market/tuition rate/cost recovery) and some newer programs have special course dates (like 7 weeks). Need a means to get processed for timely evaluation. Test Scoring Services does not process any mid-cycle or mid-term SPoI's. They are all done at the end of each term. Changes to the process need to be approved by the Senate and the Registrar's Office.  |
| 28 | Tabled   | Strategic Planning Council   | The membership and duties of the Strategic Council Committee may be out-of-date with the Collective Impact Strategic Plan.<br><b>Discussion: Dr. Jones will update Steering periodically.</b>   |
| 29 | Information Technology   | Student Perception of Instruction (SPoI) available to students.<br>( <a href="http://www.cst.ucf.edu/resources/testscoring/spi/">http://www.cst.ucf.edu/resources/testscoring/spi/</a> ) | Would like SPoI made more available to students by putting them in my.ucf.edu in an easier format for students to review a particular faculty member.<br><b>Discussion: Publicly available now as a single pdf and without verbal comments. Students want to use myUCF instead of rate my professor or other sites. Encourages more student engagement in completing SPoI's. It's is also a nightmare for colleges.</b>   |
| 30 | Ad Hoc Committee on Faculty Participation on University Committees | Faculty Involvement  | Need for faculty senate to be involved in assuring that committees developed and maintained by the administration are staffed with faculty and have faculty contributing to their mission.<br><b>Discussion: Need an inventory of committees.</b>   |
| 31 | Information Technology   | Multi-Factor Authentication  | Should not have to use personal phone to authenticate.  |
| 32 | Budget & Administrative  | Insufficient funding for faculty travel program.   |   |
| 33 | Personnel  | Follow-up on Salary study; implementation and gender gap study.  | Further understanding of the initial gender equity report is needed. How is the deeper study being designed? What will it address?  |
| 34 | Personnel  | No regular process of evaluation for endowed chairs; should a process be instituted, and what should it be?<br>(Regulation 3.010, CBA Article 10)  |   |

|              |           |   |   |
|--------------|-----------|---|---|
| 35           | Personnel | Committee chairs, reward and accountability for service (including service during the summer).  |   |
| 36           | Steering  | Facilitating shared governance with the Provost to solicit stakeholder feedback.  |   |
| 37           | Personnel | Joint Appointments with COM ( <a href="https://provost.ucf.edu/files/Joint_SecondaryJoint-Instructions-Form-07.29.16.pdf">https://provost.ucf.edu/files/Joint_SecondaryJoint-Instructions-Form-07.29.16.pdf</a> ) | Difficulty in arranging joint appointments between CREOL and COM because COM faculty are out-of-unit. |
| 2016-2017-13 | Tabled    | Post-tenure review ( <i>Regulation 3.010, CBA Article 10</i> )  | Not useful or beneficial. Is there a better way?  |

### Welcome Dean German

Dean German welcomed the Steering members to campus. Members congratulated Dean German on the teaching hospital.

Question: Do you have the funds you need?

Answer: All we needed was the land and the UCF brand.

The foundation must be poured by January 2019 followed by design and construction.

### **OTHER BUSINESS**

Provided a brief overview of the role of Steering members to take information back to their college on what is going on in the Senate.

Dr. Self recommended Steering members join the listserv for UCF Policy

(<http://policies.ucf.edu/subscribe.asp>) and UCF Regulation

(<http://regulations.ucf.edu/subscribe/index.html>) changes. Once you join, you are automatically given notice of proposed changes.

Added issue number 31 based on communication from Dr. Harrington regarding the new authentication being pushed to unpaid university cellphones.

### **ADJOURNMENT**

Motion to adjourn made and seconded. The committee adjourned at 5:50 p.m.

## Steering Topics for 2017-2018 Faculty Senate

| Steering # | Committee Assignment   | Topic  | Description   | Referred By                     | Status   |
|------------|--|--|---|---------------------------------|--|
| 30         | Ad Hoc Committee on Faculty Participation in University Committees | Faculty Involvement  | Need for faculty senate to be involved in assuring that committees developed and maintained by the administration are staffed with faculty and have faculty contributing to their mission.  | Liz Klonoff<br>7-19-17          |  |
| 1          | Ad Hoc Working Group   | Governance in Academic Units.  | Revision and re-submission of 2016-2017-9 Faculty Senate Bylaw Change, Governance in Academic Units.  | Kevin Coffey<br>Steering 3-9-17 |  |
| 6          | Budget & Administrative  | Creative School Accessibility.<br>( <a href="http://www.csc.sdes.ucf.edu/enrollment/">www.csc.sdes.ucf.edu/enrollment/</a> )   | The school has a waiting list of 200. The preference is for students to get slots first. The increase in faculty has resulted in an increased need for accessibility to the Creative School. The facility is at maximum capacity.   | Steering<br>4-6-17              |  |
| 9          | Budget & Administrative  | Need for Teaching Assistants and Support Staff growth.   | The operating and instructional budget is not keeping pace with growth of labs, majors offered, and new faculty.  | Steering<br>4-6-17              |  |
| 10         | Budget & Administrative  | Tuition Waiver Program.<br>(Regulation 3.0031, <a href="https://hr.ucf.edu/current-employees/tuition-waiver-program/">https://hr.ucf.edu/current-employees/tuition-waiver-program/</a> ) | Right now, we can't use the Tuition credits for market-based programs, if space is available. This issue was raised during the COACHE survey last year. Don't know if this is in the Collective Bargaining Agreement or not, but we would like to use for market-based program. | Steering<br>4-6-17              |  |
| 32         | Budget & Administrative  | Insufficient funding for faculty travel program.   |   | Koons<br>7-25-16                | University Travel Committee looking at some issues; B&A will be updated when committee has an outcome. |
| 7a         | Information Technology   | Navigation/directions on campus.   | Even though more signs have been installed, visitors need a way to navigate and determine where they are on campus and how to get to a location on their phone.   | Steering<br>8-17-17             |  |

|    |                                    |  |   |   |   |
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| 22 | Information Technology             | Teleconference Technology.   | Need a better university-wide solution to connect faculty to meetings like Google Docs, Adobe Connect or other reliable package.  | Steering<br>4-6-17                              |   |
| 27 | Information Technology             | Student Perception of Instruction (SPoI) – Processing Mid-Cycle or Mid-Term reports.   | Special tuition programs (market/tuition rate/cost recovery) and some newer programs have special course dates (like 7 weeks). Need a means to get processed for timely evaluation. Test Scoring Services does not process any mid-cycle or mid-term SPoI's. They are all done at the end of each term. Changes to the process need to be approved by the Senate and the Registrar's Office.  | Pam Cavanaugh,<br>UCF Connect<br>7-6-17         |   |
| 29 | Information Technology             | Student Perception of Instruction (SPoI) available to students.<br>( <a href="http://www.cst.ucf.edu/resources/testscoring/spi/">http://www.cst.ucf.edu/resources/testscoring/spi/</a> ) | Would like SPoI made more available to students by putting them in my.ucf.edu in an easier format for students to review a particular faculty member.   | Student senator<br>7-17-17                      |   |
| 31 | Information Technology             | Multi-Factor Authentication  | Should not have to use personal phone to authenticate.  | Steering<br>8-17-17                             |   |
| 7  | Parking, Transportation and Safety | Poor Signage.  | Although new signs have been installed, for the unfamiliar visitor, it's impossible to navigate the campus. Still need better signage.  | Steering<br>4-6-17                              |   |
| 25 | Parking, Transportation and Safety | Utility Vehicles.<br>( <i>Regulation 6.007; UCF Policy 3-122; ehs.ucf.edu/workplacesafety/utilitycartsafety.html</i> )   | Utility vehicles are driving too fast on sidewalks and it's dangerous.  | Steering<br>4-6-17                              |   |
| 26 | Parking, Transportation and Safety | Graduation Traffic/No Access To Scorpius to HPAl, HPAll, and UCF Global  | During graduation, Scorpius Street was closed preventing access to parking in the D lots. Anyone that needed to leave campus was unable to get back to the parking lot or the building. In addition, all exiting traffic from Scorpius Street was required to turn right (whether graduation was over or not) only, resulting in U-turns. Guests that park in Garage H exiting West Plaza drive make U-turns onto North Orion slowing traffic. Need a better solution for managing graduation traffic and parking without interfering in university business. | Many<br>5-26-17                                 |   |
| 2  | Personnel                          | Promotion and Tenure Guidelines and Process.<br>( <i>Regulation 3.015 &amp; 3.0175, CBA Articles 14 &amp; 15</i> )   | Improve the Promotion and Tenure Guidelines and Process to manage workload.   | Fevzi Okumus, &<br>Blake Scott P&T<br>Committee | Steering voted to<br>elevate to #1<br>priority of<br>Personnel<br>Committee 7-19-17 |

|    |           |  |   |                             |  |
|----|-----------|--|---|-----------------------------|--|
| 4  | Personnel | Insufficient notice of teaching assignment, including: summer and evening courses, and changes in course mode.<br>(Regulation 3.032, CBA Article 9, CBA Article 8.6)   | Some faculty are uncomfortable teaching at night others are caught off guard and need to make child care arrangements. Changing mode requires extensive preparation (i.e., face-to-face to mixed mode). Faculty need to know what income to count on for the summer. This is becoming a faculty satisfaction issue.   | Steering<br>4-6-17          |  |
| 15 | Personnel | Emeritus Policy<br>(Policy 4-502.2)  | Changes in Nov 2016 require applying for Emeritus within 5 years after retiring. Faculty retiring not yet granted Emeritus can't continue on graduate student committees. There are also application timing issues. Dr. Young formed a sub-group now headed by Eloy Hernandez to draft changes to the policy. Sub-group wants to work with Personnel committee on changes. High priority before November.<br><br>New policy. Would it be better to have an automatic program instead of an application-based program? | Personnel<br>Committee      |  |
| 20 | Personnel | On-line courses<br>(Regulation 2-0330, CBA Article 18)   | Establish clear policies on the use of an on-line course by faculty members other than the one designated as the expert in the area and who fully developed all content and work for the course.  | Karol Lucken<br>4-24-17     |  |
| 24 | Personnel | Out-of-Unit Parental Leave Policy.   | Out of unit, 9-month faculty would like the same benefit as in-unit faculty.  | Steering<br>4-6-17          |  |
| 33 | Personnel | Follow-up on Salary study; implementation and gender gap study.  | Further understanding of the initial gender equity report is needed. How is the deeper study being designed? What will it address?  | Oetjen, Steering<br>4-7-16  | Requires UFF/UCF admin to agree during bargaining. Gender study expected in 2-3 weeks. |
| 34 | Personnel | No regular process of evaluation for endowed chairs; should a process be instituted, and what should it be?<br>(Regulation 3.010, CBA Article 10)  |   | Dean Sole CON<br>7-19-16    | Still awaiting information from Faculty Excellence.                                    |
| 35 | Personnel | Committee chairs, reward and accountability for service (including service during the summer).   |   | Harrington<br>8-11-16       | No progress; other issues more time sensitive.   |
| 37 | Personnel | Joint Appointments with COM<br>( <a href="https://provost.ucf.edu/files/Joint_SecondaryJoint-Instructions-Form-07.29.16.pdf">https://provost.ucf.edu/files/Joint_SecondaryJoint-Instructions-Form-07.29.16.pdf</a> ) | Difficulty in arranging joint appointments between CREOL and COM because COM faculty are out-of-unit.   | Dean Saleh<br>2016          | Tabled   |
| 3  | Steering  | Senate Oversight of Senate elections.  | Gather and review the Senate nomination and election process.   | Steering<br>3-9-17 & 4-6-17 |  |

|    |                            |  |   |                                      |                        |
|----|----------------------------|--|---|--------------------------------------|------------------------|
| 36 | Steering                   | Facilitating shared governance with the Provost to solicit stakeholder feedback. |   | Harrington<br>8-11-16                |                        |
| 18 | University Master Planning | University Master Planning Committee   | Recommendations to increase the UMPC's involvement in short- and long-range planning.   | University Master Planning Committee |                        |
| 5  | UPCC                       | Lack of Study Abroad policy.<br><i>(UCF policy 2-902; CBA Article 8.8)</i>       | Need a policy that explains the expectations on number of students, salary, etc. Taking 30 students abroad for one faculty member is dangerous and impossible to manage. Faculty are told you must take a minimum of 25 students in order to be paid. The union complains that we are giving away SCH's and the students beg for the opportunity. | Steering<br>4-6-17                   |                        |
| 13 | UPCC                       | Hispanic Serving Institution   | What changes need to be in place prior to becoming a Hispanic serving institution?  | Senate<br>4-20-17                    |                        |
| 8  | Tabled                     | Traffic Pattern.   | The exit from Scorpius Street is dangerous and frustrating. There are too many cars trying to exit and obstructing the shuttles. Need the light extended or different pattern to allow more vehicles to exit at a time.   | Steering<br>4-6-17                   |                        |
| 11 | Tabled                     | Undergraduate Policy & Curriculum duties and responsibilities                    | 1. Duties...(II) and (V); we are currently not doing this – should this be done or eliminated from FS bylaws?   | Keisha Hoerrner                      | Resolution 2017-2018-2 |
| 12 | Tabled                     | Undergraduate Course Review Membership   | Should there be 15 total faculty (including chair) or 15 + 1 (under bylaw 2. Membership in FS UPCC description  | Keisha Hoerrner                      | Resolution 2017-2018-2 |
| 14 | Tabled                     | TIP, RIA, SoTL<br><i>(CBA Article 23.5)</i>                                      | a) What is the relevant history of what happened at the time UCF kept these, while other universities canceled? b) How did UCF vs other universities deal with the related salary issues?; c.) What is the impact of continuing the awards upon current salary structure at UCF?  | Personnel Committee                  |                        |
| 16 | Tabled                     | Spousal Conflict of Interest Resolution; Resolution 2016-2017-13                 | Keep informed of progress the UCF Research Conflict of Interest committee is making on issue.   | Personnel Committee                  |                        |

|              |        |  |   |                                  |        |
|--------------|--------|--|---|----------------------------------|--------|
| 17           | Tabled | Annual Evaluation Standards and Procedures (AESP)<br><i>(Regulation 3.010, CBA Article 10)</i>                             | Examine the updating process to ensure that faculty input is being used in setting up and implementing changes to the program.  | Personnel Committee              |        |
| 19           | Tabled | Partners in Teaching and Learning  | Vital role of Housing and Residence Life as our partners in teaching and learning.  | Rosa Cintron<br>4-21-17          |        |
| 21           | Tabled | Administrative Discretionary Increases (ADI's)<br><i>(Regulation 3.044, CBA Article 23.8)</i>                              | Address ADI's awarded to retain faculty in the context of counter offers from other Universities. What is the policy? Is there a requirement to show written proof of offer or job interview? | Karol Lucken<br>4-24-17          |        |
| 23           | Tabled | Teaching Incentive Program (TIP) & Annual Evaluation Standards and Procedures (AESP) Process.<br><i>(CBA Article 23.5)</i> | We must set the bar higher than ourselves for both. A culture change needs to happen.   | Steering<br>4-6-17               |        |
| 28           | Tabled | Strategic Planning Council   | The membership and duties of the Strategic Council Committee may be out-of-date with the Collective Impact Strategic Plan.  | Self<br>7-25-17                  |        |
| 2016-2017-13 | Tabled | Post-tenure review<br><i>(Regulation 3.010, CBA Article 10)</i>  | Not useful or beneficial. Is there a better way?  | Dean Frumkin and Dean Pizam 2016 | Tabled |

1           **Resolution 2017-2018-1 Availability of Lactation Rooms for UCF Women**

2  
3   **Whereas**, UCF currently has 7 publicly available lactation rooms: one is on the College of  
4   Medicine campus at Lake Nona, one is in Research Park at the College of Nursing University  
5   Tower building, and five on the main campus. The main campus rooms are located in the  
6   Global UCF Building, Physical Science Building, Engineering 1 Building, COHPA, and the  
7   Recreation and Wellness Center. On the main campus, these rooms are clustered on the north  
8   and east sides of the campus; and

9  
10   **Whereas**, UCF Human Resources procedures document entitled, “Break Times and Locations  
11   for Nursing Mothers, Effective December 2010”, states that the University of Central Florida will  
12   provide a supportive environment to enable breastfeeding employees to express their milk  
13   during working hours; and

14  
15   **Whereas**, UCF currently does not provide sufficient and equitable access to lactation rooms for  
16   large population of UCF women who may need to express their milk post-delivery, including  
17   UCF women faculty (782), UCF women staff (2363), and UCF women students (35,508); and

18  
19   **Whereas**, this lack of lactation rooms has economic implications for UCF, as reported by the  
20   2010 University of Rhode Island report of “College and University Lactation Programs”,  
21   including a \$3 cost savings for every \$1 invested in breastfeeding support, parental  
22   absenteeism is 3X higher for formula-fed infants compared to breastfed babies, companies with  
23   an employee lactation support program experience less turnover and lower losses of  
24   employees after childbirth, and companies with lactation rooms are also rewarded with higher  
25   satisfaction, loyalty and morale; therefore

26  
27   **Be It Resolved** that the Faculty Senate encourages the administration to follow the guidelines  
28   put forth by the U.S. Department of Health and Human Services, US Office of Personnel  
29   Management, and National Institute of Health as well as the US Department of Labor for  
30   working women which recommends 6 lactation rooms for every 1000 women employees  
31   (Attachment 1), and there be lactation room access within a 5-minute walk for the employee.  
32   At a minimum, UCF should attempt to triple the number of lactation rooms available to women  
33   employees on the main campus through designating space in planned constructions and retro-  
34   fitting rooms in existing buildings, especially on the west and south sides of campus; and

35  
36   **Be It Further Resolved** that the Faculty Senate additionally recommends that the lactation  
37   rooms at the College of Medicine and the College of Nursing (Research Park) be maintained,  
38   and will work to identify space both at Rosen College and at regional campuses where UCF has  
39   a presence (if not currently available), and rooms be added to the new downtown campus  
40   construction designs based on expected campus enrollment and employment projections.

41 **Attachment 1:**

42

43 **Recommendations from the U.S. Department of Health and Human Services and**  
44 **National Institute of Health for working women (womenshealth.gov)**

45

46 **The number of spaces needed depends on many factors.** For example, companies will  
47 want to consider how many women are employed, the number and size of buildings,  
48 and the work schedule and job settings of employees. A general rule is to provide at  
49 least one permanent milk expression space for every 50–100 women employed by the  
50 company, and adjust as employee needs increase. The National Institutes of Health  
51 (NIH) compiled a formula for identifying the number of spaces needed, and estimate  
52 that at least six milk expression stations for every 1000 female employees should be the  
53 general rule. This number is based on a pregnancy rate of 5–7 percent among the  
54 female population, a breastfeeding initiation rate of 75 percent, and an assumption that  
55 most nursing women cluster milk expression periods around a similar period from 10  
56 a.m. to 3 p.m. during a standard work day. The chart below is based on their general  
57 guide:  
58

| <b>Milk Expression Spaces</b>       |                                  |
|-------------------------------------|----------------------------------|
| <b>Number of Female Employees</b>   | <b>Number of Stations Needed</b> |
| Under 100                           | 1                                |
| Approximately 250                   | 2                                |
| Approximately 500                   | 3                                |
| Approximately 750                   | 4                                |
| Approximately 1000                  | 6                                |
| For every additional 1000 employees | 6 additional stations            |

59

60 **Seek locations that employees can reach within a 5-minute walk.** This means that  
61 spaces should be evenly distributed within large buildings, as well as evenly distributed  
62 across a large campus in easily accessed locations. Limiting an employee's travel time  
63 minimizes the overall amount of break period women need to express milk. Centralized  
64 locations also make it possible for the greatest number of employees to access the  
65 space. Within a building, spaces can be located near a central bank of elevators, the

66 entrance to a facility, or the employee lounge or eating areas. **Look for space near**  
67 **running water for washing hands and breast pump parts.**

68

69 **Women will feel comfortable and safe when the door into the milk expression room**  
70 **can be locked.** A keypad lock or electronic key provides privacy, and nursing moms can  
71 use a key, key card, or code to enter the room. If a lockable door is not possible, provide  
72 a sign outside the door with a well-communicated policy to help prevent others from  
73 entering the space. Curtains or partitions by the door might be needed to provide an  
74 additional layer of privacy when the door is opened from the outside.

1                   **Resolution 2017-2018-2 Faculty Senate Bylaw Change, Undergraduate Policy**  
2                   **and Curriculum and Undergraduate Course Review Committees**

3                   **Whereas**, the duties and responsibilities of the Undergraduate Policy and Curriculum and  
4                   Undergraduate Course Review committees have not been updated to reflect university  
5                   organizational or process changes since 2010; and

6                   **Whereas**, the College of Undergraduate Studies would like to modify the duties and responsibilities  
7                   to clearly reflect the committees duties and responsibilities; therefore

8                   **BE IT RESOLVED** that the *Bylaws* of the *Faculty Constitution* be amended as follows:

9                   **1. Undergraduate Policy and Curriculum Committee**

10                   a. Duties and Responsibilities.

- 11                   i. To study, review, and provide recommendations on undergraduate academic  
12                   policies, ~~instruction, and standards.~~
- 13                   ii. To study, review, and provide recommendations on university-wide  
14                   undergraduate degree requirements, including the General Education Program  
15                   (GEP), foreign language requirements or proficiency, admission standards,  
16                   ~~instruction,~~ and baccalaureate academic honors.
- 17                   iii. To study and review recommendations from the University Common Program  
18                   Oversight Committee on changes to the General Education Program and to  
19                   transmit recommendations to the ~~Faculty Senate vice provost for Teaching and~~  
20                   Learning and dean of the College of Undergraduate Studies for approval.
- 21                   iv. To review and make recommendations on all proposals for planning and  
22                   implementation of new undergraduate degree programs, minors, and  
23                   elimination of existing programs that will be submitted by the committee to the  
24                   Office of Academic Affairs prior to submission to the Board of Trustees for final  
25                   approval.
- 26                   ~~v. To review the university program review reports and make recommendations~~  
27                   ~~on any policy or curriculum changes that might appear warranted based on the~~  
28                   ~~program review.~~
- 29                   v. To review and make recommendations on all proposals for revisions to existing  
30                   degree programs, and certificates.
- 31                   vi. To review and make recommendations on the allocation of the Equipment Fee  
32                   to the vice provost for Teaching and Learning and dean of the College of  
33                   Undergraduate Studies, who submits his/her recommendations to the provost  
34                   and executive vice president.
- 35                   vii. To transmit its recommendations to the vice provost for Teaching and Learning  
36                   and dean of the College of Undergraduate Studies, who submits his/her  
37                   recommendations to the provost and executive vice president. The committee  
38                   may also make recommendations to the Steering Committee of the Faculty  
39                   Senate.

40           **2. Undergraduate Course Review Committee**

41                   a. Duties and Responsibilities.

42                           i. To review all undergraduate course additions, revisions or deletions, and special  
43                           topics course requests and transmit its recommendations to the vice provost for  
44                           Teaching and Learning and dean of the College of Undergraduate Studies (or  
45                           designee) for approval. The vice provost for Teaching and Learning and dean of  
46                           the College of Undergraduate Studies will inform the Undergraduate Policy and  
47                           Curriculum Committee of any related mandated curricular changes.

48                           ii. To review recommendations from the Undergraduate Common Program  
49                           Oversight Committee regarding course proposals related to the General  
50                           Education Program.

51                           iii. To make recommendations on the allocation of the Materials and Supplies Fee  
52                           to the vice provost for Teaching and Learning and dean of the College of  
53                           Undergraduate Studies, who submits his/her recommendations to the provost  
54                           and executive vice president.

*Approved by the Faculty Senate Steering Committee on August 17, 2017.*

1                   **Resolution 2017-2018-3 Faculty Senate Bylaw Change, Undergraduate**  
2                   **Common Program Oversight Committee**

3           **Whereas**, the duties and responsibilities of the Undergraduate Common Program Oversight  
4           Committee has not been updated to reflect university changes since 2010; and

5           **Whereas**, the College of Undergraduate Studies would like to modify the duties and responsibilities  
6           to clearly reflect the duties and responsibilities; therefore

7           **BE IT RESOLVED** that the *Bylaws* of the *Faculty Constitution* be amended as follows:

8           **I. Undergraduate Common Program Oversight Committee**

9               1. Duties and Responsibilities.

- 10                           ~~a. To monitor that students fulfill common undergraduate program requirements~~  
11                           ~~such as General Education Program, diversity, Gordon Rule, and foreign~~  
12                           ~~language, and CLAST as outlined in the undergraduate catalog.~~
- 13                           a. To monitor university-wide undergraduate curriculum requirements such as the  
14                           General Education Program, diversity, Gordon Rule, foreign language  
15                           proficiency, and to review any changes, additions, or deletions to those  
16                           curriculum requirements.
- 17                           b. To review, monitor, and make recommendations to the vice provost for  
18                           Teaching and Learning and dean of the College of Undergraduate Studies on  
19                           ~~that all~~ courses and syllabi submitted to fulfill the university diversity  
20                           requirement meet the established definition of diversity.
- 21                           ~~c. To review and approve alternative diversity plans for those units in which some~~  
22                           ~~students cannot meet the diversity graduation requirement via the General~~  
23                           ~~Education Program or a course in the major.~~
- 24                           d. To make recommendations to the Undergraduate Policy and Curriculum  
25                           Committee on changes to the General Education Program.
- 26                           e. To make recommendations to the Undergraduate Course Review Committee  
27                           regarding course proposals related to the General Education Program.
- 28                           ~~f. To work with the Faculty Center for Teaching and Learning, The Burnett Honors~~  
29                           ~~College, the Office of Diversity Initiatives, and other units as appropriate to~~  
30                           ~~develop lectures, workshops, and other opportunities to permit faculty~~  
31                           ~~development related to the diversity requirement.~~
- 32                           ~~g. To oversee the creation of survey instruments and other assessment materials~~  
33                           ~~regarding the General Education Program and to work with the deans and chairs~~  
34                           ~~to incorporate the results into the General Education Program.~~
- 35                           ~~h. To review initiatives directed towards enhancing undergraduate academic~~  
36                           ~~experience.~~

Approved by the Faculty Senate Steering Committee on August 17, 2017.

1                   **Resolution 2017-2018-4 Faculty Senate Bylaw Change, Admissions and**  
2                   **Standards Committee**

3           **Whereas**, during the 2014 Legislative Session, the passage of House Bill 433 amended Florida  
4           Statutes 1012.56, eliminating the obsolete option of achieving a passing score on the CLAST to  
5           satisfy the general knowledge requirement; and

6           **Whereas**, the requirement for CLAST expired June 2009; therefore

7           **BE IT RESOLVED** that the *Bylaws* for the Admissions and Standards committee be amended as  
8           follows:

9           **Admissions and Standards Committee**

10                   1. Duties and Responsibilities.

- 11                           a. To consider all undergraduate student admissions that do not meet the  
12                           minimum university admissions standards and that are referred to it by the  
13                           Office of Undergraduate Admissions.
- 14                           b. To consider all undergraduate student appeals of readmission decisions or  
15                           academic standing.
- 16                           c. To consider undergraduate student appeals of decisions that have been made  
17                           by the College of Undergraduate Studies concerning late withdrawals, late  
18                           drops, late adds, and medical withdrawals.
- 19                           ~~d. To consider continuation of undergraduate students who fail to meet CLAST~~  
20                           ~~requirements in accordance with appropriate rules and regulations.~~
- 21                           e. To consider graduate student appeals of decisions that have been made by the  
22                           College of Graduate Studies concerning late withdrawals, late drops, late adds,  
23                           and medical withdrawals.

*Approved by the Faculty Senate Steering Committee on August 17, 2017.*