



Faculty Senate

Faculty Senate

Minutes for meeting of Thursday, February 13, 2025, 3:00 – 5:00 p.m.

Location: In person at the Charge on Chamber, Student Union, Room 340

Zoom Recorded Link:

<https://ucf.zoom.us/rec/share/wDGiOgcOT6K7YTd1BhRzXNGBzRARJfEI3c7L8OpZJ9bOfQVnV4g761IFFdQNWYE.0UjNTNQvGyO45JWb>

Passcode: 4nxF0^=F

1. Call to Order: 3:01 p.m.
2. [00:00:02] Roll Call via Qualtrics
3. [00:00:25] Approval of Minutes for January 16, 2024- Minutes were approved.
4. [00:00:45] Recognition of Guests

Alexander Cartwright, UCF President

Michael Johnson, UCF Provost

Joel Cramer, Vice Provost for Faculty Excellence

Joe Harrington, Interim Associate Vice President for Research

Joe Adams, Senior Communications Director

Spencer Mills, Communications, Office of the President

Maggy Tomova, Dean of the College of Sciences, Vice Provost for Strategic Initiatives within Academic Affairs

John Weishampel, Interim Dean College of Graduate Studies

Beatriz Reyes-Foster, Interim Associate Dean, College of Graduate Studies

Julia Listengarten, Interim Associate Dean, College of Graduate Studies

Jennifer Parham, Senior Assistant Dean, College of Graduate Studies

Adrienne Frame, Vice President for Student Success and Well-Being

Alexander Brawley, Vice President, UCF Student Government

5. [00:00:59] Announcements

Chair King shared the following announcements

- Final Senate Meeting & Resolutions:

There is only one remaining Senate meeting this term to discuss campus issues and consider resolutions.

- Bylaw Resolutions: The deadline has passed; new proposals must wait until next year.
- Non-Bylaw Resolutions: Committees must submit approved resolutions to the Faculty Senate Office by February 19th. Late submissions will not be considered this term.



Faculty Senate

- Board of Governors Meeting Update:

Vice Chair Jeff Kauffman and the Senate Chair attended the BOG meeting in Jacksonville two weeks ago. The BOG has started ROI (return on investment) analyses of programs across the SUS, starting with Engineering, Nursing, Finance, and Women's Studies. Details on methodology and measurement are still unclear. The Senate Chair will monitor developments and provide updates.

- Senate Elections for 2025-2026:

Elections for the 2025-2026 Senate session are underway. Units should expect election announcements soon. Best wishes to those running, and we hope to see you back in April!

(Please see materials for full report.)

6. [00:04:00] Report of the Senate Chair

Chair King acknowledged the ongoing changes in education and the sense of overwhelm faculty may feel. He emphasized that many of these changes are beyond our control and encouraged faculty to focus on their work rather than the headlines. He urged everyone to stay strong, stay committed, and stay focused.

(Please see materials for full report.)

7. [00:06:20] Report of the President

President Cartwright spoke on the following:

- **University Achievements & Faculty Impact**

- i) UCF is recognized for its efficiency and strides in higher education, demonstrating how it achieves more with fewer resources.
- ii) Alumni express gratitude for faculty contributions to their success beyond UCF.
- iii) Career fairs at Rosen (Disney & Universal) and Additions Financial Arena showcase student professionalism and strong community partnerships.

- **Administrative Updates & Faculty Engagement**

- i) The provost search committee is nearing completion and aims to fill the position by summer.
- ii) The ModernThink survey results will be shared once available.
- iii) HR hiring surveys were distributed to those involved in search committees to improve faculty and staff engagement in a customer-centered approach.



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- **Legislative & Institutional Priorities**

- i) The upcoming legislative session will highlight UCF's economic impact and advocate for capital improvements, such as Research II.
- ii) UCF remains the lowest-funded per student in the SUS system and seeks to reach preeminence to address this.
- iii) The president addressed questions regarding the provost search and the proposed academic success center at Howard Phillips Hall.

8. [00:22:35] Report of the Provost

Provost Johnson spoke on the following:

- **Research & Funding Concerns**

- i) Concern over potential cuts to research funding and the impact on UCF research.
- ii) NIH announcement: overhead costs capped at 15%.
- iii) Executive orders may impact UCF's operations and hiring; as a federal contractor, UCF must comply once details are clear.
- iv) Monitoring potential funding halts—faculty should contact the VP for Research if they receive any notices about federal funding pauses.

- **Leadership & Faculty Initiatives**

- i) Dr. Kevin Yee appointed as special assistant to the provost for AI, focusing on faculty support and AI integration in classrooms.
- ii) Dr. Paul Desal will step down to resume research in Latin American studies; his contributions were instrumental in achieving preeminence. Dr. Adrienne Frame will take over his role.
- iii) ASCs (Academic Success Coaches) are paying closer attention to students' well-being and identifying intervention needs.
- iv) The COACHE survey results are being reviewed to determine necessary actions in response to faculty feedback.

- **Events & Campus Engagement**

- i) Invitation to the Orlando Science Center for the Spark STEM Feast, a family-friendly event featuring faculty exhibits.
- ii) Encouragement to attend Founders' Day on April 2 from 3-5 p.m. to celebrate colleagues.



Faculty Senate

- iii) The provost addressed questions regarding attestation, space allocation, Founders' Day, and preeminence.

(Please see materials for full report.)

9. Unfinished Business

10. [00:59:24] New Business

- Nominating Committee Update
 - i) The Nominating Committee will oversee elections for officers at the April meeting.
- **Resolution 2024-2025-5:** Bylaw Amendment: Adjusting Constituency of UCF Research Council Membership; Notice and Introduction only.
- **Resolution 2024-2025-6:** Bylaw Amendment: Textbook Committee; Notice and Introduction only.
- **Resolution 2024-2025-7:** Bylaw Amendment: Establishing the Committee on Committees as an Autonomous Faculty Senate Operational Committee; Notice and Introduction only.
- **Resolution 2024-2025-8:** Bylaw Amendment: Faculty Staff Benefits Committee; Notice and Introduction only.
- **Resolution 2024-2025-9** (GRA Stipend Resolution Grant Funded Appointments) was brought forward for debate and voting, as it is not a bylaw resolution.
- A motion to amend the wording on Line 28 from **“all graduate students”** to **“GRAs”** was seconded and approved by vote.
- A motion to amend the resolution by replacing **“GRA”** with **“graduate assistantship”** (to include GTAs as well as GRAs) was seconded, discussed, and not approved by the Senate.
- The resolution passed with the approved wording change from **“all graduate students”** to **“GRAs.”**

11. [01:38:04] Campus Climate Reports

A motion to move the Campus Climate Reports before the Committee Reports was seconded and approved.

- General Education Program (GEP) Proposal
Maggy Tomova, Dean of the College of Sciences, Vice Provost for Strategic Initiatives within Academic Affairs presented and took questions on a new GEP reorganization proposal.

12. [01:55:49] Committee Reports

- a) B&A Committee: Amanda Major Chair of B&A Committee
- b) IT Committee: Jim Gallo, Steering Liaison for IT Committee
- c) Personnel Committee: Karol Lucken, Chair of Personnel Committee
- d) Research Council: Linda Walters, Chair of Research Council
- e) Graduate Council: Reid Oetjen, Chair of Graduate Program Review and Awards Committee, Steering Liaison for Graduate Council
- f) Undergraduate Council: Tina Chiarelli, Chair of UCRC, Steering Liaison for Undergraduate Council

13. Other Business



Faculty Senate

14. Adjournment – meeting adjourned at 5:02 p.m.

Daniel Seigler

Daniel Seigler

Secretary, Faculty Senate

3/05/2025

Date

February 13th steering committee chair announcements and report

Announcements:

1st: we only have one remaining senate meeting to discuss campus issues and to consider resolutions.

This means that for a Bylaw resolution...

You missed the boat! Come back next year!!

This means for a normal (non-Bylaw) resolution...

Your committee needs to send an approved resolution to the faculty senate office by February 19th at the latest...If you send it later, you will miss the ability for us to approve any resolution this senate term.

2nd Vice chair Jeff Kauffman and I attended the Board of Governors meeting in Jacksonville two weeks ago. One unknown as of this time is that the BOG has started doing ROI (return on investment) analyses of programs across the SUS: the first 4 academic programs are Engineering, Nursing, Finance, and Women's Studies. As of now we do not know enough details on how these will be accomplished, how a return is measured? And so on. I think the BOG will be surprised by the cost of STEM programs that have high laboratory and similar expenditures. I will be watching this, and trying to learn more to share with everyone.

Last announcement: the election of senators to the upcoming 2025-2026 senate session is underway. You should be hearing about senator election in your units in the near future if you haven't done so already. Best wishes to all of you that are up for election. I hope to see you back here in April!

Faculty Senate Report

For my report today, I want to briefly acknowledge the significant and turbulent changes that have unfolded in higher education over the past few weeks.

Many of us have been following the headlines and hearing from colleagues:

- Stop all NIH expenditures...then NIH expenditures are back.
- Cap NIH overhead at 15%...then a judge blocks it.
- Proposals to eliminate the Department of Education.
- Executive orders and policy shifts happening rapidly.

It's understandable to feel concerned, even overwhelmed. Much of this is beyond our immediate control. So, what do we do?

We do what we have always done ... and what we do best:

- We continue teaching our students with excellence.

- We continue our scholarship and research.
- We continue serving and strengthening our communities.

It's easy to get caught up in the latest headlines...but we must stay focused on the long game.

Let's not just weather these times; let's use them as an opportunity to strengthen our position and push forward.

- Let's keep planning for the future, even when the short term looks uncertain.
That means yes:
- **Lets go get preeminence**

I know some of us want daily updates on every development - but we also need to trust that President Cartwright, Provost Johnson, and their leadership team are monitoring these changes closely and preparing the university for any necessary adjustments.

So, my message today is simple:

- Stay strong.
- Stay committed.
- Stay focused.
- Speak out when the time is right.
- And above all, continue doing the work that defines us - our teaching, our research, and our service.

Thank you

UCF Faculty Senate Update from Provost Michael D. Johnson

Thursday, February 13, 2025 | 3 p.m. to 5 p.m.

Student Union, Charge On Chamber, Room 340

- Provost Johnson led off by noting the quality of UCF's faculty in teaching, research, and service has greatly increased through the years, as reminded by his recent reviewing of tenure and promotion files. He referred to those reviews as one of the better parts of his job.

Accolades

- Johnson cited two impressive accomplishments from the news about how faculty researchers are making a difference.
- Biology researchers with the COS UCF Marine Turtle Research Group, headed by Dr. Kate Mansfield, co-led a decade-long study producing the largest satellite tracking dataset on juvenile sea turtle behavior in the gulf. He said this work furthers the group's efforts to explain the lives of sea turtles during developmental years when little has previously been known about them.
- Aided by grants from NSF and the Department of Energy, faculty from CCIE and CECS worked with the City of Orlando to create a solar-powered mobile unit to help neighborhoods during hurricanes and other emergencies. Led by Dr. Kelly Stevens, principal investigator, the unit is designed to help people with things like cell phone charging and internet connectivity and food preservation.

NIH policy and presidential executive orders

- Johnson said the university is closely monitoring U.S. agency policy changes and presidential executive orders and how they could affect UCF. He noted the the National Institutes of Health announced a 15% cap on indirect charges to research grants, which was temporarily halted by a a federal judge amid lawsuits by states and research institutions. He said there is a great concern such moves may spread to other agencies and could adversely affect UCF's research enterprise.
- Johnson said U.S. presidential executive orders are affecting, among other things, gender definitions, DEI initiatives, and Affirmative Action.
- He said UCF is reviewing what these mean in hiring and elsewhere, with answers not yet clear.
- If faculty members receive a stop-work order from a program coordinator, he advised they send it straight to Winston Schoenfeld, Vice President for Research and Innovation. His staff will help figure out UCF responsibilities, Johnson said.

Leadership updates

- Dr. Kevin Yee has accepted the role of Special Assistant to the Provost for Artificial Intelligence, Johnson said. He will collaborate with faculty to expand AI curricula across the university and aid those wishing to use AI in their research. Yee will continue as director of the Faculty Center for Teaching and Learning, where he has spearheaded AI-related faculty resources.
- Johnson said Dr. Paul Dosal, Senior Vice President for Student Success, has decided to step down from his leadership role and return to the faculty. He is a distinguished expert in Latin American studies. Johnson said he was deeply grateful for Dosal's contributions and those of his team to advance student success, which has brought UCF within sight of achieving preeminence this year.
- He said UCF is not slowing down its efforts to keep doing well by its students. Dr. Adrienne Frame will continue leading Student Success and Well-Being as vice president, reporting to him.

Upcoming requests to faculty about some students

- Johnson said UCF's academic advisors are now called academic success coaches. He asked faculty members to respond if they should be contacted by the coaches about how students are doing as they look to aid those students who need help most in staying on track to graduate.

COACHE survey

- A university-wide faculty committee is now reviewing the COACHE survey data to set priorities about what UCF should do to from here, he said, with more details to come. He reminded the senators that the latest COACHE survey data are shared on the Faculty Excellence website.

Coming events

- Johnson encouraged senators to explore the Spark STEM Fest on Saturday through Monday at the Orlando Science Center and sponsored by UCF's Office of Research.
- He also urged Senate members to plan to celebrate the achievements of their colleagues during the Founders' Day Faculty Honors Celebration, Wednesday, April 2, 3 to 5 p.m., in the Student Union Pegasus Ballroom. A reception will follow. Also, on that day and location, faculty are invited to attend the staff celebration from 9 a.m. to noon and the student celebration that evening starting at 6 p.m.
- Johnson concluded his report by taking questions.

1 **Resolution 2024-2025-5**
2 **Bylaw Amendment**
3 **Adjusting Constituency of UCF Research Council Membership**
4

5 **Whereas**, the University of Central Florida Faculty Bylaws, in Section VI.F.2, define the membership
6 of the Faculty Senate Research Council as follows:
7

8 *2. Membership. The committee shall consist of twenty-eight faculty members with at least*
9 *one representative from each of the academic units selected by the Committee on*
10 *Committees and three additional faculty members from the institutes and/or centers will be*
11 *designated by the vice president for Research. Academic unit faculty membership shall*
12 *proportionally represent the number of faculty of the colleges. Only faculty members*
13 *holding the rank of associate professor or professor or professional librarians of comparable*
14 *rank shall be eligible for membership; and*
15

16 **Whereas**, apportionment of faculty in the Faculty Senate and thus in the Research Council has
17 changed with the faculty housed in the Office of Research now considered part of an academic unit
18 for the purposes of senate representation. Faculty in the Office of Research will now automatically
19 be given representation on both the Faculty Senate and the Research Council, eliminating the need
20 for the vice president for Research to appoint members to the Research Council; and
21

22 **Whereas**, all UCF general faculty (as defined by the University of Central Florida Faculty Bylaws, in
23 Section I.A) that are research active should have the opportunity to serve on Research Council
24 rather than just Associate Professors, Professors, and Librarians of comparable rank; therefore
25

26 **Be it Resolved**, that the UCF Faculty Bylaws be amended in Section VI-F2 to state:
27

28 *2. Membership. The committee shall consist of twenty-eight faculty members with at least*
29 *one representative from each of the academic units selected by the Committee on*
30 *Committees. Academic unit faculty membership shall proportionally represent the number*
31 *of faculty of the colleges. All research-active general faculty members shall be eligible for*
32 *membership.*

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Resolution 2024-2025-6
Faculty Senate Bylaw Change
Textbook Committee

Whereas, in 2020, the Bookstore Advisory Committee was renamed the Textbook Committee to broaden its focus; and

Whereas, the Textbook Committee requires broader membership to include expertise and representation for course materials beyond just textbooks; and

Whereas, Florida Statutes and university initiatives place a greater emphasis on course material affordability, accessibility, and open educational resources (OER) and practices (OEP); and

Whereas, the inclusion of both undergraduate and graduate student representatives is critical, as course materials impact students across all academic levels; and

Whereas, the recent institutional reorganization changes the committee's executive sponsor to be the Provost and Executive Vice President for Academic Affairs or designee; therefore

Be it Resolved, that the bylaws for the Textbook Committee be modified to include changing the name of the committee to the "Course Materials Committee" and to update that the committee reports to the Provost and Executive Vice President for Academic Affairs or designee; and

Be it Further Resolved, to amend the Membership section of the Faculty Bylaws of the Textbook Committee to state

"The committee shall consist of one faculty member from each academic unit (selected by the Committee on Committees), one undergraduate student (nominated by the president of the Student Government Association), one graduate student (appointed by the dean of the College of Graduate Studies based on the recommendation of the president of the Graduate Student Association), one representative from the Faculty Center for Teaching and Learning, the chair of the Affordable Instructional Materials Initiative (or designee), the chair of the Open Education Coordinating Committee (or designee), the administrative project manager for Textbook Affordability & Compliance, and the bookstore manager. The Provost and Executive Vice President for Academic Affairs (or designee) is an ex officio member and administrator for the committee and shall identify additional ex officio members to provide useful expertise related to course materials, affordability, accessibility, and open education. The chair and vice chair shall be elected annually from its faculty membership. Terms of service shall be two years, staggered, with the exception of the student members, who shall serve for one year."

TEXTBOOK COMMITTEE

CURRENT TITLE AND DUTIES

Textbook Committee

1. Duties and Responsibilities.

- a. To review and recommend to the dean of the College of Undergraduate Studies procedures to meet textbook adoption deadlines and reporting requirements.
- b. To promote a culture that values textbook affordability.
- c. To respect the faculty member's expertise in choosing appropriate curriculum materials while highlighting the cost-effectiveness for students.
- d. To develop scholarship selection criteria, review applications, and select scholarship recipients each year to receive free course textbooks and other awards for each semester from the university Bookstore.

PROPOSED TITLE AND DUTIES

Course Materials Committee

1. Duties and Responsibilities

- a. To review and recommend to the Provost and Executive Vice President for Academic Affairs (or designee) procedures to meet course material adoption deadlines and reporting requirements.
- b. To promote a culture that values course material affordability.
- c. To respect the faculty member's expertise in choosing appropriate curriculum materials while highlighting the cost-effectiveness for students.
- d. To develop scholarship selection criteria, review applications, and select scholarship recipients each year to receive free course materials and other awards for each semester from the university Bookstore.

TEXTBOOK COMMITTEE

CURRENT MEMBERSHIP

2. Membership.

The committee shall consist of one faculty member from each academic unit (selected by the Committee on Committees), one student (nominated by the president of the Student Government Association), one representative from the Faculty Center for Teaching and Learning, ~~one representative from the University Libraries,~~ the bookstore manager, ~~and the dean of the College of Undergraduate Studies (or designee).~~ ~~The dean of the College of Undergraduate Studies (or designee) shall identify ex officio members.~~ The chair and vice chair shall be elected annually from its faculty membership. Terms of service shall be two years, staggered, with the exception of the student ~~member,~~ who shall serve for one year.

PROPOSED MEMBERSHIP

2. Membership.

The committee shall consist of one faculty member from each academic unit (selected by the Committee on Committees), one ~~undergraduate~~ student (nominated by the president of the Student Government Association), ~~one graduate student (appointed by the dean of the College of Graduate Studies based on the recommendation of the president of the Graduate Student Association),~~ one representative from the Faculty Center for Teaching and Learning, ~~the chair of the Affordable Instructional Materials Initiative (or designee),~~ the chair of the Open Education Coordinating Committee (or designee), the administrative project manager for Textbook Affordability & Compliance, and ~~the bookstore manager.~~ ~~The Provost and Executive Vice President for Academic Affairs (or designee) is an ex officio member and administrator for the committee and shall identify additional ex officio members to provide useful expertise related to course materials, affordability, accessibility, and open education.~~ The chair and vice chair shall be elected annually from its faculty membership. Terms of service shall be two years, staggered, with the exception of the student ~~members,~~ who shall serve for one year.

1 **Resolution 2024-2025- 7**
2 **Faculty Senate Bylaw Amendment Resolution:**
3 Establishing the Committee on Committees as an
4 autonomous Faculty Senate operational committee
5

6 **Whereas**, the Committee on Committees is currently a subcommittee of the Steering
7 Committee, requiring its members to also serve on the Steering Committee; and

8 **Whereas**, the duties and responsibilities of the Steering Committee and the Committee on
9 Committees are unrelated, and the skills, experience, and characteristics that make
10 senators effective in one committee may not align with those needed in the other; and

11 **Whereas**, separating the Steering Committee and the Committee on Committees would
12 enable a broader range of senators to engage with the Faculty Senate's inner operations
13 and leadership, thereby doubling opportunities for senators from each academic unit to
14 gain valuable experience; therefore

15 **Be It Resolved**, that the Committee on Committees shall become an autonomous
16 operational committee of the Faculty Senate, with its members selected from among the
17 senators of each academic unit; and

18 **Be It Further Resolved**, that the Faculty Senate Bylaws be amended to remove any
19 reference to the Committee on Committees as a subcommittee of the Steering Committee
20 and to establish the Committee on Committees as an independent operational committee
21 with the following description:

22 ***Committee on Committees.***

23 ***1 Duties and Responsibilities***

24 *a To solicit committee preferences from senators for membership on the operational,*
25 *curricular and joint committees and councils of the Senate, and to review and recommend*
26 *committee membership.*

27 *b To determine the interest of their academic unit faculty (by survey or other*
28 *appropriate means) in serving on the various operational, curricular and joint committees*
29 *and to obtain names from department chairs, deans, and others of faculty members whom*
30 *they believe have the requisite interest and experience to serve on specific committees.*

31 *c To provide the Office of the Faculty Senate with a list of nominees for all Senate*
32 *operational, curricular and joint committees and councils. The Committee on Committees*
33 *shall take into consideration minority and female representation, and to the extent possible,*
34 *take into consideration approximate proportionate representation of the academic units to*
35 *serve on operational, curricular, and joint committees.*

36 *d To provide the Chair of the Committee on Committees and the Office of the Faculty*
37 *Senate with faculty nominees for additional service opportunities that are requested of the*
38 *Faculty Senate from across the university.*

39 2. Membership:

40 *Members of the Committee on Committees are elected at the first Senate meeting of the year*
41 *to a one-year term. The senators from each academic unit shall elect one representative to*
42 *the Committee on Committees from amongst the unit's Senators. A senator may serve as*
43 *their unit's representative on both the Steering Committee and the Committee on*
44 *Committees. Should a vacancy occur on the Committee on Committees, the senators from*
45 *the academic unit in which the vacancy occurs shall designate a replacement. This*
46 *committee will be chaired by the Senate vice chair.*

A. Steering Committee

1. Composition.
2. Duties and Responsibilities
3. Meetings
4. Quorum
5. Subcommittees of the Steering Committee

a. Committee on Committees.

The senators from each academic unit shall elect their representatives to the Committee on Committees from amongst the unit's Steering Committee members. Members of the Committee on Committees are elected at the first Senate meeting of the year to a one-year term. Should a vacancy occur on the Committee on Committees, the senators from the academic unit in which the vacancy occurs shall designate a replacement. This committee will be chaired by the Senate vice chair. The committee responsibilities are:

i. To solicit committee preferences from senators for membership on the committees of the Senate, review and recommend committee membership, and to appoint a Senate liaison to provide monthly committee reports to the Senate.

ii. To consult with the faculty and deans of their academic units to identify nominees for university joint committees and councils and to review and recommend committee membership.

a. The identification of faculty for service on joint university committees and councils is the result of collaboration between the college Committee on Committees representative and a representative of the college dean. The Vice Chair of the Faculty Senate will notify both parties when a vacancy occurs, who will come to an agreement on the new appointee.

b. Based upon the criteria for the committee position, both parties may solicit nominations from the college's faculty or administrators. If the dean's representative and the college Committee on Committees representative cannot agree on the new appointee, both the nominations will be reviewed by the full Committee on Committees, which will make the final determination.

e. Once the new appointee has agreed to serve, the Committee on Committees representative shall inform the Office of the Faculty Senate of the appointment.

iii. To provide the Steering Committee of the Faculty Senate with a list of nominees for all Senate operational and curricular committees and the responsible university administrator with nominations for joint

~~committees and councils. The Committee on Committees shall take into consideration minority and female representation, and to the extent possible, take into consideration approximate proportionate representation of the academic units to serve on Senate and joint committees.~~

~~iv. To determine the interest of faculty (by survey or other appropriate means) in serving on the various Senate and joint committees and to obtain names from department chairs, deans, and others of faculty members whom they believe have the requisite interest and experience to serve on specific committees.~~

b. Nominating Committee.

The Nominating Committee shall be formed at the Steering Committee meeting prior to the March Senate meeting at the latest. This committee consists of the Senate past chair, who shall serve as chair of the committee, and two other Steering Committee members. If the immediate past chair is not available, the Steering Committee must elect a faculty member to serve in this role. The chair of the Nominating Committee shall preside over the election of Faculty Senate officers. For nomination procedures, see Bylaws, Section III.B.

a. Committee on Committees.

1. Duties and Responsibilities: The committee responsibilities are:

- i. To solicit committee preferences from senators for membership on the committees of the Senate, **and to** review and recommend committee membership, ~~and to appoint a Senate liaison to provide monthly committee reports to the Senate.~~
- ii. ~~To consult with the faculty and deans of their academic units to identify nominees for university joint committees and councils and to review and recommend committee membership.~~
 - a. ~~The identification of faculty for service on joint university committees and councils is the result of collaboration between the college Committee on Committees representative and a representative of the college dean. The Vice Chair of the Faculty Senate will notify both parties when a vacancy occurs, who will come to an agreement on the new appointee.~~
 - b. ~~Based upon the criteria for the committee position, both parties may solicit nominations from the college's faculty or administrators. If the dean's representative and the college Committee on Committees representative cannot agree on the new appointee, both the nominations will be reviewed by the full Committee on Committees, which will make the final determination.~~
 - c. ~~Once the new appointee has agreed to serve, the Committee on Committees representative shall inform the Office of the Faculty Senate of the appointment.~~
- iii. To determine the interest of **their academic unit** faculty (by survey or other appropriate means) in serving on the various Senate **operational, curricular** and joint committees and to obtain names from department chairs, deans, and others of faculty members whom they believe have the requisite interest and experience to serve on specific committees.
- iv. To provide **the Office of the Faculty Senate** ~~Steering Committee of the Faculty Senate~~ with a list of nominees for all Senate operational ~~and~~ curricular committees ~~and the responsible university administrator with nominations for~~ **and** joint committees and councils. The Committee on Committees shall take into consideration minority and female representation, and to the extent possible, take into consideration approximate proportionate representation of the academic units to serve on Senate **operational, curricular**, and joint committees.
- v. To provide the Chair of the Committee on Committees and the Office of the Faculty Senate with faculty nominees for additional service opportunities that are requested of the Faculty Senate from across the university

2 Membership: Members of the Committee on Committees are elected at the first Senate meeting of the year to a one-year term. The senators from each academic unit shall elect **one representative** ~~their representatives~~ to the Committee on Committees from amongst the unit's **Senators Steering Committee members**. **A senator may serve as their unit's representative on both the Steering Committee and the Committee on Committees.** Should a vacancy occur on the Committee on Committees, the senators from the academic unit in which the vacancy occurs shall designate a replacement. This committee will be chaired by the Senate vice chair.

1 **Resolution 2024-2025-8**

2 **Bylaws Amendment Resolution**

3 **Faculty and Staff Benefits Committee**

4
5 **Whereas**, the current Faculty and Staff Benefits Committee duties and responsibilities include to
6 study fringe benefits and other benefits and services provided to all faculty and staff of the
7 university in relation to those offered in other institutions and to examine, analyze, and make
8 recommendations on insurance and other benefit programs offered for consideration and
9 implementation by the university; and

10 **Whereas**, the Faculty and Staff Benefits Committee recent activities have included an enhanced
11 focus on faculty and staff wellbeing, as well as exploring improved strategies for communicating
12 benefit-related updates to the university community; and

13 **Whereas**, the current Faculty and Staff Benefits Committee membership does not reflect the UCF
14 Staff Advisory Council updated structure which now includes USPS and A&P employees who are
15 both considered staff classification; and

16 **Whereas**, the current Faculty and Staff Benefits Committee Bylaws require the committee Chair be
17 appointed by the vice president for Human Resources instead of electing the Chair from the
18 committee faculty membership; therefore

19 **Be it Resolved**, the Faculty Bylaws shall be amended and replaced in Sections I and II with the text
20 detailed below:

21 **Section I. Duties and Responsibilities**

- 22 a) Regularly review, compare, and assess university benefits and wellness-related programs and
23 services to ensure they align with the evolving needs and interests of faculty and staff of the
24 university.
25 b) Collaborate with university stakeholders to facilitate the development and implementation of
26 initiatives that improve faculty and staff benefits and well-being.
27 c) Develop and execute strategies to communicate benefit-related updates, initiatives, and
28 resources effectively across the university community.
29 d) To report the results of the committee’s findings and recommendations on opportunities for
30 improvement and expansion of benefits and wellness-related programs to the Faculty Senate
31 and/or president.

32 **Section II. Membership**

33 The committee shall consist of at least one faculty member from each academic unit, selected by
34 the Committee on Committees, six staff members selected by the UCF Staff Advisory Council, and
35 two members from the Retiree Association (one retired faculty and one retired staff) nominated by
36 the president of the UCF Retirement Association. A benefits representative from the Office of
37 Human Resources and the associate vice president for Human Resources (or designee) shall serve
38 as ex officio members. The committee chair and vice chair shall be elected annually by its

39 membership at the first meeting of the committee after the new Faculty Senate is elected, normally
40 in the early fall term. The committee chair shall be elected annually from the faculty members of
41 the committee.

Faculty and Staff Benefits Committee

CURRENT

1. Duties and Responsibilities.

- a. ~~To study fringe benefits and other benefits and services provided to all faculty and staff of the university in relation to those offered in other institutions.~~
- b. ~~To examine, analyze, and make recommendations on insurance and other benefit programs offered for consideration and implementation by the university.~~
- c. ~~To make recommendations to the president on any proposed changes in benefits provided to the faculty and staff.~~
- d. ~~To report the results of fringe benefits and other related faculty and staff benefits studies to the Senate.~~
- e. ~~A quorum shall be five or more voting members.~~

PROPOSED

I. Duties and Responsibilities

- A) Regularly review, compare, and assess university benefits and wellness-related programs and services to ensure they align with the evolving needs and interests of faculty and staff of the university.
- b) Collaborate with university stakeholders to facilitate the development and implementation of initiatives that improve faculty and staff benefits and well-being.
- c) Develop and execute strategies to communicate benefit-related updates, initiatives, and resources effectively across the university community.
- d) To report the results of the committee's findings and recommendations on opportunities for improvement and expansion of benefits and wellness-related programs to the Faculty Senate and/or president.

Faculty and Staff Benefits Committee

CURRENT

2. Membership.

The committee shall consist of one faculty member from each academic unit, selected by the Committee on Committees, ~~three~~ staff members selected by the ~~USPS Staff Council~~, ~~three Administrative and Professional employees selected by the associate vice president for Human Resources~~, and two members from the Retiree Association (one retired faculty and one retired staff) nominated by the president of the UCF Retirement Association. A benefits representative from the Office of Human Resources and the associate vice president for Human Resources (or designee) shall serve as ex officio members. The chair is ~~appointed annually by the associate vice president for Human Resources from the faculty members of the committee~~. The vice chair shall be elected annually by its membership at the first meeting of the committee after the new Faculty Senate is elected, normally in the early fall term. ~~Terms of service shall be two years, staggered.~~

2. Membership

The committee shall consist of **at least** one faculty member from each academic unit, selected by the Committee on Committees, **six** staff members selected by the **UCF Staff Advisory Council**, and two members from the Retiree Association (one retired faculty and one retired staff) nominated by the president of the UCF Retirement Association. A benefits representative from the Office of Human Resources and the associate vice president for Human Resources (or designee) shall serve as ex officio members. The **committee** chair and vice chair shall be elected annually by its membership at the first meeting of the committee after the new Faculty Senate is elected, normally in the early fall term. **The committee chair shall be elected annually from the faculty members of the committee.**

1 **Resolution 2024-2025- 9**

2 **Graduate Research Assistant/Associate (GRA) Stipend Resolution for Grant Funded Appointments**

3 **Whereas**, the current Florida minimum wage is \$13.00 per hour and will increase by \$1.00 until the
4 minimum wage reaches \$15.00 per hour on September 30, 2026; and

5 **Whereas**, as of February 2024, the living wage in Orlando, Florida for a single adult with no children was
6 \$23.93 per hour; and

7 **Whereas**, UCF's current minimum stipend for a graduate research assistant/associate (GRA) on a .50 full-
8 time equivalent (FTE) academic year appointment is currently \$6,000 per semester for doctoral students
9 (approximately \$16.00 per hour) and \$5,000 per semester for master's students (approximately \$13.00
10 per hour); and

11
12 **Whereas**, in comparison to other State University System of Florida institutions, UCF has a higher cost of
13 living and a lower minimum stipend for graduate assistantship students. The living wage for one adult
14 with no children is \$20.63 per hour in Tallahassee, FL (FSU), \$20.04 per hour in Gainesville, FL and \$22.70
15 in Tampa-St. Petersburg-Clearwater, FL (USF) as of December 2024; and

16 **Whereas**, [Florida State University](#) pays a minimum stipend of \$18,700 for graduate assistants on a .50
17 FTE academic year appointment, the [University of Florida](#) pays a minimum salary of \$19,200 for a .50 FTE
18 academic year appointment, and the [University of South Florida](#) pays a minimum of \$21,624 for a
19 doctoral student on a .50 FTE academic year appointment and a minimum of \$15,304 for a master's
20 student on a .50 FTE academic year appointment; and

21 **Whereas**, to keep research at the highest possible level at UCF and to provide a living wage to attract
22 outstanding applicants, the assistantship stipends for Graduate Research Assistants (GRAs) must increase
23 to a more competitive level; therefore,

24 **Be it Resolved**, effective Fall 2025, the minimum budgeted graduate research assistant/associate (GRA)
25 salary on sponsored projects shall be \$19,200 for a .50 FTE, academic year appointment or \$25,600 for
26 .50 FTE, 12-month appointments, with rates for other periods of employment or FTE prorated from the
27 12-month rate; and

28 **Be it Further Resolved**, tuition remission shall be included for all graduate students in the proposal
29 budget; and

30 **Be it Further Resolved**, exceptions to the increased GRA minimum stipend and tuition remission being
31 written into proposals for sponsored projects may be granted by UCF's Office of Research if the
32 stipend/tuition remission is not an eligible expense for the funding opportunity, if there is a limit on the
33 student stipend/tuition remission amount by the sponsor, or if the total funding amount is not sufficient;
34 and

35 **Be it Further Resolved**, GRAs funded on sponsored projects shall be paid salaries no less than those
36 budgeted unless approved by the academic unit and the Office of Research on a case-by-case basis; and
37

38 **Be it Further Resolved**, these salary minima shall be raised by the Office of Research annually by July 21
39 for each Fall semester by a percentage equal to the larger of the most recent mean in-unit faculty raise

40 or the annual change in the United States Bureau of Labor Statistics Consumer Price Index - Urban (CPI-
41 U) for the nearest urban region to UCF (currently Tampa, St. Petersburg, Clearwater) for the month of
42 June; and

43

44 **Be it Further Resolved**, proposal budgets shall inflate GRA salaries at no less than the rate
45 recommended by the university for faculty salaries.

UCF Graduate Research Assistant/Associate (GRA) Stipend Resolution (Supporting Information)

- UCF supports approximately 1,800 students annually on assistantships (GTA, GRA, & GA roles).
- The standard assistantship appointment is at 0.5 FTE (20 hours per week) and either for the academic year (fall and spring semesters) or calendar year (fall, spring, and summer semesters).
- Students are eligible for full tuition remission (not including fees) and paid individual health insurance coverage if they receive at least a single 0.5 FTE or two 0.25 FTE assistantship positions.
- Fees are the responsibility of the student or may be covered by the hiring program. Fees are estimated at \$733.41 for 9 hours and vary based on enrollment. Currently, fees cannot be waived using tuition waivers.
- The College of Graduate Studies manages the university's \$2.3M graduate fellowships budget and the allocation of \$6.4M in tuition waiver authority. Graduate fellowships and tuition waivers are paid with Education & General (E&G) funds.
- Colleges/departments manage their assistantship budgets. GTA and GA stipends are typically paid with E&G funds. Most GRAs are supported by external funding/contracts and grants (C&G).
- GTAs and university fellows receive tuition remission (not including fees) via waivers. GRAs and GAs usually receive tuition payments from their employing units.
- To cover GRA/GA tuition remission with waivers, the waiver budget would need to increase by approximately \$4.8M annually.
- Students may have a full (.50 FTE) GRA, GTA, GA or a combination of appointments that can vary between semesters.
- Current UCF assistantship minimum stipend levels are \$12,000 Fall/Spring for doctoral students on a .50 FTE and \$10,000 Fall/Spring for master's students on a .50 FTE.
- Based on .50 FTE Fall 2024/Spring 2025 GRA stipends as of December 2024, it would cost approximately \$200,000 to raise current doctoral GRAs to \$19,200 and approximately \$500,000 to raise current master's GRAs to \$19,200.
- Based on .50 FTE Fall 2024/Spring 2025 GRA stipends as of December 2024, it would cost approximately \$465,000 to raise current doctoral GTAs to \$19,200 and nearly \$1.9M to raise master's GTAs to \$19,200.
- According to the MIT Living Wage Calculator (February 2024), the living wage in Orlando, Florida for a single adult with no children is \$23.93 per hour or a required annual income before taxes of \$49,769.
- A Fall/Spring assistantship (8/18/2025-05/08/2026) at a .50 FTE (20 hours per week) with a stipend of \$19,200 will have an hourly rate of \$25.26 per hour.

GEP Task Force Recommendations

Jan 31, 2025

Task Force Members: Maggy Tomova (Chair), Wayne Bowen, Annabelle Conroy, Stacey DiLiberto, Jeffrey Kauffman, Stephen King, Kersten Schroeder, Tim Letzring, Nora Underwood-Caputo.

The GEP Task Force met to review the structure of the GEP requirements at UCF. Our goals were:

1. To simplify the GEP requirements.
2. To provide more flexibility for students.
3. To better align the GEP with state requirements.

We recommend the following updates to the GEP to be implemented in Fall 2025. Please note that none of these recommendations affect any individual classes, only the general structure of the requirements.

1. Eliminate the 12 GEP subcategories (GEP 1 – GEP 12) preserving only the state-mandated five areas.
2. Require each student to take two classes in each of the five areas with at least one core class (black diamond) in each area.
3. Require that each student take ENC 1101 and ENC 1102 in the first category.
4. Allow students to choose from any category to take their remaining two GEP classes.
5. Rename the five areas to match the naming used by the BOG – Communication, Humanities, Mathematics, Natural Sciences, and Social Sciences.

The GEP task force will continue to meet and provide more recommendations during the Spring semester.

Name: _____ Major: _____ UCFID: _____ Date: _____

COMMUNICATION FOUNDATION **CM**

Complete at least two courses, two of which must be ENC 1101 and ENC 1102.

	Grade or score
◆ ENC 1101 English Composition I (GRW)	PS
ENC 1102 English Comp. II (PR) (GRW)	IE
COM 1000 Introduction to Communication	IE
SPC 1603C Fund. of Technical Presentations	KA
SPC 1608 Fund. of Oral Communication	CI
A communication course for which ENC 1101 (◆) is a direct prerequisite: _____	
A second course for which ENC 1101 (◆) is a direct prerequisite: _____	

HISTORICAL & CULTURAL FOUNDATION **CI**

Complete at least two courses, one of which must be a Florida state historical or cultural core (◆) course.

	Grade or score
◆ HUM 2020 Encountering the Humanities	IE
◆ MUL 2010 Enjoyment of Music (GRW)	IE
◆ PHI 2010 Introduction to Philosophy	IE
◆ THE 2000 Theatre Survey (GRW)	IE
ANT 2511 Biological Anthropology	IE
ARH 2050 History of Western Art I	IE
ARH 2051 History of Western Art II	IE
EUH 2000 Western Civilization I (GRW)	IE
EUH 2001 Western Civilization II (GRW)	IE
FIL 1000 Cinema Survey	IE
FIL 2030 History of Motion Pictures	IE
HUM 2210 Studies in Culture: Anc.-17 th cent. (GRW)	IE
HUM 2230 Studies in Culture: 17 th cent.-pres. (GRW)	IE
LIT 2110 World Literature I (PR) (GRW)	CM
LIT 2120 World Literature II (PR) (GRW)	CM
MUH 2017 Survey of Rock	IE
MUH 2019 American Popular Music, 1840s-Present	KA
MUH 2111 Survey of Music History: Antiquity to 1750	KA
MUL 2016 Evolution of Jazz	IE
MUL 2720 Music of the World	IE
REL 2300 World Religions	IE
WOH 2012 World Civilization I (GRW)	IE
WOH 2022 World Civilization II (GRW)	IE

MATHEMATICAL FOUNDATION **PS**

Complete at least two courses, one of which must be a Florida state math core (◆) course.

	Grade or score
◆ MAC 1105C College Algebra (PR) (GRM)	KA
◆ MAC 2311C Calc. w/ Analytic Geo. I (PR) (GRM)	CM
◆ MGF 1130 Mathematical Thinking (GRM)	KA
◆ STA 2023 Statistical Methods I (PR) (GRM)	KA
COP 2500C Concepts in Computer Science	KA
MGF 1131 Mathematics in Context (GRM)	KA
STA 2014 Principles of Statistics (GRM)	KA
A math course for which a Florida state math core (◆) course is a direct prerequisite: _____	
A second course for which a Florida state math core (◆) course is a direct prerequisite: _____	

SOCIAL FOUNDATION **IE**

Complete at least two courses, one of which must be a Florida state social core (◆) course.

	Grade or score
◆ AMH 2010 U.S. History: 1492-1877 (GRW)(CL)	IE
◆ AMH 2020 U.S. History: 1877-Present (GRW)(CL)	IE
◆ POS 2041 American National Government (CL)	KA
◆ ANT 2000 General Anthropology	IE
◆ ECO 2013 Principles of Macroeconomics	PS
◆ PSY 2012 General Psychology	KA
ECO 2023 Principles of Microeconomics	PS
HSA 2117 Civic Engagement in the US Healthcare	KA
SYG 2000 Introduction to Sociology	PS

Form Legend

- ◆ One Florida state core course is required in each of the Five Foundations
- GRW** Gordon Rule writing class (must earn C- or better; four courses required)
- GRM** Gordon Rule math class (must earn C- or better; two courses required)
- CL** Civic Literacy Requirement Course option (one course required)
- PR** Course has at least one prerequisite. Prerequisites must be satisfied prior to enrollment. Refer to the UCF Undergraduate Catalog (ucf.edu/catalog) for prerequisite information.

Important Notes

36 credit hours are required to satisfy the UCF General Education Program. Consider Gordon Rule Writing (GRW) & State Core Requirements (◆). Consult your academic success coach and the UCF Undergraduate Catalog for major-specific course requirements and acceptable course substitutes. Course descriptions are available in the UCF Undergraduate Catalog. Some classes are not offered every semester. Check myUCF for schedule.

SCIENCE FOUNDATION **KA**

Complete at least two courses, one of which must be a Florida state science core (◆) course.

	Grade or score
◆ AST 2002 Astronomy (PR)	IE
◆ BSC 1005 Biological Principles	IE
◆ BSC 2010C Biology I (PR)	IE
◆ CHM 1020 Concepts in Chemistry (PR)	PS
◆ CHM 2045C Chemistry Fund. I (PR)	PS
◆ EVR 1001 Intro to Environmental Science	IE
◆ PHY 2020 Concepts of Physics	CM
◆ PHY 2048 General Physics using Calc I (PR)	PS
◆ PHY 2053 College Physics I (PR)	PS
ANT 2511 The Human Species	IE
CHM 1032 General Chemistry (PR)	PS
CHS 1440 Principles of Chemistry (PR)	PS
GEO 1200 Physical Geography	IE
GEO 2370 Resources Geography	IE
GLY 1030 Geology and its Applications	PS
MCB 1310 Intro. to Biotechnology & Genetic Eng.	IE
PHY 1038 Physics of Energy, Climate Change, Env	IE
PSC 1121 Physical Science (PR)	PS
A science course for which a Florida state core (◆) science course is a direct prerequisite: _____	
A second course for which a Florida state core (◆) science course is a direct prerequisite: _____	


CHOOSE TWO ADDITIONAL COURSES FROM ANY FOUNDATION

	Grade or score

UCF GEP pending annual review by UCF Board of Trustees and the Florida Board of Governors.
Form based on 2025-2026 Undergraduate Catalog, available July 2025.

Learning Outcomes

- CM** Communication
- CI** Cultural Interactions
- PS** Problem Solving
- IE** Interpretation and Evaluation
- KA** Knowledge Application





Faculty Senate

B&A Committee Report:

At the B&A Committee, discussions focused on ways to reduce faculty training workload, which is particularly burdensome for adjuncts, while considering mandatory legislative requirements. The Committee Chair reached out to VP Bishop and AVP and CHRO Binder to request more training feedback. VP Bishop requested that the Research and Compliance Office as well as AVP for Compliance and Ethics address some of our requests for training data. Our conversation with Sr. VP Letzring about the Simple Syllabus and its associated policies will occur on 2/19.

I.T Committee Report:

Summary for meeting of Tuesday, February 4, 2025, 3:00 p.m.

Committee met for about 45 minutes. Youndy Cook, UCF General Counsel, visited to talk about e-mail retention (and non-retention) with committee. Is there a time when old e-mails must be destroyed? There are few laws in this area, but everything you keep is potentially discoverable (and if subject to a request, it takes significant time to review as you must not violate FERPA, etc.). Pieter Kik suggested two tools for searching offline "PST" (Outlook) files: Copernic and X1 Search. Committee then discussed methods to help get university users to complete training (specifically, security training). Keeping supervisors in the loop, adding notifications to Canvas, and tracking all training (even third-party training) in Workday were some suggestions.

Personnel Committee Report:

MEETING SUMMARY 1-15-25

An update on the Adhoc Committee on the Evaluation of Teaching was provided since 3 members of the Personnel Committee serve on this committee. The Personnel Committee also voiced their continued interest in ensuring that the Big 12 Faculty Fellowships allow non-award faculty to participate as long as they can procure funds. The committee was shown information on the UCF Retirement Association and UCF Policy 3-001.3 on retiree allowances at UCF. It was also noted that there is no mention of post-retirement activity with UCF in the CBA.

Research Council Report:

Research Council met on Monday, February 10 with two agenda items. First, we had an overview of the collaboration platform Overleaf from Office of Research. Second, Dr. Winston Schoenfeld provided an update from OR and there was a Q/A session.



Faculty Senate

Undergraduate Council Report:

On Tuesday, 4 February, the UCRC held our monthly meeting. During that time, 42 items on the Consent Agenda and 8 on the Action Agenda were approved. Dr. Tim Letzring informed the committee the BOG approved UCF's proposed GEP changes. Following there was a brief discussion regarding the BOG approval process timeline for future catalogs. The UPCC met on Tuesday, 11 February. During that time, 24 program revisions, additions, etc., were approved including a new Undergraduate Research Certificate and a new Supply Chain/Logistics Engineering Minor. The committee discussed a proposed Midterm Grades policy that would require faculty to submit "current grades" as of the middle of the term. This submission would use a similar system as final grades so that academic success coaches could access those grades to advise students more effectively. A concern was raised about the faculty workload associated with "posting" these interim grades; the discussion will continue at the March meeting. The committee also discussed a proposal to remove the C-, D+, and D- grades at the undergraduate level, proposed in part to address equity concerns related to the common "C or better" policies. The committee also discussed an alternative, which would be to revise the "C or better" requirements to be "C- or better." That discussion also will continue at the March meeting. Finally, Jeff Kauffman stepped down as UPCC Chair due to a new role in his department; Jason Phillips is now the UPCC Chair.

Grad Council:

Graduate & Policy Committee

Chair: Lisa Martino

Latest Meeting: February 12, 2025

Policy Updates for Public Comment:

The following policy updates were posted for public comment:

1. **Certificate Program Admission Requirements** – Students Currently Enrolled in a Graduate Program
2. **Application and Certification of Graduate Degrees**
3. **Application and Certification of Graduate Certificates**

The committee reviewed the public comments, all of which were positive. As a result, the policies were moved forward to the next stage with Graduate Studies.

Graduate Council Curriculum Committee



Faculty Senate

Chair: Daniel Paulson

Meeting Date: February 12, 2025

Time: 2:30 PM – 3:14 PM

Consent Agenda:

Course Deletions:

- Four GEP courses (5516, 6115, 6116, 6518) removed and replaced with ENT-prefix courses.

Course Additions (3 total):

- **AST 6146** – Graduate-level instruction in planetary physics.
- **ANG 5466 & ANG 5196C** – Anthropology of disability and animal bone archaeology.

Course Revisions (5 total):

- **COM 7325** – Rotating topics under a reusable course number.
- **MAA 5226** – Prepares incoming students with foundational mathematical training.
- **MAA 5238, 6405, 6905** – Aligns graduate training with current standards.

Program Revisions (10 total):

- **Anthropology (M.A. & Ph.D.)** – Adding course options.
- **Strategic Communications Ph.D.** – Reducing course options due to class size constraints.
- **Sociology Ph.D.:**
 - Reducing specializations from four to three (no faculty or student impact).
 - Revising basic course requirements.
 - Reducing the Master's project committee size.
- **Mathematics (7 revisions for certificate, Master's, and Ph.D.)** – Adjusting course demands to better align with training levels and improve student success rates.

Graduate Council Program Review and Awards Committee

Chair: Reid Oetjen

Meeting Date: February 7, 2025

Review of Nominations for Graduate Student Awards:

- **Award for Outstanding Graduate Creative Work**
- **Award for Outstanding Master's Thesis**
 - Engineering, Physical Sciences, Mathematical Sciences, and Life Sciences
 - Social Sciences, Humanities, Education, Business, Fine Arts, and Health Sciences
- **Award for Outstanding Dissertation**



Faculty Senate

- Engineering, Physical Sciences, Mathematical Sciences, and Life Sciences
- Social Sciences, Humanities, Education, Business, Fine Arts, and Health Sciences

Review of Nominations for Graduate Faculty Awards:

- **University Award for Excellence in Graduate Teaching**
 - **Award for Faculty Excellence in Mentoring Postdoctoral Scholars**
 - Early Career – Tenure-earning or non-tenure-earning faculty at the assistant level
 - Tenured or non-tenure-earning faculty at the associate or full level
 - **Award for Faculty Excellence in Mentoring Doctoral Students**
 - Engineering, Physical Sciences, Mathematical Sciences, and Life Sciences
 - Social Sciences, Humanities, Education, Business, Fine Arts, and Health Sciences
-

Graduate Appeals – No update to report... yet!