

**UNIVERSITY OF CENTRAL FLORIDA  
FACULTY SENATE  
MINUTES  
of  
January 25, 2001**

Dr. Michael Mullens, Chair, called the meeting to order at 4:08 p.m. The roll was circulated for signatures. The minutes of October 26, 2001 were unanimously approved with one spelling correction.

Guests: Drs. John Schell, Patricia Bishop, Michael Sweeney, and Dennis Dulniak.

**ANNOUNCEMENTS AND RECOGNITION OF GUESTS:**

Dr. Wink announced that UCF would have features on Florida Crossroads on Sunday, January 28<sup>th</sup> at 10:00 a.m., PBS-Channel 24. This show will feature UCF Theatre, Hospitality Management, CREOL and Nursing. Dr. Cook also announced that UFF was holding a Continental Breakfast.

Dr. Mullens announced that Mr. Phil Handy, Chair of the Education Governance Reorganization Transition Task Force, would be speaking to the Senate this afternoon after the end of the scheduled senate meeting and a question and answer period is planned.

Dr. Mullens also announced that he has written a resolution, approved by the Steering Committee, which he plans to present to the Faculty Senate regarding the education governance reorganization.

**UNFINISHED BUSINESS** - None

**NEW BUSINESS**

**Standing Committee Reports**

Budget and Administrative – Dr. Pamela Roush reported that the committee held four meetings and discussed the accountability of the Pegasus model. Dr. Roush stated that she met with Dr. Neighbor and discussed the planning funding formula. The Committee is emphasizing student class size/sections, faculty summer contracts, and travel.

Question rose in regard to service contracts on campus, prices and repairs. Dr. Roush stated the Committee would look into these issues.

Graduate Council –Dr. Stephen Goodman, Chair of the Graduate Council, reported that the Appeals subcommittee has been working on a teaching award, the Review Subcommittee has processed several certificate programs, and the Policy and Procedures subcommittee has submitted the following resolution:

**Resolution 2000-2001-1 Doctoral Course Requirement Change**

**Whereas**, research requirements vary across doctoral programs, and

**Whereas**, current university policy on credit hour requirements affords individual departments little flexibility in designing their programs of doctoral study, and

**Whereas**, current university policy on credit hour requirements is not consistent with most mature, doctoral granting research institutions,

**Be It Resolved**, that university course requirements for doctoral programs be amended to read: "The course requirements for a doctoral degree will consist of lectures, seminars, discussions, independent research, and independent study. Each program of study will include a minimum of 72 semester hours of graduate credit beyond the baccalaureate degree, with at least 6 semester hours of course work taken at UCF outside the student's program area. A university-wide minimum of at least 15 hours of dissertation credit is required for all doctoral programs. Specific programs may require more."

Dr. Richard Tucker asked how many programs have 72 hours? Dr. Goodman replied "Only a few." A motion was made and seconded to approve the resolution. The motion was approved by acclamation.

Personnel - Dr. Sophia Dziegielewski, Chair, reported that the subcommittee has been researching the rank of full professor, teaching and service in regard to criteria in the PREP professorship. The subcommittee forwarded e-mails to all senior faculty for their input and received negative responses. They did not support the new rank

Committee members checked with their respective colleges on the current mentoring process in each college. They did not feel that a formal procedure is needed.

The Steering Committee unanimously approved a motion not to pursue the issue of a formal mentoring system.

Undergraduate Policy and Curriculum Committee – Dr. Ady Milman, Chair, reported that the UPCC was charged by the Provost with the project of looking into the Faculty Teaching and Learning in the Tenure Process. The Committee assessed various sources. Dr. Karen Smith attended a meeting to help in researching an action plan to evaluate teaching in the tenure process. The perception of instruction will continue as is, but the Committee recommends the following resolution to cover all units at UCF.

#### **Resolution 2000-2001-2**

##### **Faculty Teaching and Learning Evaluation in the Tenure Process**

**Be It Resolved** that while the current Student Perception of Instruction form will continue to be an instrument for evaluating faculty's teaching and learning effectiveness in the tenure process, this particular instrument should not be an exclusive evaluation instrument. Other instruments should also be used to measure faculty's teaching and learning effectiveness such as peer evaluation, teaching portfolios, etc.

Discussion followed regarding changing the wording in the last sentence by eliminating "etc" and adding "and other measures," deleting the whole sentence, and student evaluation should not be the only method to evaluate tenure

It was moved to return the resolution to the Undergraduate Policy and Curriculum Committee for further review. A hand vote was taken with 25 for and 20 against. The motion passed.

#### Resolution 2000-2001-3

Dr. Milman explained the current use of the Student Perception of Instruction form. We need to keep the original 16 questions, but there are six questions that can be modified to fit into each

college or unit. The form needs to be modified for Web based courses. An amendment to the resolution was to change the word "amendments" in the second sentence to "additions." The following revised resolution was moved and seconded. The motion was unanimously approved.

#### **Resolution 2000-2001-3 Student Perception of Instruction form**

**Be It Resolved**, that the current Student Perception of Instruction form be amended to reflect the variety of instruction delivery formats and methods. The additions to the form should be made as necessary by the colleges, schools or departments.

#### Resolution 2000-2001-4

Dr. Mullens presented to the Faculty Senate a drafted resolution that had been approved by the Steering Committee.

#### **Resolution 2000-2001-4 New University Governance**

**Whereas**, faculty are vitally concerned about the key issues of university mission, academic freedom, compensation and benefits under the new system of university governance, and

**Whereas**, faculty have been assured by the Transition Task Force that reorganization impacts will only be positive,

**Be It Resolved**, that the faculty endorse continuation of and improvement to the current university mission (including balanced teaching and research and eventual Research I Status), academic freedom (including tenure), compensation (including salaries, raises, TIP, and RIP), and benefits (including insurance, health insurance, state retirement plan, optional retirement plan, DROP, and sabbaticals) under any reorganized system of university governance.

The Senate members made several motions to revise the resolution. That is, to remove all parenthesis, to delete the second **whereas**, to add "be the guiding principles," deleting and adding several words/phrases, and to return to the Steering Committee. A hand vote was taken to return with 12 to return and 31 to continue. The following resolution was unanimously approved by acclamation.

#### **Resolution 2000-2001- New University Governance 4 (Revised)**

From the UCF Faculty Senate

**Whereas**, faculty are vitally concerned about the key issues of *university mission, academic freedom and tenure*, and *compensation and benefits* under any new system of university governance,

**Be it resolved**, that the guiding principles under any reorganized system of university governance include: continuation of the current university mission embracing balanced teaching and research, continuation of the present system of academic freedom and tenure, and continuation of the existing structure of compensation and benefits.

The meeting adjourned at 5:15 p.m.