



Faculty Senate

Steering Committee

Minutes for meeting of Thursday, March 9, 2023, 3:00 pm

Zoom Link to access recording:

https://ucf.zoom.us/rec/share/PkEIAAnXLEgyN6Ek8vPHuO7vRGZv58SJocuTAIRiQvidp3_eKZ_yE83AWZ3WjMD9s.0bD4L1GkrpFeMkAY

Passcode: sw+325E.

- 1) Quorum reached and meeting called to order at 3:00 p.m.
- 2) Roll Call via Qualtrics – Faculty Senate Chair Stephen King, Vice Chair Keri Watson, Secretary Kristine Shrauger, and Past Chair Joseph Harrington were present. (See *meeting materials Attachment A for list of participants*)
- 3) Approval of Minutes of *February 2, 2023*
 - a) Request to update Resolution 2022-2023-11 with amendment made from last meeting. Amended minutes approved.
- 4) Recognition of Guests
 - a) Lucretia Cooney, Director, Faculty Excellence
 - b) Timothy Letzring, Senior Associate Provost, Office of the Provost
 - c) Jana Jasinski, Vice Provost, Faculty Excellence
 - d) William Self, Professor, College of Medicine
- 5) [00:05] Announcements and Report of the Chair – *Stephen King*
 - a) Chair King talked about college senator and committee chairs meetings with senate leadership, shared governance, Board of Governors regulations and Florida State legislation. See Attachment B for full report.
- 6) [00:12] Report of the Provost – *Senior Associate Provost Timothy Letzring*
 - a) Provost Letzring spoke about Florida State legislation and upcoming university events. Please see Attachment C for full report and Zoom recording for questions from senators.
- 7) Unfinished Business - none
- 8) [00:25] New Business
 - a) Appointment of Nominating Committee (Past Senate Chair plus two Steering members)
 - i) Joe Harrington (Chair), Linda Walters and Reid Oetjen agreed to serve.
 - b) Topic Assignment: Diversity Representation within Code of Conduct Training
 - i) Motion made to assign topic to Ad Hoc Diversity, Equity and Inclusion Committee, discussion, vote taken, motion passed.
 - c) Discussion: Recording of Steering Committee and Faculty Senate Meetings
 - i) Overview of how the recording of meetings started, discussion, motion made to assign topic to Personnel Committee, second, discussion, vote taken,



Faculty Senate

motion failed. After more discussion, the Steering Committee members decided to continue recording Steering and Senate meetings.

- d) Resolution 2022-2023-13 UCF Faculty Senate Supports Accessibility and Inclusion for All
 - i) Overview of resolution, motion made to send resolution to full senate, discussion, vote taken, motion passed.
- e) Resolution 2022-2023-14 Administrative Support for New Digital Accessibility Policy Requirements
 - i) Overview of resolution, motion made to send resolution to full senate, discussion, vote taken, motion passed.
- f) Resolution 2022-2023-15 Faculty Involvement in the Hiring of T/TE/Research Faculty
 - i) Overview of resolution, motion made to send resolution to full senate, discussion, vote taken, motion passed.
- g) Motion to consider Resolution 2022-2023-12 as an emergency as described in the Faculty Bylaws Section X.A.4
 - i) Overview of motion, motion made to consider resolution as an emergency, second, discussion. Motion made to call the question, second, vote taken on motion to call the question, motion to call the question failed. Discussion continued on original resolution, vote taken, motion passed.
 - ii) Resolution 2022-2023-12 Bylaw Amendment to Create a Faculty Senate Student Success Council
 - (1) Motion made to approve sending resolution to full senate, second, several amendments were proposed: 1. Amendment made to add on line 26 “and other relevant committees, units and individuals” after Undergraduate Studies, vote taken on amendment, motion passed. 2. Motion made to add on line 53 “a representative from the College of Graduate Studies (appointed by the dean of the College of Graduate Studies), vote taken, motion passed. 3. Motion made to add on line 53 “a representative from UCF Global (appointed by Associate Vice Provost for Academic Affairs) after location of previous amendment, second, vote taken, motion passed. 4. Motion to add “and the College of Graduate Studies” on Line 26 after College of Undergraduate Studies, vote taken, motion passed. 5. Motion to change on line 49 from “one student (nominated by the president of the Student Government Association)” to “at least four students including at least one graduate student and one undergraduate student”, amendment made to add “and one international student” to this amendment, second, vote taken, motion passed, vote taken on previous motion, motion passed.
 - iii) Motion made to extend meeting time by 15 minutes, second, vote taken, motion passed.
 - iv) Vote taken to send resolution with amendments to full senate, motion passed.
- h) Motion made to skip Committee Reports agenda item, second, vote taken, motion passed.
- i) Senate Agenda for March 23, 2023
 - i) Resolution 2022-2023-8 Instructional Designers
 - ii) Resolution 2022-2023-10 Parking, Transportation and Safety Committee



Faculty Senate

- iii) Resolution 2022-2023-11 Student Success Constitutional Amendment
 - iv) Other Resolutions Approved by Steering Committee
- 9) [00:00] Committee Reports
- a) Budget and Administrative Committee – *Keri Watson*
 - b) Information Technology Committee – *Glenn Martin*
 - c) Personnel Committee – *Mason Cash*
 - d) Research Council – *Stephen King for Linda Walters*
 - e) Graduate Council – *Reid Oetjen*
 - f) Undergraduate Council – *Tina Chiarelli*
 - g) For the full reports, see attachment D.
- 10)[01:03] Other Business
- a) Motion to create an Ad Hoc Government Relations Committee, second, overview and discussion. Motion made to have people volunteer as well as be appointed by the chair, second, discussion, vote taken, motion passed. Vote taken on original motion, motion passed.
- 11) Meeting adjourned at 5:13 p.m.

Reviewed and submitted for approval by

Kristine J. Shrauger

3/10/2023

Kristine Shrauger
Faculty Senate Secretary

Date

Faculty Senate Steering Committee Meeting Attendance
March 9, 2023

First Name:	Last Name:	College/Unit	College/Unit: - Other	Meeting Role:	Meeting Role: - Guest
Mason	Cash	CAH		Steering	
Kristina	Tollefson	CAH		Steering	
Keri	Watson	CAH		Steering	
Jim	Gallo	CBA		Steering	
Reid	Oetjen	CCIE		Steering	
Jeff	Kauffman	CECS		Steering	
Michael	Proctor	CECS		Steering	
Glenn	Martin	CGS		Steering	
Asli	Yalim	CHPS		Steering	
Stephen	King	COM		Steering	
	D'Amato-				
Leslee	Kubiet	CON		Steering	
Michelle	Dusseau	COS		Steering	
Joseph	Harrington	COS		Steering	
Linda	Walters	COS		Steering	
Kelly	Semrad	RCHM		Steering	
Missy	Murphey	UL		Steering	
Kristine	Shrauger	UL		Steering	
Karol	Lucken	CCIE		Guest	Chair FS Personnel Cmte Senator but guest at steering
Bill	Self	COM		Guest	
Lucretia	Cooney	Other	Faculty Excellence	Guest	Director
Jana	Jasinski	Other	Faculty Excellence	Guest	Vice Provost
Timothy	Letzring	Other	Academic Affairs	Guest	Vice Provost

Report of the Chair
Faculty Senate Steering Committee Meeting
March 9, 2023

For my report of the Chair, I will start by giving an update on several initiatives we have been working on in the senate office.

First: We have now concluded in person group meetings with operational and curricular chairs. We had three meetings, one with our operational chairs (That's Research, IT, Personnel, and B&A), one with graduate council chairs, and the last with our undergrad council chairs. These meetings let the chairs work with each other and the current senate leadership to share ideas with each other, examine common problems, and to explore ways to improve their committee operations. There was a general consensus that these meetings were extremely beneficial, and would be looked forward to in the future, specifically right after we do topic assignment in the fall.

Second, we have also finished individual zoom meetings with the senators from each academic unit. These were also productive meetings, where a host of topics, concerns, and ideas were shared. Workday, new legislation, and communication with unit and college administrators were common topics across units. I also want to say thanks to the many 1st and 2nd year senators, that took this opportunity in these smaller sized meetings to raise concerns and speak out, when they were not ready to speak at the full senate meetings. I hope all of you will feel encouraged **to continue to raise your voice**, and to make sure we are hearing the voices of ALL our senators at our meetings.

Third an update on shared governance at UCF; I am a strong proponent of faculty working with the administration in the shared governance of our university to address the problems we are facing. I have three areas I want to bring to your attention about shared governance.

First, at the University level, I hope everyone saw my email from a few weeks ago that highlighted the change to the procedures for how new policies are developed and adopted at UCF. After multiple discussions I have had with President Cartwright and with Rhonda Bishop, Vice President and chair of the University Policies and Procedures Committee, I am pleased to say that future University policies under development will come to the Faculty Senate for review **BEFORE** they progress to the University Policy Committee. This will give faculty a much earlier and therefore stronger voice in how we share the responsibility with the administration for developing campus wide policies.

Second, at the level of our collaborative faculty senate joint committees, we have the opportunity today to approve a Resolution to send Bylaws for a Faculty Senate Student Success Council to the full senate for consideration. With a new VP dedicated to working in this area of the University, I think it is critical to make sure our faculty voice is an integral part of how the university plans to improve our student success rates. I know that VP Dosal wants faculty input on a broad array of what student success means... including:

Aligning the curriculum of our Direct Connect partners, to promote major readiness for incoming transfer students,

Finding ways to provide additional High Impact Practices to ALL of our students. and a whole host of other ways faculty can work with the administration to help our students graduate and also be ready for life after graduation.

The third aspect of shared governance I want to talk about is something that came through loud and clear in our recent meetings with senators. This is academic unit level shared governance between our faculty and their chairs, directors and deans. I want to thank Kevin Coffee, at the recent meeting I had with faculty from CECS, for asking me if I was aware that not a single department in the College of Engineering and Computer Science had approved unit bylaws. I was unaware of this, although I immediately understood the implications of the lack of unit bylaws. Shared governance at its most basic level is faculty working with their chairs and directors to address their problems together. This requires ROBUST communication between both groups, and the ability to bring up any topic for meaningful discussion.

Several years ago, the senate approved resolution 2017-2018-5 entitled Governance in Academic Units, that outlined the requirement and essential features of academic unit Bylaws. This was approved by the current provost at the time, and today Faculty Excellence helps track which units have completed the Bylaw approval process.

Unit Bylaws require multiple topics to be included, but today I want to focus in on the requirement that each unit has a dedicated number of faculty meetings where the chairs and faculty discuss all aspects of their unit. Furthermore, the unit Bylaws **MUST provide** a mechanism for the faculty to request a **SPECIAL faculty meeting**, and to place SPECIFIC and critical topics on the agenda for discussion, whether it is the unit budget, faculty hiring, workday and SET issues, or anything else.

After the meeting with CECS senators I determined that 29 units at UCF have unit level Bylaws...and that 38 units **do NOT** have Bylaws approved and filed with faculty excellence. I have already informed the provost that the senate will be pushing to have all academic units complete the approval process, and that we WILL need support from the Provost to make sure chairs and deans move forward with the Bylaws. What's more: we may also need the Provost to make sure that the chairs and deans ABIDE by the Bylaws and work together with their faculty. For units that have not completed their unit Bylaws: Expect more on this topic in the coming weeks.

Ok time for a topic shift to more ominous issues. BOG Regulations and state legislation.

Two weeks ago, I shared information on the Post-Tenure Faculty Review BOG Regulation and how to provide comments on it. Comments are now closed at the BOG feedback site. I fully expect the BOG to approve the current draft Regulation at the BOG meeting on March 28th and 29th. After that, the various Boards of Trustees across the state will need to write and approve individual University Regulations that conform to the BOG regulation. Sometime after that process is completed here at UCF, the

provost will have to put that regulation into effect by developing new procedures. I am sure we will be hearing more on the UCF version of this Regulation in the near future.

In previous meetings I described portions of what the governor was proposing for I will quote "Higher education reform". The legislative session began this week and there are a host of filed legislative Bills that will affect higher education in Florida if approved. I can't possibly go through them all and still have us end on time today, yet within the senate, we need to examine them, educate our faculty about them, and plan how to proceed in response to proposed and approved legislation and regulations. The senate does not currently have a mechanism to do this. Today, under other business, I will be making a motion to create an ad hoc committee that will focus upon state legislation and BOG regulations, including understanding the legislation and regulations, educating our faculty, and developing internal and external responses. This committee is essential in the current legislative environment and will report to the senate, to this steering committee, and to the faculty senate chair. We will talk more about this committee when we get to that portion of the agenda.

Report of Timothy Letzring, Vice Provost for Academic Affairs, to the Faculty Senate Steering Committee on Behalf of Provost Michael D. Johnson

Thursday, March 9, 2023

- Letzring said the Legislature opened on Tuesday with proposals on higher education still taking shape. He said more will be known as the legislative session unfolds.
- Meanwhile, he echoed what the provost has urged the faculty to do: to please continue to teach and conduct research well, in the professional manner you always have.
- He reminded the committee about two key upcoming events:
 - **UCF Celebrates the Arts 2023**, April 2 through 15 at the Dr. Phillips Center for Performing Arts; showcasing UCF's talented students, faculty and alumni; Google the name for more about tickets, show times
 - **UCF Founders' Day**, Wednesday, April 5, 3 p.m., Student Union Pegasus Ballroom; come celebrate the very best of our faculty
- Letzring fielded questions at the end.

1 Resolution 2022-2023-12

2 Bylaw Amendment to Create a Faculty Senate Student Success Council

3 **Whereas**, a core mission of UCF is to teach students by providing high-quality
4 education that prepares them for the real-world experiences that will unfold over the rest
5 of their lives; and

6 **Whereas**, UCF has recently enhanced its focus upon student success by hiring a senior
7 vice president for Student Success and by reorganizing several departments and areas
8 to coordinate efforts within the Division of Student Success and Well-Being; and

9 **Whereas**, student success encompasses a broad array of departments, programs,
10 initiatives, and policies that require administration, faculty, and staff working together in
11 a cohesive manner to help our students complete their studies; and

12 **Whereas**, the faculty at UCF have a critical role in guiding and enhancing the success
13 of our students as they take classes and progress through degree programs; and

14 **Whereas**, there currently is no faculty level committee on campus that focusses upon
15 student success, or that works with the administration to develop, evaluate and utilize
16 policies and procedures that enhance student success across UCF; therefore

17 **Be It Resolved** that the Faculty Bylaws be amended to create a Faculty Senate Student
18 Success Council with the membership and the duties and responsibilities described
19 below:

20 a. Duties and Responsibilities

- 21 i. To promote the development and implementation of programs, policies,
22 and practices that help students succeed in their academic pursuits and
23 personal wellbeing.
- 24 ii. To advise and assist the University Student Success Steering Committee,
25 the senior vice president for Student Success, the vice provost and dean
26 of the College of Undergraduate Studies, the dean of the College of
27 Graduate Studies, and other relevant committees, units, and individuals in
28 developing student success initiatives and recommending actions to meet
29 student success goals.
- 30 iii. To review and monitor the performance and progress of state
31 performance- based funding, preeminence, and other strategic student
32 success metrics that are important for UCF and its students.
- 33 iv. To support and collaborate with the Faculty Center for Teaching and
34 Learning and the Center for Distributed Learning to create professional
35 development for faculty to facilitate student success.
- 36 v. To serve as an advisory and recommending body for academic units and
37 the Faculty Senate on strategies and procedures that relate to student
38 success.

- 39 vi. To support and collaborate with professional advising offices across UCF
40 to help facilitate student success.
41 vii. The chair of the Faculty Senate Student Success Council will serve as a
42 member on the University Student Success Steering Committee.

43 b. Membership

44 The Faculty Senate Student Success Council shall consist of at least one faculty
45 member from each academic unit (selected by the Committee on Committees),
46 at least two of whom are current members of the Faculty Senate, the senior vice
47 president for Student Success (ex officio), one associate or senior instructional
48 designer from the Center for Distributed Learning, one representative from the
49 Faculty Center for Teaching and Learning, four students, with at least one
50 undergraduate student, one graduate student, and one international student
51 (nominated by the president of the Student Government Association), one
52 representative of the Student Success & Well-Being Leadership Council Team
53 (selected by the senior vice president for student success), one representative
54 from UCF Global (appointed by the Vice Provost for Academic Affairs), one
55 representative from the College of Graduate Studies (appointed by the Dean of
56 the College of Graduate Studies), and one representative from the College of
57 Undergraduate Studies (selected by the vice provost and dean of the College of
58 Undergraduate Studies). A representative from the professional advising office
59 for each college or unit may serve as a non-voting committee member. The
60 senior vice president for Student Success (or designee) shall identify additional
61 ex officio members, making every effort to ensure that areas relating to student
62 success are represented. The chair and vice chair shall be elected annually from
63 its faculty membership. Terms of service shall be two years, staggered, except
64 for the student member, who shall serve for one year.

Resolution 2022-2023-13

UCF Faculty Senate Supports Accessibility and Inclusion for All

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Whereas, the University of Central Florida has made a commitment to both excellence and access, where our faculty and staff educate a diverse student body and prepare our students for the challenges of today and tomorrow; therefore

Be It Resolved that the University of Central Florida Faculty Senate supports UCF’s widespread initiatives to expand accessibility and inclusiveness for all persons, regardless of race, color, religion, sex, gender, sexual orientation, national origin, age, disability, marital status, veteran status, and political opinion or affiliation.

1 Resolution 2022-2023- 14

2 Administrative Support for New Digital Accessibility Policy Requirements

3 **Whereas**, the president of the University of Central Florida approved a Digital Accessibility policy, policy
4 2-006, effective 6/20/2022; and

5 **Whereas**, policy 2-006 requires responsible parties at the University of Central Florida to adopt the Web
6 Content Accessibility Guidelines version 2.0 AA as the guiding accessibility standard for all information
7 and communication technology; and

8 **Whereas**, responsible parties shall strive to ensure that all electronic technology and resources used for
9 communication, instruction, and the distribution of information is created and/or maintained in a
10 digitally accessible manner including, but not limited to instructional systems, online instructional
11 lessons, web-based services, software applications, electronic documents, computers, hardware
12 systems, telecommunication products, video and multimedia products, mobile devices, and online
13 events; and

14 **Whereas**, as of June 26, 2023, faculty and other parties responsible for creating and/or maintaining
15 Learning Management System and university content that is created, redeveloped or undergoes
16 substantial revisions as well as multimedia resources posted to university web pages and applications
17 and/or used in university programs, courses, and activities shall strive to conform to WCAG 2.0AA; and

18 **Whereas**, by December 31, 2024, faculty and other responsible parties must review web pages and/or
19 web content that has been created and published in the last seven years and ensure that it is digitally
20 accessible in accordance with WCAG 2.0 AA; therefore

21 **Be It Resolved** that faculty and staff need financial support and resources from the university
22 administration to ensure that all digital content meets the new policy requirements that web pages,
23 web content in courses, videos with subtitles, and images are digitally accessible; and

24 **Be It Further Resolved** that the UCF administration creates a Center or Office for Digital Accessibility to
25 focus efforts across campus to comply with the Web Content Accessibility Guidelines version 2.0.

Resolution 2022-2023-15
Faculty Involvement in the Hiring of T/TE/Research Faculty

Whereas, shared governance has been recognized as a central feature of higher education since the 1966 *Statement on Government in Colleges and Universities* (SGCU) from the American Association of University Professors, the American Council on Education, and the Association of Governing Boards of Universities and Colleges. The SGCU stipulates the responsibilities and authority that should be conferred upon faculty and legitimates their involvement in institutional governance (Birnbaum, 2004 as cited in Jones, 2011). This includes the proviso that “*faculty status and related matters are primarily a faculty responsibility; this includes appointments, reappointments, decisions not to reappoint, promotions, granting of tenure, and dismissal;*” and

Whereas, this responsibility and authority stems from the recognized expertise of faculty that is cultivated through the publication and peer review of scientific manuscripts, preparation and acquisition of research grants, and national/international conference research presentations; and

Whereas, this responsibility and authority is consistent with and upholds the tenure system found in the vast majority of U.S. universities; and

Whereas, studies have consistently and overwhelmingly found that faculty across the U.S. believe in shared governance as an integral part of their institution’s values, identity, and culture (Tierney & Minor, 2003; see also Williams et al., 1987; Gore et al., 1987, Miller 2002); and

Whereas, campus values, identity, and culture shape and are shaped by faculty morale, and faculty morale and engagement is tied to shared governance and participation in the recruitment and retention of the best research talent; and

Whereas, Discovery & Exploration has been identified as a key element of UCF’s 5 Year Strategic Plan, which includes increasing the “focus on research by supporting basic, applied, clinical, and translational research activities and recruit and retain highly qualified faculty,” including the hiring of 300 faculty by 2027; and

Whereas, the Office of Institutional Equity (OIE) and Human Resources (HR) search, screening, and hiring guidelines do not specify certain important aspects of faculty involvement in faculty searches and hiring; and

Whereas, a substantial majority of unit bylaws defer to the OIE and HR search, screening, and hiring guidelines and/or do not specify certain important aspects of faculty involvement in faculty searches and hiring; and

Whereas, the current search and hiring process does not require transparency with faculty, making the process vulnerable to misinformation and/or arbitrary decision making (e.g., not collecting or sharing input from faculty, search committees refusing to provide search updates to relevant unit faculty, staff voting on faculty research cluster appointments), therefore

44 **Be it Resolved** that the University of Central Florida OIE and HR delineate and expand its' search,
45 screening, and hiring guidelines for new or appointed T/TE/Research (T/TE/R) faculty who will
46 be required to conduct research and prepare and/or publish research-related [or discipline specific]
47 deliverables, such as academic publications, as part of their annual assignment of duties in the
48 following ways:
49

- 50 • The hiring official shall notify all full-time faculty in the unit before commencing a search or
51 an appointment for T/TE/R faculty.
52
- 53 • The hiring official shall appoint members of the search committee who are T/TE/R faculty
54 and/or faculty who will be responsible for the decision making on the tenure and/or
55 promotion of that faculty member, unless unit bylaws expressly state that other faculty may
56 serve on search committees for T/TE/R faculty positions.
57
- 58 • Once qualifying applicants have been identified from the candidate pool during the round
59 one credentials review (see OIE Search & Screening Guidelines, p.8), the search committee
60 shall make available to unit T/TE/R faculty and/or faculty who will be responsible for the
61 decision making on the tenure and/or promotion of that faculty member, meeting minutes and
62 profiles of remaining applicants; this is consistent with the principles and laws informing the
63 hiring guidelines developed by HR (*revised version September 2022*) that require the public
64 be notified of and allowed to attend search committee meetings.
65
- 66 • Faculty, as defined in the above paragraph, who have read candidate materials, shall be given
67 a reasonable opportunity to provide voluntary feedback [that is aligned with search criteria]
68 to the search committee in the second and potentially third round of the screening process
69 (see OIE Search & Screening Guidelines, p.8), the results of which shall be made available to
70 these faculty before proceeding to the next round.
71
- 72 • Following the candidates' on-campus (or virtual) visits, all full-time unit faculty, support
73 staff, students, or community members who have met with the candidate or attended their
74 presentations may provide input on the pros and cons of each candidate to the search
75 committee.
76
- 77 • Following the candidates' on-campus (or virtual) visits, the search committee shall convene a
78 joint meeting inviting unit T/TE/R faculty and/or faculty who will be responsible for
79 deciding on the tenure and/or promotion of that faculty member, to participate in the drafting
80 of a final report, with pros and cons of each visiting candidate, for the hiring official.
81
- 82 • If a consensus view is expressed in the final report of the faculty, and the hiring official
83 departs from that view, then the hiring official should provide the faculty with a written
84 explanation for the departure.
85

86
87 **Be it Further Resolved** that a unit vote shall be taken for other forms of faculty hiring with the
88 potential for tenure (e.g., academic partner hires, dual unit appointments, research cluster or
89 administrator appointments etc.), and that unit voting privileges on any matter concerning the
90 potential hiring shall only extend to T/TE/R faculty and/or faculty who are responsible for
91 deciding on the tenure and/or promotion of faculty.



Faculty Senate

Faculty Senate
Committee Reports
March 9, 2023

Budget and Administrative Committee

Chair – Tina Buck; Vice Chair – Keri Watson
No Update

Information Technology Committee

Chair – Glenn Martin; Vice Chair – Joseph Harrington
February 21, 2023

Committee met for about an hour. Got an update on policy feedback system (next step still pending), and Linux support (unfortunately, new hire at UCF resigned after three days). New business discussion on reviewing policy regarding deprovisioning of users, and changes coming to the UCF IT web site. Finally, a short discussion on status of text messages under Sunshine laws for terminated employees was held.

Personnel Committee

Chair – Karol Lucken; Vice Chair – Gulnora Hundley
February 15, 2023

The upcoming March meeting was rescheduled for the 22nd due to Spring Break. The Faculty Involvement in Hiring Resolution passed unanimously and will now be forwarded to Steering. The presentation [and ultimately the resolution] on alleged bias in the Code of Conduct Trainings for 2021 and 2022 met with opposition from committee members. A motion to dismiss and remove it as a topic for the Personnel Committee was unanimously approved. The issue/problem was deemed non-existent given the evidence and counter-evidence presented and also as being more appropriate for another Faculty Senate committee.

Research Council

Chair – Linda Walters; Vice Chair – David Luna
No update

Graduate Council

Chair – Stacy Barber; Vice Chair – Valeriya Shapoval
February 24, 2023

The Grad Council Program Review & Awards Committee met and selected recipients for the graduate student and faculty excellence awards on February 24th. The next meeting of the Grad Council Program Review & Awards Committee is scheduled for April 14th.

Graduate policy committee:

Graduate Policy Committee

Feb 22: Drafted, discussed, and approved a dissertation conflict of interest policy, now open for public comments. Comments received so far are supportive of the new policy.



Faculty Senate

Feb 22: Modified the traveling scholar GPA policy to bring the minimum course grade to B (from B-), consistent with the UCF graduate grade policy. The policy was out for comments, and no comments were received.

Mar 8: Considering a proposal for students' intellectual property policy. In the discussion phase and we anticipate a vote during the next policy committee meeting on Mar 22.

Mar 8: introduced a draft for the graduate certificate program, addressing admission, award, requirements, and procedures. The draft's rationale was approved on Feb 22, and the discussion is to be made during the meeting on Mar 22.

Mar 8: discussed the university regulation of removing C-, D+, and D- from the grading catalog and its implications on graduate students. Awaiting more research on the impact on graduate students to determine whether objecting to the policy would be necessary.

The policy reads as a directive, and the implementation is left to the instructor on record (may or may not enforce it).

Undergraduate Council

Chair – Jeffrey Kauffman; Vice Chair – Tina Chiarelli

March 2023

Undergraduate Course Review Committee (UCRC) - On Tuesday, 7 February, the UCRC held its monthly meeting. During that time, 44 Consent Agenda items and 10 Action Agenda items were approved.

Undergraduate Policy and Curriculum Committee (UPCC) - On Tuesday, 14 February, the UPCC held its monthly meeting. During that time the committee approved 18 program/minor/certificate revisions, 2 program/certificate suspensions, and 4 program/certificate additions. We continued the ongoing discussion on student cheating with leadership from Digital Learning (Tom Cavanagh and Patsy Moskal) and Information Technology (Matt Hall).

Ad Hoc Committee on Civil Discourse

Chair – Stephen King

No update

Ad Hoc Committee on Student Success

Chair – Tina Chiarelli

March 2023

Proposed bylaws have been revised and will be up for further discussion in Steering.