

Library Advisory Committee

October 14, 2015

3:00 p.m.

Library 511

Minutes

Present: **Baker**, Barry; **Beile**, Penny; **Falen**, Thomas; **Gaume**, Romain; **Jentsch**, Florian; **Kallina**, Ed; **Milman**, Ady (via Connect); **Murphey**, Missy; **Page**, Mary; **Quelly**, Susan; **Scharf**, Meg; **Vaidyanathan**, Raj; **Wardle**, Elizabeth; **Winarski**, Kim

Absent: **Allen**, Frank; **Bovo**, Bianca; **Buchoff**, Rita; **Jaskowski**, Selma; **Kim**, Yoon-Seong; **Roush**, Pamela; **Shah**, Mubarak

The meeting was called to order at 3:05 p.m.

1. Welcome/Introductions: Barry Baker, Director of Libraries, welcomed committee members, and had everyone introduce him/herself.
2. Election of Chair: The responsibilities for the chair were discussed. Susan Quelly was made chair for this year.
3. Updates:
 - 21st Century Library Project

Baker reported that the construction documents for Phase 1 of the Project are nearly completed. Turner Construction will be deciding on subcontractors in the next few weeks. Phase 1 construction will likely begin in early 2016 and take approximately 13 months. The Automated Retrieval Center (ARC) building will be located on the back side of the John C. Hitt Library between the library and the Student Union. This building will house an automated retrieval storage and retrieval system which will be located in an open space three stories high. The fourth floor of the building will have a learning space/reading room which will be completed in Phase 2. The Automated Retrieval Center will have racks 40 feet high to hold 13,000 2' x 4' bins (the depth of the bins will vary). Initially there will be three robotic cranes to move the materials in and out; eventually there will be five of them. The system will house approximately 1.25M volumes. A covered bridge from the ARC building to the second floor of the library will be built to allow access to materials in the ARC until Phase 2 is completed with the construction of a connecting building.

Other work to be done:

- Sprinklers: Also during Phase 1 sprinklers will be installed on the second through the fifth floors in compliance with fire code. Critical use areas such as classrooms and staff work spaces will be done in the evenings and weekends. Communication in the form of signs will alert patrons what work will be done in what areas.
- Stairwells: In addition the stairwells will also be brought up to code (the railings) and the floor covering will be replaced.
- Restrooms (1984 addition): The restrooms in the 1984 addition of the library will be completely renovated. These restrooms will remain in the same place when the rest of the library is renovated. The restrooms in the 1968 building will be completely relocated during the eventual renovation and will not be changed at this time.
- Elevators 3, 4, & 5: The bank of three elevators will be mechanically and cosmetically redone. The bank of two elevators were mechanically redone in the last few years. These elevators will be cosmetically redone.
- Fifth Floor Quiet Study: The stacks and furniture on the fifth floor will be removed. A glass storefront partition/wall will be created beginning at the outside corner of

Library 511 to minimize the noise from staff and meeting spaces. The furniture will be replaced with comfortable individual seating. There will be no collaborative spaces on the redesigned fifth floor.

Baker explained that design development for Phase 2 will probably begin in summer 2016. Phase 2 will focus on creating a new entrance and connector building between the ARC and library. Phase 3 will be the complete renovation of both the 1968 and 1984 sections of the building: electrical, HVAC, telecommunications/network, plumbing, lighting, et al.

- Downtown Campus Library

The planning for the Downtown Campus Library is ongoing. The library will occupy a 12,000-13,000 square foot area in the main building. There will be seating for 320; approximately 15K print volumes, electronic resources and shuttle for interlibrary loans.

Question re. Moving Materials to the Downtown Library. Baker explained that no decision about what exactly will be sent to the Downtown Library because it is still undecided what classes will be taught there.

- Library Materials Budget

Baker reported a reprieve for this year's materials budget and the requisite cuts to databases and electronic journals. Needed funds were received from university administration. Much of those funds, however, are non-recurring, which means we will face the same shortfall issues in the budget for next year. Inflation alone costs the library \$350K per year. Baker will keep faculty up-to-date with new developments. It was noted that a proposition to give the Libraries a percentage of all research grants and needed recurring funds was raised at the Faculty Senate and passed along to the Budget & Procedures Committee for review.

4. STARS

The institutional repository called STARS (Showcase of Text, Archives, Research & Scholarship) was brought up this fall. (See handout). The software used is bepress's Digital Commons, a hosted open access institutional repository. To include data in the repository is a relatively simple process. For information and assistance contact the Digital Services Librarian Lee Dotson at STARS@ucf.edu. This project was made possible with a Student Tech Fee award.

5. New Website

Meg Scharf discussed the new website that rolled out just before the beginning of the fall semester. The Web Redesign and Policy Taskforce (WRAPT) based the new design on user testing which included tracking how users found information and what was used. The chief objective was to maintain a "clean" look and still be able to get to the information. Scharf mentioned some of the features, including Events & News; the list of more information at the bottom of the homepage; locating STARS from the homepage; accessing services; simple site search box, including easier access to videos (whether movies or streaming); and quick searching for information from databases and LibGuides written by Subject Librarians showing pertinent information and links. Scharf encouraged everyone to take and look and get back to us with feedback, suggestions, questions, etc.

Scharf pointed out the blog message announcing the reception on November 6 for the Artist Joy Postle: Inspired by Nature exhibition.

6. Textbook Affordability

Penny Beile reported on yesterday's meeting of librarians and Center for Distributed Learning staff on Textbook Affordability and distributed a handout with more information. Based on national and state legislation to initiate measures to make textbooks more affordable for all students, such topics as Open Access, Open Data, and Open Educational Resources were discussed. Beile pointed out that one stumbling block to changes at UCF is the no competition contract the university made with Barnes & Noble. This contract continues till spring 2017. New contracts are negotiated every five years. Calls for RFPs will be going out. Florida Virtual Campus (FLVC) is authoring a statewide initiative on this topic. Another drawback noted by Beile is the difficulty in obtaining faculty textbook lists ordered from Barnes & Noble. Going from department/section to department/section throughout the university to compile the textbook lists is impracticable. CDL learned that a complete list is available but would cost \$500. It was recommended that we contact each of the colleges as they likely keep track of the textbooks ordered. It was noted that not all departments require and collect these lists. Alternatives to print textbooks was also discussed.

7. Security

Baker announced the John C. Hitt Library's intention to increase security in the building. Later this fall or early in the spring semester the library will be paying for a uniformed Campus Police officer will be in the library Sunday – Thursday, 7:30pm – 1:30am (the library closes at 7pm on Friday and Saturday). Much of the time the officer will be stationed at the front door; however, he or she will make periodic walkthroughs of the building.

Action Items

N/A

Meeting adjourned: 4:10 p.m.

Recorder: Raynette Kibbee



*Do you want to ensure persistent access to your (or your students') work?
Are you ready to increase discovery of scholarship and creative endeavors?
Do you wish you could discover open access materials and projects created by UCF authors?
Are you or your students interested in documenting and recording UCF's history and progress?
Have you been waiting for a mechanism that will allow you to share your work while retaining your copyright?*

Look no further than STARS, UCF's digital repository created as a Showcase of Text, Archives, Research & Scholarship at <http://stars.library.ucf.edu>. STARS can help publicize, disseminate, and provide ready access to works by, for, and about the University of Central Florida. As a Technology Fee funded project to use the Digital Commons repository platform sponsored by the UCF Libraries, STARS is available to host and promote research, creative activity, and institutional outputs. Best of all - if you own the copyright to your work, the copyright for materials uploaded to STARS remains with you.

As of fall 2015, the repository allows submissions by all faculty, staff, students and affiliates of UCF wishing to share their work with a worldwide audience. Examples of content that can be hosted in STARS...

- Working papers, conference papers, and technical reports
- Faculty-student collaborative projects
- Journals published by the UCF community
- Published articles, book, and book chapters when copyright and/or license allow
- Organizational annual reports, newsletters, founding documents, etc.
- Image collections or audiovisual materials, either primary or supplementary
- Conferences and events
- Projects that include digitized content and/or links to online content
- Materials created by, for, or about UCF
- Much more! Have something not listed? Just ask!

Do you have an idea for a new project or collection? Let us know at <http://bit.ly/1JK2njx>. For additional information, comments, questions, or suggestions, contact the STARS manager at STARS@ucf.edu or get in touch with your Subject Librarian.



Textbook Affordability at UCF

University of Central Florida Libraries
Discover. Connect. Create.

Shifting Landscape

- Open access
- Open data
- Open educational resources: copyright free and openly accessible digital course materials

National TA Legislation

- **Section 133 of Higher Ed Opportunity Act of 2008**

Contains language to ensure “students have access to affordable course materials by decreasing costs to students and enhancing transparency and disclosure with respect to the selection, purchase, sale, and use of course materials.”

- **Affordable College Textbook Act Bill**

Creates a grant program to support pilot programs at colleges and universities to create and expand the use of open textbooks.

Florida Legislative Mandate

- [Florida Textbook Affordability](#): 1004.085

“Establish textbook adoption procedures to minimize the cost of textbooks for students while maintaining the quality of education and academic freedom.”

Additional Florida TA Efforts

- **Task Force on Postsecondary Online Education in Florida**

“Finding #7 – An expanded learning resources repository and guidelines for the selection and use of electronic learning materials can reduce the cost of course materials for Florida’s online learners.”

- **Florida Virtual Campus**

“Promote and provide recommendations concerning the use and distribution of open-access textbooks and education resources as a method for reducing costs and work with public postsecondary education institutions in developing a standardized process for the review and approval of open-access textbooks and education resources.” (1006.73)

- **Rule 6A-14.092 Florida College System**

Rule describing FCS’s compliance with TA legislation (requires 45 days rather than 30).

Student Perspective

- Average student spends more than \$1200 per year for textbooks and supplies.
- Two out of three students have decided not to purchase a textbook because it was too expensive.
- Half of students have taken fewer courses due to cost of textbooks.
- Students avoid, delay, and illegally acquire textbooks due to textbook costs.
- CDL/Libraries goal is to assist faculty members in selecting high quality materials, both print and digital, that are affordable to students.

Other Institutions' Responses

- [Purdue University](#): student store on Amazon
- [Indiana University](#): working directly with publishers and Courseload to offer eTextbooks at reduced cost.
- [USF eTextbook Pilot](#): faculty adopting OER eTextbooks. Lead by [TAP project](#).
- [UMUC](#): switching to OER course materials in Fall 2016.

OER Impacts on Students

- If 500 students replaced one \$90 textbook with a \$5 OER, the group would save \$42,500.
- OER users take, on average, an additional credit hour per semester.
- The percent of students historically receiving a C- or better would increase 4%, from 65% to 69%.
- The percent of students historically dropping would decrease 1%, from 4% to 3%.

<http://impact.lumenlearning.com/>

OER Impacts on Institutions

- “Dropped student” tuition revenue refunds drop by \$3,000 and are retained by the institution.
- Tuition revenue generated by increased enrollment is \$109,000.
- Revenue from bookstore decreases by \$1,800.
- Net institutional gain: \$110,000 per semester.

<http://impact.lumenlearning.com/>

CDL/Libraries TA Efforts and Goals

- Working with the Integrated Business program to identify Open Educational Resource/Library-sourced (OER/LS) course materials
- Systematically promote OER/LS content with faculty to reduce costs and promote ADA-compliant materials.
- Conduct a study to identify where LS materials can replace assigned texts
- Create a pilot Textbook Affordability Project
 - Spotlight faculty who use OER/LS content
 - Seek funding to incentivize faculty to adopt OER/LS content
 - Illustrate TA savings to students

Contractual Barriers

Amend the contract to include:

1. Directly acknowledge UCF's TA statutory obligation
2. Articulate UCF's conception of TA and state UCF must undertake initiatives to reduce cost regardless of exclusivity
3. Establish booklist as UCF property and ensure timely electronic access by UCF personnel

10/13/2015 Meeting Outcomes

- Connect with FCTL, APQ/textbook, others to determine who owns TA at UCF
- Clarify objectives, work at institutional level
- Discuss pilot projects with Business Services and General Counsel; booklist...
- Advocate for contract language favorable to TA so we can explore options with faculty for more affordable course materials