

### **Steering Committee**

Agenda for meeting of Thursday, September 4, 2025, 3:00 – 5:00 p.m.

Location: In person at the Charge on Chamber, Student Union, Room 340

- 1. Call to Order- 3:03 p.m.
- 2. Roll Call via Qualtrics
- 3. Approval of Minutes of March 27, 2025 and April 23, 2025- Minutes Approved.
- 4. Recognition of in-person Guests:

John Buckwalter, UCF Provost

Marc Mendonca, Associate Vice President for Research and Scholarship

Tim Letzring, Senior Vice Provost for Academic Affairs

Joel Cramer, Interim Vice Provost for Faculty Excellence

Deborah German, Dean, College of Medicine

Joe Adams, Senior Communication Director

Jennifer Krolowitz, Personnel Administration, Faculty Excellence

#### 5. Announcements

Chair King shared the following announcements

- It has been a summer of change for higher education, and Chair King will keep track of how changes and actions will affect UCF
- The next UCF Board of Trustees meeting will be September 22<sup>nd</sup>
- The next Board of Governors meeting will be September 10<sup>th</sup> and 11<sup>th</sup> at New College. Both Chair King and Vice Chair Kauffman will be present in person at that meeting
- New SPI questions are being put in place and will be distributed to students at the end of this semester
- We will no longer record Senate or Steering meetings; however, we will work to get the minutes out by the Monday after the meeting so senators can share broadly with faculty
- Reminder that we have our Faculty Senate meeting in two weeks on September 4th

#### 6. Report of the Senate Chair

The following report was shared by Chair King

- Chair King explained the role of the Advisory Council of Faculty Senates (ACFS)
  - There are two faculty members from each State University Faculty Senate that serve on this council
  - Chair King and Vice Chair Kaufmann are the representatives from UCF this year



- ACFS Chair Kim Dunn, from FAU, is the sole faculty member who serves on the Board of Governors (BOG)
- Chair King is also the vice chair of the ACFS for the current academic year
- Chair King also shared the following topics that the ACFS is currently following they are working together to come up with strategies and plans for these:
  - Politization of presidential searches across Florida State University System (SUS)
  - o Federal research changes, indirect recovery and targeted subject areas
  - Mandated changes to the General Education Program (GEP)
  - Post tenure review
  - Faculty Retention
  - Intrusive curricular and course control
  - Financial distress aspreading across universities nationwide
  - Formation of a new accreditation body across several states- The Commission for Public Higher Education (CPHE)
  - Florida DOGE
  - Coming out of Wisconsin mandatory course loads for faculty across universities
  - Coming out of Texas Faculty Senates reformed with university presidents appointing senators

### 7. Report of the Provost

Provost Buckwalter shared the following

- He began by introducing himself and thanked the faculty for the warm welcome he has received so far.
  - He has noticed that UCF faculty has a deep sense of pride that stands out, and he is excited to be a part of this. He understands that everything we do here with our students begins with our faculty and he wants to continue to work with the faculty.
  - Florida is the 10<sup>th</sup> state he has lived in, and that gives him the advantage of being adaptable – he is able to adapt to the community very quickly
  - He has an appointment in Kinesiology and had an NIH lab funded prior to becoming an administrator – he has served in many administrative positions for 20 years including associate chair, dean, and provost before coming to UCF
  - O He is proud of the work he did with the faculty senate as provost at Boise State. They made progress on a number of things while he was there, and he had a great relationship with the faculty senate. They did not always agree, but they were always able to listen to each other, and that is his same goal here to have a good relationship with faculty senate; he is eager to listen and work with the senate
- The provost gave details about the post tenure review process that occurred the last two years with a breakdown of the faculty with the ratings "Exceed Expectations", "Met Expectations", "Did Not Meet Expectations", and "Unsatisfactory".



- 2023-2024 review cycle: 94 faculty were up for review and received the following ratings:
  - Exceeded Expectations: 30 faculty
  - Met Expectations: 54 faculty
  - Did Not Meet Expectation: 8 faculty; 5 of these faculty completed a Performance Improvement Plan (PIP), and 3 faculty left the university
  - Unsatisfactory: 2 faculty; both faculty left the university
- 2024-2025 review cycle: 96 faculty were up for review and received the following ratings:
  - Exceeded Expectations: 46 faculty
  - Met Expectations: 40 faculty
  - Did Not Meet Expectation: 10 faculty; 7 of these faculty were issued a Performance Improvement Plan (PIP), and 3 faculty have left the university
  - Unsatisfactory: 0 faculty
- 2025-2026 review cycle: This upcoming year there will be 140 faculty up for review
- He sees the data supporting the fact that our faculty are doing a great job and this is a process to prove that to others
- For him, the biggest threat to tenure is places where faculty are not able to hold each other accountable
- He understands that it doesn't feel great the way it came about, but we can see it as an endorsement that we are doing a great job here
- The provost also shared about the two surveys that were completed last year
  - O COACHE 4 key areas for improvement:
    - Support and recognition
    - Culture around the university
    - Compensation
    - Support for existing faculty development programs
  - Modern Think
    - The survey company has been slow getting these findings back to UCF, but we hope to have this soon
  - Thank you to faculty who took this
  - One thing the provost wants to emphasize from the overall feedback is that faculty have tremendous amounts of pride in and care deeply about this university
    - There is opportunity for improvement in areas such as communication, both top-down and bottom-up
    - There is also a need for more leadership development opportunities
  - One thing he wants us to hear is that faculty voices do matter in this process, and his hiring as our provost is an endorsement of the faculty voice
- His goals going forward are getting to know the institution and faculty and communicating with faculty by attending more events around the university and creating more opportunities to engage with faculty. He and the president are looking forward to the opportunity to schedule meetings with faculty

- The provost took questions and responded on the following topics:
  - The COACHE survey results
  - UCF hopefully soon getting recognized for preeminent status and tying that to faculty raises
  - Concern that the state will move the preeminence goal posts with all these universities earning preeminent status
  - Will professional leadership development apply to NTE faculty also
- 8. Unfinished Business- No unfinished business
- 9. New Business
  - Roberts Rules and Senate Parliamentarian
    - Chair King thank Senator Walters for her time as Senate Parliamentarian and recognized Senator Shrauger as our new Senate Parliamentarian
    - Chair King also pointed to the Robert's Rules of Order handouts and encouraged Senators to familiarize themselves with these – it's just to help us keep the meeting moving forward in an orderly fashion
    - He also noted that there is also a Senate Webcourse that houses these resources for Senators – Thank you Senator DeNoyelles for helping us create this- Please contact the Faculty Senate if you would like an invite to join the webcourse
  - Senate Operational and Curricular Committee Liaisons here are the following liaisons for this year:
    - B&A Jim Gallo liaison to steering
    - o IT will hold off until chair is selected
    - Personnel will hold off until chair is selected
    - Research Council Linda Walters
    - UGC Nicole Lapeyrouse
    - o GC Reid Oetjen
  - Resolutions Chair King noted that the business of the Steering Committee is to determine whether or not resolutions from committees are ready to go forward to the full senate or do they need to go back to the committee – we only amend a resolution in Steering if it is a resolution that comes from the Steering committee
    - Resolution 2025-2026-1: Call for Withdrawal from UCF's 287(g) Agreement
      - This resolution was considered and approved by the steering committee as an emergency resolution over the summer
      - Provost Johnson denied this resolution and sent his reasons back to us – his reply is in your packet
      - This resolution will be going to the full senate at the September meeting for the full senate to review
    - Resolution 2025-2026-2: Constitution and Bylaw Amendments: Faculty Senate Membership Expansion from 75 to 100 Senators
      - Was approved by the Bylaws committee
      - Motion to send to the full senate (does not need a 2<sup>nd</sup> because it came from a committee)



- Bylaws Committee chair Self presented the resolution
- Motion was discussed and passed this is also a constitutional motion, so it will have to go before the entire faculty body for feedback
- Senate Agenda for September 4<sup>th</sup>
  - The two motions above will be on the agenda
  - Chair King also proposed the following Campus Climate Report: UCF Campus Safety Update by Carl Metzger, Associate Vice President of Public Safety to our next meeting
  - Motion was moved and seconded motion passed
- Topics List Committee Assignments The following topics were presented to determine which committee (or committees) it should go to – these are in your packet:
  - Faculty hiring topic to personnel committee moved, seconded and approved
  - Faculty onboarding topic to personnel committee moved, seconded, and approved
  - Classroom assignment processes to FCTL advisory committee and B&A committee - moved, seconded, and approved
  - Faculty credit for online and F2F usage of courses to FCTL committee and personnel committee – moved, seconded, discussion was made to expand to also include face to face classes, and approved
  - Evaluate Interfolio to personnel committee moved, seconded, and approved
- Ad Hoc Committee Update should we close any of our ad hoc committees?
  - Motion to close the DEI ad hoc committee seconded and passed
  - Motion to close the Teaching Evaluation ad hoc committee seconded and discussed, they fulfilled their charge (SPI changed; evaluation resolution failed) – motion passed
- Creation of a new Ad Hoc Committee
  - Motion to create a new Ad Hoc Committee Ad Hoc Faculty Collaboration and Engagement Committee. Motion was seconded and Chair King presented this motion to the Steering committee
  - With the goal of being Florida's premiere engineering and technology university, not all faculty see how or whether they align with this focus
  - The Committee has two charges:
    - 1) Facilitate alignment with UCF's engineering and technology focus by:
      - Helping faculty understand how their scholarship and teaching can connect more closely with the university's engineering and technology goals.



- Identifying practical steps faculty can take to incorporate or expand engineering and technology elements within their scholarship and teaching.
- 2) Promote engagement across all disciplines by identifying strategies and mechanisms to ensure faculty whose work does not align with the engineering and technology focus remain active, valued, and integral members of the UCF faculty community.
- Committee membership:
  - The committee shall be co-chaired by Chair King and a faculty member from outside technology or engineering disciplines.
  - Faculty members will include one to two faculty per academic college or comparable unit
- After discussion of the committee, the motion was approved, immediately forming the new ad hoc committee.
- Chair King will reach out to senators and unit faculty to identify faculty members of the committee
- 10. Committee Reports No reports as committees are being charged
- 11. Campus Climate Reports
  - a) Campus Climate Report: UCF Campus Safety Update, Carl Metzger, Associate Vice President of Public Safety
- 12. Other Business- None
- 13. Adjournment- Meeting adjourned at 4:24 p.m.

<u>Baniel Seigler</u> 9/05/2025

Daniel Seigler Date

Secretary, Faculty Senate

#### August 21st steering committee chair announcements and report

**Welcome** back for the fall 2025 semester! I want to specifically welcome the our new members of steering that are here! It is exciting for us to have this many new people here with us today.

A special recognition to what will soon be a familiar face to steering and senate: Welcome to you Provost John Buckwalter, I'm sure we will be seeing you on a few Thursdays in the coming year!

#### On to my Announcements:

**First,** Oh my: what a summer of change it has been with both federal executive orders affecting higher Ed as well as state legislation, BOG regulations and Florida DOGE all converging! The higher ed landscape is changing weekly, so for now I will just say that I am doing my best to keep up with what is happening, and how various changes and actions will affect us at UCF.

**Second,** upcoming Board of Trustee and Board of Governor meetings: The next Board of Trustee meeting is on September 22<sup>nd</sup>, here at UCF. I will be giving my annual report to the BOT at this meeting.

The next Board of Governors meeting is September 10<sup>th</sup> and 11<sup>th</sup> at the New College campus in Sarasota. I'll also be down there attending that meeting.

**Last Announcement**: Our first senate meeting will be on Thursday September 4<sup>th</sup>, 3-5 pm.

my report I'll focus on my work as part of the Advisory Council of Faculty Senates, now I'll shorten the name and call it the ACFS. The ACFS is made of two faculty senate members from each of the 12 Universities in the SUS. It is an advisory body to the Board of Governors, and very importantly, acts as a way for all of us faculty senate chairs to share information, concerns, and ideas with each other.

The two voting members on the ACFS from UCF are currently myself and Vice chair Jeff Kauffman,

I am currently the Vice chair of the ACFS, Kim Dunn a past Facultt Senate chair from FAU is the current chair of the ACFS

#### Let me give a short list of topics we are following at the ACFS:

Politization of presidential searches across the SUS

Federal research funding changes: indirect funding as we all as targeted subject areas

Mandated changes to the GEP General Education program

Post tenure review process

Faculty Retention

Intrusive curricular and course control

Financial distresses spreading across universities nationwide

Formation of a new accreditation body, the CPHE in 6 states

Florida version of DOGE

Proposed 45-day-ahead-of-semester syllabi requirements for ALL classes

From Wisconsin: mandatory course loads for faculty per institution

From Texas: Faculty Senate reformed with University Presidents have direct control direct

I'll end my report by letting you know that the senate leadership is following and providing input where we can on different issues that arise at any time, and this year it truly seems that anything can pop up.

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### Standard Parliamentary Procedures of the UCF Faculty Senate

The Faculty Senate acts in accordance with the principles of parliamentary governance to ensure the right of every member to voice their opinion on issues coming before it and to subsequently execute the will of the majority.

Meeting agenda: Ordered list of the business to be conducted in the meeting

Sent prior to the meeting along with other meeting materials

Should be read and examined prior to the meeting by all members Non-agenda text and material to be presented should be submitted

two days prior to the meeting

The senate chair: Presides at the meeting and moves the Senate through the agenda

Does not make motions or debate unless they "relinquish the chair"

Rules on various points throughout the meeting\*\*

Can ask for unanimous consent if no opposition is expected on business

Recognizes members to speak

Upon recognition: A member can do any combination of the following:

Can ask a question of a speaker or member

May make an appropriate motion\*\*

Can debate a motion currently under consideration

Rules of debate: Every member has the right and opportunity to debate each topic

No member can debate twice until all wishing to debate have spoken once

With a 2 / 3 vote, the rules of debate can be altered\*\*

By a 2 / 3 vote, debate can be stopped & followed by an immediate vote\*\*

Main motion: Brings up a new topic of business for debate

Requires a second, unless coming from a senate committee

After the chair states the question, the motion belongs to the assembly The member that makes a main motion is permitted to speak first A Resolution can only be voted upon if it is on the meeting agenda

Secondary motion: May act upon another motion\*\*

Many have a rank order of precedence\*\*

All motions are resolved in the reverse order in which they were made All motions are ultimately voted upon, or dealt with by another means\*\*

Interruptions: Rarely happen after a member has been recognized to speak

Are typically signaled by standing and then being recognized by the chair

Can only occur to make certain timely and urgent motions\*\*

Rules of voting: Prior to a vote there will be a restatement of the question at hand

Votes shall ordinarily be by voice (ballot votes are used for elections)

Any member can request a hand count vote\*\*

Any member that questions the outcome can request a hand count vote\*\*

\*\* Details found on the reverse side

## Simplified Robert's Rules for the UCF Faculty Senate

| Subsidiary and Privileged Motions (ranked) | Description              | Interrupt<br>Speaker? | Second<br>Needed? | Can We<br>Debate? | Can We<br>Amend? | How Do We<br>Decide? |  |
|--|--------------------------|-----------------------|-------------------|-------------------|------------------|----------------------|--|
| Adjourn                                    | close the meeting        | no                    | yes               | no                | no               | majority             |  |
| Question of Privilege                      | meeting room concerns    | yes                   | no                | no                | no               | chair                |  |
| Call for Orders of the Day                 | go back to the agenda    | yes                   | no                | no                | no               | 2/3 to overrule      |  |
| Lay on the Table                           | immediate & urgent delay | no                    | yes               | no                | no               | majority             |  |
| Previous/Call Question                     | close debate and vote    | no                    | yes               | no                | no               | 2/3                  |  |
| Limit or Extend Debate                     | alter debate rules       | no                    | yes               | no                | limited          | 2/3                  |  |
| Postpone to a Time                         | delay to a new time      | no                    | yes               | limited           | limited          | majority             |  |
| Refer to a Committee                       | send to a committee      | no                    | yes               | limited           | limited          | majority             |  |
| Amend                                      | modify a motion          | no                    | yes               | yes               | yes              | majority             |  |
| Postpone Indefinitely                      | decline to discuss today | no                    | yes               | yes               | no               | majority             |  |
| Main Motion                                | make a motion to do 'x'  | no                    | yes               | yes               | yes              | majority             |  |

| Incidental Motions to be Addressed Immediately | Description                 | Interrupt<br>Speaker? | Second<br>Needed? | Can We<br>Debate? | Can We<br>Amend? | How Do We<br>Decide? |
|--|-----------------------------|-----------------------|-------------------|-------------------|------------------|----------------------|
| Point of Information                           | ask chair a timely question | yes                   | no                | no                | no               |                      |
| Parliamentary Inquiry                          | ask chair a rules question  | yes                   | no                | no                | no               |                      |
| Point of Order                                 | point out a rules violation | if timely             | no                | no                | no               | chair, or majority   |
| Appeal   | appeal a chair decision     | if timely             | yes               | limited           | no               | majority             |
| Ask for a Hand Vote (Division)                 | ask for a hand count vote   | if timely             | no                | no                | no               |                      |

| Motions to Bring Something    |                          | Interrupt | Second  | Can We  | Can We | How Do We |
|-------------------------------|--------------------------|-----------|---------|---------|--------|-----------|
| Back for Consideration        | Description              | Speaker?  | Needed? | Debate? | Amend? | Decide?   |
| Take from the Table           | recall tabled business   | no        | yes     | no      | no     | majority  |
| Amend Previously Adopted      | modify something adopted | no        | yes     | yes     | yes    | 2/3       |
| Reconsider (by winning voter) | ask to have another vote | yes       | yes     | yes     | no     | majority  |

Faculty Constitution and Bylaws: pdf can be downloaded at <a href="https://facultysenate.ucf.edu/faculty-constitution/">https://facultysenate.ucf.edu/faculty-constitution/</a>

Parliamentary Authority: Roberts Rules of Order, Newest Edition

#### Senate Resolution Process Guidance in the Steering Committee

The guidance for how the Steering Committee handles resolutions comes directly from our Bylaws and from Roberts Rules.

**The Faculty Bylaws Section VI. A. 2** lists the Duties and Responsibilities of the Steering Committee. Point f is relevant to the consideration of resolutions and states:

f. To consider resolutions forwarded by Senate committees and to forward them to the full Senate or refer them back to the Senate committee.

#### Roberts Rules states the following about Bylaws in 56:68 point 4)

If the Bylaws authorize certain things specifically, other things of the same class are thereby prohibited.

#### Resolutions brought forward by a senate committee:

For resolutions forwarded from committees, the Bylaws reveal that there are only two possible motions that can be made in Steering. First, Steering can approve the resolution and send it to the full senate, where it will be on the agenda for consideration. Second, Steering can refer the resolution back to the committee it came from. (Note: Resolutions referred back to committee are typically accompanied by a brief description of one or points that Steering would like to be addressed in the committee.)

Roberts Rules makes it clear that by listing just those two options in our Bylaws, no other parliamentary actions can be considered in Steering for those resolutions that were forwarded from a senate committee. To state this another way: this means that amending the resolution, postponing the resolution indefinitely, or other parliamentary actions are NOT permissible. Therefore, discussion of the resolution should only be for the purpose of informing that single decision Steering has.

#### Resolutions brought forward by a faculty member:

There are no parliamentary stipulations on resolutions that are brought to Steering directly by a faculty member(s) and not through committee. Such resolutions can be fully debated and amended prior to any decision as to the next step to be considered for the resolution. Steering can forward such a resolution to the Senate, can refer it to a committee, or take any other appropriate parliamentary action upon it. Such resolutions that are forwarded to the Senate will be placed on the upcoming agenda.

#### Can resolutions from committees ever be amended?

Resolutions from committees can be amended at our full Senate meetings, but not at Steering. If Steering members believe that a resolution should be amended they can either send that resolution back to the committee or they can propose their amendment at the full senate meeting and can encourage others to do so as well. Please send amendments to be proposed to the senate office ASAP so we can prepare and have those amendments ready to share prior to the Senate meeting.

# Resolution 2025-2026-1 Call for Withdrawal from UCF's 287(g) Agreement

The UCF Faculty Senate endorses the Florida Advisory Council of Faculty Senates Resolution on 287(g) Memoranda of Agreements between State University System Institution Campus Police Departments and United States Immigration and Customs Enforcement by also urging the University of Central Florida and the University of Central Florida Campus Police to withdraw from this 287(g) agreement.

#### Addendum to Resolution 2025-2026-1

# Florida Advisory Council of Faculty Senates Resolution on 287(g) Memoranda of Agreement between State University System Institution Campus Police Departments and United States Immigration and Customs Enforcement

The Advisory Council of Faculty Senates calls on State University System institutions to withdraw from the Memoranda of Agreement (MOA) signed by Florida's public universities with U.S. Immigration and Customs Enforcement (ICE) under the 287(g) program. These partnerships are unnecessary and harmful to students, faculty, staff, and the broader communities our universities serve.

To effectively protect our universities, campus police cultivate a unique relationship with campus communities. They come to know our students, our educational spaces, and our communities. They are present at peaceful protests, in classrooms, and at student events. Repurposing this unique trust for federal immigration enforcement makes our campuses less safe, puts our officers in an untenable position, and chills students' access to the support services they critically need to succeed. The 287(g) agreements create an array of challenges, including the following.

- These agreements unnecessarily sacrifice campus safety. Engaging in immigration enforcement will require campus police to divide resources that need to be fully focused on the core issue of campus safety. Moreover, it will undermine the hard-earned trust they need to work effectively with our communities in ensuring campus safety. Recent events in Florida highlight, more than ever, the need to maintain Campus Police focus on critical safety activities and on ensuring that campus populations trust them enough to share safety and security concerns.
- With these agreements in place, every individual on campus even citizens will need to carry papers documenting their legal status at all times to avoid the possibility of immigration detention. These MOAs empower a campus police officer to detain any individual based solely on the officer's belief regarding their immigration status and without a warrant [287 (g) Task Force Model MOA, Section V]. The recent detention of a Hispanic United States citizen by Florida law enforcement at ICE's request illustrates the reality that even U.S. citizen students, faculty, and staff will face the possibility of detention by campus police acting at ICE's direction.
- These agreements risk chilling students' willingness to seek medical, mental health, and
  educational support services at our institutions out of fear of ICE-affiliated police presence.
  In a post-COVID era in which students have become increasingly isolated, engagement with
  these services and with the university community is more critical than ever in enabling student
  success the core mission of our institutions.
- The fear of ICE-aligned immigration actions by campus police that is created by these MOAs erodes the environment of trust and safety needed for effective student learning and free expression. Students and scholars living in continual fear that campus police may engage in arbitrary immigration-oriented actions cannot effectively learn, create new ideas, speak freely, and innovate the very activities at the heart of our Universities' missions.
- These agreements are not necessary for the federal government to enforce immigration law. ICE and other federal and state agencies already possess broad authority to operate independently.

For all of these reasons, we call on the Board of Governors of the State University System to urge Florida Universities to withdraw from these agreements.

Resolution 2025-2026-1

### **Provost Decision**:

Denied by Provost Johnson on May 8, 2025

<u>Indicate the reason for the denial</u>: When any law enforcement agency operates within our jurisdiction, the UCF police department liaises with them. The 287(g) MOU only engages the UCF police when ICE comes to campus.

# Resolution 2025-2026-2 Constitution and Bylaw Amendments: Faculty Senate Membership Expansion from 75 to 100 Senators

**Whereas**, Article II.A of the Constitution of the Faculty of the University of Central Florida establishes the membership of the Faculty Senate as seventy-five (75) elected members; and

**Whereas**, increasing the size of the Faculty Senate from seventy-five (75) to one hundred (100) would improve representation and shared governance by more accurately reflecting the growth and breadth of the university's faculty; and

**Whereas**, implementing a 25-seat expansion in a single year would result in an imbalance in the Senate's staggered election cycle, causing 35 senators to be elected in one year and 65 in the next, placing uneven burdens on academic units and creating volatility in Senate membership and year to year overlap; and

**Whereas**, phasing in additional seats over two years (10 seats in 2026 and 15 seats in 2027) will establish a long-term, balanced system in which approximately 50 senators are elected each year, preserving balance and stability across academic units; therefore

**Be It Resolved**, that Article II.A of the Constitution and Section II.B of the Bylaws shall be amended to state that the Faculty Senate shall be composed of one hundred (100) elected members; and

**Be It Further Resolved**, that all formulas and language in the Bylaws that currently use seventy-five (75) as the total number of senators shall be updated to use one hundred (100); and

**Be It Further Resolved**, that the Faculty Senate shall implement a phased expansion as outlined in the Proviso below, and this Proviso, in its entirety, shall be added below the list of *Constitution* and *Bylaw* amendments until such time as the Proviso conditions are completed after spring 2027 senate elections.

#### <u>Proviso on Phased Senate Membership Expansion:</u>

Even though the apportionment provisions stated in Article II.B of the Constitution and Section II.B of the Bylaws describe how Senate seats should be divided and calculated, the total number of elected Faculty Senate members shall be increased in two phases:

<u>Phase 1</u>: In spring 2026, the number of elected senators shall be increased from 75 to 85. The 10 additional seats shall be apportioned among academic units using the existing formula and constraints in the Constitution and Bylaws.

<u>Phase 2</u>: In spring 2027, the number of elected senators shall be increased from 85 to 100. The 15 additional seats shall likewise be apportioned using the existing formula and constraints in the Constitution and Bylaws.

The full apportionment system using a base of 100 senators shall take effect with the spring 2027 elections.

All elected senators shall be subject to the regular eligibility, election, and term procedures as outlined in the Constitution and Bylaws.

### **CONSTITUTIONS and BYLAWS ACROSS the SUS**

**Representative Democracy Model** 

| SUS  | # faculty | # senators | #faculty/senator | SUS  |
|------|-----------|------------|------------------|------|
| FAMU | 787       | 45         | 17.49            | FAMU |
| FAU  | 1354      | 52         | 26.04            | FAU  |
| FGCU | 982       | 41         | 25.84            | FGCU |
| FIU  | 2375      | 62         | 38.31            | FIU  |
| FSU  | 2325      | 110        | 21.14            | FSU  |
| UCF  | 2282      | 75         | 30.43            | UCF  |
| UF   | 4739      | 150        | 31.59            | UF   |
| USF  | 3118      | 107        | 29.14            | USF  |
| UWF  | 618       | 24         | 24.72            | UWF  |

**Direct Democracy Model** 

| SUS     | # faculty | # senators | #faculty/senator | SUS     |
|---------|-----------|------------|------------------|---------|
| FL Poly | 105       | all        | 1.00             | FL Poly |
| New C   | 137       | all        | 1.00             | New C   |
| UNF     | 956       | all        | 1.00             | UNF     |

#### **Topic Assignment Guidance in the Steering Committee**

It is critical for the effective function of senate committees that all committees receive their assigned topics from steering as early as possible in the fall semester.

Steering's role in the assignment of topics is focused on the determination of the senate committee or committees best suited to work on each topic, and not on the descriptions, merits, or weaknesses of the topics.

To make the assignment process more efficient, this year we will open each topic with a motion that includes preliminary assignment of that topic to a committee or committees.

If there is no disagreement with the preliminary assignment, steering can quickly approve the assignment via unanimous consent and move to subsequent topics.

If a steering member would like to propose a different assignment, they may make a motion to amend the preliminary assignment. Steering will then consider the amended motion using standard parliamentary procedures outlined in Robert's Rules.

|            | Committee          |                                  |   |             |               |
|------------|--------------------|----------------------------------|---|-------------|---------------|
| Steering # | Assignment         | Topic                            | Description   | Referred by | Date Referred |
| 1          | Personnel          | Faculty Hiring                   | Provide feedbacck on development of new faculty specific hiring processes   | Joel Cramer | 8/21/24       |
| 2          | Personnel          | Faculty Onboarding               | Provide feedbacck on development of new faculty specific onboarding processes   | Joel Cramer | 8/21/24       |
| 3          | FCTL and B&A       | Classroom Assignment Processes   | Provide faculty feedback into the Classroom Assignment Optimizer, and suggestions for future usage  | Steve King  | 8/21/24       |
| 4          | FCTL and Personnel | Faculty Credit for Online Course | Determine if a faculty member should be given some form of workload or teaching credit if they developed an online course, then stop instructing the course, and the course continues to be taught by others using the previously developed course materials. |             | 8/21/24       |
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### **Open Ad Hoc Committees**

Civil Discourse - Open

Diversity, Equity, and Inclusion - Open

Faculty Senate Bylaw Revisions - Open

Faculty Study Abroad - Open

Government Relations Committee – Open

Teaching Evaluations Committee- Open