## MEMORANDUM

Date: August 17, 2017
TO: All Faculty Senate Members
FROM: William Self
Chair, Faculty Senate
SUBJECT: Faculty Senate Meeting on August 24, 2017

Meeting Date: $\quad$ Thursday, August 24, 2017
Meeting Time: $\quad$ 4:00-6:00 p.m.
Meeting Location: Student Union, Pegasus Ballroom

## A G ENDA

1. Call to Order
2. Roll Call
3. Approval of Minutes of April 20, 2017
4. Announcements and Recognition of Guests
5. Report of the Provost
6. Old Business

None.
7. New Business

- Resolution 2017-2018-1 Availability of Lactation Rooms for UCF Women
- Advanced notification of resolutions brought forward by Steering for the October 19 Senate meeting, allowing 30 days to review prior to discussion.
- Resolution 2017-2018-2 Faculty Senate Bylaw Change, Undergraduate Policy and Curriculum and Undergraduate Course Review Committees
- Resolution 2017-2018-3 Faculty Senate Bylaw Change, Undergraduate Common Program Oversight Committee
- Resolution 2017-2018-4 Faculty Senate Bylaw Change, Admissions and Standards Committee
- Steering Committee Liaisons to Operational and Curricular Committees
- Faculty Senate Parliamentarian
- Assigned Topics for the 2017-2018 Senate committees

8. Other Business
9. Adjournment

The $50^{\text {th }}$ Anniversary celebration of the Faculty Senate will follow the meeting in the Pegasus Ballroom

## Faculty Senate Meeting

Minutes of
April 20, 2017
Keith Koons, chair, called the meeting to order at 4:00 p.m. Dr. Koons noted that today marks the $50^{\text {th }}$ anniversary of the Faculty Senate. Informed the senators that a celebration will be held August 24 with all previous leaders and members of the Faculty Senate invited. The roll was circulated for signatures and the procedure for the roll was explained.

## MINUTES

Motion to approve the minutes of March 30, 2017 was made and seconded. The minutes were approved as recorded.

## RECOGNITION OF GUESTS

Cynthia Young, Vice Provost, Faculty Excellence and International Affairs and Global Strategies
Kristy McAllister, Coordinator, Academic Affairs Information and Publication Services
Lucretia Cooney, Associate Director, Faculty Excellence
Robert Folger, College of Business Administration

## ANNOUNCEMENTS

Dr. Koons thanked the leadership team for 2016-2017, William Self and Kevin Coffey, for their work during the year.

## OLD BUSINESS

None.

## REPORT OF THE PROVOST

The provost welcomed the new and returning senators. Noted that the voice of the faculty is important. Recognized Keith Koons for his service as chair of the Faculty Senate for the past two years and 20 years' service to the Faculty Senate. The impact of the resolutions over the past two years has been high. Welcomed the new senators Natasha Jones, Jennifer Mundale, Obi Nwakanma, Scott Blake, Anne Sullivan, Pavel Zemliansky, Rebecca Bennet, Xin He, Thomas Cox, Nicole Damico, Ulas Bagci, Sumanta Pattanaik, Qian Hu, Susan Quelly, Dmitry Kolpashchikov, Yuanwei Qi, and Murat Kizildag. The provost looks forward to working with the new chair of the Faculty Senate and to the $50^{\text {th }}$ anniversary celebration in August.

## NEW BUSINESS

Dr. Koons asked the senators to introduce themselves in order to start getting familiar with everyone from different colleges.

## Election of Officers

In the absence of the past chair, Dr. Koons thanked the members of the nominating committee, Bari Hoffman-Ruddy, Linda Walters, and Damla Turgut for their work. The Nominating Committee recommended a new slate of nominees; William Self for chair, Michelle Kelley for vice chair, and Kevin Coffey for secretary. All candidates agreed to the nominations. He called for additional nominations from the floor. There were none.

Motion and second made to vote on the slate of officers by acclamation. All in favor; motion carried.

The officers elected for the 2017-2018 Senate are:
Chair: William Self, College of Medicine
Vice Chair: Michelle Kelley, College of Education and Human Performance Secretary: Kevin Coffey, College of Engineering and Computer Science

Dr. Koons turned the meeting over to the newly elected chair, William Self. Dr. Self thanked the senators for their support. Thanked Drs. Kelley and Coffey for agreeing the serve as leaders. Reiterated appreciation to Dr. Koons for his leadership over the past two years. Noted specific instances of an unprecedented emergency Steering Committee meeting over the summer, leadership in the Advisory Council of Faculty Senates, a series of Bylaw changes, and efforts as a member of the Board of Trustees.

## Call for Topics 2017-2018

Dr. Self opened the floor for any topics or issues of concern that the Senate may need to address next year or alternatively topics can be sent to the Faculty Senate office at FacultySenate@ucf.edu. Asked the senators to seek topics with colleagues. The Steering committee will review the topics and identify topics appropriate to distribute to specific committees in the Fall semester. A senator requested the master list of topics thus far be distributed to the senators.

A senator expressed a topic of concern is to determine what changes should occur prior to becoming a Hispanic serving institution.

Reminded the senators that the Steering Committee acts as the Faculty Senate over the summer. Reach out over the summer in the event other issues arise.

## Establishment of Steering and Committee on Committees

Dr. Self discussed the caucus process by which colleges elect members to serve on the Steering Committee and the Committee on Committees in addition to the role of each committee.

Each college met to caucus and elect members to the Steering Committee. The following senators in addition to the Senate leaders were elected by their colleges to serve on the Steering Committee:

College of Arts and Humanities: Margaret Ann Zaho and Anastasia Salter
College of Business Administration: Rebecca Bennett
College of Education and Human Performance: Nicole Damico
College of Engineering and Computer Science: Damla Turgut and Nina
Orlovskaya
College of Health and Public Affairs: Bari Hoffman-Ruddy and Eric Merriam
College of Medicine: Laurel Gorman
College of Nursing: Mindi Anderson
College of Optics and Photonics: Jim Moharam
College of Sciences: Linda Walters and Joseph Harrington
Rosen College of Hospitality Management: Kevin Murphy
University Libraries: Richard Harrison
The following Steering Committee members were elected by the senators from their colleges to serve on the Committee on Committees:

College of Arts and Humanities: Margaret Ann Zaho
College of Business Administration: Rebecca Bennett
College of Education and Human Performance: Nicole Damico
College of Engineering and Computer Science: Nina Orlovskaya
College of Health and Public Affairs: Bari Hoffman-Ruddy
College of Medicine: Laurel Gorman
College of Nursing: Nicole Damico
College of Optics and Photonics: Jim Moharam
College of Sciences: Linda Walters
Rosen College of Hospitality Management: Kevin Murphy
University Libraries: Richard Harrison

## OTHER BUSINESS

None.

## ADJOURNMENT

The meeting adjourned at 4:20 p.m.

Steering Topics for 2017-2018 Faculty Senate

| Steering \# | Committee <br> Assignment | Topic | Description | Referred By | Status |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | Ad Hoc <br> Committee on <br> Faculty <br> Participation in University <br> Committees | Faculty Involvement | Need for faculty senate to be involved in assuring that committees developed and maintained by the administration are staffed with faculty and have faculty contributing to their mission. | Liz Klonoff 7-19-17 |  |
| 1 | Ad Hoc <br> Working Group | Governance in Academic Units. | Revision and re-submission of 2016-2017-9 Faculty Senate Bylaw Change, Governance in Academic Units. | Kevin Coffey <br> Steering 3-9-17 |  |
| 6 | Budget \& Administrative | Creative School Accessibility. <br> (www.csc.sdes.ucf.edu/enrollment/) | The school has a waiting list of 200. The preference is for students to get slots first. The increase in faculty has resulted in an increased need for accessibility to the Creative School. The facility is at maximum capacity. | $\begin{aligned} & \text { Steering } \\ & 4-6-17 \end{aligned}$ |  |
| 9 | Budget \& Administrative | Need for Teaching Assistants and Support Staff growth. | The operating and instructional budget is not keeping pace with growth of labs, majors offered, and new faculty. | Steering 4-6-17 |  |
| 10 | Budget \& Administrative | Tuition Waiver Program. <br> (Regulation 3.0031, https://hr.ucf.edu/current-employees/tuition-waiver-program/ | Right now, we can't use the Tuition credits for market-based programs, if space is available. This issue was raised during the COACHE survey last year. Don't know if this is in the Collective Bargaining Agreement or not, but we would like to use for market-based program. | $\begin{aligned} & \text { Steering } \\ & 4-6-17 \end{aligned}$ |  |
| 32 | Budget \& Administrative | Insufficient funding for faculty travel program. |  | $\begin{aligned} & \text { Koons } \\ & 7-25-16 \end{aligned}$ | University Travel Committee looking at some issues; B\&A will be updated when committee has an outcome. |
| 7 a | Information Technology | Navigation/directions on campus. | Even though more signs have been installed, visitors need a way to navigate and determine where they are on campus and how to get to a location on their phone. | $\begin{aligned} & \text { Steering } \\ & \text { 8-17-17 } \end{aligned}$ |  |


| 22 | Information Technology | Teleconference Technology. | Need a better university-wide solution to connect faculty to meetings like Google Docs, Adobe Connect or other reliable package. | $\begin{aligned} & \text { Steering } \\ & 4-6-17 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 27 | Information Technology | Student Perception of Instruction (SPol) Processing Mid-Cycle or Mid-Term reports. | Special tuition programs (market/tuition rate/cost recovery) and some newer programs have special course dates (like 7 weeks). Need a means to get processed for timely evaluation. Test Scoring Services does not process any mid-cycle or mid-term SPol's. They are all done at the end of each term. Changes to the process need to be approved by the Senate and the Registrar's Office. | Pam Cavanaugh, UCF Connect 7-6-17 |  |
| 29 | Information Technology | Student Perception of Instruction (SPol) available to students. <br> (http://www.cst.ucf.edu/resources/testscoring/spi/) | Would like SPol made more available to students by putting them in my.ucf.edu in an easier format for students to review a particular faculty member. | Student senator $7-17-17$ |  |
| 31 | Information Technology | Multi-Factor Authentication | Should not have to use personal phone to authenticate. | Steering 8-17-17 |  |
| 7 | Parking, <br> Transportation and Safety | Poor Signage. | Although new signs have been installed, for the unfamiliar visitor, it's impossible to navigate the campus. Still need better signage. | $\begin{aligned} & \text { Steering } \\ & 4-6-17 \end{aligned}$ |  |
| 25 | Parking, Transportation and Safety | Utility Vehicles. <br> (Regulation 6.007; UCF Policy 3-122; ehs.ucf.edu/workplacesafety/utilitycartsafety.html) | Utility vehicles are driving too fast on sidewalks and it's dangerous. | $\begin{aligned} & \text { Steering } \\ & 4-6-17 \end{aligned}$ |  |
| 26 | Parking, <br> Transportation and Safety | Graduation Traffic/No Access To Scorpius to HPAI, HPAII, and UCF Global | During graduation, Scorpius Street was closed preventing access to parking in the D lots. Anyone that needed to leave campus was unable to get back to the parking lot or the building. In addition, all exiting traffic from Scorpius Street was required to turn right (whether graduation was over or not) only, resulting in U-turns. Guests that park in Garage H exiting West Plaza drive make Uturns onto North Orion slowing traffic. Need a better solution for managing graduation traffic and parking without interfering in university business. | Many $5-26-17$ |  |
| 2 | Personnel | Promotion and Tenure Guidelines and Process. (Regulation 3.015 \& 3.0175, CBA Articles 14 \& 15) | Improve the Promotion and Tenure Guidelines and Process to manage workload. | Fevzi Okumus, \& Blake Scott P\&T Committee | Steering voted to elevate to \#1 priority of Personnel Committee 7-19-17 |


| 4 | Personnel | Insufficient notice of teaching assignment, including: summer and evening courses, and changes in course mode. (Regulation 3.032, CBA Article 9, CBA Article 8.6) | Some faculty are uncomfortable teaching at night others are caught off guard and need to make child care arrangements. Changing mode requires extensive preparation (i.e., face-to-face to mixed mode). Faculty need to know what income to count on for the summer. This is becoming a faculty satisfaction issue. | $\begin{aligned} & \text { Steering } \\ & 4-6-17 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 15 | Personnel | Emeritus Policy (Policy 4-502.2) | Changes in Nov 2016 require applying for Emeritus within 5 years after retiring. Faculty retiring not yet granted Emeritus can't continue on graduate student committees. There are also application timing issues. Dr. Young formed a sub-group now headed by Eloy Hernandez to draft changes to the policy. Subgroup wants to work with Personnel committee on changes. High priority before November. <br> New policy. Would it be better to have an automatic program instead of an application-based program? | Personnel Committee |  |
| 20 | Personnel | On-line courses <br> (Regulation 2-0330, CBA Article 18) | Establish clear policies on the use of an on-line course by faculty members other than the one designated as the expert in the area and who fully developed all content and work for the course. | Karol Lucken $4-24-17$ |  |
| 24 | Personnel | Out-of-Unit Parental Leave Policy. | Out of unit, 9-month faculty would like the same benefit as inunit faculty. | $\begin{aligned} & \text { Steering } \\ & 4-6-17 \end{aligned}$ |  |
| 33 | Personnel | Follow-up on Salary study; implementation and gender gap study. | Further understanding of the initial gender equity report is needed. How is the deeper study being designed? What will it address? | Oetjen, Steering 4-7-16 | Requires UFF/UCF admin to agree during bargaining. Gender study expected in 2-3 weeks. |
| 34 | Personnel | No regular process of evaluation for endowed chairs; should a process be instituted, and what should it be? <br> (Regulation 3.010, CBA Article 10) |  | $\begin{aligned} & \text { Dean Sole CON } \\ & 7-19-16 \end{aligned}$ | Still awaiting information from Faculty Excellence. |
| 35 | Personnel | Committee chairs, reward and accountability for service (including service during the summer). |  | Harrington 8-11-16 | No progress; other issues more time sensitive. |
| 37 | Personnel | Joint Appointments with COM (https://provost.ucf.edu/files/Joint_SecondaryJoint-Instructions-Form-07.29.16.pdf) | Difficulty in arranging joint appointments between CREOL and COM because COM faculty are out-of-unit. | $\begin{aligned} & \text { Dean Saleh } \\ & 2016 \end{aligned}$ | Tabled |
| 3 | Steering | Senate Oversight of Senate elections. | Gather and review the Senate nomination and election process. | Steering $3-9-17 \& 4-6-17$ |  |


| 36 | Steering | Facilitating shared governance with the Provost to solicit stakeholder feedback. |  | Harrington 8-11-16 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 18 | University <br> Master <br> Planning | University Master Planning Committee | Recommendations to increase the UMPC's involvement in shortand long-range planning. | University Master Planning Committee |  |
| 5 | UPCC | Lack of Study Abroad policy. (UCF policy 2-902; CBA Article 8.8) | Need a policy that explains the expectations on number of students, salary, etc. Taking 30 students abroad for one faculty member is dangerous and impossible to manage. Faculty are told you must take a minimum of 25 students in order to be paid. The union complains that we are giving away SCH's and the students beg for the opportunity. | $\begin{aligned} & \text { Steering } \\ & 4-6-17 \end{aligned}$ |  |
| 13 | UPCC | Hispanic Serving Institution | What changes need to be in place prior to becoming a Hispanic serving institution? | $\begin{aligned} & \text { Senate } \\ & 4-20-17 \end{aligned}$ |  |
| 8 | Tabled | Traffic Pattern. | The exit from Scorpius Street is dangerous and frustrating. There are too many cars trying to exit and obstructing the shuttles. Need the light extended or different pattern to allow more vehicles to exit at a time. | $\begin{aligned} & \text { Steering } \\ & 4-6-17 \end{aligned}$ |  |
| 11 | Tabled | Undergraduate Policy \& Curriculum duties and responsibilities | 1. Duties...(II) and (V); we are currently not doing this - should this be done or eliminated from FS bylaws? | Keisha Hoerrner | $\begin{aligned} & \text { Resolution 2017- } \\ & \text { 2018-2 } \end{aligned}$ |
| 12 | Tabled | Undergraduate Course Review Membership | Should there be 15 total faculty (including chair) or $15+1$ (under bylaw 2. Membership in FS UPCC description | Keisha Hoerrner | $\begin{aligned} & \text { Resolution 2017- } \\ & \text { 2018-2 } \end{aligned}$ |
| 14 | Tabled | TIP, RIA, SoTL (CBA Article 23.5) | a) What is the relevant history of what happened at the time UCF kept these, while other universities canceled? b) How did UCF vs other universities deal with the related salary issues?; c.) What is the impact of continuing the awards upon current salary structure at UCF? | Personnel Committee |  |
| 16 | Tabled | Spousal Conflict of Interest Resolution; Resolution 2016-2017-13 | Keep informed of progress the UCF Research Conflict of Interest committee is making on issue. | Personnel Committee |  |


| 17 | Tabled | Annual Evaluation Standards and Procedures (AESP) (Regulation 3.010, CBA Article 10) | Examine the updating process to ensure that faculty input is being used in setting up and implementing changes to the program. | Personnel Committee |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 19 | Tabled | Partners in Teaching and Learning | Vital role of Housing and Residence Life as our partners in teaching and learning. | Rosa Cintron $4-21-17$ |  |
| 21 | Tabled | Administrative Discretionary Increases (ADI's) (Regulation 3.044, CBA Article 23.8) | Address ADI's awarded to retain faculty in the context of counter offers from other Universities. What is the policy? Is there a requirement to show written proof of offer or job interview? | Karol Lucken $4-24-17$ |  |
| 23 | Tabled | Teaching Incentive Program (TIP) \& Annual Evaluation Standards and Procedures (AESP) Process. <br> (CBA Article 23.5) | We must set the bar higher then ourselves for both. A culture change needs to happen. | Steering 4-6-17 |  |
| 28 | Tabled | Strategic Planning Council | The membership and duties of the Strategic Council Committee may be out-of-date with the Collective Impact Strategic Plan. | $\begin{aligned} & \text { Self } \\ & 7-25-17 \end{aligned}$ |  |
| $\begin{gathered} \text { 2016- } \\ 2017-13 \end{gathered}$ | Tabled | Post-tenure review <br> (Regulation 3.010, CBA Article 10) | Not useful or beneficial. Is there a better way? | Dean Frumkin and Dean Pizam 2016 | Tabled |

## Resolution 2017-2018-1 Availability of Lactation Rooms for UCF Women

Whereas, UCF currently has 7 publicly available lactation rooms: one is on the College of Medicine campus at Lake Nona, one is in Research Park at the College of Nursing University Tower building, and five on the main campus. The main campus rooms are located in the Global UCF Building, Physical Science Building, Engineering 1 Building, COHPA, and the Recreation and Wellness Center. On the main campus, these rooms are clustered on the north and east sides of the campus; and

Whereas, UCF Human Resources procedures document entitled, "Break Times and Locations for Nursing Mothers, Effective December 2010", states that the University of Central Florida will provide a supportive environment to enable breastfeeding employees to express their milk during working hours; and

Whereas, UCF currently does not provide sufficient and equitable access to lactation rooms for large population of UCF women who may need to express their milk post-delivery, including UCF women faculty (782), UCF women staff (2363), and UCF women students ( 35,508 ); and

Whereas, this lack of lactation rooms has economic implications for UCF, as reported by the 2010 University of Rhode Island report of "College and University Lactation Programs", including a \$3 cost savings for every \$1 invested in breastfeeding support, parental absenteeism is 3 X higher for formula-fed infants compared to breastfed babies, companies with an employee lactation support program experience less turnover and lower losses of employees after childbirth, and companies with lactation rooms are also rewarded with higher satisfaction, loyalty and morale; therefore

Be It Resolved that the Faculty Senate encourages the administration to follow the guidelines put forth by the U.S. Department of Health and Human Services, US Office of Personnel Management, and National Institute of Health as well as the US Department of Labor for working women which recommends 6 lactation rooms for every 1000 women employees (Attachment 1), and there be lactation room access within a 5-minute walk for the employee. At a minimum, UCF should attempt to triple the number of lactation rooms available to women employees on the main campus through designating space in planned constructions and retrofitting rooms in existing buildings, especially on the west and south sides of campus; and

Be It Further Resolved that the Faculty Senate additionally recommends that the lactation rooms at the College of Medicine and the College of Nursing (Research Park) be maintained, and will work to identify space both at Rosen College and at regional campuses where UCF has a presence (if not currently available), and rooms be added to the new downtown campus construction designs based on expected campus enrollment and employment projections.

## Attachment 1:

## Recommendations from the U.S. Department of Health and Human Services and National Institute of Health for working women (womenshealth.gov)

The number of spaces needed depends on many factors. For example, companies will want to consider how many women are employed, the number and size of buildings, and the work schedule and job settings of employees. A general rule is to provide at least one permanent milk expression space for every $50-100$ women employed by the company, and adjust as employee needs increase. The National Institutes of Health (NIH) compiled a formula for identifying the number of spaces needed, and estimate that at least six milk expression stations for every 1000 female employees should be the general rule. This number is based on a pregnancy rate of 5-7 percent among the female population, a breastfeeding initiation rate of 75 percent, and an assumption that most nursing women cluster milk expression periods around a similar period from 10 a.m. to 3 p.m. during a standard work day. The chart below is based on their general guide:

| Milk Expression Spaces |  |
| :--- | :---: |
| Number of Female | Number of <br> Employees <br> Stations Needed |
| Under 100 | 1 |
| Approximately 250 | 2 |
| Approximately 500 | 3 |
| Approximately 750 | 6 |
| Approximately 1000 | 6 additional stations |

Seek locations that employees can reach within a 5-minute walk. This means that spaces should be evenly distributed within large buildings, as well as evenly distributed across a large campus in easily accessed locations. Limiting an employee's travel time minimizes the overall amount of break period women need to express milk. Centralized locations also make it possible for the greatest number of employees to access the space. Within a building, spaces can be located near a central bank of elevators, the
entrance to a facility, or the employee lounge or eating areas. Look for space near running water for washing hands and breast pump parts.

Women will feel comfortable and safe when the door into the milk expression room can be locked. A keypad lock or electronic key provides privacy, and nursing moms can use a key, key card, or code to enter the room. If a lockable door is not possible, provide a sign outside the door with a well-communicated policy to help prevent others from entering the space. Curtains or partitions by the door might be needed to provide an additional layer of privacy when the door is opened from the outside.

## Resolution 2017-2018-2 Faculty Senate Bylaw Change, Undergraduate Policy and Curriculum and Undergraduate Course Review Committees

Whereas, the duties and responsibilities of the Undergraduate Policy and Curriculum and Undergraduate Course Review committees have not been updated to reflect university organizational or process changes since 2010; and

Whereas, the College of Undergraduate Studies would like to modify the duties and responsibilities to clearly reflect the committees duties and responsibilities; therefore

BE IT RESOLVED that the Bylaws of the Faculty Constitution be amended as follows:

1. Undergraduate Policy and Curriculum Committee
a. Duties and Responsibilities.
i. To study, review, and provide recommendations on undergraduate academic policies, instruction, and standards.
ii. To study, review, and provide recommendations on university-wide undergraduate degree requirements, including the General Education Program (GEP), foreign language requirements or proficiency, admission standards, instruction, and baccalaureate academic honors.
iii. To study and review recommendations from the University Common Program Oversight Committee on changes to the General Education Program and to transmit recommendations to the Faculty Senate vice provost for Teaching and Learning and dean of the College of Undergraduate Studies for approval.
iv. To review and make recommendations on all proposals for planning and implementation of new undergraduate degree programs, minors, and elimination of existing programs that will be submitted by the committee to the Office of Academic Affairs prior to submission to the Board of Trustees for final approval.
$\forall$. To review the university program review reports and make recommendations on any policy or curriculum changes that might appear warranted based on the program review.
v. To review and make recommendations on all proposals for revisions to existing degree programs, and certificates.
vi. To review and make recommendations on the allocation of the Equipment Fee to the vice provost for Teaching and Learning and dean of the College of Undergraduate Studies, who submits his/her recommendations to the provost and executive vice president.
vii. To transmit its recommendations to the vice provost for Teaching and Learning and dean of the College of Undergraduate Studies, who submits his/her recommendations to the provost and executive vice president. The committee may also make recommendations to the Steering Committee of the Faculty Senate.
2. Undergraduate Course Review Committee
a. Duties and Responsibilities.
i. To review all undergraduate course additions, revisions or deletions, and special topics course requests and transmit its recommendations to the vice provost for Teaching and Learning and dean of the College of Undergraduate Studies (or designee) for approval. The vice provost for Teaching and Learning and dean of the College of Undergraduate Studies will inform the Undergraduate Policy and Curriculum Committee of any related mandated curricular changes.
ii. To review recommendations from the Undergraduate Common Program Oversight Committee regarding course proposals related to the General Education Program.
iii. To make recommendations on the allocation of the Materials and Supplies Fee to the vice provost for Teaching and Learning and dean of the College of Undergraduate Studies, who submits his/her recommendations to the provost and executive vice president.

## Resolution 2017-2018-3 Faculty Senate Bylaw Change, Undergraduate Common Program Oversight Committee

Whereas, the duties and responsibilities of the Undergraduate Common Program Oversight Committee has not been updated to reflect university changes since 2010; and

Whereas, the College of Undergraduate Studies would like to modify the duties and responsibilities to clearly reflect the duties and responsibilities; therefore

BE IT RESOLVED that the Bylaws of the Faculty Constitution be amended as follows:

## I. Undergraduate Common Program Oversight Committee

1. Duties and Responsibilities.
a. To monitor that students fulfill common undergraduate program requirements such as General Education Program, diversity, Gordon Rule, and foreign language, and CLAST as outlined in the undergraduate catalog.
a. To monitor university-wide undergraduate curriculum requirements such as the General Education Program, diversity, Gordon Rule, foreign language proficiency, and to review any changes, additions, or deletions to those curriculum requirements.
b. To review, monitor, and make recommendations to the vice provost for Teaching and Learning and dean of the College of Undergraduate Studies on that all courses and syllabi submitted to fulfill the university diversity requirement meet the established definition of diversity.
2. To review and approve alternative diversity plans for those units in which some students cannot meet the diversity graduation requirement via the General Education Program or a course in the major.
d. To make recommendations to the Undergraduate Policy and Curriculum Committee on changes to the General Education Program.
e. To make recommendations to the Undergraduate Course Review Committee regarding course proposals related to the General Education Program.
f. To work with the Faculty Center for Teaching and Learning, The Burnett Honors College, the Office of Diversity/nitiatives, and other units as appropriate to develop lectures, workshops, and other opportunities to permit faculty development related to the diversity requirement.
g. To oversee the creation of survey instruments and other assessment materials regarding the General Education Program and to work with the deans and chairs to incorporate the results into the General Education Program.
h. To review initiatives directed towards enhancing undergraduate academic experience.

## Resolution 2017-2018-4 Faculty Senate Bylaw Change, Admissions and Standards Committee

Whereas, during the 2014 Legislative Session, the passage of House Bill 433 amended Florida Statutes 1012.56, eliminating the obsolete option of achieving a passing score on the CLAST to satisfy the general knowledge requirement; and

Whereas, the requirement for CLAST expired June 2009; therefore
BE IT RESOLVED that the Bylaws for the Admissions and Standards committee be amended as follows:

## Admissions and Standards Committee

1. Duties and Responsibilities.
a. To consider all undergraduate student admissions that do not meet the minimum university admissions standards and that are referred to it by the Office of Undergraduate Admissions.
b. To consider all undergraduate student appeals of readmission decisions or academic standing.
c. To consider undergraduate student appeals of decisions that have been made by the College of Undergraduate Studies concerning late withdrawals, late drops, late adds, and medical withdrawals.
d. To consider continuation of undergraduate students who fail to meet CLASF requirements in accordance with appropriate rules and regulations.
e. To consider graduate student appeals of decisions that have been made by the College of Graduate Studies concerning late withdrawals, late drops, late adds, and medical withdrawals.
