



Faculty Senate

Steering Committee

Minutes for meeting of Thursday, January 5, 2023, 3:00 pm

Zoom Link to access recording:

https://ucf.zoom.us/rec/share/Z_EkRE2o8wYYD_nfQ-pMEOjBlx5yyAjxJYmhEDDbtQOSuFMW9DZp_HIMMSMfbl6.y0aaHvjI_y1GM0KX

Passcode: j8%*I5X#

- 1) Quorum reached and meeting called to order at 3:03 p.m.
- 2) Roll Call via Qualtrics – Faculty Senate Chair Stephen King, Vice Chair Keri Watson, Secretary Kristine Shrauger, and Past Chair Joseph Harrington were present. (See *meeting materials Attachment A for list of participants*)
- 3) Approval of Minutes of *November 17, 2022*
 - a) Minutes approved as presented.
- 4) Recognition of Guests
 - a) Joe Adams, Senior Communications Director, Academic Affairs
 - b) Lucretia Cooney, Director, Faculty Excellence
 - c) Jana Jasinski, Vice Provost, Faculty Excellence
- 5) [00:02] Announcements and Report of the Chair – *Stephen King*
 - a) Chair King talked about general faculty meeting, February Steering meeting location, resolution deadlines, and Faculty Senate committees. See Attachment B for full report.
- 6) [00:08] Report of the Provost – *Vice Provost Jana Jasinski*
 - a) Vice Provost Jasinski spoke about Vice President for Research search update and UCF's new strategic plan. Please see Attachment C for full report and Zoom recording for questions from senators.
- 7) Unfinished Business - none
- 8) [00:13] New Business
 - a) Appointment of a Selection Committee for the University Excellence in Professional Service Awards
 - i) Michelle Dusseau, Kelly Semrad and Steve King will make up the selection committee.
 - b) Discussion of Student Success Committee Initial Bylaws – *Tina Chiarelli*
 - i) Review of initial bylaws for committee; motion made by Senator Chiarelli to accept initial bylaws, second; motion made to amend and insert “and the Center for Distributed Learning” in the duties, second, vote taken, motion passed; discussion, motion made to add “University Student Success Committee and” to bullet point 2, second, discussion, vote taken, motion passed; motion made to postpone discussion to next Steering Committee



Faculty Senate

meeting, second, discussion, vote taken, motion passed. See Zoom recording for discussions.

c) Senate Agenda for January 19, 2023

- i) Campus Climate Report Topic – Mental Health
- ii) Campus Climate Report Topic – Workday

(1) Motion to approve both topics for January 19th Senate meeting, second, vote taken, motion passed.

9) [00:051] Committee Reports

- a) Budget and Administrative Committee – *Keri Watson*
- b) Information Technology Committee – *Glenn Martin*
- c) Personnel Committee – *Michael Proctor*
- d) Research Council – *Stephen King for Linda Walters*
- e) Graduate Council – *Reid Oetjen*
- f) Undergraduate Council – *Tina Chiarelli*
- g) Ad Hoc Student Success Committee – *Tina Chiarelli*
- h) Ad Hoc Civil Discourse Committee – *Stephen King*
- i) Committee and Council Steering chairs or liaisons provided a brief summary of their work this month. For the full reports, see attachment D.

10)[00:54] Other Business

- a) Board of Governors Civil Discourse Recommendation 3 (Attachment E)
 - i) Discussion ensued (see Zoom recording).

11) Meeting adjourned at 4:22 p.m.

Reviewed and submitted for approval by

Kristine J. Shrauger

Kristine Shrauger

Faculty Senate Secretary

January 9, 2023

Date

Faculty Senate Steering Committee Meeting Attendance
January 5, 2023

First Name:	Last Name:	College/Unit:	College/Unit: - Other	Meeting Role:	Meeting Role: - Guest
Mason	Cash	CAH		Steering	
Kristina	Tollefson	CAH		Steering	
Keri	Watson	CAH		Steering	
James	Gallo	CBA		Steering	
Reid	Oetjen	CCIE		Steering	
Jeff	Kauffman	CECS		Steering	
Michael	Proctor	CECS		Steering	
Glenn	Martin	CGS		Steering	
ASLI	YALIM	CHPS		Steering	
Tina	Chiarelli	COM		Steering	
Stephen	King	COM		Steering	
Leslee	DAmato-Kubiet	CON		Steering	
Michelle	Dusseau	COS		Steering	
Joseph	Harrington	COS		Steering	
Kelly	Semrad	RCHM		Steering	
Missy	Murphey	UL		Steering	
Kristine	Shrauger	UL		Steering	
Lucretia	Cooney	Other	Faculty Excellence	Guest	Director
Jana	Jasinski	Other	Faculty Excellence	Guest	Vice Provost

Faculty Senate Chair Report
Steering Committee Meeting
January 5, 2023

Welcome back everyone!

I have a few reminders to share and then I'll talk about my visits to various senate committees.

First reminder: we will be having a General Faculty meeting on January 19th at 2:30 pm on the second floor to have a vote upon the constitutional amendment in Resolution 1. If we fail to reach quorum at that 2:30 pm meeting, we will follow the current constitution and consider this resolution in the full senate meeting that starts at 3:00 pm that day.

Second reminder: February 2nd steering meeting

We are having the February 2nd steering meeting at the downtown campus

I really hope many of you are able to attend in person, to see the downtown campus and experience what many of our students experience on that campus

Start time will be 3:15, we are still having a zoom option for those that cannot attend in person

Options to attend in person include:

driving and parking in the downtown campus parking garages,

Taking the 2:30 pm downtown bus, which arrives downtown shortly after 3 pm

The bus Leaves the Lynx transfer center between garages A and I

Are any of you interested in joining me and going for a tour of the downtown campus prior to the steering meeting?

The tour would start around ~2:30 for those driving able to join

FYI: Busses return 4:30 and 5:30

Third reminder: Resolution deadlines:

Bylaws resolutions: to steering by February 2nd meeting

Non-Bylaw resolutions: to steering by March 9th steering meeting

Last today, I want to give a brief report about our faculty senate committees. It is my strong belief that our senate committees are where the most important work of faculty gets done on campus. The senate operational, curricular, and joint committees are our backbone. Its where faculty work to complete critical tasks, and its where we see shared governance as we work with the administration to plan for the future and to solve the problems facing us.

As senate chair, I have been joining senate committee meetings, having gone to about 20 in the fall, with just a few more to go in the spring to catch them all (if I can!).

This experience has been vital to me as I try and understand what we do as a whole across all of UCF. Furthermore, it has helped shape my resolve to find ways to better enable our faculty and the committees we serve on to accomplish the tasks they have.

In all of these committee meeting I have learned critical things about UCF, some big and some small.

And I want to share with you now just two of the things that made a big impression on me.

FIRST: In the Faculty senate graduate policy committee, I was able to see critical policy discussion first-hand. Part of the discussion that was most interesting to me was seeing how the committee worked with the College of Graduate Studies administration to develop a graduate policy list serve. I have previously talked about the university policy list serve, and the grad policy list serve is similar in design but focused just on graduate policy. This is a great resource and I hope it helps keep faculty informed and providing input on key graduate student and graduate program policy changes coming our way.

SECOND: In the Faculty Senate Parking, Transportation and Safety committee, I saw the members get excited about pivoting the committee for a new purpose: to become a Faculty Senate Campus Safety committee.

I joined a committee meeting held soon after the hurricanes had come through central Florida and the faculty members, along with the administrators present, were excited to really focus their effort on an area that we all agreed needed to be enhanced. With the hurricanes fresh in our minds, current discussion in the committee is looking at changes to the

Bylaws that will make sure there is faculty input into all manner of emergencies, and that responses include what to do AFTER the immediate emergency has passed. I am expecting Bylaw changes at our next steering meeting, that would give us a functional Faculty Senate Campus Safety committee before the end of this academic year.

I will finish by saying that I have thoroughly enjoyed the committee visits and the insight they have given me about how faculty continue to help lead UCF into the future.

Faculty Senate Steering Committee

Thursday, January 5, 3 p.m. to 5 p.m.

Student Union, Charge On Room, 340

- Thank you, Steve. Good afternoon and a Happy New Year and semester to all ... I hope you enjoyed a relaxing holiday break ...
- I have but a few brief updates for today.

VP for Research Search Update

- The search committee has recommended three strong finalists. You'll hear more about them soon along with the dates for campus forums.

Implementation of UCF's new strategic plan

- The implementation of our new strategic plan is a key focus as the New Year unfolds.
- The provost will have more soon about engaging with the Strategic Planning Council to advance the plan's objectives as we strive to become the University for the Future. The process will involve regular reviews on the progress being made.
- This concludes my report. Thanks for all you do in support of UCF. I look forward to working with you in the New Year ...



Faculty Senate

Faculty Senate
Committee Reports
January 5, 2023

Budget and Administrative Committee

Chair – Tina Buck; Vice Chair – Keri Watson
No update

Information Technology Committee

Chair – Glenn Martin; Vice Chair – Joseph Harrington
December 13, 2022

Committee met for just over an hour. Discussion focused on review of all old business items, including punchout purchases during the upcoming break, Workday help aids, policy feedback tool, and efforts towards the strategic plan. Starting in spring Matt Hall (UCF IT) will present a monthly update on IT issues across the university.

Personnel Committee

Chair – Karol Lucken; Vice Chair – Gulnora Hundley
No update

Research Council

Chair – Linda Walters; Vice Chair – David Luna
December 8, 2022

The Research Council had a second Zoom session with Gerald Hector in to share ongoing research concerns about Workday. It lasted about 1.5 hours and was very productive. See attached questions that were discussed.

Graduate Council

Chair – Stacy Barber; Vice Chair – Valeriya Shapoval
No update

Undergraduate Council

Chair – Jeffrey Kauffman; Vice Chair – Tina Chiarelli
December 6, 2022

The Undergraduate Course Review Committee (UCRC) held its monthly meeting. During that time, 33 Consent Agenda items and 23 Action Agenda items were approved.

December 13, 2022

The Undergraduate Policy and Curriculum Committee (UPCC) held its monthly meeting. During that time the committee approved 8 certificate/minor/track/program revisions and started a deeper discussion on the prevalence of cheating (particularly in online courses) and ways to address it.



Faculty Senate

Ad Hoc Committee on Civil Discourse

Chair – Stephen King

No update

Ad Hoc Committee on Student Success

Chair – Tina Chiarelli

No update

Civil Discourse Final Report

2022



CIVIL DISCOURSE INITIATIVES in the STATE UNIVERSITY SYSTEM

INTRODUCTION

As members of many different societal groups and communities, people thrive on the personal interactions that occur every minute of every day. These ongoing interactions provide the foundation for learning, discovery, and growth in a university setting. More specifically, open-minded, tolerant, and respectful discourse among campus community members is critical to enabling students to learn and pursue their educational goals, faculty to effectively teach, and staff to pursue fulfilling work.

To promote civil discourse in the State University System, the Board of Governors, the presidents of Florida's twelve public universities, adopted a "Statement of Free Expression" in 2019. The Board's statement directly aligns with the well-established "Chicago Principles" that originated at the University of Chicago in 2014 to articulate the university's overarching commitment to free, robust, and uninhibited debate. Universities have widely adopted the Chicago Principles throughout the U.S.

The Board's Statement of Free Expression was endorsed by the twelve state universities as a vehicle to establish, maintain, and support a full and open discourse and the robust exchange of ideas and perspectives on all university campuses (See Appendix A). The statement reinforces that a critical purpose of a higher education institution is "to provide a learning environment where divergent ideas, opinions, and philosophies, new and old, can be rigorously debated and critically evaluated."

Board of Governors Chair Syd Kitson established the Board's Civil Discourse Initiative during his January 2021 "State of the System" address. Chair Kitson expressed concern regarding the steady decline in respectful discourse among those with differing viewpoints. He stated that the university setting could provide a foundation for understanding, learning, and growth in this area. Chair Kitson tasked Governor Tim Cerio to lead the initiative through the Strategic Planning Committee. Governor Cerio has stated that "Civil discourse, conducted civilly without fear of reprisal, is critical to free speech and ensuring academic and intellectual freedom – not just on our university campuses, but throughout our country."

The 2018 Legislature established the Campus Free Expression Act in section 1004.097, Florida Statutes. This statute provides direction and relevance to the Board's initiative as it codifies an individual's right to engage in free-speech activities at public higher education institutions. It also prohibits a public institution from shielding students, faculty, or staff from expressive activities while authorizing a public institution to create and enforce reasonable restrictions under specified conditions.

CIVIL DISCOURSE: BEST PRACTICES

The State University System

The state universities provided information on activities and initiatives promoting and supporting civil discourse in their campus communities. Best practices gleaned from a review of their submissions were highlighted within the following four categories.

1. Workshops & Professional Development: Presentations, lectures, workshops, or training designed to provide opportunities for faculty, staff, students, and campus partners to learn how to engage in and facilitate dialogue respectfully.
2. Speakers, Dialogue & Debate: Events or programs that provide opportunities for faculty, staff, and students to engage in, observe, or facilitate conversations and encourage civil discourse.
3. Outreach (on and off-campus): Programs, workshops, and or campaigns with external partners help cultivate a campus culture of civil discourse.
4. Research and Academic Affairs: Research-based initiatives, web tools, and courses designed to provide opportunities for students, faculty, and staff to engage in and learn about issues related to civil discourse in a formal setting.

Additionally, the committee researched established national programs addressing civil discourse and interviewed prominent authorities in this area. Interviews were conducted with Dr. Robert George, McCormick Professor of Jurisprudence & Director, James Madison Program at Princeton University; Dr. Lynn Pasquerella, President of the Association of American Colleges and Universities; Dr. Diana Hess, Dean, University of Wisconsin School of Education; Ms. Liz Joyner, Founder & C.E.O., the Village Square; Dr. Bill Mattox, Director, James Madison Institute's Marshall Center for Educational Options; Dr. Tim Chapin, Dean, FSU College of Social Sciences and Public Policy, and Dr. Jonathan Haidt, founder of the Heterodox Academy.

National Models

A review of the national postsecondary system and institutional civil discourse programs identified a number of highly regarded initiatives and strategies that promote and support civil discourse. Examples include the following.

- The Center for Peace and Conflict Resolution, Brigham Young University: The Center's primary focus is conflict resolution. Through mediation, arbitration, training workshops, research, conferences, academic courses, and consultations, the Center assists both the university and the community in building skills and promoting understanding of peace, negotiation, communication, and conflict resolution.
- Heterodox Academy: Heterodox Academy is a nonpartisan international collaborative of professors, administrators, and students committed to enhancing the quality of research and education by promoting open inquiry, viewpoint diversity, and constructive disagreement in institutions of higher learning. The

Heterodox Academy was founded in 2015 by scholar Jonathan Haidt. He was prompted by his views on the negative impact that the lack of ideological diversity has had on the quality of research within the Academy.

The Academy collaboratively engages with universities throughout the U.S. to promote rigorous, open, and responsible interactions across lines of difference as essential to separating good ideas from bad and making good ideas better. Heterodox scholars view the university as a place of collaborative truth-seeking, where diverse scholars and students approach problems and questions from different points of view in pursuit of knowledge, discovery, and growth.

- The Institute for Civic Discourse and Democracy, Kansas State University: The Institute pursues theories and practice in civic discourse that are identified to advance improvements in all campus and community interactions. The Institute supports public conversation to elevate specific qualities of civic discourse, including inclusiveness, equality, reciprocity, reflection, reason-giving, and shared decision-making. The Institute offers certificates and degrees through the university's communication studies department; and offers workshops, facilitator training, and research opportunities through the Kansas Civic Life Project.
- The James Madison Program in American Ideals and Institutions: The James Madison Program is a scholarly institute within the Department of Politics at Princeton University and is dedicated to exploring enduring questions of American constitutional law and Western political thought. The James Madison Program was founded in 2000 by Dr. Robert George, McCormick Professor of Jurisprudence at Princeton University, and follows the University of Chicago's principles on freedom of expression.

The James Madison Program promotes teaching and scholarship in constitutional law and political thought and provides a forum for free expression and robust civil dialogue and debate. The Program hosts visiting postdoctoral and undergraduate fellows and offers various activities, courses, summer programs, and other related activities promoting free expression.

RECOMMENDATIONS

All 12 universities in the State University System have voiced a commitment to civil discourse and have provided numerous examples of programs and policies to establish, maintain, and support civil discourse throughout their living, learning, and working environment.

In recent years, there have been incidents of unacceptable behaviors and violations of codes of conduct and personnel policies relating to civil discourse by administrators, faculty, and students in the system. When such incidents occur, universities must respond to grievances with rapid response, thorough review, and adjudication according to their established policies. This process is most valuable when the conflict is resolved,

the impacted individuals are redressed, and all involved can learn and grow from the experience.

Moreover, programming restricting participation based on race or ethnicity, and in violation of existing university policies, has occurred with more frequency on Florida campuses. Although perhaps well-intentioned, often the effect of these programs is to further divide and disenfranchise, rather than promote understanding through civil discourse.

The Board of Governors as Advocate

The Board of Governors, responsible for the management and operation of the State University System, is unequivocal in its support of civil discourse throughout its 12 campus communities. The Board believes that each campus community member has a unique and critical role in the adherence to civil discourse and the ongoing support of the establishment, maintenance, and evaluation of civil discourse initiatives.

The Board of Governors' "Statement of Free Expression" remains an integral part of the Board's three-pronged mission for state universities: to deliver a high-quality academic experience for students, to engage in meaningful and productive research, and to provide a valuable public service for the benefit of local communities, metropolitan regions, and the state.

- I. **The Board of Governors expects that the leadership at each university will operationalize the Board's commitment to open-minded and tolerant civil discourse by promoting, supporting, and regularly evaluating adherence to the principles set forth in the Board's Statement of Free Expression and cultivating a culture of civil discourse in all campus interactions, including academic, administrative, extracurricular, and social dealings.**

University Planning

In its 2025 Strategic Plan, the Board of Governors sets forth its mission for the State University System and further states that the state universities will "*support students' development of the knowledge, skills, and aptitudes needed for success in the global society and marketplace.*" The Board strongly believes that the state universities are well-positioned to provide the foundation for civil discourse learning, understanding, and growth for all campus community members.

Each university's Accountability Plan is an annual report of specific accountability measures and strategic plans.

- II. **The Board of Governors recommends that each university's Accountability Plan and Strategic Plan include a specific endorsement of the Board's Statement of Free Expression, as well as a clear expectation for open-minded and tolerant civil discourse throughout the campus community. The Board of Governors will include similar statements and principles in its Strategic Plan for the State University System.**

University Leadership

State university boards of trustees have the powers and duties necessary for each university's operation, management, and accountability. University civil discourse policies, programs, and initiatives should be viewed as strategic priorities by each board of trustees. The Board of Governors also believes that university faculty senates and student governments have a vital role and should participate early and often in the development, implementation, evaluation, and support of civil discourse programs and initiatives.

- III. **The Board of Governors recommends that the leadership of each university board of trustees, faculty senate, and student government annually review and endorse the Board's Statement of Free Expression and commit to the principles of civil discourse.**
- IV. **The Board of Governors recommends that each board of trustees conducts a thorough review of current student orientation programs, student codes of conduct, and employee policies and procedures to ensure consistency with the Board of Governors Statement of Free Expression, the principles of free speech and civil discourse, and compliance with section 1004.097, Florida Statutes.**

The University President

The university president has primary responsibility for establishing the campus culture and setting the day-to-day living, learning, and working environment for all university community members. The president directs and monitors these efforts and is ultimately accountable for the civil discourse climate in the campus community.

Board of Governors Regulation 1.001, University Board of Trustees Powers and Duties, states that the annual evaluation for university presidents addresses "responsiveness to the Board of Governors' strategic goals and priorities."

- V. **Beginning in the 2022 presidential evaluation and contract renewal cycle, as a part of a president's evaluation, the Chair of the Board of Governors will consult with the board of trustees chair to review the university's campus free speech climate, including adherence to the principles set forth in the Board's Statement of Free Expression, the occurrence and the resolution of any issues related to the university's compliance with substantiated violations of section 1004.097, Florida Statutes, and the implementation of best practices promoting civil discourse.**

Academic, Student, and Administrative Affairs

Board of Governors Regulation 1.001, University Boards of Trustees Powers & Duties, directs each board of trustees to adopt regulations or policies for a student code of conduct and establish a personnel program for all university employees. These policies are required to include standards for performance and conduct as well as disciplinary actions, complaints, appeals, and grievance procedures.

A university's personnel policies, orientation programs, and student code of conduct are critical to setting the tone for a climate of open-mindedness and tolerance for civil discourse. More specifically, all university campus areas, including classrooms, lecture halls, offices, and extracurricular, residential, and social locales, offer opportunities for learning, tolerance, and growth. Academic deans and directors, student affairs administrators, faculty, and students share responsibility for establishing and reinforcing tolerant, open-minded, and respectful discourse on a university campus.

- VI. **The Board of Governors recommends that university academic, student affairs, and administrative leaders review student orientation programming, student codes of conduct, and employee personnel policies and procedures to ensure that they contain clear and unambiguous support for the Board's Statement of Free Expression, and the principles of free speech and civil discourse, and that they are in compliance with section 1004.097, Florida Statutes.**

Best Practices for Civil Discourse

- VII. **The Board of Governors recommends implementing the following best practices based on its review of university programs and initiatives that effectively promote and support civil discourse.**

- **Instill the importance of civil discourse, academic freedom, and free speech from day one**, utilizing student and employee orientation sessions, public assemblies, and official university documents and communications.
- **Schedule and host ongoing, campus-wide forums, dialogues, and debates** on various issues and perspectives to promote open discussion, understanding, and learning opportunities.
- **Foster intellectual diversity** by encouraging university leadership to: (1) promote viewpoint diversity and open-minded discussion and debate, and (2) highlight and enforce policies that prohibit programming that excludes participation based on race or ethnicity.
- **Avoid disinvitations** by developing clear, viewpoint-neutral policies and procedures governing the invitation and accommodation of campus speakers.
- **Provide targeted educational and professional development opportunities** for university administrative employees to reinforce free expression and open-minded debate norms.
- **Encourage faculty to establish and maintain a learning environment in their classrooms and offices that supports open dialogue and the free expression of all viewpoints and create processes to evaluate the strength of such environments.**

Appendix A

State University System of Florida

Statement of Free Expression

April 15, 2019

The State University System of Florida and its twelve public postsecondary institutions adopt this Statement on Free Expression to support and encourage a full and open discourse and the robust exchange of ideas and perspectives on our respective campuses. The principles of freedom of speech and freedom of expression in the United States and Florida Constitutions, in addition to being legal rights, are an integral part of our three-part university mission to deliver a high-quality academic experience for our students, engage in meaningful and productive research, and provide valuable public service for the benefit of our local communities and the state. The purpose of this statement is to affirm our dedication to these principles and to seek our campus communities' commitment to maintaining our campuses as places where the open exchange of knowledge and ideas furthers our mission.

A fundamental purpose of an institution of higher education is to provide a learning environment where divergent ideas, opinions, and philosophies, new and old, can be rigorously debated and critically evaluated. Through this process, often referred to as the marketplace of ideas, individuals are free to express any ideas and opinions they wish, even if others may disagree with them or find those ideas and opinions to be offensive or otherwise antithetical to their own worldview. The very process of debating divergent ideas and challenging others' opinions develops the intellectual skills necessary to respectfully argue through civil discourse. Development of such skills leads to personal and scholarly growth and is an essential component of each of our institutions' academic and research missions.

It is equally important not to stifle the dissemination of any ideas, even if other members of our community may find those ideas abhorrent. Individuals wishing to express ideas with which others may disagree must be free to do so without fear of being bullied, threatened, or silenced. This does not mean that such ideas should go unchallenged, as that is part of the learning process. And though we believe all members of our campus communities have a role to play in promoting civility and mutual respect in that type of discourse, we must not let concerns over civility or respect be used as a reason to silence expression. We should empower and enable one another to speak and listen, rather than interfere with or silence the open expression of ideas.

Each member of our campus communities must also recognize that institutions may restrict unlawful expression, such as true threats or defamation. Because universities and colleges are first and foremost places where people go to engage in scholarly endeavors, it is necessary to the efficient and effective operations of each institution for there to be reasonable limitations on the time, place, and manner in which these rights are exercised. Each institution has adopted regulations that align with Florida's Campus

Free Expression Act, section 1004.097, Florida Statutes, and the United States and Florida Constitutions and the legal opinions interpreting those provisions. These limitations are narrowly drawn and content-neutral and serve to ensure that all members of our campus communities have an equal ability to express their ideas and opinions while preserving campus order and security.



STATE UNIVERSITY SYSTEM OF FLORIDA





Board of Governors
State University System of Florida

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Board of Governors Free Expression Statement 2022

The State University System of Florida and its twelve public postsecondary institutions adopt this Statement on Free Expression to support and encourage full and open discourse and the robust exchange of ideas and perspectives on our respective campuses. The principles of freedom of speech and freedom of expression in the United States and Florida Constitutions, in addition to being legal rights, are an integral part of our three-part university mission to deliver a high quality academic experience for our students, engage in meaningful and productive research, and provide valuable public service for the benefit of our local communities and the state. The purpose of this Statement is to affirm our dedication to these principles and to seek our campus communities' commitment to maintaining our campuses as places where the open exchange of knowledge and ideas furthers our mission.

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