Faculty Senate

Minutes for meeting of Thursday, October 1, 2020, 4:00-6:00 pm

Meeting recording available at: https://youtu.be/ARSK4RDdiIE

1. Call to Order at 4:01 pm

2. Roll Call via Qualtrics

3. Approval of Minutes of *September 3, 2020*
   a) Motion to approve minutes, second,
   b) Discussion on amendments to the minutes
      i) Added that police and professors are both government employees covered by constitutional protection of free speech. In focusing on diversity issues, we may need to consider where the rights of free speech and academic freedom intersect a student's legal right to nondiscriminatory requirement.
      ii) On the following line, delete 2nd "made"
      iii) There are three edits to the Calendar Committee report. The first one is to replace 2023-2024 with 2022-2023 wherever it occurs. Add Osceola County to the list of public schools. Add "likely" before "align their dates".
      iv) Move the Calendar report to after the Campus Climate report.
   c) Motion to accept changes to minutes, second, no further discussion, vote taken, motion passes.

4. Recognition of Guests
   a) Joe Adams, Academic Affairs
   b) Theodora Berry, Undergraduate Studies
   c) Paige Borden, Analytics and Integrated Planning
   d) Alexander Cartwright, Office of the President
   e) Robert Cassanello, United Faculty of Florida
   f) Lucretia Cooney, Faculty Excellence
   g) Maribeth Ehasz, Student Development and Enrollment Services
   h) Rodney Graham, Student Government Association
   i) Elizabeth Hamilton, Administrative Affairs
   j) Allison Hurtado, Faculty Excellence
   k) Jana Jasinski, Faculty Excellence
   l) Michael Johnson, Office of the Provost
   m) Elizabeth Klonoff, Office of Research
   n) Timothy Letzring, Academic Affairs
   o) Kristy McAllister, Office of the President
   p) Carly McCarthy, Communications and Marketing
   q) Michael Sink, UCF IT
   r) Michael Terry, Rosen College of Hospitality Management

5. Announcements – *Joseph Harrington*

   a) At the Steering meeting we handled all the topics we have received for action in the senate this year and delegated them to the committees/councils.

   b) Committees should have received their list of topics as they stand. It a live document that can be updated throughout the year.

   c) Changes made in the charge of the Equity, Inclusion and Diversity Ad Hoc Committee will be discussed in the committee report.

6. Report of the Senate Chair – *Joseph Harrington*

   a) Website work continues on the new Faculty Senate website. The leadership team will be viewing it at a meeting later this month, after they've moved a lot of the old content over.

   b) The Advisory Council of Faculty Senates (ACFS) of the Board of Governors met. This is a meeting of all the senate chairs and past chairs. The meeting focused on two issues; an issue at another university and diversity actions that the Board of Governors is considering. There is a memo that is being worked on.

   c) Student government reached out about the syllabus database resolution they had passed last year which we have reported here received generally positive response and that item is now with the UPCC and so they have been referred to the chair of that committee.

   d) Voter registration drive – on Monday evening, the leadership put together a voter registration drive asking faculty to spend a few moments in their classrooms talking about our civic duty to vote and how to get registered. It is a nonpartisan drive. UCF's voting activity in the last two mid-term elections had more participation than previous years. UCF voted at 9% higher than the national average.

   e) Joe noted that attendance goes down a little bit toward the end of the meetings and would like to discuss whether an earlier meeting time would help, for example moving the start time to 3:00 for next senate year. He asked the faculty members to raise their hands if they are in favor of it.

   f) A senator asked when we would know so that we could tell our chairs to make schedules accordingly. Chair Harrington stated that it would be something that the Steering Committee would have to take up and we might even bring it up to the floor of the full Senate for a vote. It certainly would not be done hastilyMany faculty members are interested in this change, so Chair Harrington will take this item to the next Steering meeting. 38 people voted in favor of looking into this.

   g) At this point, there are no COVID 19 cases contacted traced from a classroom.

7. Report of the President – *Alexander Cartwright*

   a) He thanks the Faculty Senate for encouraging students to vote.

   b) Thoughts about the future – The president stated that he sent an email earlier this week about envisioning the future of UCF together. He will be holding a number of conversations with faculty and staff in the colleges and divisions across campus about what we want to be and how we will get there. These are being set up right now with the colleges. He will also be meeting with student leaders for their input as well. He felt that we have incredible potential to be one

of the leading metropolitan research universities. He thanked the faculty for their commitment.

c) He noted that UCF was ranked in the US News and World report as one of the nation's most innovative universities. Our location and partnerships with industry and the community certainly position us strongly. We can attract exceptional talent to this region. He felt lucky to be joining an institution that has a strong foundation and felt we are on the path to be a top 50 public research university. We will be spending the next year focusing on our excellence in the areas of operational and inclusive excellence. How can we be better in those areas and what can we do better to move the university forward? It is critical to our future and critical to this mission and we should think how we can strengthen our academic infrastructure and, of course, our culture.

d) We are in the process of building the leadership team. We have national searches underway for the senior vice president for Administration & Finance and also for Chief Information Officer. Additional searches will be getting underway soon for Operations and for Diversity, Equity and Inclusion.

e) President Cartwright thanked the committees and all faculty members who have been appointed to these committees. For the Senior Administrative and Finance search committee, he thanked co-chairs, Dean Paul Jarley and our AVP for Finance Affairs, Kristie Harris. For the CIO, he thanked Dean Jeff Moore and our Associate Provost and Chief Analytics Officer, Paige Borden for being involved. They to continue to focus on how we recruit an exceptional and diverse pool. This month the committees are meeting, and they are vetting candidates. He hopes to be interviewing candidates by the end of the month. All interviews will be done virtually. The campus will have an opportunity to hear from the candidates and participate in zoom and actually ask questions and be involved and giving feedback. We want them to be open and transparent.

f) Moving forward, we really do need to think about what areas within our academic strengths we will continue to build, how can we become internationally known and exceptional in some areas and that of course will continue to lift all the areas around that so we are going to think about how to invest strategically. We would like to promote and get the message out about how much better we are than our rankings indicate. We want to build trust in engagement and accountability. He appreciated the faculty being a part of the process. We will be delivering on our diversity and inclusion initiatives. We want to be elite, but not be elitist. He is looking forward to hearing from faculty about our future.

g) A senator pointed out that all the university's top leadership are white males. The most recent appointment was the interim provost, who is another white male. There is no diversity. He suggested that there be a reconsideration the two-year appointment of interim provost, given light that our second largest population is Hispanic. This senator suggested that since the Supreme Court has already found that you can factor the demographics of the population, that you go forward with a solicitation of a new provost. It begins with the top. The president said that they made a careful decision in asking the interim provost to stay on for two years. He said that there are four senior level searches going on right now. He would like to focus on those searches and in the spring will look at moving forward. He would like to wait to start the provost search until next year.

h) Another senator asked about the strategic investment fund. Three percent of college budgets are being siphoned off to go into this fund and wants to know what the process is of deciding how to use these funds. The president said that there will be a committee that will help evaluate the projects and assist the provost and president in deciding how to disburse the fund. It will be going through our budget committee that we established. We have not yet made a call for any proposals. He noted that one of the things that talked about last time is that it is the goal to do a three percent cut from academic units and six percent from administrative units and to put that into a strategic investment fund. At the same time, they recognize too that they have financial challenges that may come with the state funding. We want to know where we are with that before we launch a request for proposals. When we do that, it will be an open process. There are challenges that come with the state funding before launching a request for proposals. Chair Harrington said there are four faculty on the budget committee, as well as a couple of deans, so there is good representation. The president said that he hopes there will be some funds available to invest strategically.

i) (a question from chat) A senator would like to know if the Strategic Planning Work Group still exists. The provost stated that the work group is mainly working on what should go to the UBC. That group would consider urgent requests for CARES act money.

8. Report of the Provost – *Michael Johnson*
   a) The provost said he is happy to see faculty asking students to register and vote.
   b) So far, the semester is going reasonably well and face-to-face and remote classes have been effective not without complaints for sure. Grateful for all that the faculty have done to support students in this very challenging time.
   c) The pandemic has been reasonably under control. Florida and Orange County are stable. The University's dashboard numbers for student and faculty cases have been the same since the beginning of the semester. Last week there were about 91 student cases. There have been only two cases of faculty reported in each of the last two weeks. There have not been any cases traced back to transmission in the classroom. If there is a student that tests positive in a class, a faculty member will be alerted. They should not take it upon themselves to notify their classes. It will be handled by the proper authorities. If a student tells a faculty member that they have tested positive, please ask them to call the COVID hotline. If action is needed the proper authorities will advise faculty what to do and they should not act on their own.
   d) Random testing has started with the Greek houses. In the ensuing weeks, on-campus residences and faculty teaching in-person classrooms will be randomly asked to be tested.
   e) The Governor announced last week that Florida has moved into Phase 3. This does not change the polices of the university for wearing masks and physical distancing. He noted that the extent to which we can require compliance with visitors is a concern. The attorneys are looking into that.
   f) Planning for spring is underway. He has asked the colleges to begin planning more classes on campus. If the situation deteriorates, we still can pivot. He noted that when planning for fall happened in the middle of summer, when the epidemic was at a peak and while faculty and staff were working remotely. As a

result, they were quite cautious, more so than many of the other institutions. Many faculty and staff are now back on campus, but it's clear that the precautions being taken are working. Classes with low density are effective. There are no cases of in class transmissions. It cannot be a normal semester because we must respect distancing. The classes are so reduced that there will not be the same number of seats. We will have to work these out by the end of November for spring.

g) The status of spring break has not yet been determined. Some universities are canceling spring break and starting a week late. Others are moving spring break to the end of semester. Some are talking about breaks late in the semester.

h) We are preparing for three Deans searches – Library, CREOL and College of Sciences. There will be more details coming.

i) US News and World Report rankings – UCF was ranked 77th in national rankings. We are among only three public universities in the nation to improve our ranking for each of the last three years. It turns out that there are outcomes that keep us from moving up in the rankings. We will try to make the state understand what a great investment that UCF is. We are in the top 50 for graduation, retention, the quality of the students that we admit, social mobility, and graduation indebtedness and these all play a part in these rankings. Our financial resources and our student faculty ratio are far from the top 50. Our financial resources hold us back in this ranking and in others.

j) (chat) A senator asked about the new dean for the Library. How does this fit with the resolution 2016-2017-4 guidelines for academic structure since the library is not a college? The provost said he had not considered this. He said that to some extent these things change over time. Many years ago, it was common to have directors. At this point, it is common in research universities to have this position titled as a dean. It is important to get qualified candidates. It is also a statement of the significance of the library in a research university.

k) The same senator poised a follow-up question as to whether the university will be reconsidering hiring a dean to form a College of Communications in New Media. The provost noted that as dean he encouraged the Nicholson School to join the COS, but now he feels there shouldn't be separation at this time and Nicholson should not become a separate college. At this time, the administrative structure would be cost prohibitive.

l) Chair Harrington asked about the reporting structure/difference between dean and director for the library. The library director reported to Joel Hartman, ITR. ITR was dissolved after Joel retired. It was felt the dean, like other deans, should report to the provost instead, which would elevate the position of the library, in order to vary their needs and opportunities.

m) (chat) A senator noted that labs are set up on a week by week basis. Moving spring break to where random days could be taken off would cause problems for these classes. The provost said that removing spring break would make a long stretch without a break.

n) Another senator said there was a concern raised by their staff members who check out equipment that have tested positive for COVID. He also wanted to know what type of questions would be asked by the contact tracing personnel. The provost said that the students will be asked to self-isolate for two weeks,

including not returning any equipment that was checked out. He also noted that the equipment should be cleaned immediately once returned.

o) (chat) A senator said that adding spring break to the end of the semester would be most helpful to faculty and students, extending the length between spring and summer courses.

9. COVID Committee Reports
   a) Ad Hoc Budget and Labor Crisis Response – *Reid Oetjen*
      i) This committee has met twice. They focused more on research rather than the teaching aspects. With the travel ban, some faculty are unable to travel. Faculty with children are also having trouble focusing on their research. They have found some colleges are not granting course releases.
      ii) They are concerned about the budget cuts for the library.
      iii) They have been getting requests for BRIDGE funding for faculty and students.
      iv) A senator asked about discussion from a previous meeting about funding for faculty who would want to order equipment for their home offices to bring it up to par with their equipment from on campus. Senator Oetjen said he will look into it to see if possibly CARES funding could be used for this.
      v) Another senator wanted to know if there is a limit to what equipment can be brought home. Senator Oetjen said that there is an off-campus form that should be filled out in order to bring equipment home.
   b) Ad Hoc Health and Safety Crisis Response – *Stephen King*
      i) This committee is still meeting and is pleased with how well the contact tracing is going.
      ii) They are moving to monthly meeting because of how well things are going.
      iii) They are pleased with the rapid testing.
      iv) It is clear from looking at the data that a large number of students are not using the app. There is one model of that they found was very good. In order to get into the RWC, students must show that they've used this app. They feel it would be good for other entities to do the same thing.

10. Old Business
    a) COVID-19 on Campus Update
       i) No updates beyond what was discussed earlier.

11. New Business
    a) No new business

12. Committee Reports
    a) Budget and Administrative Committee – *Steven Collins*
       i) There have been three meetings so far. At the last meeting, Michael Sink gave an overview of the ERP selection process. UCF has set aside $50M to cover phase one which will cover two years. The amount of money is related to UCF's size and the complexity of the system. A large part of the cost will

not be going to the vendor, but to a consulting firm that will oversee the process.

ii) The committee received an overview of the budget in the last two meetings. They have begun to discuss issues. They will be hearing from Accessibility Services and the library about their budget challenges.

b) Information Technology Committee – *James Gallo*

i) There have been two meetings. They are trying to fine tune what they currently have and identify what is important and what they can focus on for this year.

c) Parking, Transportation and Safety Committee – *Adam Wells*

i) This committee met on Monday. Golf cart speeds have been reduced from 20 to 15 MPH. The chief of police sent remarks that there are plenty of parking spaces on campus. A question in Steering about the budget cut for the police. They received a 1M cut, but that was a nonrecurring amount that did not get re-funded.

ii) Chair Harrington asked about an incident on campus about an agitator that came on campus and the police arrived. He would like to see follow up on this incident. Senator Wells said he would follow up on this. Rodney Graham sits on the PDs advisory council. The police presented their thought process to the student council. They did not realize that she was coming on campus. They did not realize how much her presence on campus would affect students. Chair Harrington noted that the police did not handle the situation well. He wants to know if the police have an opinion how it should have been handled. Rodney noted that the police realize that it was not handled well and will be doing training on how to handle these types of incidents.

iii) A senator asked who the student was. Rodney said Katelyn Bennett.

iv) Another senator stated that there was a large crowd that formed and social distancing was not being enforced. The president stated that the statute was changed that people in public cannot block or disrupt those on campus from doing their jobs or entering buildings. The police were there to make sure that everyone is as safe as possible. He felt there should be better coordination for these types of incidents. There should have been more people there to help with the number of people that ended up showing up unexpectedly. The group did notify that they were coming to campus, but the number of people that showed up was more than expected.

v) IDs are now required to ride the campus transportation.

d) Personnel Committee – *Stephen King*

i) They have had two meetings. They are going over the topics list and deciding how to work on them this year. Some topics being looked at are issues related to married couples being barred from certain committees, anonymizing supervisor surveys, reviewing the prohibited conduct policy, problems with the digital training for faculty and staff, and reviewing upcoming policies up for approval regarding prohibition of discrimination, harassment and related interpersonal violence, as well as the Title IX grievance policy.

e) Research Council – *Victoria Loerzel*

i) Committee has met once. They talked about the seed funding and how it does not cover publication fees. They also talked about the process for the five-day rule. They will be continuing that discussion in the next meeting.

f) Graduate Council – *Jim Moharam*
   i) The council was charged and the committees have begun meeting. They voted to suspend the GRE requirement for next year. In the future there will be a discussion about the GRE as a whole as to whether to require it university-wide. It is still required for the Ph.D program without having an approved master's degree.
   ii) The provost said that there has been a draft of a regulation which will be brought to the Board of Trustees' next meeting lifting the requirement university-wide.

g) Undergraduate Council – *William Self*
   i) The council has met and been charged and elected leadership for the year. In the last meeting, Tim Letzring let them know that there is a new system coming for course and program approval but will be keeping Curriculog for this year. No policies or programs have been approved yet.

h) Ad Hoc Campus Equity, Inclusion and Diversity – *Joseph Harrington*
   i) Chair Harrington had a meeting with Kent Butler, President Cartwright, Provost Johnson and Mike Kilbride about who would handle what issues. Kent Butler's committee will handle university-wide issues. The Faculty Senate committee will handle issues relevant to faculty. The chair of this committee will have a seat on the University Committee. In Steering, the charge was changed to have the Bylaws Committee consider making this committee a permanent committee.
   ii) New committee title: Ad-Hoc Equity, Inclusion, and Diversity Committee
   iii) New charge: Develop and evaluate programs and policies in areas within the purview of the Faculty Senate whose goal is to reduce systemic racism or improve equity, inclusion, and diversity at UCF. The committee will work with existing entities, including relevant Senate committees, to bring these ideas to fruition and to evaluate the effectiveness of such programs. The committee also handle EID-related personnel and policy issues.
   iv) At the Senate Leadership meeting earlier this week, staffing for the committee was discussed.
   v) A senator wanted to know whether any items will be taken from Personnel for this committee. Chair Harrington said any new items would be discussed with the Personnel chair prior to making any changes.

i) Ad Hoc Internal Communications – *Joseph Harrington*
   i) The committee has not met.

13. Campus Climate Report – *Robert Cassanello, United Faculty of Florida*
    a) This is his one-month anniversary as president of UFF. He had his Senate Liaison team help him prepare his presentation.
    b) Right now, we are bargaining Article 23 salaries. UCF has the highest faculty/student ratio in the SUS, yes one of the lowest salaries in the state.
    c) Therefore, they are requesting a 3% salary raise, $1500 COVID stipend and promotion increases from 10-11%.
    d) The next bargaining sessions will be on October 7th and October 28th from 1:30-3:30. Faculty are welcome to attend the meetings but must request a Zoom link from Briannis Weston.

e) Committee structure overview: Senate Liaison, Government Relations, Grievance, Bylaws & Constitution Revision, Diversity and Equality, Publications, Membership. For more information, visit: https://www.uffucf.org/committees

f) He is a trained labor historian. One of the things that interested him is the way the labor unions communicated. He meets and consults with other chapter presidents. He is in tune and hearing things going on in other campuses. There are concerns about increasing in-person classes in the spring. UF has recently imposed a furlough policy which they are keeping an eye on.

g) Chair Harrington stated that he and Robert have had a great relationship since he took office and he appreciates that they are in sync with many things they are talking about.

14. Other Business

a) Chair Harrington read a question from the chat. Is there an official fall enrollment number yet? The president says he does not have it yet. Dr. Berry said that she received a report form Brian Boyd this morning and will look at the number and report. The number is 71,759 students enrolled for fall semester.

b) The provost would like to know if the Senate would like a report from the Chief of Police and SDES regarding the incident referred to earlier in the meeting.

c) A senator said he would like to know more about this incident and how things can be changed for the future.

d) Chair Harrington asked the senators to vote. 33 for/4 against. The leadership will take this item into consideration.

15. Adjourned at 5:52 p.m.

NSLVE
NATIONAL STUDY OF LEARNING, VOTING, AND ENGAGEMENT

2014 & 2018 CAMPUS REPORT

Student Voting Rates for University of Central Florida

Tufts UNIVERSITY | Jonathan M. Tisch
College of Civic Life

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool - **https://idhe.tufts.edu/nslve-recalculation-tool**.

To read more about NSLVE data, see our Campus Reports FAQ - **https://idhe.tufts.edu/nslve/frequently-asked-questions.**

Reviewing the Data

Use the following key to interpret the charts:
* = number of students is less than 10
n/a = no data was collected or calculated for this field.

What to do next?

❑ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals - **https://idhe.tufts.edu/public-data-portal-visualizations.**

❑ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

❑ Read and implement *Election Imperatives*, ten recommendations for improving your campus climate for student political learning, discourse, equity, and participation - **https://idhe.tufts.edu/electionimperatives.**

❑ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: **https://idhe.tufts.edu/.**

Follow us on Twitter **@TuftsIDHE.**

We appreciate hearing from you! Please email us at **NSLVE@tufts.edu.**

Warm regards,

IDHE Team

Voting and Registration Rates

2018 Voting Rate

48.3%

CHANGE FROM 2014

+22.6

2018 VOTING RATE FOR ALL INSTITUTIONS

39.1%

Registration Rate

- 78.7% (2014)
- 81.7% (2018)

Voting Rate of Registered Students

- 32.5% (2014)
- 59.1% (2018)

Voting Rate

- 25.6% (2014)
- 48.3% (2018)

◄ All Institutions, 2018
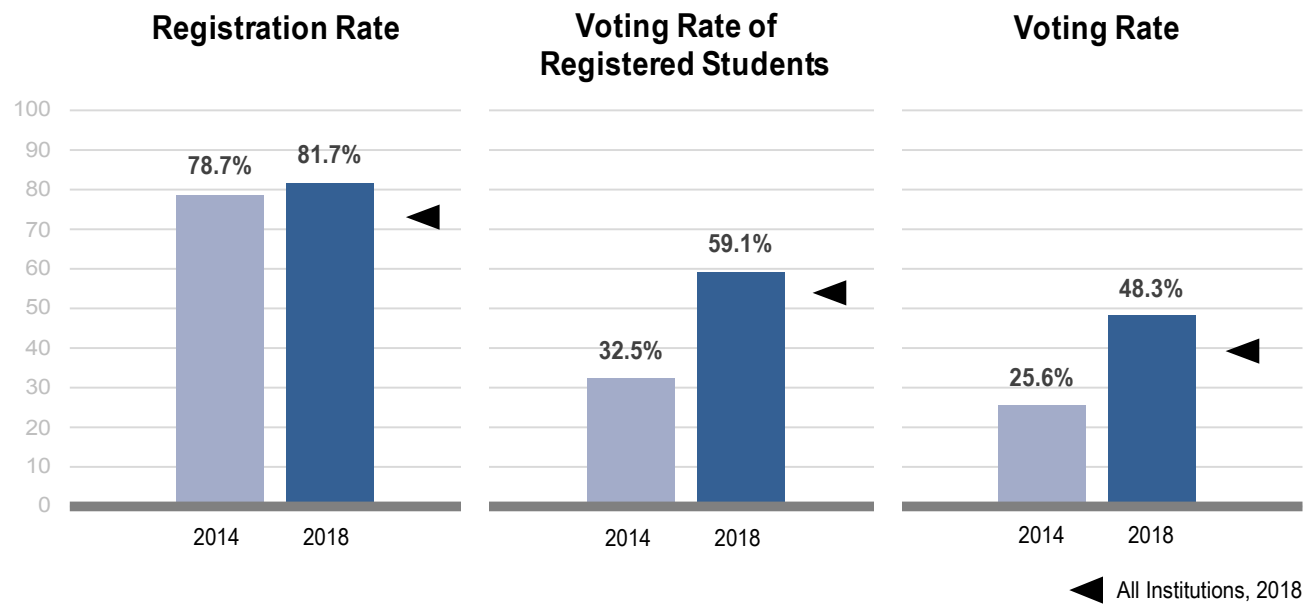
	2014	**2018**		Change
Total student enrollment	59,350	66,063	⬆	6,713
Age under 18/Unknown	(195)	(206)		
IPEDS estimated non-resident aliens	(1,457)	(2,393)		
FERPA records blocked	(642)	(834)		
Total eligible voters	57,056	62,630	⬆	5,574
Number of students who registered	44,925	51,151	⬆	6,226
Number of students who voted	14,616	30,223	⬆	15,607
Registration rate	78.7%	81.7%	⬆	2.9
Voting rate of registered students	32.5%	59.1%	⬆	26.6
Voting rate	25.6%	48.3%	⬆	22.6
Difference from all institutions	+5.9	+9.2		

By Carnegie Classification

2014 Voting Rate for All Institutions	**HIGH 54.0%**
19.7%	**LOW 1.5%**

Difference from All Institutions   **+5.9**

2018 Voting Rate for All Institutions	**HIGH 64.1%**
39.1%	**LOW 11.5%**

Difference from All Institutions   **+9.2**
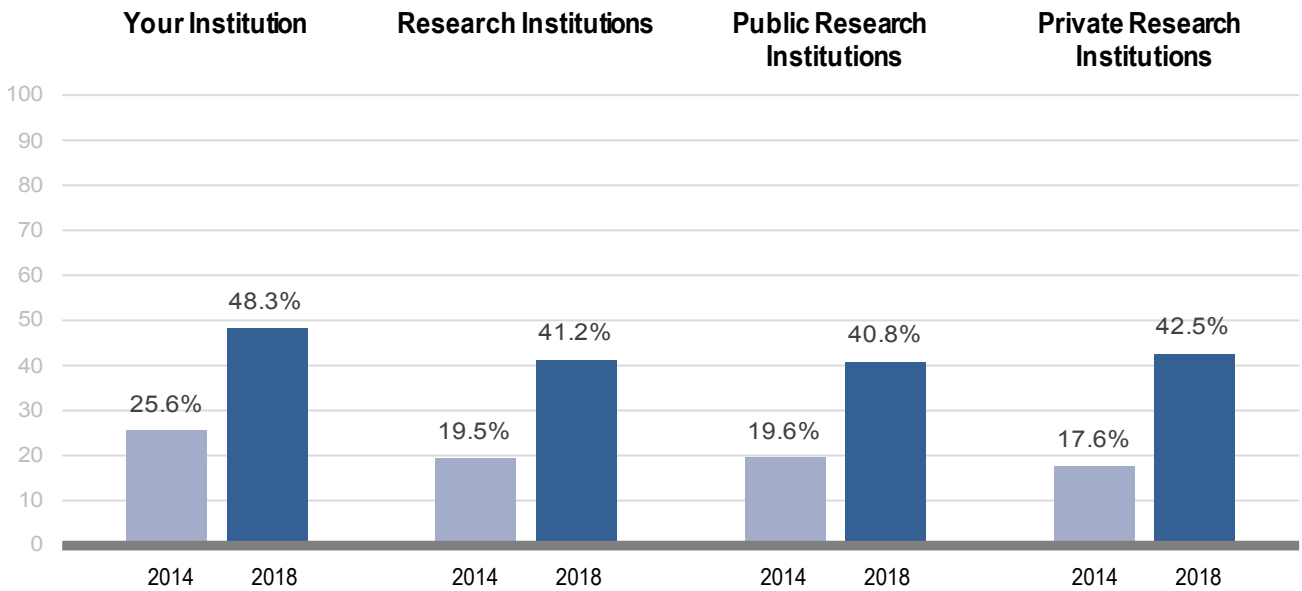
	Your Institution	Research Institutions	Public Research Institutions	Private Research Institutions
2014	25.6%	19.5%	19.6%	17.6%
2018	48.3%	41.2%	40.8%	42.5%

By Voting Method*

	Absentee	Early Vote	Mail	In-Person, Election Day
2014	23.9%	25.0%	0.1%	50.7%
2018	21.5%	39.4%	0.3%	38.5%
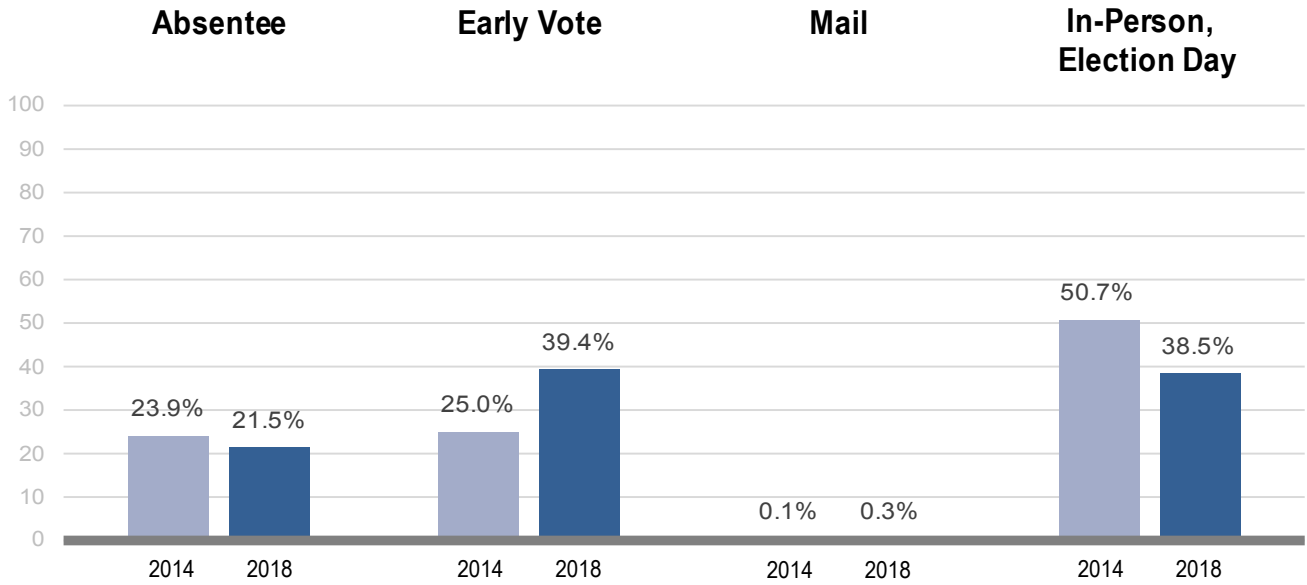
	2014		2018			
	Voted	Rate	Voted	Rate		Change
Absentee	3,498	**23.9%**	6,491	**21.5%**	⬇	**-2.5**
Early Vote	3,656	**25.0%**	11,917	**39.4%**	⬆	**14.4**
Mail	11	**0.1%**	79	**0.3%**	⬆	**0.2**
In-Person, Election Day	7,412	**50.7%**	11,644	**38.5%**	⬇	**-12.2**
Unknown	39	**0.3%**	92	**0.3%**		
Total	**14,616**		**30,223**			

* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

By Age Group*
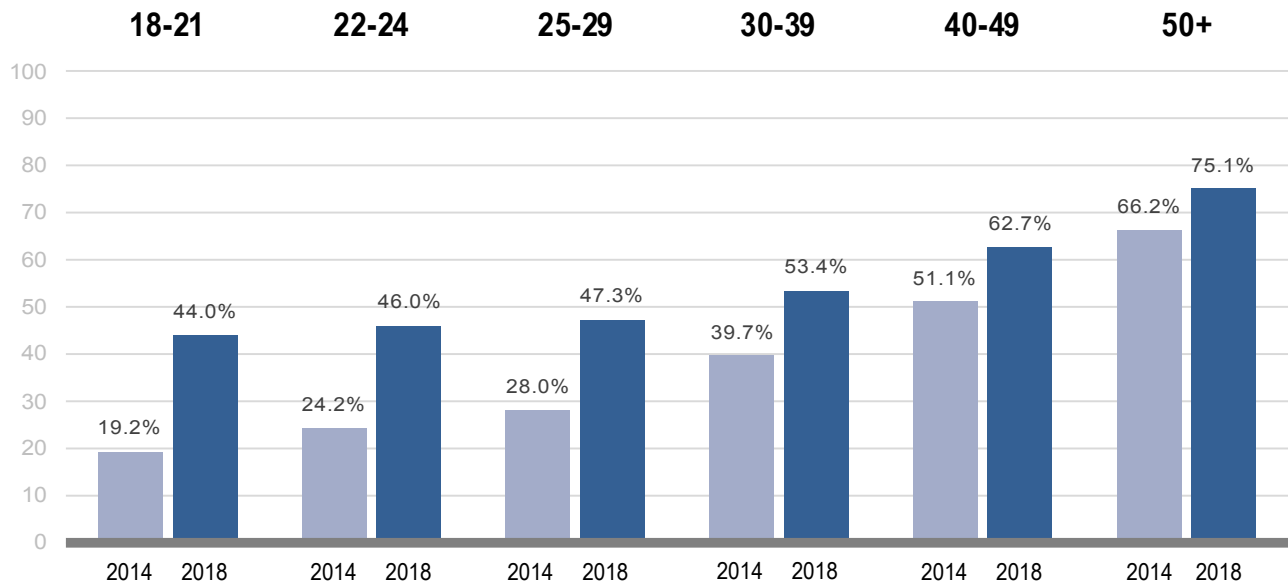
|	2014			2018				Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		
18-21	27,567	5,304	**19.2%**	31,571	13,888	**44.0%**	⬆	**24.8**
22-24	15,680	3,791	**24.2%**	17,257	7,931	**46.0%**	⬆	**21.8**
25-29	8,054	2,257	**28.0%**	8,925	4,217	**47.3%**	⬆	**19.2**
30-39	4,716	1,871	**39.7%**	4,926	2,630	**53.4%**	⬆	**13.7**
40-49	1,721	880	**51.1%**	1,634	1,024	**62.7%**	⬆	**11.5**
50+	775	513	**66.2%**	710	533	**75.1%**	⬆	**8.9**
Unknown	0			0				

* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Education Level*

Undergraduate
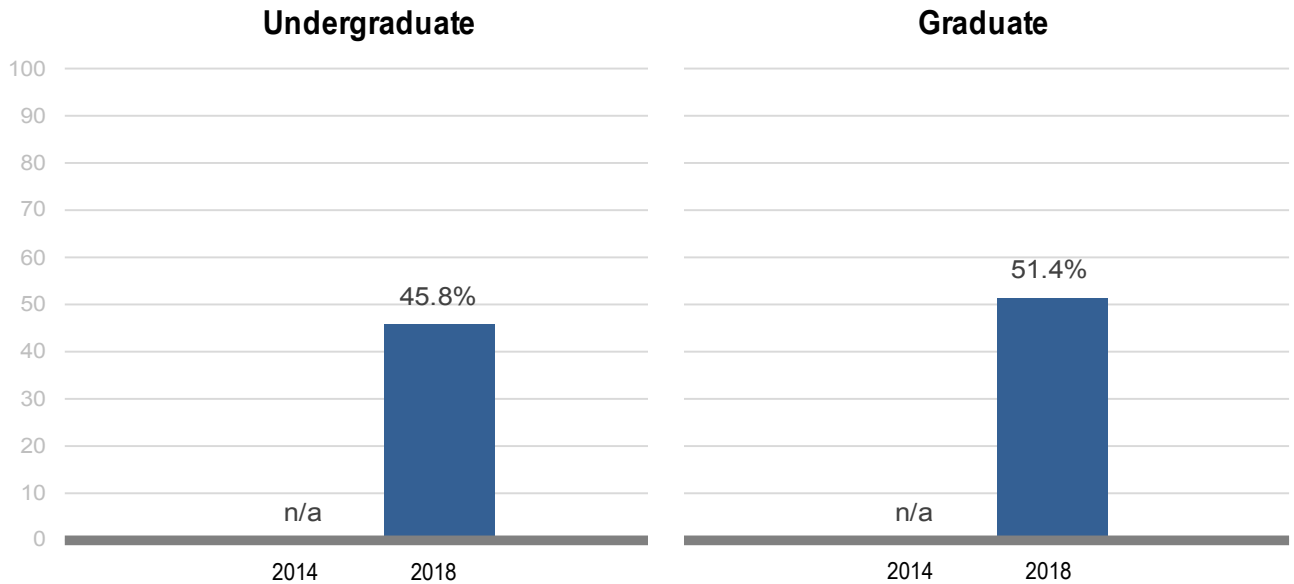
Graduate

	2014			**2018**			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	**n/a**	56,557	25,876	**45.8%**	**n/a**
Graduate	0	0	**n/a**	8,463	4,346	**51.4%**	**n/a**
Unknown	58,513				*		

* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Undergraduate Class Year*

First Year	Sophomore	Upper-level
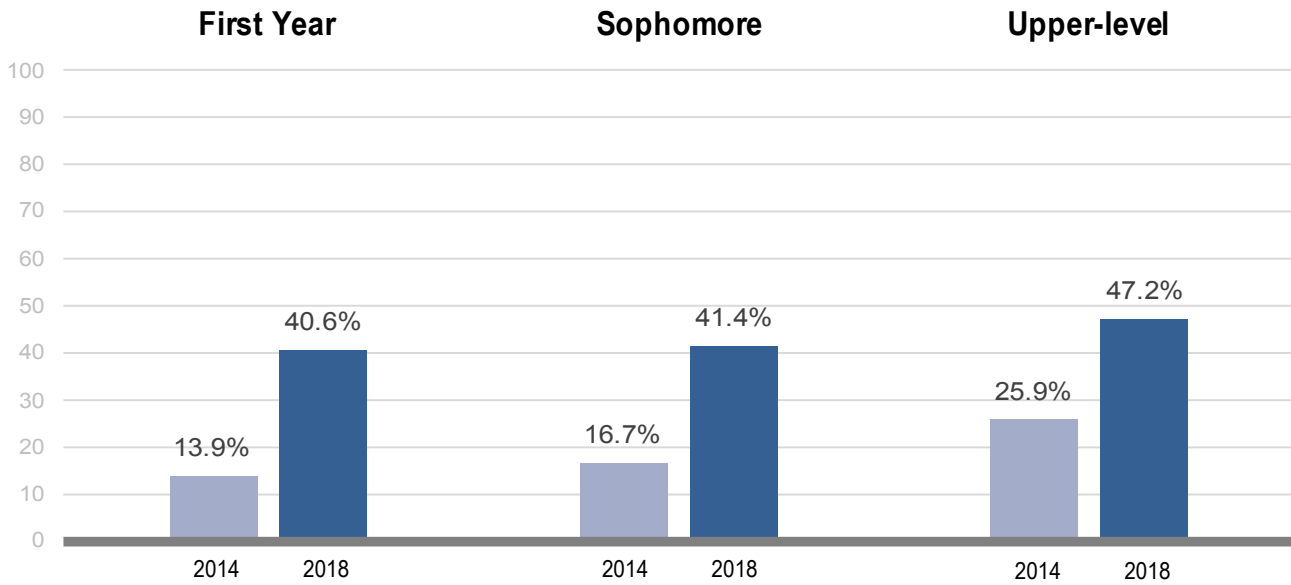
	2014			**2018**				
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	5,336	739	**13.9%**	5,151	2,089	**40.6%**	⬆	**26.7**
Sophomore	6,657	1,114	**16.7%**	8,465	3,505	**41.4%**	⬆	**24.7**
Upper-level	37,998	9,851	**25.9%**	42,963	20,294	**47.2%**	⬆	**21.3**

* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Enrollment Status*

Full-time	**Part-time**
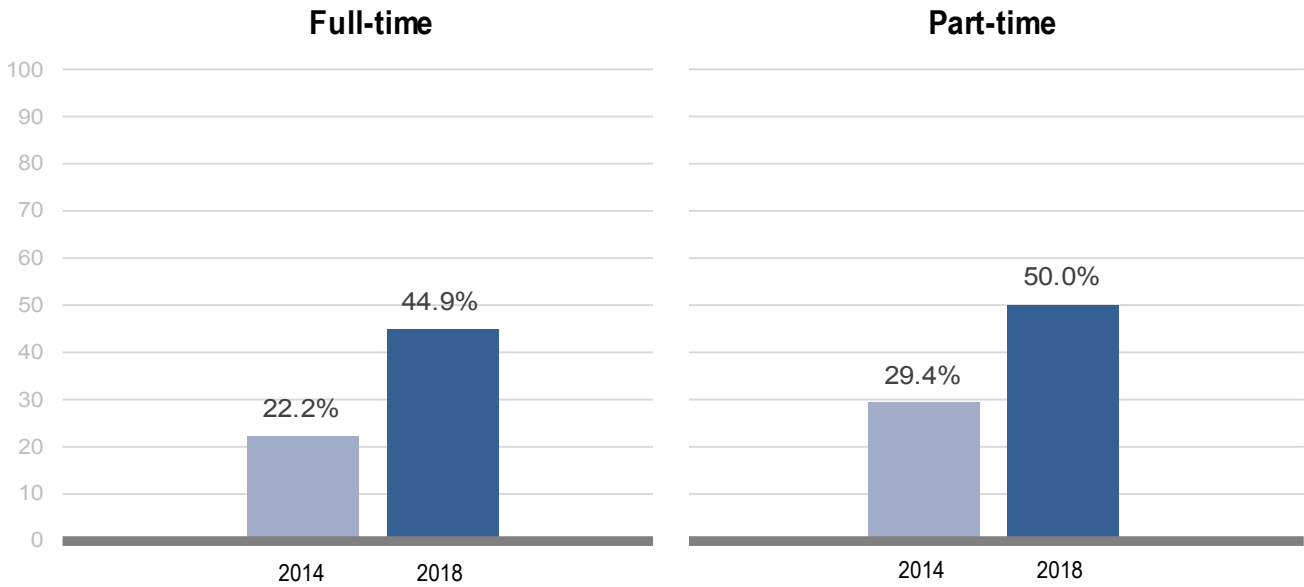
	2014				**2018**				Change
	Enrolled	Voted	Rate		Enrolled	Voted	Rate		Change
Full-time	35,798	7,942	**22.2%**		44,620	20,014	**44.9%**	⬆	**22.7**
Part-time	22,715	6,674	**29.4%**		20,403	10,209	**50.0%**	⬆	**20.7**
Unknown	0	0	**n/a**		0	0	**n/a**		

* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

By Race/Ethnicity*
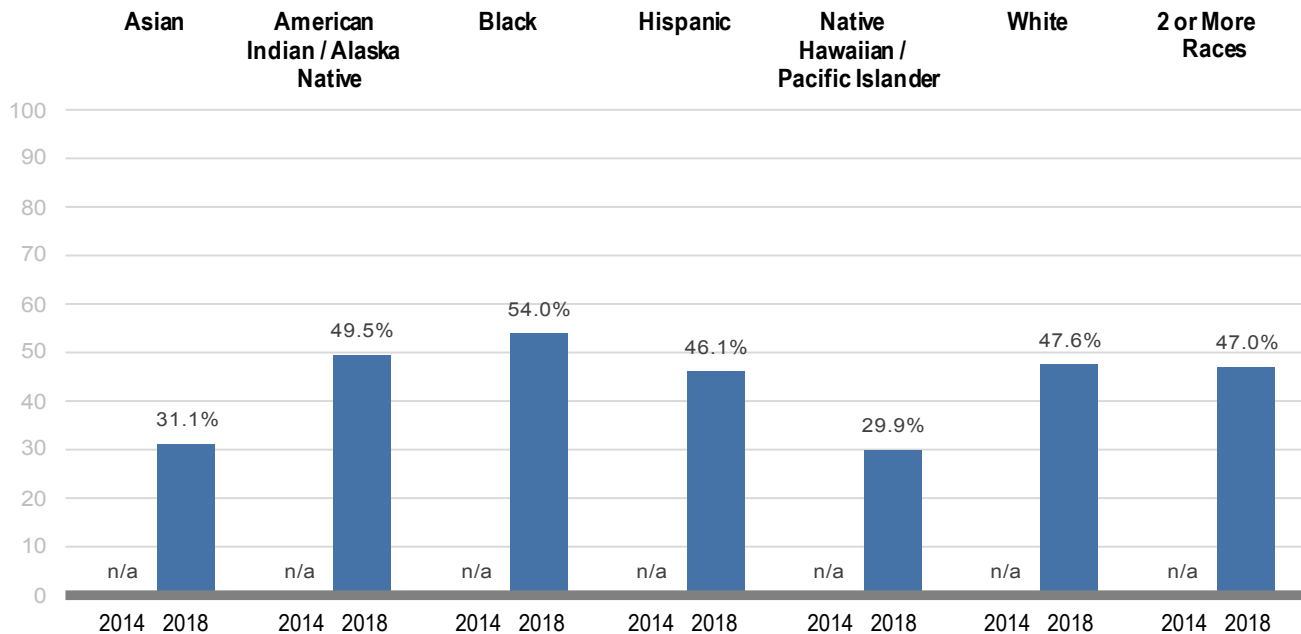
	2014				2018			
	Enrolled	Voted	Rate		Enrolled	Voted	Rate	Change
Asian	0	0	**n/a**		4,937	1,537	**31.1%**	**n/a**
American Indian/ Alaska Native	0	0	**n/a**		105	52	**49.5%**	**n/a**
Black	0	0	**n/a**		7,379	3,987	**54.0%**	**n/a**
Hispanic	0	0	**n/a**		17,533	8,079	**46.1%**	**n/a**
Native Hawaiian/ Pacific Islander	0	0	**n/a**		107	32	**29.9%**	**n/a**
White	0	0	**n/a**		31,725	15,115	**47.6%**	**n/a**
2 or More Races	0	0	**n/a**		2,422	1,139	**47.0%**	**n/a**
Unknown	58,513				815			

* Your students' data broken down by race. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. For this page, we consider international students of unknown race/ethnicity.

By Field of Study*

*Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

	2014			2018			Change
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	
Architecture	153	34	22.2%	181	81	44.8% ⬆	22.5
Area, Ethnic, Cultural, Gender, and Group Studies	*	*	n/a	23	13	56.5%	n/a
Biological and Biomedical Sciences	4,390	847	19.3%	4,858	2,083	42.9% ⬆	23.6
Business, Management, and Marketing	11,066	2,534	22.9%	11,492	4,738	41.2% ⬆	18.3
Communication and Journalism	2,021	505	25.0%	2,074	1,023	49.3% ⬆	24.3
Computer and Information Sciences	2,252	521	23.1%	3,470	1,481	42.7% ⬆	19.6
Education	5,442	1,664	30.6%	5,101	2,498	49.0% ⬆	18.4
Engineering and Engineering Technologies	6,340	1,305	20.6%	7,919	3,309	41.8% ⬆	21.2
English Language and Literature	985	328	33.3%	1,271	768	60.4% ⬆	27.1
Foreign Languages, Literatures, and Linguistics	90	21	23.3%	63	32	50.8% ⬆	27.5
Health Professions	8,682	2,078	23.9%	9,525	4,442	46.6% ⬆	22.7
History	451	194	43.0%	513	338	65.9% ⬆	22.9
Law Enforcement, Firefighting, and Protective Services	1,816	445	24.5%	2,040	895	43.9% ⬆	19.4
Legal Professions and Studies	671	205	30.6%	714	364	51.0% ⬆	20.4
Liberal Arts and Sciences, and Humanities	1,133	281	24.8%	464	236	50.9% ⬆	26.1
Mathematics and Statistics	446	107	24.0%	523	237	45.3% ⬆	21.3
Multi/Interdisciplinary Studies	1,930	652	33.8%	1,817	954	52.5% ⬆	18.7
Natural Resources and Conservation	0	0	n/a	219	127	58.0%	n/a
Parks, Recreation, Leisure, and Fitness Studies	66	*	n/a	56	17	30.4%	n/a
Philosophy and Religious Studies	113	33	29.2%	131	67	51.2% ⬆	22.0
Physical Sciences	608	126	20.7%	665	299	45.0% ⬆	24.2
Psychology	3,642	878	24.1%	4,082	1,997	48.9% ⬆	24.8
Public Administration and Social Service Professions	1,131	446	39.4%	1,432	849	59.3% ⬆	19.9
Social Sciences	1,754	668	38.1%	2,143	1,245	58.1% ⬆	20.0

Visual and Performing Arts	3,053	674	**22.1%**	4,241	2,127	**50.2%** ⬆	**28.1**
Unknown		272	59	**21.7%**	*	*	**n/a**	**n/a**

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: **https://idhe.tufts.edu.**

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for _____ [name of institution].* Medford, MA.

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