

MEMORANDUM

Date: February 14, 2019
TO: All Faculty Senate Members
FROM: William Self
Chair, Faculty Senate
SUBJECT: Faculty Senate Meeting on February 21, 2019

Meeting Date: Thursday, February 21, 2019
Meeting Time: 4:00 - 6:00 p.m.
Meeting Location: Student Union Key West, Room 218

AGENDA

1. **Call to Order**
2. **Roll Call**
3. **Approval of Minutes of *January 24, 2019***
4. **Announcements and Recognition of Guests**
 - Recognition of Guests
 - Announcements
 - Senate Chair Update
5. **Report of the Provost**
6. **Old Business**

None.
7. **New Business**
 - Discussion Resolution 2018-2019-7 Faculty Senate Bylaw Change – Graduate Council Membership
 - Discussion Resolution 2018-2019-10 Faculty Senate Bylaw Change Research Council
 - Resolution 2018-2019-12 Student Perception of Instruction (SPoI) Accessibility and Improvements
8. **Committee Reports**
 - Budget and Administrative Committee – *Kimi Sugaya*
 - Information Technology Committee – *Sumanta Pattanaik*
 - Parking, Transportation and Safety Committee – *Heath Martin*
 - Personnel Committee – *Stephen King*
 - Graduate Council – *Jim Moharam*
 - Undergraduate Council – *Nina Orlovskaya*
9. **Other Business**
10. **Adjournment**

Faculty Senate Meeting
Minutes of
January 24, 2019

Michelle Kelley, chair, called the meeting to order at 4:05 p.m. after a short audio delay. The roll was circulated for signatures.

MINUTES

Motion to approve the minutes of November 15, 2018 was made and seconded. The minutes were approved as recorded.

RECOGNITION OF GUESTS

Jana Jasinski, Vice Provost for Faculty Excellence

Allison Hurtado, Assistant Director of Marketing and Communications, Faculty Excellence

Lucretia Cooney, Associate Directory, Faculty Excellence

ANNOUNCEMENTS

Bill Self and Provost Dooley are unable to attend the Senate meeting due to the Board of Trustees meeting being held at the Rosen College. Vice chair Michelle Kelley chaired the Senate meeting.

New Senators

Dr. Kelley welcomed Richard Harrison with the University Libraries back to the Senate after a short break and Manoj Chopra as an Engineering senator, completing the remaining term for Waldemar Karwowski. Dr. Kelley also welcomed Scott Warfield as a College of Arts and Humanities senator completing the remaining term for Pavel Zemliansky and Saiful Khondaker for completing the remaining term for Jennifer Sandoval who is on sabbatical this semester.

2017 Faculty Salary Equity Study

In November 2017, Institutional Knowledge Management, at the request of the Personnel Committee gave a presentation on the Faculty Salary Equity Study. At the time, Provost Whittaker committed to bringing salaries up to the lowest predicted level for faculty who are at the 90% confidence level, and to close the female and underrepresented minority equity gap demonstrated in the study. Dr. Kelley informed the senators that the commitments have been kept and the salary adjustments are complete.

Standing Union Update

At the November Senate meeting, senators requested a standing agenda item for a union update along with an administration bargaining team update. Since this request requires a change to the Bylaws in Section IV. Meetings of the Senate, the item will be given to the Ad Hoc Committee on Bylaw Revisions to consider.

OLD BUSINESS

None.

REPORT OF THE PROVOST

Since the Provost was unavailable, Jana Jasinski, Vice Provost of Faculty Excellence provided the report of the Provost.

Constellation Fund

Last month, President Whittaker created a historic \$40 million dollar Constellation fund. A scholarship investment task force is determining how to best direct and administer these funds to advance student success. The task force recommendations are expected in February. Some students will benefit this Spring with the bulk being distributed over four to five years benefiting undergraduate, graduate, and doctoral students.

Insights Team

Dr. Dooley created an Insights team, including several deans to explore ways to advance excellence and impact in academics, research, and scholarship. Recommendations are expected early next month.

NEW BUSINESS

Resolution 2018-2019-8 Student Perception of Instruction (SPoI) Processing

This resolution was brought forward by the Information Technology Committee and requests UCF IT process and distribute SPoI reports at the end of the course, regardless of when the semester ends. Based on a report, UCF has 69 out of 10,748 sections in the Spring 2019 semester with abbreviated or custom course date. This translates to 3,552 surveys. Some of these sections include cooperative internships, clinical field education, honors study abroad, and experiential learning internships.

Motion and second made to approve Resolution 2018-2019-8 Student Perception of Instruction Processing. Open for discussion.

Question: How the data will be averaged with the data compiled at the end of the semester?

Answer: This question wasn't discussed, but presumably the information would be averaged at the end of the semester.

Question: What is the rationale in having the data compiled in real-time?

Answer: Courses that last six weeks may be taught multiple times within a semester. The faculty is not receiving feedback until after the second course is taught.

No other discussion.

Vote: all in favor; motion passes.

Resolution 2018-2019-9 UCF Conference Rooms

This resolution was also brought forward by the Information Technology Committee and requests administration to identify and take responsibility for generally available conference rooms and make user support services available for all conference rooms.

Motion and second to approve Resolution 2018-2019-9 UCF Conference Rooms. Open for discussion. Briefly discussed the possibility of including a deadline for implementation; no amendment proposed. A member questioned the extent of the problem and being uncomfortable approving without any knowledge of the cost to implement. Discussed the need to collaborate and video conference with common tools due to faculty distribution across multiple campuses. Discussed outdated technology in many generally available rooms, the cost responsibility falling on departments, and inability to maintain and upgrade the rooms.

Point of Information: Is there a way to table the resolution bring back later once determined if the request is feasible? The Senate can vote to table the resolution, revise and bring back at a later meeting. Comment made that the Senate is communicating what is needed and UCF IT can research and respond to the resolution.

Comment: Line 28 seems to contradict the request of UCF IT taking responsibility for the rooms when a specific unit is already responsible for the room and equipment.

Response: The resolution doesn't include rooms that are scheduled and used specifically for a unit only. This resolution refers to generally available rooms that units let others schedule and use.

Question: Is there a different way to communicate the need without passing a resolution? Motion made to call the question and close discussion.

Vote: 2 opposed; remaining in favor; discussion is closed.

Motion and second to approve Resolution 2018-2019-9 UCF Conference Rooms.

Vote: Too close; hand count requested.

Vote by hand: 40 in favor; 11 opposed; 2 abstained; motion passes.

Advanced Notification of Bylaw Resolutions Brought Forward by Steering

Two Bylaw change resolutions were distributed with the agenda to allow time to review and discuss the potential changes in advance of discussion at the February meeting.

- Resolution 2018-2019-7 Faculty Senate Bylaw Change – Graduate Council Membership
This resolution is brought forward by the Ad Hoc Committee on Bylaw Revisions. The membership requirements in the Bylaws don't match the requirements of Graduate Faculty in the Graduate Catalog. This change eliminates specific titles and refers to qualified Graduate Faculty for eligibility to serve on Graduate committees.
- Resolution 2018-2019-10 Faculty Senate Bylaw Change - Research Council
This resolution elevates the Research Council from a Joint Committee or Council to a Senate Operational Committee. This means the council will meet at least monthly and regularly report to the Steering and Senate.

These resolutions will be up for discussion at the February Senate meeting and up for possible amendment and vote at the March meeting.

COACHE Survey Update – Jana Jasinski

Dr. Jasinski discussed the COACHE survey process started in 2015. Identified the areas UCF rated high and identified areas for improvement from 2015 survey results. Discussed the response rate and benchmarking. Identified overall areas UCF did well, areas for improvement, and the 25 domains of the survey. Dr. Jasinski indicated that the priority setting committee identified four to six areas to work on. Encouraged senators to review the Provost Preview Report and Comparison Report on the Faculty Excellence website. Invited any interested faculty member to participate on the Strategy Setting committees that will be formed to build strategies for improvement.

Question: Did UCF do any worse in any areas?

Answer: UCF rated slighter lower in tenure policies over the 2015 survey, but it is still in the green area, in addition to tenure expectations-clarity.

Question: Was there any effort to analyze by gender or rank?

Answer: Yes, the Provost report has the details.

Question: Slide 6 shows low numbers for pre-tenure and associate professors as compared to the others. Does the response rate impact the results on slide 6?

Response: The overall response rate of 47% includes 56% for pre-tenure, 48% for associate professor, and 45% for professors. The comparison file provides two comparisons, one by demographic groups and one by discipline area.

COMMITTEE REPORTS

Budget and Administrative Committee – Qian Hu for Kimi Sugaya

Committee met January 16 with Suzette Turner, Directory of the Creative School and David Pavlonnis, Assistant Vice President of Student Development and Enrollment Services answering follow-up questions regarding the Creative School. The buildings are old and in 2015-2016 cost \$300,000 for maintenance. The committee will meet in February to discuss options.

Information Technology Committee – Sumanta Pattanaik

The committee met three times and submitted two resolutions. Discussed the 60-day password reset rule being ineffective. UCF IT will get back to the committee after reviewing State guidelines. Also discussing improving the mobile application for navigation and directions on campus.

Parking, Transportation and Safety Committee – Heath Martin

The committee met in November with University Compliance and Ethics regarding golf cart speed limits. Golf Carts is transitioning to University Compliance and Ethics from a different office. There currently is no official policy, and the office would need to develop a policy that would be posted for comment. The committee members expressed an interest in a 10MPH on sidewalks. Also discussed how carts are numbered, there is no obvious way to report driving violations.

Personnel Committee – Stephen King

The committee has been discussing the promotion of non-tenure faculty. Currently, some non-tenure earning faculty go through the University Promotion and Tenure committee where others skip the committee. The committee is working on a resolution to eliminate these faculty from going to the University Promotion and Tenure committee.

Graduate Council – Jim Moharam

All committees have met at least twice. The Graduate Program Review Committee approved a new master's program in Systems Engineering in the College of Engineering and Computer Science. The Graduate Policy Committee met and discussed Conditional Retention Plans (CRP) for students on probation and how to calculate Graduate GPA. The committee also approved including position 9160 Scholar/Scientist/Engineer, 9161 Associate Scholar/Scientist/Engineer, and 9162 Assistant Scholar/Scientist/Engineer as Graduate Faculty.

Undergraduate Council – Nina Orlovskaya

Both committees have been very active with course revisions and approval of new courses. This year the university is allowed to charge, or change laboratory fees. The committee received many requests from different departments regarding the fee and would like to know if such fees can be used to support salaries for undergraduate teaching assistants to help with large undergraduate courses.

OTHER BUSINESS

None.

ADJOURNMENT

The meeting adjourned at 4:50 p.m.

Faculty Senate Steering Committee Ad Hoc Committee Report - Student Perception of Instruction (SPoI) Accessibility

The Ad Hoc Committee met September 28, 2018 with the following members in attendance: William Self, chair; Kevin Coffey, CECS; Reshawna Chapple, CHPS; Zhongzhou Chen, COS; Eric Main, FCTL; Silvana Sidhom, SGA Graduate Studies senator; Jesse Slomowitz, SGA CAH senator.

OVERVIEW

The new SPOI questions were approved by the Faculty Senate in 2013. On [November 20, 2013](#) the Faculty Senate approved the SPoI results to be posted online. In August 2017, the Student Government Association (SGA) approached the Faculty Senate Steering Committee to make the SPoI data more accessible to students by putting the data in myUCF, and in an easier format for students to review a particular faculty member. The Steering Committee assigned the issue to the Information Technology Committee for 2017-2018. The committee discussed the issue within the committee and with faculty within the colleges. See Minutes of [9-25-2017](#), [1-9-2018](#), [1-22-2018](#), and [2-13-2018](#). The committee determined that the SPoI data is currently available on the [UCF IT website](#) and no change was recommended.

In August 2018, the SGA presented [Resolution 50-57 Increasing Transparency of Student Perception of Instruction Surveys](#) requesting the Faculty Senate make the SPoI data more readily available for transparency. SGA discussed the University of Florida's system called GatorRater which is available to all faculty and staff. The Faculty Senate Steering Committee formed an Ad Hoc Committee to address the issue.

ISSUE

Dr. Self talked to Dr. Chris Hass, Associate Provost for Academic and Faculty Affairs and Dr. John Jordi in the Office of Faculty Development and Teaching Excellence who oversees GatorRater at the University of Florida. Dr. Hass indicated that Rice University was one of the first universities to allow access to the results and linked to the schedule of courses. The University of Florida developed an in-house program available to the [public](#) and is searchable by instructor or course. The university deployed [GatorRater](#), a customized program offered by Explorance Blue that allows faculty and staff to log-in for more details funded by a Technology Fee grant. Florida State University has a similar system. Due to faculty concerns regarding bad questions, questions leading to bias, questions geared more to evaluating the instructor instead of the course, the University of Florida developed a long list of standard optional questions in addition to the core questions. The colleges and potentially the departments can choose to add five additional questions to the evaluation in addition to the core questions based on the college/department need. It took the university two years to review the questions. The university will be adding a mid-term evaluation option. The university is now piloting the improved and customized evaluation university-wide. To encourage participation, the university allows students to receive their grades a week early for those students that completed the evaluations. Those students that didn't complete the evaluation have to

wait to access grades. Once the surveys are past due, Canvas is shut down to not allow access to grades until the survey is complete.

DISCUSSION

Below is a summary of the issues raised during discussion:

- The Collegiate Cyber Defense Club (also known as Hack@UCF) is willing to take SPoI on as a small project.
- The university needs to own the information versus students placing the information on the website. The students, faculty, and administration need the SPoI data.
- SPoI results are already available to the public online at [UCF IT](#). The data is hard to find and contained in a 15,000-page Adobe pdf and an Excel .cvs format. Sometimes the web site goes down.
- SPoI doesn't relate to learning, subjected to bias, and if provided to students without context, the data can skew a student's impression of a course.
- Concerned that the completion of the SPoI for students is forced under the wrong conditions and time. Because of the timing, students Christmas tree the responses in order to continue.
- Faculty value the feedback, but the current system contains SPoI data errors due to multiple instructors or teaching assistants.
- The Faculty Center for Teaching and Learning would like to form focus groups and provide surveys to identify improvement opportunities.
- SPoI can be emotional as it can impact faculty promotion and tenure. Need a long-term vision for the questions. In the short-term we need to show integrity and not hide the data.
- Some faculty will feel threatened if the results are in the course search for scheduling.
- The issue is to make the information more readily accessible for students which is already public and being used by students and the faculty; can improve it later.
- Concerned that SPoI results will get pushed to be easily accessible with no plan to improve the questions.
- Students already use Rate my professor and ask other friends about courses and professors.
- Want a continuous effort to improve the process, make the information useful to students and faculty in order to interpret the data correctly.
- Outside of grade distributions, the SPoI data is the only readily available data to chairs and an over reliance on the data can have negative consequences.
- The weakness of SPoI is the low response rate. We need to add a "carrot" to encourage completion.
- In the next year faculty will be required to enter all grades in gradebook. This eliminates a potential "carrot" of accessing grades.

- Don't want punitive punishment to students for non-completion. The SPoI has to be meaningful to students. If the results are available at course scheduling, more students will respond. Better to pop-up as a reminder to allow the students to complete later under less stressful circumstances with only x times to bypass.
- Many students take the evaluation seriously and want their voice heard.
- Currently students are not given information as to why and what is done with SPoI results. They are only sent an email requesting completion. With access and information, SPoI will be more meaningful to students and will have a purpose to complete the evaluations.
- Flaws in data when a faculty member teaches a course designed by a different faculty member.
- What is the University of Florida's response rate?

RECOMMENDATIONS

The Ad Hoc Committee made the following recommendations:

1. In response to student concerns, immediately make the Student Perception of Instruction Results easily accessible to students and faculty.
2. Make the evaluations optional to complete, even if for a pilot period with active reminders.
3. Create a Task Force to include the Faculty Center for Teaching and Learning, students from SGA, administration, and faculty to review questions, validity, and better way to evaluate teaching and define the role of SPoI in the evaluation.
4. Provide students with information to interpret the data and a disclaimer regarding bias.
5. Add a link to the email sent to students to the SPoI results so students have a purpose to complete.

Accepted by the Faculty Senate Steering Committee on February 7, 2019.

1 **Resolution 2018-2019-7 Faculty Senate Bylaw Change**
2 **Graduate Council Membership**

3
4 **Whereas**, the bylaws of the Graduate Council state committee members of the Graduate
5 Council (and all graduate committees) must be tenured or tenure-earning faculty holding the
6 rank of assistant professor, associate professor, or professor; general faculty of comparable
7 rank with multi-year appointments; or professional librarians of comparable rank; and
8

9 **Whereas**, the membership criteria further specifies that all members must meet the
10 qualifications for participating in graduate education as specified by the Council and published
11 in the Graduate Catalog; and
12

13 **Whereas**, the qualifications in the Bylaws for the council do not match the qualifications
14 specified in the qualifications of Graduate Faculty in the Graduate Catalog; therefore
15

16 **Be it resolved** that the *Bylaws* for the Graduate Council membership be amended to make the
17 only requirement for serving refer to the qualifications of Graduate Faculty in the Graduate
18 Catalog as follows:
19

20 Graduate Council

21 b. Membership.

22
23 The council shall consist of all of the members of the committees of the Graduate
24 Council and the vice president for Research and dean of the College of Graduate Studies
25 (ex officio). ~~All members of the Council must be tenured or tenure-earning faculty~~
26 ~~holding the rank of assistant professor, associate professor, or professor; general faculty~~
27 ~~of comparable rank with multi-year appointments; or professional librarians of~~
28 ~~comparable rank.~~ All members of the Graduate Council must meet the qualifications for
29 participating in graduate education as specified ~~by the Council~~ and published in the
30 Graduate Catalog as Graduate Faculty. The Committee on Committees shall select the
31 faculty members for all committees of the Graduate Council and shall solicit nominees
32 from the deans of the respective academic units as well as from the vice president for
33 Research and dean of the College of Graduate Studies, among others. The council chair
34 and vice chair must be current Faculty Senate members and are elected annually by the
35 membership of the council at the first meeting after the new committee is constituted,
36 normally early in the fall term. The elected chair of the council will serve as the chair of
37 the Graduate Policy Committee. The vice chair of the council will serve as the chair of
38 the Graduate Curriculum Committee.

Approved by the Faculty Senate Steering Committee on January 17, 2019.

1 **Resolution 2018-2019-10 Faculty Senate Bylaw Change**
2 **Research Council**

3
4 **Whereas**, UCF strives to become the recognized leader among 21st century universities; and

5
6 **Whereas**, a key metric for research in the Collective Impact Strategic Plan is to double research
7 awards from \$133 million to at least \$250 million; and

8
9 **Whereas**, the Research Council is a university-level joint committee that annually reports to the
10 Senate and doesn't reflect the high faculty interest needed to achieve the key metric; and

11
12 **Whereas**, the membership of the Research Council consists of faculty, while most joint
13 committees have a broad membership; therefore

14
15 **Be it resolved** that the *Bylaws* for the *Faculty Constitution* be amended to elevate the Research
16 Council to a Senate Operational Committee with automatic updates to the Faculty Constitution
17 as follows:

18
19 Research Council

20 1. Duties and Responsibilities.

- 21 a. To recommend ~~to the Faculty Senate such~~ policies as it deems necessary and
22 appropriate with respect to research activities, facilities, personnel, and patents
23 to the vice president for Research and dean of the College of Graduate Studies.
24 b. To consult with and advise the vice president for Research and dean of the
25 College of Graduate Studies on the stimulation of and support for research
26 activities, including policies for allocation of monies to be invested in UCF
27 research endeavors.
28 c. To assist in the evaluation of research programs within the university and advise
29 on new research centers and institutes and the evaluation of performance of
30 existing centers and institutes.
31 d. To recommend policies that will foster a strong, mutually productive relationship
32 between research centers and institutes and departments.
33 e. To speak for the faculty on governmental, industrial, and other private sector
34 and foundation support of the research programs of the university.
35 f. To review the activities of the committees that deal with the use of human
36 subjects or animals in research.
37 g. To review the activities of the committee that deals with copyrights and patents.
38 h. To review and make recommendations to the vice president for Research and
39 dean of the College of Graduate Studies on internal research grants and awards.
40 i. To work with the vice president for Research and dean of the College of
41 Graduate Studies in establishing guidelines for submissions and review of
42 research proposals.

43 j. To recommend policies to promote the responsible conduct of research by UCF
44 faculty, staff, and students.

45 k. To make recommendations to the Faculty Senate Steering Committee of the
46 Faculty Senate.

47

48 2. Membership.

49 The committee shall consist of ~~eighteen~~ one faculty members with at least one
50 representative from each of the academic units ~~(selected by the Committee on~~
51 ~~Committees, in consultation with the vice president for Research and dean of the~~
52 ~~College of Graduate Studies and the college deans)~~ and two additional faculty members
53 from the institutes and/or centers ~~(will be~~ designated by the vice president for Research
54 and dean of the College of Graduate Studies). Academic unit faculty membership shall
55 proportionally represent the number of faculty of the colleges. Selection criteria shall
56 ~~include a productive record of research/scholarly activity.~~ Only faculty members holding
57 the rank of associate professor or professor or professional librarians of comparable
58 rank shall be eligible for membership. The vice president for Research and dean of the
59 College of Graduate Studies (or designee) shall serve as an ex officio member. Terms of
60 service shall be three years, staggered. The chair and vice chair of the council shall be
61 elected annually by its membership.

Approved by the Faculty Senate Steering Committee on January 17, 2019.

1 **Resolution 2018-2019-12 Student Perception of Instruction**
2 **(SPol) Accessibility and Improvements**
3

4 **Whereas**, The Student Perception of Instruction (SPol) survey is primarily used to provide
5 feedback to faculty in order to continually improve courses and teaching methods and is the
6 primary data used by administrators to evaluate faculty teaching; and
7

8 **Whereas**, the revised online SPol survey was approved by the Faculty Senate and Provost
9 Waldrop in 2012. In 2013, the Faculty Senate approved publishing the average responses for all
10 nine questions on the university website; and
11

12 **Whereas**, in 2017 and 2018, the Student Government Association made several requests to
13 make the SPol data available in a transparent manner and in a format easier to locate course
14 and instructor information with information to make the data understandable; and to allow
15 students the possibility to affect, reflect upon, and take responsibility for their own learning
16 while providing important information for course enhancements; and
17

18 **Whereas**, many faculty believe the SPol data does not relate to learning, is subjected to bias,
19 and is provided to students without context which can skew a student’s impression of a course;
20 and
21

22 **Whereas**, many faculty believe the SPol data contains data errors due to multiple instructors or
23 teaching assistants, and due to other faculty members teaching a course designed by a different
24 faculty member; therefore
25

26 **Be it resolved** that the Faculty Senate recommends the administration carry out the following:

- 27 1. Short-Term
28 a. Make the SPol results easily accessible to students and faculty on myUCF.
29 b. Provide students with information to interpret the data and a disclaimer
30 regarding bias.
31 c. Pilot making the evaluations optional to complete with active reminders.
32 d. Add a link to the email sent to students to the SPol results so students have a
33 purpose to complete the survey.
34 2. Long-Term
35 a. Form a Task Force to include the Faculty Center for Teaching and Learning,
36 students from SGA, administration, Center for Distributed Learning, faculty
37 senators, and faculty to review questions, validity, recommend better methods
38 to evaluate teaching, and define the role of SPol in the evaluation.
39 b. Submit a Technology Fee grant to purchase a software package to easily capture
40 and report SPol data.

Approved by the Faculty Senate Steering Committee on February 7, 2019.



Introduced By: Senator Silvana Sidhom
Sponsored By: Senator Kimmel
Contact: sga_grst3@ucf.edu
First Reading: July 19, 2018
Committee Action: 7-0-0
Second Reading: July 26, 2018
Third Reading: July 26, 2018
Final Vote: Passed 38-0-0

**University of Central Florida
Fiftieth Student Body Senate
Resolution 50-57**

[Increasing Transparency of Student Perception of Instruction Surveys]

1 **WHEREAS**, Senate Rule 2.1 (F) (4) states that the Student Body Advocacy (SBA) Committee is to be in constant
2 review of student affairs and matters including, but not limited to, educational, environmental, economic,
3 transportation, health, and safety concerns on and beyond the University of Central Florida campuses that affects the
4 students at the University of Central Florida;

5 **WHEREAS**, Senate Rule 5.01 (A) (3) (ii) states that a Resolution pertains to every measure expressing the
6 sentiment of the Senate of the Student Government Association (SGA) who represents 66,183 students of the
7 University of Central Florida (UCF);

8 **WHEREAS**, “Student Perception of Instruction Survey” (SPOI) are student course evaluations administered at the
9 end of each semester during the last 15 days of the class;

10 **WHEREAS**, SPOI results are published in the format of a massive combined PDF document and Excel sheet;

11 **WHEREAS**, SPOIs are publicly accessible online at <http://net11019.net.ucf.edu/spi.html> for all students and faculty
12 to view;

13 **WHEREAS**, Said website is not advertised to students and not easily accessible;

14 **WHEREAS**, The current format is not easily navigable nor understandable by the student body;

15 **WHEREAS**, On November 30, 2013, the Faculty Senate approved the web publication of the responses for all nine
16 SPOI multiple choice questions but not written comments;

17 **WHEREAS**, These issues were brought to the Faculty Senate’s attention by SGA nearly a year ago during their
18 annual Steering Committee, on August 17, 2017 and was remanded to the Information Technology (IT) Committee;

19 **WHEREAS**, Faculty Senate IT Committee discussed several issues associated with SPOIs including overall low
20 response rate of 60%, wish of SGA to make these results more accessible for students, and outsourcing to 3rd party;

21 **WHEREAS**, Convenient access to the results of SPOIs will be most effective driver for increasing response rate;

22 **WHEREAS**, Faculty Senate IT Committee identified faculty issue with making SPOI data more accessible;

23 **WHEREAS**, It is some faculty’s opinion that making comments available along with data from the nine multiple
24 choice questions could ease such worries and provide additional background to numerical data currently available;

25 **WHEREAS**, IT Committee is also in discussion with third party Explorance Blue regarding an overhaul of the
26 current SPOI system;

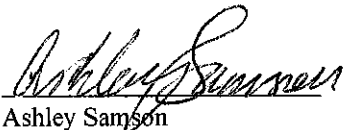
27 **WHEREAS**, Suggested overhaul is a prime opportunity to increase transparency and accessibility of SPOI data;

28 **WHEREAS**, IT Committee suggested such overhaul could include a Dashboard on which students could view SPOI
29 results pending said approval of data release by faculty;

30 **WHEREAS**, Inclusion of data analytics, graphs and visuals in proposed overhaul for further interpretation of the
31 data by students as well as faculty will increase faculty accountability and excellence, one of the key priority metrics
32 outlined in UCF’s strategic plan;

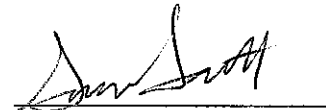
33 **WHEREAS**, IT Committee’s last discussion of the issue resulting in resolution titled *Student Perception of*
34 *Instruction Resolution* on February 26th 2018, did not offer any resolution to this issue;
35 **WHEREAS**, Faculty cited concerns that those faculty with bad ratings would not want SPOIs to be released and can
36 feel exposed;
37 **WHEREAS**, Attempts to gain approval from faculty to make already public data more accessible raises
38 transparency issues;
39 **WHEREAS**, Increased SPOI transparency would better allow students the possibility to affect, reflect upon and
40 take responsibility for their own learning while also giving important information for course enhancement; and
41 **WHEREAS**, Chair of the Faculty Senate has assured SGA that they are “engaged in working toward a better
42 process for students” and the issue of SPOI transparency will be again reviewed by the Steering committee on
43 August 16, 2018;
44
45 **THEREFORE BE IT RESOLVED**, That it is the opinion of the Fiftieth Student Body Senate of the University of
46 Central Florida that the publicly accessible Student Perception of Instruction Surveys (SPOI) be available to students
47 in a transparent manner within the next academic year with widespread access for students to the survey by
48 including the aforementioned web address where SPOI data can be found in the emails sent out on a semester basis
49 to students regarding completion of SPOIs; and
50 **BE IT FURTHER RESOLVED**, Results as well as additional relevant data such as grade distributions, overall
51 ratings for faculty and provision of graphs and other visuals for enhanced transparency and faculty accountability be
52 available to students, in a similar manner to evaluations from a representative university found here:
53 <http://file.big.su.se/html/studentportal/regelverk/kursvardering.html#en> and suggestion for data output in such a
54 format be proposed and included in all further discussions with any third-party vendors;
55 **BE IT FURTHER RESOLVED**, That a copy of this Resolution be sent to, UCF President-Dale Whittaker, the
56 UCF Board of Trustees, Interim Provost Dr. Elizabeth A. Dooley, UCF Vice President for Information Technologies
57 & Resources and Chief Information Officer Joel Hartman, Faculty Senate Chair Dr. William T. Self and Faculty
58 Senate IT Committee Chair Dr. Reid Oetjen.

AUTHORIZING SIGNATURES



Ashley Samson
Senate President

7/27/18
Date



Sierra Scott
Senate President Pro Tempore

7-27-18
Date