<p style="text-align:center">**Library Advisory Committee Meeting**
February 15, 2019; 2:00 p.m.
Library 511
Minutes</p>

Present: **Baker**, Barry; **Beile**, Penny; **Jaskowski**, Selma; **Mejia**, Cynthia; **Mulvihill**, Rachel; **Murphey**, Missy; **Nam**, Eunji; **Quelly**, Susan; **Regalia**, Michele; **Vaidyanathan**, Raj; **Warfield**, Scott; **Walton**, Deedra (Skype); **Burroughs**, Katie

Absent: **Allen**, Frank; **Carroll**, Sissi; **Fields**, Antoine; **Hamann**, Kerstin; **Martin-Nammour**, Victoria; **Mayfield Garcia**, Stefanie; **Scharf**, Meg; **Wheeler**, Sandra; **Yu**, Xioaming

The meeting began at 2:00 p.m.

Welcome & Introductions

Updates

- Downtown Campus Library – Rachel Mulvihill, Department Head, Downtown Library
    - Brief presentation with graphics and photos of main Creative Commons building and Library space: https://goo.gl/EcFyCr
- 21st Century Library Project – Barry Baker, Director of Libraries
    - Phase IA, connector building moving along; to be finished Fall 2019. Currently choosing furniture for about 1K new seats
    - Also planning Phase IIA renovation of existing John C. Hitt Library floors
    - Have completed Phase IA ingestion into ARC; those books are accessible at this time
- STARS – Selma Jaskowski, Associate Director, Technology Services & Resource Management
    - Over 1.6 million downloads from STARS so far
    - Attached: Flyer for faculty with available Library services
- Textbook Affordability – Penny Beile
    - $1.33 million in savings so far; $700 million in Library savings
    - Higher-level courses, books that might already be in a collection, are more likely to be available for e-book purchase. This 1-1 replacement allows faculty to not have to change their syllabi
    - Also have a print text reserve, sourced from donations, SGA, etc. Cannot accept course review books
    - Advocating for open materials; CDL can help embed a book into LMS
    - CDL trying to identify all courses with books totaling < $60. The bookstore also has a program to allow students to purchase while waiting on their financial aid
- Draft Library Services brochure to create targeted presentations

Questions

- How can faculty find out if their textbooks are offered as e-books? Contact your subject Librarian. Library's budget is geared towards research resource dollars, but there are options. Also working to increase visibility

- Faculty using e-book: Sends out information with e-textbooks prior to class, including all links; also in syllabi. Still required to submit book order to bookstore

ARC Tour

Action Items: **None**

Meeting adjourned   2:38 p.m., prior to ARC tour
Recorder: Katie Burroughs

LIBRARY SERVICES

The library offers a variety of presentations to support faculty teaching and research. Schedule today for an upcoming dept or program meeting, or for students in your program. Select from the following options and let us know how much time is available. We will customize a session to fit your needs.
Contact Penny Beile at pbeile@ucf.edu for more information.

Teaching Support

The library offers a variety of instructional options. Choose from:
____ information literacy online modules
____ introduction to library resources course, embedded in Canvas
____ face to face instruction
____ embedded librarians for online classes
____ curriculum mapping of library instruction throughout program
____ guides customized for each course
____ affordable textbook options and other course content

Research Support

The library offers programming to strengthen faculty research, including:
____ where to publish and/or predatory publishing
____ open access and/or author rights
____ other copyright and licensing areas
____ citation metrics and managing your online researcher profile
____ research consultations to get assistance on locating specialized information or resources

Student Support

All workshops noted in Research Support, plus:
____ citation management
____ presentation skills
____ planning poster presentations
____ library research and literature review strategies
____walk up assistance in library and online via Ask a Librarian
____ research consultations to get assistance on developing information-seeking strategies