



# Faculty Senate

## Faculty Senate

Agenda for meeting of Thursday, September 4, 2025, 3:00 – 5:00 p.m.

**Location: In person at the Charge on Chamber, Student Union, Room 340**

For those unable to make the in person meeting due to travel, location, or health issues, there is a Zoom option:

<https://ucf.zoom.us/j/93442702943?pwd=bMUv6oaENS2RyWqNjmoMJmoR98fHaB.1>

Passcode: 611299

**Note: Please be sure to log in with your UCF email in order to access the Zoom meeting.**

1. Call to Order
2. Roll Call via Qualtrics:
3. Approval of Minutes of April 10, 2025
4. Recognition of Guests
5. Announcements
6. Report of the Senate Chair
7. Report of the President
8. Report of the Provost
9. Unfinished Business
10. New Business
  - a) Senate Rules of Order- Senate Parliamentarian Kristine Shrauger
  - b) Resolution 2025-2026-1: Call for Withdrawal from UCF's 287(g) Agreement
  - c) Resolution 2025-2026-2: Constitution and Bylaw Amendments: Faculty Senate Membership Expansion from 75 to 100 Senators
11. Committee Reports – No reports as committees are being charged
12. Campus Climate Reports
  - a) Campus Climate Report: UCF Campus Safety Update,  
Carl Metzger, Associate Vice President of Public Safety
13. Other Business
14. Adjournment

# Elected Senators 2025-2026

## College of Arts and Humanities

<u>Name</u>	<u>College</u>	<u>Department</u>
Bryan, Matthew	College of Arts and Humanities	Writing and Rhetoric
Cash, Mason	College of Arts and Humanities	Philosophy
Dandrow, Edward	College of Arts and Humanities	History
Davila, Victor	College of Arts and Humanities	Visual Arts and Design
Duarte, Esmeralda	College of Arts and Humanities	Modern Languages and Literatures
French, Scot	College of Arts and Humanities	History
Gennaro, Robert "Joe"	College of Arts and Humanities	School of Performing Arts
Johnson, Emily	College of Arts and Humanities	English
Kennedy, Vee	College of Arts and Humanities	Writing and Rhetoric
Kizer, Tremon	College of Arts and Humanities	School of Performing Arts
Sousa, Sandra	College of Arts and Humanities	Modern Languages and Literatures
Taylor, Ashley	College of Arts and Humanities	Visual Arts and Design

## College of Business Administration

<u>Name</u>	<u>College</u>	<u>Department</u>
Butcher, Lonny	College of Business Administration	Marketing
Gallo, Jim	College of Business Administration	Integrated Business
Gatchev, Vladimir	College of Business Administration	Finance
Rosenthal, Leigh	College of Business Administration	Kenneth G. Dixon School of Accounting
Schmidbauer, Eric	College of Business Administration	Economics

## College of Community Innovation and Education

<u>Name</u>	<u>College</u>	<u>Department</u>
Hoffman, Bobby	College of Community Innovation and Education	Learning Sciences & Educational Research
Holmes, Stephen	College of Community Innovation and Education	Criminal Justice
Hundley, Gulnora	College of Community Innovation and Education	Counselor Education and School Psychology
Jensen, Devon	College of Community Innovation and Education	Educational Leadership & Higher Education
Meltzer, Brett	College of Community Innovation and Education	Legal Studies
Oetjen, Reid	College of Community Innovation and Education	Health Management and Informatics
Olan, Elsie	College of Community Innovation and Education	School of Teacher Education
Seigler, Daniel	College of Community Innovation and Education	School of Public Administration

## College of Engineering and Computer Science

<u>Name</u>	<u>College</u>	<u>Department</u>
Behal, Aman	College of Engineering and Computer Science	Electrical & Computer Engineering
Borowczak, Mike	College of Engineering and Computer Science	Electrical & Computer Engineering
Duranceau, Steven	College of Engineering and Computer Science	Civil, Environmental, and Construction
Elshennawy, Ahmad	College of Engineering and Computer Science	Industrial Engineering & Management Sys.
Filler, Dennis	College of Engineering and Computer Science	Civil, Environmental, and Construction
Kauffman, Jeffrey	College of Engineering and Computer Science	Mechanical and Aerospace Engineering
Mohaisen, David	College of Engineering and Computer Science	Computer Science
Sabri, Soheil	College of Graduate Studies	School of Modeling Simulation & Training
Stresau, Kurt	College of Engineering and Computer Science	Mechanical and Aerospace Engineering
Weeks, Arthur	College of Engineering and Computer Science	Electrical & Computer Engineering

## College of Health Professions and Sciences

<u>Name</u>	<u>College</u>	<u>Department</u>
Brazendale, Keith	College of Health Professions and Sciences	Health Sciences
Dawson, Nicole	College of Health Professions and Sciences	School of Kinesiology (SKRS)
Kuchman, Christina	College of Health Professions and Sciences	School of Social Work
Towson, Jacqueline	College of Health Professions and Sciences	Communication Sciences and Disorders

## College of Medicine

<u>Name</u>	<u>College</u>	<u>Department</u>
Hoopingarner, Heidi	College of Medicine	Medical Education
Kean, Thomas	College of Medicine	Internal Medicine
King, Stephen	College of Medicine	Burnett School of Biomedical Sciences
Kline, Nolan	College of Medicine	Population Health
Mehta, Anuja	College of Medicine	Clinical Science
Sarute, Nicolas	College of Medicine	Burnett School of Biomedical Sciences

# Elected Senators 2025-2026

<u>College of Nursing</u>		
<u>Name</u>	<u>College</u>	<u>Department</u>
D'Amato-Kubiet, Leslee	College of Nursing	Nursing Systems
Parchment, Joy	College of Nursing	Nursing Systems
Thornton, Sarah Rose	College of Nursing	Nursing Practice
<u>College of Optics and Photonics</u>		
<u>Name</u>	<u>College</u>	<u>Department</u>
Dogariu, Aristide	College of Optics and Photonics	Optics and Photonics
Gaume, Romain	College of Optics and Photonics	Optics and Photonics
<u>College of Sciences</u>		
<u>Name</u>	<u>College</u>	<u>Department</u>
Brennan, Joseph	College of Sciences	Mathematics
Callaghan, Michael	College of Sciences	Anthropology
Chestnut, Jason	College of Sciences	Psychology
Dusseau, Michelle	College of Sciences	Nicholson School of Communication & Media
Harrington, Maria	College of Sciences	Nicholson School of Communication & Media
Koontz, Amanda	College of Sciences	Sociology
Lapeyrouse, Nicole	College of Sciences	Chemistry
Maboudou, Edgard	College of Sciences	Statistics and Data Science
Marien, Daniel	College of Sciences	School of Politics, Security, and International Affairs
Mosher, Matthew	College of Sciences	Nicholson School of Communication & Media
Schulte, Alfons	College of Sciences	Physics
Sinelli, Peter	College of Sciences	Anthropology
Velissaris, Christos	College of Sciences	Physics
Walters, Linda	College of Sciences	Biology
Wright, Chrysalis	College of Sciences	Psychology
<u>Office Of Research</u>		
<u>Name</u>	<u>College</u>	<u>Department</u>
Blair, Richard	Office of Research	Florida Space Institute
Maraj, Crystal	Office of Research	School of Modeling Simulation & Training
<u>Division of Digital Learning</u>		
<u>Name</u>	<u>College</u>	<u>Department</u>
DeNoyelles, Aimee	Center for Distributed Learning	Center for Distributed Learning
Major, Amanda	Center for Distributed Learning	Center for Distributed Learning
<u>Rosen College of Hospitality Management</u>		
<u>Name</u>	<u>College</u>	<u>Department</u>
Baker, Carissa	Rosen College of Hospitality and Management	Tourism, Events and Attractions Management
Judy, Jonathan (Jay)	Rosen College of Hospitality and Management	Foodservice and Lodging Management
<u>College of Undergraduate Studies</u>		
<u>Name</u>	<u>College</u>	<u>Department</u>
Cadwell Bazata, Devon	College of Undergraduate Studies	Interdisciplinary Studies
Plate, Richard	College of Undergraduate Studies	Interdisciplinary Studies
<u>University Libraries</u>		
<u>Name</u>	<u>College</u>	<u>Department</u>
Phillips, Jason	University Libraries	UCF Libraries
Shrauger, Kristine	University Libraries	Interlibrary Loan & Document Delivery

## **Creation of an Ad Hoc Faculty Collaboration and Engagement Committee**

One of UCF's stated goals, which is supported by the UCF Strategic Plan, is to become Florida's premier engineering and technology university. For many faculty, it is clear how their scholarship and teaching align with this focus. For others, the connection is less evident, and they may be unsure how their work could fit within or expand to complement the university's engineering and technology emphasis. Some faculty may even believe their scholarship and teaching will never align with this focus.

The purpose of this ad hoc committee is to explore how all faculty can connect with or remain engaged alongside UCF's engineering and technology focus, and to identify actionable strategies for cross-disciplinary engagement.

### **Committee Charges**

1. **Facilitate alignment with UCF's engineering and technology focus** by:
  - a. Helping faculty understand how their scholarship and teaching can connect more closely with the university's engineering and technology goals.
  - b. Identifying practical steps faculty can take to incorporate or expand engineering and technology elements within their scholarship and teaching.
2. **Promote engagement across all disciplines** by identifying strategies and mechanisms to ensure faculty whose work does not align with the engineering and technology focus remain active, valued, and integral members of the UCF faculty community.

### **Membership**

For the committee to come up with recommendations to help all faculty at UCF, it should include a mixture of members where some are heavily focused in technology, some are peripherally or moderately in technology areas, and some are not sure if or how they could align with technology.

The committee will be co-chaired by the Faculty Senate Chair and a faculty member from outside engineering or technology disciplines, appointed in consultation with the Senate Steering Committee. Membership will include one to two faculty representatives from each academic college or comparable unit, appointed by the Faculty Senate Chair in consultation with the Senate Steering Committee. Additional faculty or administrators may be invited to participate as non-voting advisors or to attend specific meetings to share perspectives and examples.

### **Deliverable**

The committee will periodically update the Steering Committee with its findings, recommendations, and proposed actions. The Steering Committee will convey and expand upon the recommendations in its communications with the provost.

# Standard Parliamentary Procedures of the UCF Faculty Senate

*The Faculty Senate acts in accordance with the principles of parliamentary governance to ensure the right of every member to voice their opinion on issues coming before it and to subsequently execute the will of the majority.*

- Meeting agenda: Ordered list of the business to be conducted in the meeting  
Sent prior to the meeting along with other meeting materials  
Should be read and examined prior to the meeting by all members  
Non-agenda text and material to be presented should be submitted two days prior to the meeting
- The senate chair: Presides at the meeting and moves the Senate through the agenda  
Does not make motions or debate unless they “relinquish the chair”  
Rules on various points throughout the meeting\*\*  
Can ask for unanimous consent if no opposition is expected on business  
Recognizes members to speak
- Upon recognition: A member can do any combination of the following:  
Can ask a question of a speaker or member  
May make an appropriate motion\*\*  
Can debate a motion currently under consideration
- Rules of debate: Every member has the right and opportunity to debate each topic  
No member can debate twice until all wishing to debate have spoken once  
With a 2 / 3 vote, the rules of debate can be altered\*\*  
By a 2 / 3 vote, debate can be stopped & followed by an immediate vote\*\*
- Main motion: Brings up a new topic of business for debate  
Requires a second, unless coming from a senate committee  
After the chair states the question, the motion belongs to the assembly  
The member that makes a main motion is permitted to speak first  
A Resolution can only be voted upon if it is on the meeting agenda
- Secondary motion: May act upon another motion\*\*  
Many have a rank order of precedence\*\*  
All motions are resolved in the reverse order in which they were made  
All motions are ultimately voted upon, or dealt with by another means\*\*
- Interruptions: Rarely happen after a member has been recognized to speak  
Are typically signaled by standing and then being recognized by the chair  
Can only occur to make certain timely and urgent motions\*\*
- Rules of voting: Prior to a vote there will be a restatement of the question at hand  
Votes shall ordinarily be by voice (*ballot votes are used for elections*)  
Any member can request a hand count vote\*\*  
Any member that questions the outcome can request a hand count vote\*\*

\*\* Details found on the reverse side

## Simplified Robert's Rules for the UCF Faculty Senate

Subsidiary and Privileged Motions (ranked)	Description	Interrupt Speaker?	Second Needed?	Can We Debate?	Can We Amend?	How Do We Decide?
Adjourn	close the meeting	no	yes	no	no	majority
Question of Privilege	meeting room concerns	yes	no	no	no	chair
Call for Orders of the Day	go back to the agenda	yes	no	no	no	2 / 3 to overrule
Lay on the Table	immediate & urgent delay	no	yes	no	no	majority
Previous/Call Question	close debate and vote	no	yes	no	no	2 / 3
Limit or Extend Debate	alter debate rules	no	yes	no	limited	2 / 3
Postpone to a Time	delay to a new time	no	yes	limited	limited	majority
Refer to a Committee	send to a committee	no	yes	limited	limited	majority
Amend	modify a motion	no	yes	yes	yes	majority
Postpone Indefinitely	decline to discuss today	no	yes	yes	no	majority
Main Motion	make a motion to do 'x'	no	yes	yes	yes	majority

Incidental Motions to be Addressed Immediately	Description	Interrupt Speaker?	Second Needed?	Can We Debate?	Can We Amend?	How Do We Decide?
Point of Information	ask chair a timely question	yes	no	no	no	...
Parliamentary Inquiry	ask chair a rules question	yes	no	no	no	...
Point of Order	point out a rules violation	if timely	no	no	no	chair, or majority
Appeal	appeal a chair decision	if timely	yes	limited	no	majority
Ask for a Hand Vote (Division)	ask for a hand count vote	if timely	no	no	no	...

Motions to Bring Something Back for Consideration	Description	Interrupt Speaker?	Second Needed?	Can We Debate?	Can We Amend?	How Do We Decide?
Take from the Table	recall tabled business	no	yes	no	no	majority
Amend Previously Adopted	modify something adopted	no	yes	yes	yes	2 / 3
Reconsider (by winning voter)	ask to have another vote	yes	yes	yes	no	majority

**Faculty Constitution and Bylaws:** pdf can be downloaded at <https://facultysenate.ucf.edu/faculty-constitution/>

**Parliamentary Authority:** Roberts Rules of Order, Newest Edition

**Resolution 2025-2026-1**  
**Call for Withdrawal from UCF's 287(g) Agreement**

The UCF Faculty Senate endorses the Florida Advisory Council of Faculty Senates Resolution on 287(g) Memoranda of Agreements between State University System Institution Campus Police Departments and United States Immigration and Customs Enforcement by also urging the University of Central Florida and the University of Central Florida Campus Police to withdraw from this 287(g) agreement.

**Florida Advisory Council of Faculty Senates Resolution on 287(g) Memoranda of Agreement between State University System Institution Campus Police Departments and United States Immigration and Customs Enforcement**

The Advisory Council of Faculty Senates calls on State University System institutions to withdraw from the Memoranda of Agreement (MOA) signed by Florida's public universities with U.S. Immigration and Customs Enforcement (ICE) under the 287(g) program. These partnerships are unnecessary and harmful to students, faculty, staff, and the broader communities our universities serve.

To effectively protect our universities, campus police cultivate a unique relationship with campus communities. They come to know our students, our educational spaces, and our communities. They are present at peaceful protests, in classrooms, and at student events. Repurposing this unique trust for federal immigration enforcement makes our campuses less safe, puts our officers in an untenable position, and chills students' access to the support services they critically need to succeed. The 287(g) agreements create an array of challenges, including the following.

- **These agreements unnecessarily sacrifice campus safety.** Engaging in immigration enforcement will require campus police to divide resources that need to be fully focused on the core issue of campus safety. Moreover, it will undermine the hard-earned trust they need to work effectively with our communities in ensuring campus safety. Recent events in Florida highlight, more than ever, the need to maintain Campus Police focus on critical safety activities and on ensuring that campus populations trust them enough to share safety and security concerns.
- **With these agreements in place, every individual on campus – even citizens – will need to carry papers documenting their legal status at all times to avoid the possibility of immigration detention.** These MOAs empower a campus police officer to detain any individual based solely on the officer's belief regarding their immigration status and without a warrant [287 (g) Task Force Model MOA, Section V]. The recent detention of a Hispanic United States citizen by Florida law enforcement at ICE's request illustrates the reality that even U.S. citizen students, faculty, and staff will face the possibility of detention by campus police acting at ICE's direction.
- **These agreements risk chilling students' willingness to seek medical, mental health, and educational support services at our institutions** out of fear of ICE-affiliated police presence. In a post-COVID era in which students have become increasingly isolated, engagement with these services and with the university community is more critical than ever in enabling student success – the core mission of our institutions.
- **The fear of ICE-aligned immigration actions by campus police that is created by these MOAs erodes the environment of trust and safety needed for effective student learning and free expression.** Students and scholars living in continual fear that campus police may engage in arbitrary immigration-oriented actions cannot effectively learn, create new ideas, speak freely, and innovate – the very activities at the heart of our Universities' missions.
- **These agreements are not necessary for the federal government to enforce immigration law.** ICE and other federal and state agencies already possess broad authority to operate independently.

**For all of these reasons, we call on the Board of Governors of the State University System to urge Florida Universities to withdraw from these agreements.**



Resolution 2025-2026-1

Provost Decision:

Denied by Provost Johnson on May 8, 2025

Indicate the reason for the denial: When any law enforcement agency operates within our jurisdiction, the UCF police department liaises with them. The 287(g) MOU only engages the UCF police when ICE comes to campus.

1       **Resolution 2025-2026-2 Constitution and Bylaw Amendments: Faculty Senate**  
2                   **Membership Expansion from 75 to 100 Senators**

3       **Whereas**, Article II.A of the Constitution of the Faculty of the University of Central  
4 Florida establishes the membership of the Faculty Senate as seventy-five (75) elected  
5 members; and

6       **Whereas**, increasing the size of the Faculty Senate from seventy-five (75) to one  
7 hundred (100) would improve representation and shared governance by more  
8 accurately reflecting the growth and breadth of the university's faculty; and

9       **Whereas**, implementing a 25-seat expansion in a single year would result in an  
10 imbalance in the Senate's staggered election cycle, causing 35 senators to be elected in  
11 one year and 65 in the next, placing uneven burdens on academic units and creating  
12 volatility in Senate membership and year to year overlap; and

13       **Whereas**, phasing in additional seats over two years (10 seats in 2026 and 15 seats in  
14 2027) will establish a long-term, balanced system in which approximately 50 senators  
15 are elected each year, preserving balance and stability across academic units; therefore

16       **Be It Resolved**, that Article II.A of the Constitution and Section II.B of the Bylaws shall  
17 be amended to state that the Faculty Senate shall be composed of one hundred (100)  
18 elected members; and

19       **Be It Further Resolved**, that all formulas and language in the Bylaws that currently use  
20 seventy-five (75) as the total number of senators shall be updated to use one hundred  
21 (100); and

22       **Be It Further Resolved**, that the Faculty Senate shall implement a phased expansion  
23 as outlined in the Proviso below, and this Proviso, in its entirety, shall be added below  
24 the list of *Constitution* and *Bylaw* amendments until such time as the Proviso conditions  
25 are completed after spring 2027 senate elections.

26               *Proviso on Phased Senate Membership Expansion:*

27               *Even though the apportionment provisions stated in Article II.B of the Constitution*  
28               *and Section II.B of the Bylaws describe how Senate seats should be divided and*  
29               *calculated, the total number of elected Faculty Senate members shall be*  
30               *increased in two phases:*

31               *Phase 1:* *In spring 2026, the number of elected senators shall be increased from*  
32               *75 to 85. The 10 additional seats shall be apportioned among academic units*  
33               *using the existing formula and constraints in the Constitution and Bylaws.*

34 *Phase 2: In spring 2027, the number of elected senators shall be increased from*  
35 *85 to 100. The 15 additional seats shall likewise be apportioned using the*  
36 *existing formula and constraints in the Constitution and Bylaws.*

37 *The full apportionment system using a base of 100 senators shall take effect with*  
38 *the spring 2027 elections.*

39 *All elected senators shall be subject to the regular eligibility, election, and term*  
40 *procedures as outlined in the Constitution and Bylaws.*

## Resolution 2025-2026-2 Supporting material

Estimates of senators per unit if the changes are approved

UNIT	status quo			if changes are approved			UNIT
	2025 Faculty	2025 Senators	2026 senators	2026 Senators	2027 Senators	additional Senators	
COS	373	15	15	17	20	5	COS
CAH	291	12	12	14	17	5	CAH
CECS	253	10	11	12	14	3	CECS
CCIE	192	8	8	10	11	3	CCIE
COM	142	6	6	7	8	2	COM
CBA	117	5	5	6	7	2	CBA
CHPS	115	4	5	5	7	2	CHPS
CON	71	3	3	3	4	1	CON
ROSEN	61	2	2	3	4	2	ROSEN
LIB	34	2	2	2	2	0	LIB
CREOL	28	2	2	2	2	0	CREOL
CDL	26	2	2	2	2	0	CDL
OR	25	2	2	2	2	0	OR
CUGS	10	2					
<b>TOTAL</b>	<b>1738</b>	<b>75</b>	<b>75</b>	<b>85</b>	<b>100</b>	<b>25</b>	

### NOTES

2026 & 2027 estimates made using 2025 faculty data: actual number is dependent on new hires & retirements  
 CUGS faculty are moving into CCIE before the 2026 elections

### PROPOSED CHANGES

For 2026, 10 NEW senators are added for 85 total senators  
 For 2027, 15 NEW senators are added for 100 total senators

### WHY TWO PHASES?

This stepwise addition results in a senate with ~ 50 senators elected each year  
 If we added all 25 in 2026, we would have 65 senators elected one year and 35 the next year

## CONSTITUTIONS and BYLAWS ACROSS the SUS

### Representative Democracy Model

SUS	# faculty	# senators	#faculty/senator	SUS
FAMU	787	45	17.49	FAMU
FAU	1354	52	26.04	FAU
FGCU	982	41	25.84	FGCU
FIU	2375	62	38.31	FIU
FSU	2325	110	21.14	FSU
UCF	2282	75	30.43	UCF
UF	4739	150	31.59	UF
USF	3118	107	29.14	USF
UWF	618	24	24.72	UWF

### Direct Democracy Model

SUS	# faculty	# senators	#faculty/senator	SUS
FL Poly	105	all	1.00	FL Poly
New C	137	all	1.00	New C
UNF	956	all	1.00	UNF