

MEMORANDUM

Date: November 13, 2013
TO: All Faculty Senate Members
FROM: Reid Oetjen
Chair, Faculty Senate
SUBJECT: Faculty Senate Meeting on November 20, 2013

Meeting Date: Wednesday, November 20, 2013 *(Please note the non-standard date.)*
Meeting Time: 4:00-6:00 p.m.
Meeting Location: Student Union Cape Florida, Room 316 *(Please note the non-standard location.)*

A G E N D A

1. **Call to Order**
2. **Roll Call**
3. **Approval of Minutes of September 19, 2013**
4. **Announcements and Recognition of Guests**
5. **Report of the Provost**
6. **Old Business**
None.
7. **New Business**
 - Resolution 2012-2013-5 (revised) Caution in Implementing STEM initiatives
 - Publication of SPOI results on the UCF website
8. **Committee Reports**
 - Budget and Administrative Committee - *Robert Cassanello*
 - Personnel Committee – *Mason Cash*
 - Parking Advisory Committee – *Amit Joshi*
 - Undergraduate Council – *William Self*
 - Graduate Council – *Jim Moharam*
9. **Other Business**
10. **Adjournment**

Resolution 2012-2013-5 An Advisory Urging Caution in the Implementation of STEM Initiatives (Revised)

Whereas, the idea of universities as unified entities encompassing and valuing all fields of higher learning is necessary to cultivate an intellectually sophisticated and civically engaged citizenry for the sake of the common good of society as a whole; and

Whereas, the science, technology, engineering, and mathematics (STEM) disciplines have always recognized and promoted incorporating a strong liberal arts foundation to STEM education in enhancing student preparation in terms of practice and accreditation; and

Whereas, the professional preparation of graduates in STEM fields has always been recognized as one important dimension of the purpose and mission of universities historically, but only as one of many similarly important dimensions; and

Whereas, some of the changes of a funding and curricular nature for the sake of increased STEM enrollments are acknowledged to be desirable for those interested in careers in those fields, to satisfy the growing need for graduates in STEM fields in our increasingly technological and scientific state; therefore

Be It Resolved that the Faculty Senate of the University of Central Florida urges the University of Central Florida administration that any plans and actions taken to emphasize placement of students in STEM fields be balanced to maintain the identity and mission of the university as an institution that embraces and fosters learning in all academic fields. And, furthermore, that any implementation of STEM [curricular](#) changes be undertaken only with the active involvement of the Faculty Senate, in the spirit of genuine shared governance.

Note:

The provost returned this resolution with the explanation that he could not support the resolution in its current form. He suggested that the Senate add the word "curricular" to the last sentence in order to clarify the scope of the resolution. The provost will approve the resolution with this addition.

Current SPoI

1. Effectiveness organizing the course
2. **Effectiveness explaining course requirements, grading criteria, and expectations (Similar to Item #11)**
3. **Effectiveness communicating ideas and/or information (Similar to Item #10)**
4. **Effectiveness showing respect and concern for students (Similar to Item #13)**
5. **Effectiveness stimulating interest in the course (Similar to Item #14)**
6. **Effectiveness creating an environment that helps students learn (Similar to Item #15)**
7. Effectiveness giving useful feedback on course performance
8. **Effectiveness helping students achieve course objectives (Similar to Item #12)**
9. **Overall effectiveness of the instructor (Similar to Item #16)**

Previous SPoI

1. Feedback concerning your performance in this course was
2. The instructor's interest in your learning was
3. Use of class time was
4. The instructor's overall organization of the course was
5. Continuity from one class meeting to the next was
6. The pace of the course was
7. The instructor's assessment of your progress in the course was
8. The texts and supplemental learning materials used in the course were
9. **Description of course objectives and assignments**
10. **Communication of ideas and information**
11. **Expression of expectations for performance**
12. **Availability to assist students in or outside of class**
13. **Respect and concern for students**
14. **Stimulation of interest in the course**
15. **Facilitation of learning**
16. **Overall assessment of instructor**

*** **Bolded Items were posted on the UCF Test Scoring Services Website**